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Editorial Matter for Volume 4, Number 2

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JNCHC

JOURNAL OF THE
NATIONAL COLLEGIATE HONORS COUNCIL

A PUBLICATION OF THE NATIONAL COLLEGIATE HONORS COUNCIL

MULTIPERSPECTIVISM IN HONORS

JOURNAL EDITORS
ADA LONG
DAIL MULLINS
RUSTY RUSHTON
UNIVERSITY OF ALABAMA AT BIRMINGHAM

The National Collegiate Honors Council is an association of faculty, students, and others interested in honors education. Norman Weiner, President, State University of New York at Oswego; Virginia McCombs, President-Elect, Oklahoma City University; Jon Schlenker, Vice President, University of Maine, Augusta; Donzell Lee, Immediate Past President, Alcorn State University; Elizabeth Beck, Executive Secretary/Treasurer, Iowa State University. Executive Committee: Larry Andrews, Kent State University; Kambra Bolch, Texas Tech University; Akofa Bonsi, University of Alabama at Birmingham; Kate Bruce, University of North Carolina, Wilmington; Bruce Carter, Syracuse University; Lawrence Clark, Southeast Missouri State University; Lydia Daniel, Hillsborough Community College; Adam D'Antonio, Long Island University, C. W. Post; David Duncan, University of Florida; Maggie Hill, Oklahoma State University; Holly Hitt, Mississippi State University; Sophia Ortiz, Long Island University, Brooklyn; Nancy Poulson, Florida Atlantic University; Jack Rhodes, The Citadel; Jacci Rodgers, Oklahoma City University; Ricki Shine, Iowa State University; Charlie Slavin, University of Maine.

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Editorial Policy

Journal of the National Collegiate Honors Council is a refereed periodical publishing scholarly articles on honors education. The journal uses a double-blind peer review process. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs, items on the national higher education agenda, and presentations of emergent issues relevant to honors education. Submissions may be forwarded in hard copy, on disk, or as an e-mail attachment. Submissions and inquiries should be directed to: Ada Long / JNCHC / UAB Honors Program / HOH / 1530 3rd Avenue South/Birmingham, AL 35294-4450 / Phone: (205) 934-3228 / Fax: (205) 975-5493 / E-mail: adalong@uab.edu.

Deadlines

March 1 (for spring/summer issue); September 1 (for fall/winter issue).

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Call for Papers

JNCHC is now accepting articles for the Fall/Winter 2004 issue (Vol. 5, No. 2): "The Sociology and Psychology of Honors." We are interested in submissions that deal with such matters as student demographics; personality profiles (perhaps pre- and post-admission); the honors "environment"; campus-wide perceptions of honors programs and students; standardized tests; honors vs. non-honors curricula; "academic dishonesty" in honors courses and programs, including plagiarism; and service learning experiences in honors.

DEADLINE FOR SUBMISSIONS IS SEPTEMBER 1, 2004

The following issue (**deadline: March 1. 2005**) will be a general-interest issue.

Submission Guidelines

1. We will accept material by e-mail attachment (preferred) or disk. We will not accept material by fax or hard copy.
2. The documentation style can be whatever is appropriate to the author's primary discipline or approach (MLA, APA, etc.), but please avoid footnotes. Internal citation to a list of references (bibliography) is preferred; endnotes are acceptable.
3. There are no minimum or maximum length requirements; the length should be dictated by the topic and its most effective presentation.
4. Accepted essays will be edited for grammatical and typographical errors and for obvious infelicities of style or presentation. Variations in matters such as "honors" or "Honors," "1970s" or "1970's," and the inclusion or exclusion of a comma before "and" in a list will usually be left to the author's discretion.

DEDICATION

ROSALIE OTERO

For more than fifteen years, Rosalie Otero has been a strong and eloquent advocate of multiplicity in honors education and in the National Collegiate Honors Council. Director of the University Honors Program at the University of New Mexico, one of the finest programs in the country, she has exercised her commitment to diversity on her home campus and transplanted that commitment into the fertile soil of the NCHC. From 1991 through 1998, Rosalie was Chair of the Gender and Ethnicities Committee, a committee that has undergone more name changes than any other in the organization, reflecting the growing, evolving consciousness of the organization. Fortunately for the NCHC, Rosalie was willing to serve in the long sequence of offices that include President of the organization; her influence in these capacities at the turn of the millennium and thereafter was invaluable not just to the NCHC but to all the administrators, faculty, and students who experienced her gentle but firm leadership. We also had the pleasure of hearing our welcomes to various meetings in Spanish. Rosalie remains a leader of NCHC as Co-Chair of the Assessment and Evaluation Committee, as a consultant to numerous programs and colleges, and as a prominent voice for multiperspectivism. The JNCHC will be very happy to welcome her onto its editorial board in 2004, and we are happy now to dedicate this issue to her in appreciation and respect for her leadership past, present, and future.

ABOUT THE AUTHORS

Patrick Aievoli is the Director of the Interactive Multimedia Arts graduate program at the C. W. Post campus of Long Island University. Patrick also teaches in the Digital Arts and Design undergraduate program. He acts as a consultant to many regional media companies and is the author of "on enterFrame: the who, why, and how of interactive multimedia development" due fall 2005.

Malaika Castro-Johnson graduated with Honors in the Major Distinction from the University of Central Florida in May 2002. Her Honors in the Major thesis was the basis for this JNCHC article.

Scott Huelin is Assistant Professor of Humanities in Christ College, Valparaiso University. He earned the BA and MA at the University of North Carolina at Chapel Hill and a PhD in Religion and Literature at the University of Chicago. His published work has appeared in *Christian Scholar's Review*, the *Journal of Religion*, and the *Cresset*.

Kathryn Dey Huggett is Director, Medical Education Development and Assessment, and Assistant Professor of Medicine at Creighton University School of Medicine. From 1992 to 2002 she was Assistant Director, and then Director, of the Medical Scholars Program at the University of Wisconsin Medical School. From 2000 to 2002 she served as co-chair of the University Honors Committee at the University of Wisconsin-Madison. She holds a Ph.D. in Educational Administration from the University of Wisconsin-Madison, and her research interests include curriculum and program evaluation.

Andrew Lang is an Associate Professor of Mathematics at Oral Roberts University. He was born in the United Kingdom and received a BSc in mathematical physics from the University of Kent, Canterbury. He received his MS degree in applied mathematics from the University of Tulsa and his PhD in mathematics from the University of Missouri – Columbia. Dr. Lang's current interests include quantum field theory, the philosophy of science, undergraduate research, mentoring, and honors education.

Joy Pehlke served as the graduate assistant in the Provost's Office at The University of Vermont (UVM) from 2002-2004, where she played an integral rolein the creation of UVM's new Honors College. Joy graduated in May 2004 with her Master of Education degree in Higher Education and Student Affairs Administration from UVM, and she is now working at the University of California, Santa Cruz.

About the Authors

Aimee Raile is a senior fellow honors student at Oral Roberts University triple majoring in English, mathematics, and philosophy. She is a founding member of the Honors Student Council, serving as president her junior year. She is currently serving as president of the Philosopher's Society, and is an active member of the Church History Reading Group. Miss Raile is a member of Sigma Tau Delta, Kappa Mu Epsilon, and Gamma Beta Phi.

Joseph Swanson holds a Bachelor's Degree from the University of Southern Maine and is currently completing a Master's Degree in Philosophy at Boston College. His work has most recently appeared in the philosophy journal *Kinesis* and in the *Southern Maine Review*. His current research interests lie in contemporary continental thought, hermeneutics, and ancient philosophy.

Joy Thrall is a senior fellow honors student at Oral Roberts University double majoring in history and psychology, and double minoring in new testament and French. She is the president of the History Honors Society, and a founding member of the Honors Students Council. She is currently studying abroad, reading history at Oxford. Miss Thrall is a member of Phi Alpha Theta and Gamma Beta Phi.

Alexander Werth is Elliott Associate Professor of Biology and Director of the Honors Program at Hampden-Sydney College in Virginia. A functional morphologist, he studies the evolution of marine mammals and teaches courses in anatomy, physiology, biomechanics, and paleontology/paleoanthropology. He also conducts research about the teaching of evolution and the nature of science. He has taught numerous honors courses involving sociobiology, anthropology, and the history and philosophy of science. He earned his Ph.D. in Organismic and Evolutionary Biology from Harvard University.

Alvin Wang is Professor of Psychology and Interim Dean of The Burnett Honors College at the University of Central Florida. He earned his Ph.D. in Psychology from SUNY at Stony Brook. His research interests include individual and developmental differences in human memory, learning, and cognition.

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Institutional members receive one copy of the NCHC Handbook (with annual updates) and one copy of all other NCHC publications, free with membership.

Beginning in Honors: A Handbook by Samuel Schuman (Third Edition, 1995, 53pp.) Advice on starting a new honors program. Covers budgets, recruiting students and faculty, physical plant, administrative concerns, curriculum design, and descriptions of some model programs. Members $10.00. Non-members $12.50.

A Handbook for Honors Administrators by Ada Long (1995, 117pp.) Everything an honors administrator needs to know including a description of some models of Honors Administration. Members $10.00. Non-members $12.50.

Honors Programs: Development, Review, and Revitalization by C. Grey Austin (1991, 60pp.) A guide for evaluating and revitalizing an existing program. Members $10.00. Non-members $12.50.

Evaluating Honors Programs: An Outcomes Approach by Jacqueline Reihman, Sara Varhus, and William R. Whipple (1990, 52pp.) How to evaluate an existing honors program. Members $10.00. Non-members $12.50.

Honors Programs at Smaller Colleges by Samuel Schuman (1999, 53pp.) How to implement an honors program, with particular emphasis on colleges with fewer than 3000 students (Second Edition) Members $10.00. Non-members $12.50.

Place as Text: Approaches to Active Learning edited by Bernice Braid and Ada Long (2000, 101pp.) Information and practical advice on the experiential pedagogies developed within the NCHC during the past 25 years, using the Honors Semesters and City as Text© as models, along with suggestions for how to adapt these models to a variety of educational contexts. Members $10.00. Non-members $12.50.

Teaching and Learning in Honors edited by Cheryl L. Fuiks and Larry Clark (2000, 128 pp.) Presents a variety of perspectives on teaching and learning useful to anyone developing new or renovating established honors curricula. Members $10.00. Non-members $12.50.

Honors Composition: Historical Perspectives and Contemporary Practices by Annmarie Guzy (2003 183 pp.) Parallel historical developments in honors and composition studies; contemporary honors writing projects ranging from admission essays to theses as reported by over 300 NCHC members. Members $10.00. Non-members $12.50.

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