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## About the Authors

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# About the Authors

**Julie M. Barst** is Assistant Professor of English at South Dakota State University, where she specializes in nineteenth-century British literature, composition, women's studies, and Australian literature. She has published articles on British imperialism in *European Romantic Review* and the *Australasian Victorian Studies Journal*, and she is currently co-teaching an interdisciplinary honors colloquium entitled "Women Shaping Their World."

**Kathleen Black** is Director of the Honors Program and a professor of English at Northwestern College of St. Paul, Minnesota. She teaches classes in linguistics and writing and has authored books including *Guide for the Advancing Grammarian: An Exploration of English for Writers and Teachers* and *Teaching Practical Grammar*.

**Elizabeth Bleicher** is Assistant Professor of English and Coordinator of English Education at Ithaca College in Ithaca, New York, where she is a member of the honors program faculty. She teaches and conducts research on liberal and higher education, pedagogy methods, and Victorian literature and culture.

**April Brooks**, Professor and Head of the Department of History and Political Science at South Dakota State University, has taught both high school and college students. She believes that content knowledge in a subject is important but helping students develop the skill sets needed for their future is paramount.

**Leda Cempellin** received her PhD at the University of Parma, Italy, and is currently Assistant Professor in History of Art at South Dakota State University. She authored the books *Conversazioni con Don Eddy—Conversations with Don Eddy* (2000); *L'iperrealismo "Fotografico" Americano in Pittura. Risonanze Storiche nella East e nella West Coast* (2004); *Leigh Behnke: Real Spaces, Imagined Lives* (2005), and numerous articles on contemporary art. Her most recent research and scholarly interests include topics in museum studies and in gender and art.

**Douglas Corbitt** is a lecturer in the University of Central Arkansas Honors College, where he teaches courses in the history of philosophy and bioethics. He holds an MA in philosophy from the University of Chicago and a BA in mathematics from Asbury College.

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**Alissa S. Crans** is Assistant Professor of Mathematics at Loyola Marymount University. Her scholarly interests include higher-dimensional algebra and the relationships between mathematics and music. She is extremely active in mentoring young female mathematicians and in helping all students increase their enthusiasm for mathematics and participate in the mathematical community.

**Jaclyn Dowd** oversees education and re-employment services as a senior director with the State of Indiana Department of Education and Department of Workforce Development. Prior to her current role, she was a project director with the Butler University Internship and Career Services office, where she coordinated internships, mentorships, and employment opportunities with Indiana employers. Dowd holds an MBA from Butler University and a BS from Indiana University.

**Bevin Ehn** received her degree in journalism and mass communication from the University of New Mexico in 2009. The multifaceted education she received as a member of the UNM Honors Program is what inspired her to explore a variety of nontraditional research topics as an undergraduate. Her thesis, "Music for the Modest Message," examines how various music formats influence advertising likability and message recall.

**Sarah W. Feldstein Ewing** is Assistant Professor of Translational Neuroscience at the Mind Research Network and Adjunct Assistant Professor of University Honors at the University of New Mexico. Her research focuses on employing translational studies to develop more effective interventions for adolescent and adult health-risk behaviors.

**Jim Ford** is in his seventh year as founding Director of the Rogers State University Honors Program. He is Associate Professor of Humanities, Philosophy, and Religious Studies. He earned his BA from the University of Tulsa and his MA and PhD from Princeton University.

**Adam D. Frank** is Assistant Professor in the Honors College (Asian studies and anthropology) of the University of Central Arkansas. He is the author of *Taijiquan and the Search for the Little Old Chinese Man: Understanding Identity through Martial Arts*. His current research projects focus on the 2010 Shanghai World Expo.

**Laura Gray** is Associate Professor of English and Writing Program Liaison at Rogers State University. She earned her MA from the University of North Texas and her PhD from Texas Woman's University.

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**Annamarie Guzy** is Associate Professor of English at the University of South Alabama, and she holds a PhD in Rhetoric and Professional Communication from New Mexico State University. She currently serves on the NCHC Teaching and Learning Committee, and she was recently invited to join the advisory board of the online journal *First-Year Honors Composition*.

**Lauren Hundley** is a sophomore and member of the University of Florida Honors Program. She hopes to attend the College of Pharmacy at the University of Florida in 2011 and pursue a doctorate in pharmacy. She was a writer for the Swamp Survival blog during the fall 2010 semester.

**Melissa L. Johnson** is Assistant Director of the Honors Program as well as a doctoral student in educational technology at the University of Florida. She is particularly interested in pedagogical uses of technology. Her dissertation focuses on the essence of the online teaching experience in honors.

**Barb Kleinjan** teaches Honors Speech 101, Honors Public Speaking 215, and 7-12 Speech Methods for the Department of Communication Studies and Theater at South Dakota State University. After earning an ME in Educational Administration and Curriculum, she also designed and co-taught a multidisciplinary, cross-curriculum course incorporating speech and geography. Additionally, for thirty years she coached the Oral Interpretation forensics team at Sioux Valley High School in Volga, South Dakota.

**Lisa Markus** is Honors Program Coordinator and an alumna of Butler University's honors program in Indianapolis. After spending several years serving kids with special needs, she returned to her alma mater to reenergize. She delights in the opportunity to learn across disciplines while supporting honors students and faculty in their endeavors.

**Alexander S. Plattner** is a sophomore and member of the University of Florida Honors Program. He is currently pursuing a BS in mathematics and biochemistry. He was a writer for the Swamp Survival blog during the 2010–2011 academic year.

**Robert J. Rovetti** is Assistant Professor of Mathematics at Loyola Marymount University in Los Angeles, California, and received his PhD from UCLA in 2008. His research interests are in mathematical biology and medicine. He actively encourages students from various disciplines to work on problems in his field and currently supervises several undergraduate research projects.

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**Patrick Russell** is a senior at the University of Central Arkansas majoring in philosophy and English and minoring in honors interdisciplinary studies. He is currently completing his undergraduate thesis on the relationships between Heideggerian philosophy and food production systems. He plans to pursue a PhD in literature and the environment.

**Julie Schrader** joined the Butler University Office of Internship & Career Services (ICS) in March 2005. As Manager of Employer Development and Director of the Lilly Endowment Partnerships for Educational and Career Opportunities (PECO) grant, she works with Indiana-based employers to develop internship and career opportunities for students and graduates.

**Kateryna A. R. Schray** is a professor of English at Marshall University in Huntington, WV. In addition to teaching honors courses, she has served as a Writing Mentor for Marshall's Yeager Scholars program. She is the recipient of several teaching awards and the author of numerous articles on medieval and modern authors.

**Michaela Ruppert Smith** is a former teacher at the International Baccalaureate Program at Collège du Léman in Geneva, Switzerland, and is now Head of General Education at Glion Institute of Higher Education in Switzerland. Before moving to Switzerland, she directed the Midwestern State University Honors Program. She earned her PhD in intellectual history from Claremont Graduate University and her BA from Bryn Mawr College.

**John R. Vile** is Dean of the University Honors College and Professor of Political Science at Middle Tennessee State University. He served for more than twenty-five years as a department chair, helps coach MTSU's mock trial teams, and specializes in American constitutional law and the amending process. In addition to writing numerous articles and reviews, he is the author and editor of more than thirty books, several of which are in multiple editions.

**Allison Wallace** is Associate Professor in the University of Central Arkansas Honors College, where she teaches interdisciplinary courses in American literature and the environment, literature and medicine, and organic horticulture. She is the author of a memoir on beekeeping and numerous essays on nature writing, food, and farming.

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**Anne M. Wilson** is Professor of Chemistry at Butler University with her primary teaching role in the area of organic chemistry. She has mentored thirteen students in the completion of their undergraduate theses and over forty students' undergraduate research projects in her fifteen years at Butler. She recently completed a six-year stint as Director of the Honors Program. She is enjoying her full-time return to her discipline and hopes to be able to offer her honors course on food in the near future.

**Corey Womack** is a graduate of the University of Central Arkansas Honors College. He holds a BA in digital filmmaking, a BA in broadcast journalism, and a minor in interdisciplinary studies. He is currently pursuing an MFA at Florida State University in writing for the stage and screen.

**John Zubizarreta** is Professor of English and Director of Honors and Faculty Development at Columbia College. A Carnegie Foundation/C.A.S.E. U.S. Professor of the Year, his book publications include *The Learning Portfolio: Reflective Practice for Improving Student Learning*; *Inspiring Exemplary Teaching and Learning*; and *The Robert Frost Encyclopedia*. He is an avid telemark skier, a former six-time national whitewater canoe champion, a moonstruck husband, and a busy father of two girls.

## NOTES