Every Week Essays: Interpretive Possibilities

Melissa J. Homestead

University of Nebraska - Lincoln, mhomestead2@unl.edu

Follow this and additional works at: https://digitalcommons.unl.edu/englishfacpubs

Part of the American Popular Culture Commons

Homestead, Melissa J., "Every Week Essays: Interpretive Possibilities" (2011). Faculty Publications -- Department of English. 129.

https://digitalcommons.unl.edu/englishfacpubs/129

This Article is brought to you for free and open access by the English, Department of at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Faculty Publications -- Department of English by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.
Every Week Essays

Interpretive Possibilities

by Melissa Homestead

The contents of Every Week provide a rich resource for those interested in World War I (both the battlefront and the homefront), popular fiction, advertising, and constructions of race and gender in the nineteen-teens. Although Bruce Barton’s editorials set the tone for the magazine, the progressive politics of many junior staff members, and particularly the feminism of the female staff, shaped the contents of the magazine in subtle but important ways. For example, these young women were largely responsible for producing the picture-caption section, and they often chose themes foregrounding popular feminism and the status of women in society. One thus finds photospreads devoted to women in unusual jobs (police officers, farmers, judges, artists) or other categories of women who transgressed gendered expectations of conduct (women who wore trousers, women who married but did not take their husbands names, women who were suffrage activists). These contents provide an illuminating new context for reading Susan Glaspell’s short story “A Jury of Her Peers,” first published in Every Week in 1917. Glaspell’s story appears in a substantial cluster of issues mounted on this pilot site, http://everyweek.unl.edu.