1-1-1988

Join the POD Network

Join the . . .

POD NETWORK

professional and organizational development network in higher education

Dedicated to Improving Higher Education through Faculty, Administrative, Instructional, and Organizational Development

Founded in 1975 by and for Professional Educators

What is the POD Network?

The Professional and Organizational Development (POD) Network is a professional association of people who are committed to improving higher education.

POD's members include faculty, department chairs, deans, chief academic officers, student services personnel, faculty and instructional development center staff, and educational consultants. POD members live across the United States and Canada. They work in a variety of post-secondary settings—public and private institutions, two-year colleges and graduate universities, small colleges and multiversities, and educational service organizations.

While their responsibilities and activities differ, POD members share the belief that institutions are strengthened when their members find opportunities for personal and professional growth, for innovation and experimentation, for change and renewal. In a variety of ways, POD members provide such opportunities in post-secondary institutions.

What Makes POD Unique?

The POD Network supports these efforts by creating connections among people. Like many professional associations, the POD Network facilitates exchange of information and ideas, development of professional skills, exploration and debate of educational issues, sharing of expertise and resources.

However, POD connections have an added dimension. From the beginning, POD has recognized that its members seek new ideas and fresh perspectives, but they also seek affiliation and support and colleagues with whom to collaborate. Thus, the POD Network connects PEOPLE with PEOPLE.

How Does POD Serve its Members?

POD's principle business is to make the idea of a "network" a serviceable reality for its members. This work is achieved through the following activities and resources.

Annual POD Conference

This three-day event, meeting in a different region each year, is an occasion for members and other interested professionals to learn from one another. Through a variety of presentations and workshops, each conference aims to report new ideas, strategies and research findings; to develop skills; and to build supportive relationships.

To Improve the Academy

POD's book of readings, which is published annually, is a valuable resource for anyone seeking to promote faculty, instructional, and institutional development. Some articles present theoretical perspectives and experiential insights; others describe programs and approaches; still others offer practical strategies and workshop materials.

POD Membership Directory

This is a major tool for making connections. The Directory lists members' names, addresses, phone numbers, current interests and areas of expertise.

POD Newsletters

POD Newsletters report progress on major POD projects and activities, publicize conferences and workshops on professional development, report the needs expressed by members and the expertise available among the members. Thus, the newsletters provide a means for members to keep in touch throughout the year.

An Open Invitation to Participate

If you are attracted to the commitments, values, and programs of POD, please join us.

If you have any questions, contact the Executive Director or any member of the Core Committee. Their names and phone numbers are listed on the reverse side of this insert. We look forward to hearing from you.

Membership Application

To join or renew your membership in the POD Network, please complete the following:

_____

Name

_____

Position

_____

Department or Program

_____

Office Address

_____

_____

City   **State**   **Zip**

_____

Office Phone

Annual Membership Fees:
   Individual Membership   - $25

   Institutional Membership - $100
      (Covers five members)

Please send application and U.S. currency check (payable to POD Network) to:

   Marilla Svinicki
   Center for Teaching Effectiveness
   University of Texas/Austin
   Main Building 2202
   Austin, Texas 78712

⫐ NETWORK

1987-1988 CORE COMMITTEE

Marilla Svinicki . . . . (512) 471-1488
1987-1988 Executive Director
University of Texas, Austin, TX

Winifred Anderson . . . . (916) 752-6050
University of California, Davis, CA

Judith Aubrecht . . . . (302) 834-1779
Newark, DE

Art Crawley . . . . (704) 262-3043
Appalachian State University, Boone, NC

Robert Diamond . . . . (315) 423-4571
Syracuse University, Syracuse, NY

Linc. Fisch . . . . (606) 622-2030
Eastern Kentucky University, Richmond, KY

Peter Frederick . . . . (317) 364-4314
Wabash College, Crawfordsville, IN

Lion Gardiner . . . . (201) 648-5450
Rutgers, The State University, Newark, NJ

Linda Rae Hilsen . . . . (218) 726-7515
University of Minnesota, Duluth, MN

Susan Holton . . . . (617) 697-1348
Bridgewater State College, Bridgewater, MA

Sheryl Riechmann Hruska . . . . (413) 545-4780
University of Massachusetts, Amherst, MA

Julie Roy Jeffrey . . . . (301) 337-6253
Goucher College, Baltimore, MD

Glenn Ross Johnson . . . . (409) 845-8392
Texas A & M University, College Station, TX

Joanne Kurfiss . . . . (801) 626-6412
Weber State College, Ogden, UT

Ann Lucas . . . . (201) 692-2312
Fairleigh Dickinson University, Teaneck, NJ

Diane Morrison . . . . (604) 387-6174
Ministry of Advanced Education & Job Training,
Victoria, B.C.

Ed Neal . . . . (919) 966-1289
University of North Carolina, Chapel Hill, NC

Robert Pierleoni . . . . (312) 942-2111
Rush-Presbyterian—St. Luke's Medical Center,
Chicago, IL

Mary Ann Shea . . . . (303) 492-5474
University of Colorado, Boulder, CO

Emily (Rusty) Wadsworth . . . . (312) 583-4050
Northeastern Illinois University, Chicago, IL

Daniel Wheeler . . . . (402) 472-5558
University of Nebraska, Lincoln, NE

Delivee Wright . . . . (402) 472-3079
University of Nebraska, Lincoln, NE

Ex Officio

Bette LaSere Erickson . . . . (401) 792-4293
University of Rhode Island, Kingston, RI