University of Nebraska - Lincoln Digital Commons@University of Nebraska - Lincoln

POD Network Conference Materials

Professional and Organizational Development Network in Higher Education

1-1-1987

POD Network Mentoring Program

Follow this and additional works at: http://digitalcommons.unl.edu/podconference



Part of the <u>Higher Education Administration Commons</u>

"POD Network Mentoring Program" (1987). POD Network Conference Materials. Paper 134. http://digitalcommons.unl.edu/podconference/134

This Article is brought to you for free and open access by the Professional and Organizational Development Network in Higher Education at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in POD Network Conference Materials by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

POD NETWORK MENTORING PROGRAM

Suggested Activities (on the serious side)

1. Introduce your mentoree to the following:

Executive Director
Keynote Speaker
Conference Coordinator
Core Committee Member (at least 5)
Your Friends and Colleagues

Previous Executive Directors
Editor, To Improve the Academy
Grants Program Chair
Editor, New Developer's Handbook

- 2. Explain to him/her the history of the POD Network, its purposes and objectives, organizational structure, and operational style.
- 3. Discuss with him/her why you are a member of POD, and what role the conference has played in your professional development.
- 4. On a daily basis, check with your mentoree concerning any questions or concerns that he/she might have. Try to solve problems or find someone who can.
- Include him/her in activities that you may be doing with friends/ colleagues.
- 6. Attend at least one conference session together each day; make suggestions or recommendations on particular sessions/topics.
- 7. Introduce him/her to the one person you believe has contributed the most or that you respect the most in the POD Network and explain why.
- 8. Introduce him/her to at least two POD Members who have attended five or more POD Conferences. Ask them to discuss why they continue to participate.
- 9. Reflect back on your first POD Conference. Think of the one thing you would have liked to have known, done, or experienced, see if you can help make it happen for your mentoree. (All in good taste!)
- 10. Arrange for a follow-up activity, e.g., attend a professional conference together, explore the possibility of a joint POD publication or consultancy, or simply agree to meet at the next POD Conference.

POD NETWORK MENTORING PROGRAM

Suggested Activities (on the humorous side)

- 1. Join in with your mentoree at the Texas Two-Stepping and Clogging Demonstration. (Same sex dancing allowed.)
- 2. Participate with your partner in the Wreck-ree-ashun activities Saturday nite.
- 3. Introduce your new friend to Linc. Fisch. (Do you need a reason?)
- 4. Dine with your mentoree at least once a day. (They don't get any easier than this!)
- 5. Find at least one after hours party to attend with your protege. (See Linc. Fisch for directions.)
- 6. Stroll along the lake with your partner and discuss the merits of cocooning or the visioning process.
- As a newcomer, help him/her locate the closest restroom in case of an emergency (of particular import given the Mexican Feista Dinner).
- 8. Together learn the "POD Song" and perform it for your fellow passengers on the bus back to San Anton'.
- 9. See how long it takes to get to one end of the Inn on the Hills to the other with both your right legs tied to one another. (Marillasays about five minutes.)
- 10. See if by the end of the Conference you can stand to be near one another.

REMEMBER: The relationship that develops between a mentor and protege is likely to involve an emotional bonding. Daniel Levinson likens it to a love relationship -- a relationship never to be taken for granted or abused.



NETWORK

PROFESSIONAL AND ORGANIZATIONAL DEVELOPMENT NETWORK IN HIGHER EDUCA

October 1, 1987

Dear POD Network Mentor,

Thank you for agreeing to serve as a POD Network Mentor. As you are aware the mentoring relationship is a very special one. Mentors assume the roles of guardian, counselor, confident and model. Your specific responsibilities will include orienting one or two first-timers to the POD Conference, helping them learn about the inner workings of a professional organization, and introducing them to your colleagues and friends.

At registration you will receive a packet of information including the name(s) of your mentoree, suggested activities lists, articles on the mentoring process, as well as resources should you be interested in initiating your own mentoring program back home.

The mentoring program activities will start with a short getting acquainted session. Please meet in the Patio area at 5:00 p.m. shortly before the Hospitality Hour, Thursday evening. You will be given more complete details at that time.

Again, on behalf of the POD Network, we thank you for giving of yourself to help others. Please feel free to call one of us if you should have any questions.

Sincerely,

ART CRAWLEY University of Georgia, Athens (404) 542-1355

MARILYN LEACH University of Nebraska, Omaha (402) 554-2427

POD MENTORING PROGRAM

MENTOR/MENTOREE LIST

MENIOR/MENIOREE LIST			
סס פ		Name	Institution
_	Lion Gardiner		
0	Hrus Ka, Sheml	·	Univ. of Minnesota-Minneapolis
	Altman, Howard	Bhada, Yezdi	Georgia State University
	Altman, Howard	Tunstall, Lucille	Clark College
	Amick, Beverley	Healy, Madelyn	Kean College of New Jersey
	Amick, Beverley	Harlan, Donna*	Springfield Technical Community College
	Anderson, Winnie	Aigner, Jean	University of Alaska
	Bailey, Judy	Burns, Yirginia	SUNY College at Brockport
	Bailey, Judy	Spellman, Daniele	University of California-Berkeley
	Boyer, Ron	Dagel, Del	National Tech. Inst. for the Deaf/RIT
	Boyer, Ron	Long, Gary	National Technical Inst. for Deaf/RIT
	Brinko, Kate	Lang, Cynthia*	Education Development Center, Inc.
	Brinko, Kate	Grzywinski, Carol	SUNY at Buffalo, Ellicott Complex
	Crawley, Art	White, Wayne	The University of West Florida
	Crawley, Art	Taylor, Ben	Richland Community College
	Diamond, Bob	Cullom, Ned	The Ohio State University
	Diamond, Bob	Thompson, Richard	Western Washington University
	Eison, Jim	Black, Beverley	Ctr for Research on Learning & Teaching
	Falk, Robert	Romano, Anthony	University of Oklahoma
	Folk, Robert	Sorensen, Robert	University of Nebraska-Lincoln
	Farr, Gerald	Matlock, Kathy Springs	Southwest Texas State University
	Farr, Gerald	Newson, Rollo	Southwest Texas State University
	Farr, Gerald	Brennen, Ardelia	Southwest Texas State University
	Farr, Gerald	Fonteyn, Paul	Southwest Texas State University
	Fink, Dee	Shepherd, Gene	University of Oklahoma
	Fink, Dee	Keller, Jack	The University of West Florida
	Fisch, Linc.	Templeton, David	National Technical Inst. for Deaf/RIT
	Fisch, Linc.	Gruen, Clem*	Appalachian State University
	Frederick, Peter	Martuza, Victor*	University of Delaware
	Froderick, P.	Spelman, Duncan	Bentley College
	Gardiner, Lion	Nelson, Mike	Bemidji State University
	Helling, Bobbie	Winter, Deborah	Whitman College
	Helling, Bobbie	Hertzberg, Edwina	Augsburg College
	Hill, Barbara	Dillon, Connie	Cameron University
	Hill, Berbara	Weatherford, Carol*	Clemson University
	Hilsen, Linda	Arbuthnot, Lucie	Maieutics
	Holton, Susan	Harris, Rhonda	University of West Florida
	Hruska, Sheryl	Reid, Karen*	The Underground Chamber of Commerce
	Huber, Alberta	Graham, Billie Gayle	Del Mar College
		•	· · · · · · · · · · · · · · · · · · ·

ם מסי	Mentor	Name	Institution
0	Huber, Alberta	Nichols, Lois	South Orange-Maplewood Schools
	Humphreys, Lee	Kristensen, Eric	Harvard-Danforth Teaching Lab
	Jeffrey, Julie	Berger, Donna	Marist College
	Johnson, Glenn	Ekroth, Loren	University of Hawaii
	Jones, K. Paul	Bentley, Ron	Berklee College of Music
	Jones, K.P.	Stice, James	The University of Texas at Austin
	Kurfiss, Joanne	Kahn, Susan*	Univ. of Wisconsin System Admin.
	Leach, Marilyn	Lambin, Helen	Loyola University of Chicago
	Lewis, Karron	Yaleck, Mimi	Austin Community College
	Lindquist, Jack	Spitzberg, Irving*	Council for Liberal Learning, AAC
	Lucas, Ann	Schuhmann, Ana Maria*	Kean College of New Jersey
	Lucas, Ann	Wingo, Pat	Judson ISD
	Meyer, Ralph	Browne, Neil*	Bowling Green State University
	Meyer, Ralph	Callahan, Bill	University of Nebraska - Omaha
	Moran, Elizabeth	Dumais, Mary*	Kean College of New Jersey
	Moran, Eliz.	Nowick, Paula*	Springfield Technical Community College
	Neal, Ed	Pritchett, John	Appalachian State University
	Neal, Ed	Thompson, Everett*	Arkansas Tech University
	Niss, James	Jacobs, Richard*	University of lowa
	Nyquist, Jody	Carberry, Gail*	Springfield Tech. Comm. College
	Pierleoni, Bob	McShane, James*	University of Nebraska-Lincoln
	Pierleoni, Bob	Hughes, Rosemary	University of Houston
	Povlacs, Joyce	Henderson, Norma	SUNY at Buffalo
	Povlacs, Joyce	Waterman, Margaret	University of Pittsburgh
	Price, Katherine	Houdashell, Karen	"Options"
	Price, Katherine	Prager, Linda	Houston International University
	Roberts, Dayton	vom Saal, Diane	University of Missouri-Columbia
	Shea, Mary Ann	Billingsley, Ronald*	University of Colorado
	Smith, Ron	Kwiatkowski, Jon*	Illinois Institute of Technology
	Smith, Ron	Richman, Allen	Stephen F. Austin State University
	Turner, Jim	Winn, Ira*	California State University-Northridge
	Wadsworth, Rusti	Gray, Cecilia	California State University-Sacramento
	Wheeler, B.J.	Buckley, Pamela*	Houston Community College
	Wheeler, Dan	Frye, Jerry*	University of Minnesota-Duluth
	White, Alvin	O'Keefe, Edward	Marist College
	White, Alvin	Johnston, Allen	Westminster College
	Wilhite, Myra	Lamm, Elyse*	Northwestern University
	Wikite, Myra	Rutherford, LeAne*	University of Minnesota-Duluth
	Wilkerson, LuAnt	Atkins, Sally*	Appalachian State University

DC	Mentor	Na me	institution
	Wilkerson, LuAnt	Chandler, Judith*	University of Georgia
	Wright, Delivee	Robinson, Kay	Bemidji State University
	Wright, Delivee	Thorndike, Yirginia*	The Knowledge Company
	Pan Wheeler	Hall, William	James Madison Unir.
			James Madison Univ.
	James Niss	Lyons, Carter Liles, Jesse	James Madison Univ.

POD MENTORING PROGRAM SURVEY/FEEDBACK FORM

	SON BITT BEDDACK TOWN
1.	HOW DID YOU FIRST LEARN ABOUT THE POD NETWORK/CONFERENCE?
2.	WHAT INFLUENCED YOUR DECISION TO ATTEND THE POD CONFERENCE?
3.	WHAT WAS THE MOST HELPFUL ASPECT OF THE MENTORING PROGRAM?
4.	WHAT IMPROVEMENTS WOULD YOU SUGGEST IN THE MENTORING PROGRAM?
5.	DO YOU PLAN TO ATTEND THE NEXT POD CONFERENCE IN COLORADO? IF NOT, WHY NOT?
6.	SUGGESTIONS/COMMENTS.
PLE	ASE RETURN TO ART CRAWLEY OR MARILYN LEACH BEFORE DEPARTING THE CONFERENCE
NAM	E (optional)

DOONESBURY

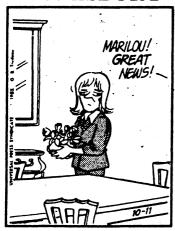








DOONESBURY









ADVICE TO THE JOBLORN





