‘Let’s Work Together Towards Children’s Nutrition’: Building Bridge Between Child Care Providers and Parents for Promoting Child Health

Dipti Dev
*University of Nebraska-Lincoln, ddev2@unl.edu*

Courtney Byrd-Williams
*University of Texas School of Public Health, courtney.e.byrdwilliams@uth.tmc.edu*

Samantha Ramsay
*University of Idaho, sramsay@uidaho.edu*

Brent A. McBride
*University of Illinois at Urbana-Champaign, brentmcb@illinois.edu*

Ashleigh L. Murriel
*Centers for Disease Control and Prevention, Atlanta, ziy8@cdc.gov*

See next page for additional authors

Follow this and additional works at: [http://digitalcommons.unl.edu/famconfacpub](http://digitalcommons.unl.edu/famconfacpub)

Part of the Developmental Psychology Commons, Family, Life Course, and Society Commons, Other Psychology Commons, and the Other Sociology Commons

Dev, Dipti; Byrd-Williams, Courtney; Ramsay, Samantha; McBride, Brent A.; Murriel, Ashleigh L.; Arcan, Chrissa; and Adachi-Mejia, Anna M., "‘Let’s Work Together Towards Children’s Nutrition’: Building Bridge Between Child Care Providers and Parents for Promoting Child Health" (2016). Faculty Publications, Department of Child, Youth, and Family Studies. 142.

[http://digitalcommons.unl.edu/famconfacpub/142](http://digitalcommons.unl.edu/famconfacpub/142)
P162 ‘Let’s Work Together Towards Children’s Nutrition’: Building Bridge Between Child Care Providers and Parents for Promoting Child Health

Dipti Dev, PhD, ddev2@unl.edu, University of Nebraska, Lincoln, 1400 R Street, Lincoln, NE 68588; C. Byrd-Williams, PhD, University of Texas; S. Ramsay, PhD, University of Idaho; B. McBride, PhD, University of Illinois at Urbana-Champaign; A. May, PhD, Centers for Disease Control; C. Arcan, PhD, University of Minnesota; A. M. Adachi-Mejia, PhD, Dartmouth Institute for Health Policy & Clinical Practice

Objective: To investigate childcare providers’ perspectives for communicating with parents to promote children’s nutrition and health.


Outcome Measures and Analysis: Participants were selected using maximum variation purposive sampling. Interviews were conducted until saturation was achieved. NVivo, thematic analysis used to code and identify themes and meta-themes regarding providers’ perspectives for parent communication.

Results: Two meta-themes emerged from providers’ responses: barriers to communication, and strategies to communication. Barriers to communication include: parents are too busy to talk, parents prioritize food concerns over nutrition, parents allow unhealthy foods, providers are unsure about communicating, and providers weren’t sure parents were receptive to nutrition education materials. Five strategies were identified for communication and building bridges between providers and parents: recognize the benefits of engaging and educating parents about nutrition to promote health; leverage policy to communicate positively and avoid conflict with parents; implement center-level practices to reinforce policy; build partnerships with parents through education; foster a respectful relationship between providers and parents.

Conclusions and Implications: Policy and center strategies were identified for fostering a respectful relationship and building bridges between providers and parents to promote child health and nutrition.

Funding: Administration for Children and Families Office of Planning and Evaluation Research, Illinois Transdisciplinary Obesity Prevention Program (I-TOPP)