3-2005

First Women

Marilyn L. Grady
University of Nebraska-Lincoln, mgrady1@unl.edu

Barbara Y. LaCost
University of Nebraska-Lincoln, blacost1@unl.edu

Follow this and additional works at: http://digitalcommons.unl.edu/jwel

Part of the Educational Administration and Supervision Commons, and the Women's Studies Commons

http://digitalcommons.unl.edu/jwel/145

This Article is brought to you for free and open access by the Educational Administration, Department of at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Journal of Women in Educational Leadership by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.
First Women

Marilyn L. Grady
Barbara Y. LaCost

References to Native or Indian populations as First Nations people are evident as you travel throughout Canada or examine the writings of Canadian authors. The term, First Nations people, also appears in reports of demographic or census data about Native Americans in the United States.

Perhaps those who write about women leaders should frame their works by referring to First Women. Certainly much of the writing about women and their leadership is groundbreaking. We are at the beginning stages of writing about women in leadership and women who are "firsts" in many of their accomplishments.

For the February 26, 2005, edition of A Prairie Home Companion, Garrison Keillor was broadcasting from the College of St. Catherine in Minneapolis-St Paul. The 100th anniversary of the College, 1905-2005, was mentioned repeatedly throughout the program. In his remarks about the history of the College, Keillor noted, the College was the product of the efforts of the religious sisters who he referred to as the first feminist women. These sisters were "First Women" to have careers and travel. The College of St. Catherine is a visible legacy of the works of these "First Women."


A new column in this issue is about writing. "First Things First," focuses on selecting a topic for writing. There are many First Women whose stories should be told. We hope you will choose to write one!

Proposals for presentations at the 19th Annual Women in Educational Leadership Conference are being accepted! The conference will be October 9-10, 2005, in Lincoln, Nebraska. For information about the conference or proposal guidelines contact Marilyn Grady at mgradyl@unl.edu