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Candidates for Election to the POD Core Committee

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Candidates for Election to the POD Core Committee

Judith D. Aubrecht

Name: Dr. Judith D. Aubrecht

Title: Director, Instructional Resources Center

Address: University of Delaware, Newark, DE 19716

Background in professional and organizational development:

In January, 1971, I started my first "development" job, working with faculty members in the physics department at Ohio State, doing research on classroom observation, running seminars for faculty and graduate students on teaching. I've been in the field ever since including a four year stint as administrator of the Center for Faculty Evaluation and Development at Kansas State University. I am now Director, Instructional Resources Center, University of Delaware. Suddenly my work includes instructional media (video and graphics) as well as all the traditional instructional development activities.

Interest in serving on the POD Core Committee:

Four years ago when I volunteered myself for the Core Committee, it was as a novice fresh from the wonderful experience of my first POD Conference. I had "come home" to a family I had not known existed. I volunteer a bit more soberly this time. (Much as I love my colleagues, Core Committee meetings do not come naturally to me.) In my new position, I will have more time and more support for POD work. I'd love to take on the planning and running of the next available conference, now that I am not doing things like that for a living.

Robert Boice

Name: Robert Boice

Title: Director

Address: Center for Faculty Development
California State University, Long Beach
Long Beach, CA 90840

Background in professional and organizational development:

--19 years' experience as faculty advocate/facilitator; 7 years as director of formal faculty development programs (SUNY Albany & CSU Long Beach)
--active on committees dealing with, e.g., graduate education (division 2, Amer. Psychol. Assoc.) and continuing education (Amer. Psychol. Assoc.)
--widespread experience giving workshops on faculty development (e.g., Eastern Kentucky U.; Western Washington U.)
--numerous articles, both research-based and review-based, on faculty development published

Interest in serving on the POD Core Committee:

I enthusiastically support the mission of POD and would welcome a chance to take a more active role in the organization. I think I can offer a different but friendly perspective on faculty development; I'd like to see POD broaden its emphases to personal and professional development, especially the mutually facilitative aspects of teaching and scholarship.

Robert M. Diamond

Name: Robert M. Diamond

Title: Assistant Vice Chancellor for Instructional Development

Address: Center for Instructional Development
Syracuse University
115 College Place
Syracuse, NY 13244-4040

Background in professional and organizational development:
Have been involved in assisting faculty in instructional development (the design of curricula and courses) for over 20 years. Have served twice on the Core Committee ~~and~~ have been active in POD since its inception.

Interest in serving on the POD Core Committee:
I found my past experience on the Core Committee to be professionally rewarding and a delightful personal experience. In addition, I feel it is important to have one person on the committee who represents instructional development if nothing more than to remind other active members that there are alternatives to improving instruction and the quality of teaching.

Marion A. Dougan

Name: Marion A. Dougan, R.N., D.Ed.

Title: Chairperson, Department of Nursing

Address: Saint Francis College
Loretto, Pennsylvania 15940

Background in professional and organizational development:
My graduate studies at the doctoral level focused on higher education with an emphasis in adult and continuing education. I spent 6 years at The Pennsylvania State University as Assistant Professor, Nursing, and during those 6 years, I developed the continuing education program for nursing on a state-wide basis. Four years were spent on the Continuing Education Committee on the Pennsylvania Nurses Association (PNA) -- two of which I served as Chair. Membership on this Committee enabled me to serve on PNAs Nursing East Committee, an annual continuing education event marketed through the U.S. I've accepted reappointment to this Committee for 1986-1988. I am currently serving my second year as Chair of the Faculty Development Committee at the College.

Interest in serving on the POD Core Committee:
As an involved person in faculty and professional development, I believe networking in the Core Committee will provide an opportunity to exchange ideas and develop creatively conceived ideas for POD thought, implementation, and evaluation. Frankly, I'd enjoy this interaction and find it stimulating.

Gerald Farr

Name: Gerald Farr

Title: Director of Faculty advancement Center

Address: SWTSU - FAC office
San Marcos, Texas 78666

Background in professional and organizational development:
4 Years as Director of the Southwest Texas State University's Faculty advancement Program
Member of POD 4 years

Interest in serving on the POD Core Committee:
Since Texas may be a site for our annual Meeting in the near future, I am willing to serve on the Core Committee and to assist in that project especially.

Peter J. Frederick

Name: Peter J. Frederick

Title: Prof. of History and Chair, Div. of Social Science

Address: Wabash College
Crawfordsville, IN 47933

Background in professional and organizational development:
12 active years with the Great Lakes Colleges Assn. (GLCA) Faculty Development Program -- one of initiators and founders, advisory committee, planning and conducting regular annual and many other workshops on Course Design, Teaching Styles and Techniques, Microteaching, the First Day, Discussion, etc., for GLCA and at many colleges and universities.

Training in (Illuminative) Program Evaluation

Interest in serving on the POD Core Committee:
Because "it's time to give something back."

Lion F. Gardiner

Dr. Lion F. Gardiner
Department of Zoology & Physiology
Rutgers-The State University
Newark, New Jersey 07102
(201)648-5450, -5347

Background in professional and organizational development: Member (4 years), university-wide Council for the Advancement of Teaching: making grants for innovative teaching activities. Member, University Senate committee which developed new, university-wide student-evaluation-of-teaching instrument. Extensive innovation in life science courses including Personalized System of Instruction. Grantsmanship in faculty and instructional development (including major NSF grant). Have taught for 12 years an Effective College Teaching course for graduate students and faculty members of New Jersey colleges. Chairman, The Task Force on the Student Experience: doing elaborate literature review and institutional needs assessment self-study for two Rutgers liberal arts colleges leading to major recommendations for change. Speaker or panelist on faculty-instructional development at various New Jersey conferences. Member, Advisory Subcommittee, New Jersey State Department of Higher Education College Outcomes Evaluation Program: designing statewide college-student outcomes assessment program. Consulting in faculty-instructional development and department self-study and evaluation. Panelist, 1985 POD National Conference, Delavan. Chair, POD panel session at the March, 1986 AAHE National Conference on Higher Education, Washington, D. C.

Interest in serving on the POD Core Committee: I want to use my skills and knowledge of student and faculty development and of higher education to achieve a wider impact in fostering human growth. I believe the new national enthusiasm for reform and modernization in higher education provides an important opportunity for POD.

First, there is an opportunity to improve significantly our visibility in higher education: POD is the professional organization representing the expertise badly needed by our institutions. I believe we should seize the moment and develop a vigorous program to make our presence and potential clear to the higher education community.

Second, through improved visibility and therefore more effective utilization we can have a much stronger impact on faculty, administrators, and students leading to their enhanced effectiveness as people. For our own members, there will derive from these expanded activities additional opportunities for service and the development of their own careers. I want to to accelerate these exciting changes.

Linda Rae Hilsen

Name: Linda Rae Hilsen

Title: Instructional Development Consultant

Address: Instructional Development Service
Lib 138
University of Minnesota, Duluth
10 University Drive
Duluth, MN 55812
218-726-7515

Background in professional and organizational development:

I have been interested in instructional development since the late 70's. In September of 1980 I became the Coordinator of an Educational Development Program funded grant which established the Improvement of Instruction Service at the University of Minnesota, Duluth. The major thrust of that service was to work one-on-one with individual faculty members for a quarter or longer to improve the quality of instruction on our campus, to create a network of higher education people who valued teaching. Since 1983, I have been an Instructional Development Consultant in the Bush Foundation funded Instructional Development Service at UMD with primary responsibilities in individualized consultation, workshops, and evaluation. I teach two courses per year at present (either Writing Skills in the developmental Supportive Services Program or College Composition in the English Department).

In June of 1984, I attended the Professional Development Institute presented by the Academy for Professional Development in cooperation with POD. I have attended the last two POD National Conferences and the Fourth Annual Great Plains Regional Faculty/Instructional Development Conference.

Interest in serving on the POD Core Committee:

By being on the Core Committee, I may be able to give something back to all of the people in POD who have helped me and the Instructional Development Service at the University of Minnesota, Duluth. This field, the consulting, the POD Network people never cease to stimulate me. I would honor the opportunity to serve an organization which keeps me feeling vital, which continues to give me new perspectives and alternatives.

W. Lee Humphreys

Name: W. Lee Humphreys

Title: Director, Learning Research Center
Professor of Religious Studies

Address: 1819 Andy Holt Avenue
University of Tennessee
Knoxville, TN 37996
615/974-2459

Background in professional and organizational development:

Director of UTK's LRC: coordination of research and developmental activities in teaching and learning with emphasis on integration of curriculum and course design with instructional strategies; training of GTAs; development of a coherent path of integration for new faculty into the profession.

Work with a range of faculty curriculum and instructional development groups. Workshops and presentations on values and teaching, evaluation of instruction, design of general education programs.

On-going teaching and research in ancient Near Eastern religions, languages and literature.

Interest in serving on the POD Core Committee:

I believe I could bring several useful perspectives to the Core Committee:
*from working with faculty in all programs of a multiversity in the development of curriculum and instruction;
*from my own instruction and research in the humanities;
*from trying, with mixed success, to balance a continued commitment to teaching and research with administrative duties.

With these perspectives I may bring more questions than answers, but I also bring an appreciation of POD's mission and past success in its accomplishment.

K. Paul Jones

Name: K. Paul Jones

Title: Assistant to the Vice Chancellor for Academic Affairs

Address: Humanities 322B
University of Tennessee at Martin
Martin, TN 38261

Background in professional and organizational development:
My involvement began in 1978 when my university asked me to create a Faculty Development Program with Title III funding. For the past three years my major responsibility has been to plan and implement an ongoing procedure for evaluating our academic programs and support services. We now have in place an integrated evaluation program which includes testing all undergraduates in their major fields, longitudinal testing of their general education knowledge and skills, and extensive opinion surveying. To borrow the title from next year's POD conference, this evaluation activity provides a "window of opportunity" to stimulate professional and organizational development.

Interest in serving on the POD Core Committee:

I am an historian by training who fortunately discovered the POD Network shortly after assuming the Title III position. Whatever I have accomplished on my campus is due to the knowledge and skills I acquired through regular attendance at POD conferences and related workshops. I am nominating myself for reelection because my background might provide a useful perspective in Core Committee discussions. I also want to give something in return for what I have gained from POD but realize that I will benefit from the opportunity to work with 20 other creative people.

Ralph E. Meyer

Name: Ralph E. Meyer

Title: Director of Core Curriculum

Address: St. Xavier College
3700 West 103rd Street
Chicago, Illinois 60655
(312) 779-3300 x318

Background in professional and organizational development:
Two years as Director of the Core Curriculum at St. Xavier College with responsibility for developing a plan by which core requirements could be evaluated and possibily reorganized. Faculty perceptions of a liberal arts foundation for college graduates were used as the starting point in planning. In addition, I have had twenty years experience working with teachers and administrators in elementary and secondary schools on staff/curriculum development.

Interest in serving on the POD Core Committee:

Being a new member of POD, I became very favorably impressed at the annual conference at Lake Lawn with the openness of POD members to both think and act on new ideas. Therefore, I think I can benefit from being involved more directly with such a group. Also, I believe I can contribute some useful thoughts toward implementing professional development for faculty, particularly as development is applied to small liberal arts colleges.

Robert G. Pierleoni

Name: Robert G. Pierleoni

Title: Chairman, Department of Related Health Programs
Director, University Office of Continuing Education

Address:
Rush-Presbyterian-St.Luke's Medical Center
1753 West Congress Parkway
Chicago, Illinois 60612

Background in professional and organizational development: I have taught courses and conducted workshops on instructional design, program development, and faculty development for more than 20 years. I served as associate director of a 3 year project entitled,"Human Dimensions in Medical Education", a professional development project to train health care professionals in techniques for improving the humanism of their practice. Academic counseling continues to be an important source of professional and personal satisfaction. In addition to my teaching, I administer one baccalaureate and several graduate programs in six allied health fields. I also administer a support staff responsible for planning, managing and evaluating continuing education programs for physicians, nurses and other health care professionals.

Interest in serving on the POD Core Committee: I have served on the Core Committee once before and having found it such a rewarding experience, I'm ready to do it again. The meetings are always stimulating because the group is made up of people who practice what they preach regarding interpersonal skills and group processes. My work on the 1985 annual conference committee reinforced my positive feelings about PODers and about serving the organization.

Mary Ann Shea

Name: Mary Ann Shea, Ph.D.

Title: Coordinator, Faculty Teaching Excellence Program

Address: University of Colorado
Campus Box 107
Boulder, CO 80309

Background in professional and organizational development:

Established a Faculty Teaching Excellence Program at the University of Colorado; Co-sponosered two teaching colloquies at UCB; Co-sponsored a conference on cognitive development and experiential learning and am in the process of developing teaching effectiveness program and teaching evaluation system for UCB (University of Colorado at Boulder) College of Environmental Design.

Interest in serving on the POD Core Committee:

Am interested in learning from others and lending administrative expertise to the core committee as well as what I know about professional and/or organizational development.

Sandy Tomlinson

Name: Sandy Tomlinson

Title: Professor of English

Address: Del Mar College
Baldwin and Ayers
Corpus Christi, Texas 78404

Background in professional and organizational development:
My interest in faculty/staff development began in 1983, when I was elected to attend the Master Teachers Workshop in Portland, Maine. Since then I have served two years as chair of English Development at Del Mar College, as a member for two years of the Career Development Committee, and as Chair of the Symposium Committee responsible for faculty/staff development days each semester and organizer for a variety of development workshops. Del Mar has sent me to the 1984 NISOD Conference in Austin, and to the NCSPOD/POD Conference in Delavan, Wisconsin. I have recently proposed, and have been given initial approval for, a Center for Teaching Excellence at Del Mar, for which it looks as if I will be the Coordinator.

Interest in serving on the POD Core Committee:

I would like to be in close touch with what is happening on the national scene in faculty and program development. I would like to work with the people I found so stimulating at the NCSPOD/POD Conference, and I would like to be a part of what I see as the most exciting movement in American higher education. I can assure you that I would be willing to work hard. My interest is keen, and I do have abundant energy for tasks that I am keenly interested in.

Alvin White

Name: Alvin White

Title: Professor of Mathematics

Address: Department of Mathematics, Harvey Mudd College, Claremont, CA 91711

Background in professional and organizational development:

Initiated and directed the FIPSE supported New Interdisciplinary Holistic Approaches to Teaching Learning for 3 years (1977-80). The project involved all faculty of the Claremont Colleges as well as many from neighboring institutions. The project included Teaching Skills workshops, the creation of new courses and combinations, seminars on composition, visiting speakers, and lots more. Since then I have been unofficially involved in similar activities on a more modest scale.

Interest in serving on the POD Core Committee:

I agree with Bette Erickson. I want to give back to POD some of the ideas and friendship that have been offered to me over the years. I also want to participate in the discussions and work of POD. I think that I can contribute something to the task, although I expect to learn much, as well as associate with colleagues whom I admire and have great affection for.

Fredrick Woodard

Name: Fredrick Woodard

Title: Associate Dean of the Faculties

Address: The University of Iowa
Office for Academic Affairs
111 Jessup Hall
Iowa City, IA 52242

Background in professional and organizational development:

1. In charge of faculty development at major research institution.
2. Revised faculty development programs.
3. Developing a proposal for personnel development which would allow faculty and staff opportunity to develop skills useful to the university or marketable outside the university.
4. Developing proposal for Center for Teaching.
5. Served as editor for THE IOWA REVIEW, literary quarterly. Developed capacity to set type format by computer and developed strategies to market journal beyond libraries.

Interest in serving on the POD Core Committee:

I believe I could bring several skills to the POD Core Committee, some of which will be lost with the seven committee members. Work in the committee could greatly enhance my professional dedication to personnel development.

Neil Wylie

Name: Neil Wylie

Title: Vice President

Address: Great Lakes Colleges Association
220 Collingwood, Suite 240
Ann Arbor, MI 48103

Background in professional and organizational development:

Offer between six and eight faculty professional development conferences and workshops on a variety of topics each year. Direct and participate in the annual GLCA Workshop on Course Design and Teaching.

Interest in serving on the POD Core Committee:

Would be happy to share perspectives based on my experience and to learn from the experience of others. I <u>like</u> to work by consensus!