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Part I

Faculty Development: Where It Is; Where It's Going

The articles in this section take up the subject of faculty development as a field: its role in the academy, the areas where development activities have had the most success, and possible directions for the future. In a reprint of his keynote address from the 1988 POD conference, "Playing God in Academe," Raymond J. Rodrigues argues that while the goals of faculty and instructional development are often at odds with values deeply entrenched in university cultures, developers may sometimes have to risk upsetting these values in order for their efforts to bear any real fruit. Joseph B. Cuseo's article, "Faculty Development: The Why and the How of It," contains a wealth of information on reasons to establish a development program, on how such a program might work, and what it might do. His article will be especially valuable to faculty and administrators writing proposals to set up programs on their campuses and to institutions implementing new programs or attempting to strengthen existing ones. Finally, in his article on "Faculty Development *For Learning*: The Promise of Classroom Research," Thomas A. Angelo argues that the 1990's will present unparalleled opportunities for faculty development to progress as a field, and proposes that we take advantage of these opportunities by focusing on the improvement of student learning as our primary goal. He suggests Classroom Research as one effective means for achieving this goal over the course of the coming decade.