1-1-1985

# Registration and Pre-Conference Materials

Tenth National Conference for the
Professional and Organizational Development Network in Higher Education
(POD Network)
and
First Joint Conference with
National Council for Staff, Program and Organizational Development
(NCSPOD)

**ACTIVE LEARNING IN HIGHER EDUCATION**


October 17th-20th, 1985
Lake Lawn Lodge, Delavan, Wisconsin


PROGRAM HIGHLIGHTS

The 1985 POD National Conference should be especially exciting because it is POD's tenth birthday and our first joint conference with NCSPOD. We expect that attendance will be larger by at least one third, increasing both networking opportunities and the variety and number of sessions. As you'll see in the attached "Preliminary List of Sessions," there is something for everyone—new professional developers, old hands, instructional developers, organizational developers, researchers.

This year, we are also offering two pre-conference workshops: "ADVOCATURE: Time-Mapping the Quest" and "Faculty Development Ideas for New Developers." For more details, please see the enclosed pre-conference workshop registration form.

Lake Lawn Lodge in Delavan, Wisconsin, is a beautiful, natural setting in the Heartland of the United States, famous for good cheese, beer, hearty food, blue skies and healthy air. The amenities at Lake Lawn Lodge include boating, swimming in an indoor pool, tennis, fishing, golf, and more. We'll try to schedule a bit of free time, and we encourage you to refresh yourself with non-intellectual as well as intellectual activities.

Ground Transportation: Approximate fare from Chicago O'Hare Airport to Lake Lawn Lodge is $12.00 one way. Specific schedule information will be provided with registration confirmation.

Hotel Accommodations: Contracted room rates, American Plan (three meals a day) are $65.00/person, multiple occupancy, and $84.00/person, single occupancy. A hotel reservation card will be provided with conference registration confirmation. Please note that Lake Lawn Lodge must receive your hotel reservation card and deposit no later than September 16, 1985.

For additional information, please contact:

    Program Information:    Rusty Wadsworth, POD....312/583-4050 x424
                            Glenn Schmitz, NCSPOD...312/756-3110 x274

    Registration:           Robert G. Pierleoni.........312/942-7119

## ACTIVE LEARNING IN HIGHER EDUCATION

### Preliminary List of Sessions

The Use of Trained Simulated Students in a Faculty Development Program
S. Dennis Baker, OU-Com

Effective Instructional Techniques with Audiovisual Help
Ellworth Beckmann, Moraine Valley Community College

Videotapes of Foreign Teaching Assistants: An Exchange of Observations
Luisette Behmer and Richard Smock, University of Illinois, Urbana

Developing a Data Base
Luisette Behmer and Richard Smock, University of Illinois, Urbana

The Academic Game: A Simulation Focusing on Gender and Rank
Joanna B. Boehnert, University of Guelph

Coping with Resistances to Faculty Development
Robert Boice, California State University at Long Beach

Emotions, Interactions and Learning
Clark Bouton, Frederick, Maryland

Observing and Evaluating Active Learning: Principles, Practices, and Politics
Patricia Brams, Houston Community College System

The Role of Critical Questions in Activating the Learning Process
M. Neil Browne, Bowling Green STate University

The L.D. Adult in the College Setting
Mary Busby, Linda Brandt, Karen Gordon, Moraine Valley Community College

Implementation of a Research-Based Instruction Model in a Business Institute
David W. Champagne and Ronald R. Sofo, University of Pittsburgh

Constructive Confrontation
Millie Clark Collins, Gulf Coast Jr. College

Psychological Types: Key to Active Learning and Implications for Teaching
Margaret L. Colucciello, University of Wisconsin-Oshkosh

Interactive TABS, or Interactive Computer-Based Evaluation Systems, or
Computer-Based Instructional Evaluation Systems for Techno-Neophytes
Susan Cowan, Centre for University Teaching and Learning

Increasing Effectiveness in Written Communication
Noreen Coyan, North Iowa Area Community College

Influencing Group Actions: A Primer for New Faculty (And Not So New Faculty)
Art Crawley, Appalachian State University

Faculty Quality Circles for Decision-Making and Organizational Development
Robert R. Dove, Duff's Business Institute

Writing Anxiety:  Placing English and Writing Back in the Humanities
Randy DeVillez and Sue Schreiber, Moraine Valley Community College

Small Group Interviews for Instructional Evaluation in a Clinical Setting:
The Case of Veterinary Clinical Medicine at the University of Illinois
Nancy Diamond and Richard Smock, Univeristy of Illinois, Urbana

**Teaching for Survival: The Role of the Faculty Member**
Robert M. Diamond, Syracuse University

**The Learning Style Inventory: Helping Learners Understand Themselves**
Nancy M. Dixon, University of Texas

**Part-time Faculty Training: A Model That Works**
Duane D. Dumbleton, Florida Jr. College

**Teaching Via a New Tool—Video Disc-Computer Linkage for an Instant Response**
Gerald G. Farr, Southwest Texas State University

**Designing Interactive Instruction for Library "Online" Computer Catalogs**
E. Curtis Fawson, Brigham Young University/Hawaii

**National Critiques of Higher Education: Implications for Instructional Developera**
Dee Fink, University of Oklahoma

**Confessions of a Closet Thespian, or Lessons Learned From Life upon the Wicked State that Can Make Teaching a Class Act**
Linc. Fisch, Eastern Kentucky University

**Research Universities: Better Ways to Serve our Learners**
Michele Fisher, Stanford University

**Computer-Assisted Interactive Video: Application and Management**
Barbara M. Florini, Syracuse University

**Organizational Assessment of Colleges and Their Environments**
David George, Moraine Valley Community College

**The Art of One-on-One Teaching**
Gretchen Holbrook Gerzina, Stanford University

**Initiating an International Education Exchange Program**
Marilyn "Murph" Harrison, Horry-Georgetown Technical College

**Computer Literacy Across the Curriculum: A Community College Program Development Imperative**
Barton R. Herrscher, University of Houston

**Multi-Cultural Student Affairs: Creating and Maintaining a Positive Self and Corporate Image**
Keith O. Hilton, St. John's University

**Oppression and Social Issues: A Training Model**
Sheryl Riechmann Hruska, University of Massachusetts, Amherst

**Motivating Student Responsibility in the Ecucational Process Through Active Research Assignments: The Death of Procrustes**
Robert E. Hudson, Boston University

**Faculty Development Ideas for New Developers**
Glenn Ross Johnson and Libby Gardner, Texas A & M University; Marilla Svinicki, University of Texas, Austin; LuAnn Wilkerson, Harvard Medical School

**An Introduction to the Teaching Improvement Process**
Mike Kerwin and Judy Rhoads, University of Kentucky

**Designing Sequential Workshops in Writing Across the Curriculum**
Stephen Kneeshaw, The School of the Ozarks

**Using Quality Circles in the Classroom**
Leonard Kogut, Pennsylvania State University

**Grants Applications and Management**
Ellen Kuhn, Moraine Valley Community College

**Evaluating Staff Development Practices**
Betty Kyger, Lincoln Land Community College

**Bending the Twig: A Week-Long Teaching Seminar for New Faculty**
Karron G. Lewis, The University of Texas

**Integrating Critical Thinking into the Core Curriculum**
L. Scott Lissner, New York Institute of Technology

**Peace and Justice: A Faculty Development Concern**
Tom LoGuidice, Carthage College

**Revitalizing the Academy: Begin with Department Chair Training**
Ann Lucas, Fairleigh Dickenson University

**Designing Tutorials to Teach Computer Literacy to Staff**
Maureen Lukenbill, Miami-Dade Communicty College, South

**Organizational Renewal Through Change—An Organizational Development Approach**
John Richard McKay, Sumter Area Technical College

**Teaching to Potential: Achieving Writing Competency Among College Students**
Thomas L. Millard, Montclair State College

**Lights, Camera, Tape Rolling—Cue the Talent**
Charlene Moskal-Burges, Cuyahoga Community College

**Look into the Camera...See the Opportunities**
Charlene Moskal-Burges, Cuyahoga Community College

**Cross-Cultural Communication: Staff Development Potential**
Samuel J. Mungo, Illinois State University, Normal

**Conducting Lecturing Skills Workshops**
Donna A. Nickel, Orlando

**Involvement: A Key to Gaining and Maintaining Student Interest**
Thomas Pasternack, Randolph-Macon Woman's College

**Buyouts and a Career Transition Program as a Response to Retrenchment**
Carol A. Paul, Fairleigh Dickinson University

**Scholar-in-Residence: A Program Design that Works**
Donald J. Plagens, Cuyahoga Community College

**Enticing Students into the Joy of Inquiry**
Eugenie Potter, Arizona Research Associates

**The Invasion of MBTI**
Joyce Povlacs, University of Nebraska, Lincoln

**Development of a Part-time Faculty Orientation/Inservice Training Program**
Paul L. Presha, Florida Junior College, Jacksonville

**A New Variation on an Old Theme: Illustrating Concepts of Planning with Tinkertoys**
V. Jean Ramsey, Western Michigan University

**Supporting Innovative Curriculum Change in the Face of Resistance**
Wayne Silverman, Guilford Technical Community College

**Principles of Personal and Organizational Change**
Walter Sikes, Yellow Springs, Ohio

**War/Peace: Teaching to Hearts and Minds with Hearts and Minds**
Louis Silverstein, Columbia College, Chicago

**Taking Care of Ourselves: A Mini Career Development Workshop**
Carol Payne Smith, Western Michigan University

**Professional Development: Issues and Problems**
Ron Smith, Concordia University

**Examining the Conflicts Between Career Development and Teaching Development**
Mary Deane Sorcinelli, Indiana University

**Interactive Videodisc Repurposing for Community College Instruction**
Suzanne P. Spahn, Sunrise, Florida

**Faculty Evaluation: The Summative Report**
Mary Rita Sullivan and Sharon Fritz, Moraine Valley Community College

**Training in Business and Industry**
Suzanne Tuthill, Delaware Technical Community College

**Stress Management Training and Being a Change Agent**
Suzanne Tuthill, Delaware Technical Community College

**How Can Faculty Career Development Be Addressed in A Time of Diminishing Resources**
Daniel W. Wheeler, University of Nebraska, Lincoln

**The Values Audit: A Means for Clarifying Faculty Concerns Regarding Institutional Issues**
David B. Whitcomb, University of California, Long Beach

**When Funds Won't Stretch: Faculty Development and Organizational Development Projects for Miniscule Budgets**
Susanne W. Whitcomb, University of California, Long Beach

**Ethical Reasoning and Professional Development: A Four Component Model**
Tom Wilson, University of California, Irvine

**Values and Power: Uses and Abuses**
Tom Wilson, University of California, Irvine

**Professional/Personal Development Through the National Faculty Exchange**
Betty Worley, Purdue University

**Techniques for Training Group Leaders: Getting Work Done Through Groups**
Roger Worsley, Anchorage Community College

**Professional Development of New Faculty: How are They Different From Their Tenured Colleagues**
Neil R. Wylie, Great Lakes Colleges Association

**The Personal Profile System: A Multidimensional Development Tool**
Richard D. Yarger, Edison Community College Charlotte Center

# 1985 POD/NCSPOD National Conference

## PRE-CONFERENCE WORKSHOPS

**Thursday, October 17th, 1985 (8:45 a.m. - 4:45 p.m.)**
**Lake Lawn Lodge, Delavan, Wisconsin**

POD and NCSPOD are happy to sponsor two pre-conference workshops: "Faculty Development Ideas for New Developers" and "Advocature: Time-Mapping the Quest." Both workshops promise practical ideas, useful skills, lots of sharing, and a good deal of fun. The pre-conference sessions will begin at 8:45 a.m. and conclude by 4:45 p.m. on Thursday...in time for the opening conference events. The registration fee of only $20.00 makes these sessions real bargains.

**Faculty Development Ideas for New Developers** will introduce new developers to several strategies which they might use in their higher education settings: analyzing data and developing alternative teaching strategies, videotaping "scaled down" lessons and replaying them, collecting and analyzing verbal interactions in the classroom, developing assertiveness skills...and more.
Workshop Leaders: Glenn Ross Johnson, Libby Gardner, Texas A & M University; Marilla Svinicki, University of Texas/Austin; LuAnn Wilkerson, Harvard Medical School.

**Advocature: Time-Mapping the Quest** will explore the future of staff, professional, and organizational development in higher education. Participants will create a vision of the future, identify the role of (S)POD in that future, construct a "Time Map" to give direction to the journey through time to that future, and practice a variety of advocacy skills, so that vision can indeed become a practical reality.
Workshop Leaders: Chuck Betts and Rich Brass, Brass, Richie, and Betts, Inc. of Iowa City, Iowa and Oak Park, Illinois.

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## Pre-Conference Workshop Registration Form

Name _____ Title _____

Institution/Organization _____

Address _____

City _____ State/Prov. _____ Zip/P.C. _____

Phone: Business _____ Home _____

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Please reserve a place for me in...

_____ Faculty Development Ideas for New Developers ($20.00)      $ _____

_____ Advocature:  Time-Mapping the Quest ($20.00)               $ _____

**Your registration fee of $20.00 must accompany this form to reserve a space in the workshop.** Please return Registration Form and check (payable to "1985 NCSPOD/POD Conference") to:

Robert G. Pierleoni
Rush Presbyterian St. Luke's Medical Center
University Office of Continuing Education
600 S. Paulina Street
Chicago, Illinois  60612

NAME OF PROPOSER:_____

ADDRESS: _____

TELEPHONE: (   )_____

Others who will be involved:_____

_____

Subject/Title:_____

_____

Format of presentation:_____

_____

_____

Program description or abstract:_____

_____

_____

_____

_____

_____

_____

Special needs (space, arrangements, equipment):_____

_____

_____

Target Audience (e.g. Deans, Faculty members, New developers, "Old Hands")

_____

Note:   We will send you a request for a final session description in April.  To
        guarantee a place on the program, send this proposal form to Rusty Wadsworth,
        Northeastern Illinois University, 5500 N. St. Louis Ave., Chicago, IL  60625
        by April 1, 1985.

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The Professional and Organizational Development Network in Higher Education
(POD Network)
and
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October 17-20, 1985
Lake Lawn Lodge, Delavan, Wisconsin

Name _____ Title _____

Institution/Organization _____

Address _____

City _____ State/Prov. _____ Zip/P.C._____

Phone: Business _____ Home _____


## CONFERENCE REGISTRATION FEES

Current Member of POD or NCSPOD.....$75.00        $ _____

_____ I am a member of POD

_____ I am a member of NCSPOD


Non-Member Registration Fee........$105.00        $ _____
       (Includes one year membership
        in NCSPOD and POD)


## MEMBERSHIP RENEWALS

POD Membership Dues, 1985-1986......$25.00        $ _____
(Remember, you may register as a member of POD,
only if you pay your membership dues now.)

1986 NCSPOD membership dues payable 1/1/86.


                                    Total Enclosed   $ _____


Send registration form and check (payable to 1985 NCSPOD/POD Conference) to

            Robert G. Pierleoni
            Rush Presbyterian St. Luke's Medical Center
            University Office of Continuing Education
            600 S. Paulina Street
            Chicago, Illinois   60612

            (Phone:  312/942-7119)

Registration confirmation and hotel reservation card will be sent for
registrations received before September 1, 1985.
Registration fees will be refunded (less $20.00) after the conference,
provided written request is postmarked no later than October 1, 1985.