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Celebrate Us!

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Celebrate Us!

As the Professional and Organizational Development Network in Higher Education celebrates its twentieth anniversary, we would like to honor those programs that have been serving faculty, teaching assistants, and administrators at campuses throughout the nation. They serve in a variety of ways, providing faculty instructional, and organizational development for the improvement of learning and teaching.

The list that follows is hardly exhaustive. It represents only those members of POD who submitted their founding dates in response to a query. Where two programs are offered at the same institution, they have been listed separately. Years in operation to date have been interpreted as years already completed, either under the present name or a previous name. Collectively, the list represents nearly 1,000 program years of support for professional development. We celebrate our members!

33 Years

University of Michigan: *Center for Research on Learning and Teaching*

31 Years

University of Delaware: *Center for Teaching Effectiveness*

29 Years

Michigan State University: *Office of Medical Education, Research, and Development*

26 Years

McGill University, Montreal: *Centre for University Teaching and Learning*

Northwestern University: *Center for the Teaching Professions*

25 Years

Kansas State University: *Office of Educational Advancement*
University of California, Santa Barbara: *Instructional Development*
University of Manitoba: *University Teaching Services*

24 Years

Syracuse University: *Center for Instructional Development*
University of Nebraska, Lincoln: *Teaching and Learning Center*

23 Years

Indiana University: *Teaching Resources Center*

22 Years

University of Texas at Austin: *Center for Teaching Effectiveness*

21 Years

Concordia University, Montreal: *Learning Development Office*

20 Years

Appalachian State University: *Faculty and Academic Development, Hubbard Center for Faculty and Staff Support*
Kansas State University: *Center for Faculty Evaluation and Development*
Stanford University: *Center for Teaching and Learning*
The University of Rhode Island: *Instructional Development Program*
University of California, Los Angeles: *TA Training Program*
University of Nebraska, Omaha: *Center for Faculty Development*

19 Years

Kean College of New Jersey: *Kean Instruction Team*
University of California, Los Angeles: *Office of Instructional Development*
William Jewell College: *Faculty Development on Campus*

18 Years

University of Wisconsin System: *Undergraduate Teaching Improvement Council*
Wabash College: *Teaching and Learning Committee*

17 Years

Centre for Curriculum and Professional Development in British Columbia: *Instructional Skills Workshop Program and System-wide Professional Development Program*

16 Years

University of Oklahoma: *Instructional Development Program*
Western Illinois University: *Office of Faculty Development*

15 Years

Augsburg College: *Augsburg College Center for Faculty Development*
The Ohio State University: *Faculty and TA Development*
University of Alberta: *University Teaching Services*
University of California, Irvine: *Office of Instructional Development Services*
University of Minnesota, Duluth: *Instructional Development Service*
Western Michigan University: *Office of Faculty Development Services*

14 Years

Carnegie Mellon University: *University Teaching Center*
University of Georgia: *Office of Instructional Development*
Western Carolina University: *Faculty Center for Excellence in Teaching and Learning*

13 Years

University of New Mexico: *Teaching Assistant Resource Center*

12 Years

University of Washington: *Center for Instructional Development and Research*

11 Years

St. Norbert College: *St. Norbert College Faculty Development Program*
University of Colorado, Boulder: *Graduate Teacher Program*

10 Years

Kean College of New Jersey: *Center for Professional Development*
University of Maryland, University College (Asian Division): *Faculty Support and Development Program*

9 Years

Cornell University: *Office of Instructional Support*
Providence College: *Committee for the Enhancement of Learning*
Saint Xavier University: *Center for Educational Practice*
Massachusetts Faculty Development Consortium
University of Oregon: *The Teaching Effectiveness Program*
Vanderbilt University: *Center for Teaching*

8 Years

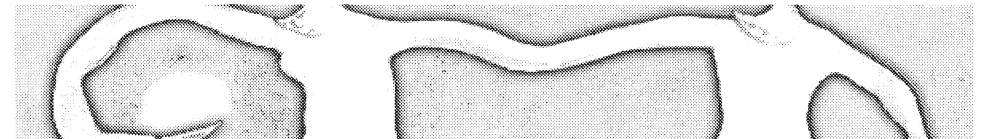
Eastern Connecticut State University: *Center for Educational Excellence*
Saint Mary's University, Halifax: *Quality of Teaching Committee*
University of Scranton: *Office of Instructional Development*

7 Years

County College of Morris: *Center for Teaching Excellence*
Dalhousie University: *Office of Instructional Development and Technology*
Northeastern University: *Center for Effective University Teaching*

6 Years

Duquesne University: *Center for Teaching Excellence*
Indiana University of Pennsylvania: *Center for Teaching Excellence*
University of California, Berkeley: *GSI (Graduate Student Instructor) Teaching and Resource Center*
University of Massachusetts, Amherst: *Center for Teaching*



5 Years

Berkeley College of Music: *Office of Faculty and Instructional Development*
Cornell University, College of Veterinary Medicine: *Office of Educational Development*
Rutgers University, Newark: *Teaching Excellence Center*
University of Prince Edward Island: *Senate Committee on the Enhancement of Teaching*
University of Virginia: *Teaching Resource Center*
University of Wisconsin, Platteville: *Teaching Excellence Center*

4 Years

Northeast Missouri State University: *Office of Faculty Development*
Philadelphia College of Pharmacy and Science: *Teaching and Learning Center*
Southern Utah University: *Center for Faculty Excellence*
University of Alabama: *Center for Teaching and Learning*
University of Wyoming: *Center for Teaching Excellence*
Western Kentucky University: *Center for Teaching and Learning*

3 Years

Carleton College: *Learning and Teaching Center*
Dean College: *Teaching and Learning at Dean*
Franklin University: *Teaching and Learning Center*
Iowa State University: *Center for Teaching Excellence*
Northwestern University: *Searle Center for Teaching Excellence*
University of Central Arkansas: *Instructional Development Center*
University of Colorado, Denver: *Office of Teaching Effectiveness*
University of Southern Maine: *Center for Teaching*

2 Years

California Polytechnic State University: *Faculty Instructional Development*
California State University, Hayward: *Office of Faculty Development and Faculty Center for Excellence in Teaching*
Saint Louis College of Pharmacy: *Center for Teaching and Learning*
University of Toledo: *Center for Teaching Excellence*
United States Military Academy: *Center for Teaching Excellence*
Wright State University: *Center for Teaching and Learning*

1 Year

Buffalo State College: *Center for the Enhancement of Learning and Teaching*
California State University, San Marcos: *Faculty Center*
Franklin University: *Instructional Design and Technology*
Marquette University: *Organization and Leadership Program*
Portland State University: *Center for Academic Excellence*
Providence College: *Center for Teaching Excellence*

Just Established

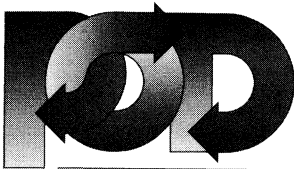
St. Cloud State University: *Center for Teaching and Learning*



Addendum: Celebrate Us!

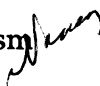
| Years | Institution |
|-------|---|
| 20 | Harvard University: Derek Bok Center for Teaching and Learning |
| 18 | New Mexico State University: Center for Educational Development |
| 17 | Colorado State University: Professional Development Services |
| 16 | East Texas State University: Faculty Development Committee |
| 16 | Miami University: Teaching Scholars Program |
| 15 | De Pauw University, IN: Office of Faculty Development |
| 15 | University of North Dakota: Office of Instructional Development |
| 14 | Collaboration for the Advancement of College Teaching and Learning |
| 14 | Red Deer College: Professional Development Program |
| 14 | University of St. Thomas, MN: Center for Faculty Development |
| 12 | Ithaca College: Faculty Development Program |
| 11 | National Technical Institute for the Deaf, RIT: Faculty Staff Development Program |
| 10 | Brigham Young University-Hawaii: Center for Faculty and Instructional Development |
| 10 | Eastern Michigan University: Faculty Center for Instructional Excellence |
| 10 | Pennsylvania State System of Higher Education: Systemwide Faculty Professional Development Council |
| 10 | University of Oregon: Teaching Effectiveness Program |
| 9 | Keene State College, NH: Instructional Innovation Center |
| 9 | University of Missouri, Columbia: Program for Excellence in Teaching |
| 8 | Bentley College: Center for Excellence in Teaching |
| 8 | University of North Carolina, Chapel Hill: Center for Teaching and Learning |
| 7 | Columbia College: Collaborative Learning Center |
| 7 | Marianopolis College: Professional Development |
| 7 | Pennsylvania State System of Higher Education: Summer Academy for the Advancement of College Teaching |
| 7 | University College of the Caribou: Faculty Development |
| 7 | University of British Columbia: Centre for Faculty Development and Instructional Services |
| 6 | Association of Atlantic Universities, CA: Regional Faculty Development Committee |
| 6 | Florida International University: Academy for the Art of Teaching |
| 6 | Saint John's University: Learning Enhancement Service |
| 6 | Salt Lake Community College: Faculty Development |
| 6 | Southeast Missouri State University: Faculty Development Center |
| 6 | Southwest State University, Marshall, MN: Faculty Development Team |
| 6 | University of Denver: Center for Academic Quality |
| 6 | University of Nebraska, Lincoln: Office of Professional and Organizational Development |
| 5 | California State Polytechnic University, Pomona: Faculty Center for Professional Development |
| 5 | Delta College, MI: Faculty Center for Teaching Excellence |

| Years | Institution |
|------------------|---|
| 5 | Florida State University: Program for Instructional Excellence |
| 5 | Lehigh University: Faculty Development Program |
| 5 | University of Kentucky: Teaching and Learning Center |
| 5 | University of South Florida: Center for Teaching Enhancement |
| 4 | St. Edward's University, Austin: Center for Teaching Excellence |
| 4 | St. Mary's College of California: Office for Faculty Development and Scholarship |
| 4 | University of Idaho: Office of Teaching and Learning Enhancement |
| 4 | University of Massachusetts, Lowell: Faculty Teaching Center |
| 4 | University of New Brunswick: Teaching Centre |
| 4 | University of Saskatchewan: Campus Instructional Development Committee |
| 4 | University of Sioux Falls: Faculty Development Committee |
| 4 | Wellesley College: Learning and Teaching Center |
| 3 | Brigham Young University: Faculty Center |
| 3 | Metropolitan State College of Denver: Academy for Teaching Excellence |
| 3 | Occidental College, Los Angeles: Center for Teaching and Learning |
| 3 | Swiss Federal Institute of Technology, Zurich: Center for Teaching and Learning |
| 3 | University of Arkansas: Teaching and Faculty Support Center |
| 3 | University of Northern Iowa: Center for the Enhancement of Teaching |
| 2 | Fort Hays State University: Center for Teaching Excellence and Learning Technology |
| 2 | Kutztown University: Center for the Enhancement of Learning |
| 2 | New York University: EQUAL Commission |
| 2 | University of Minnesota, Twin Cities: Teaching Opportunity Program for Doctoral Students |
| 2 | Weber State University: Teaching and Learning Forum |
| 2 | University of Wisconsin-Eau Claire: Network for Excellence in Teaching |
| 1 | Case Western Reserve University: University Center for Innovation in Teaching and Education |
| 1 | Cooking and Hospitality Institute of Chicago |
| 1 | Framingham State College: Faculty Development Program |
| 1 | Northeast Louisiana University: Teaching and Learning Resource Center |
| 1 | Ohio University: Center for Teaching Excellence |
| 1 | Pennsylvania State University: Institute for Innovation in Learning |
| 1 | University of California, Santa Cruz: Teaching Support Office |
| 1 | West Virginia University: Instructional Improvement Network |
| 1 | Western State College of Colorado: Center for Teaching Excellence |
| Just established | |
| | Indiana State University: Center for Teaching and Learning |
| | Salt Lake Community College: Faculty Teaching and Learning Center |
| | Stephen's College: The Erwin Wright Faculty Development Center |
| | Texas Tech University: Teaching, Learning, and Technology Center |
| | University of Wisconsin Centers: Professional Development |
| | U.S. Naval Academy: Teaching and Learning Enhancement Center |



NETWORK

Professional and Organizational Development Network in Higher Education

Date: November 2, 1995
To: Celebrate Us Certificate Awardees
From: Nancy Chism 
Re: Letters to administrators

I've been asked to write letters to the academic administrators at some of the institutions who were awarded certificates from POD so that word of this celebration is passed on. If you would like a similar letter, please send me the name and address of the person to whom it should go and I will send the letter. Feel free to make alterations to the form letter to make it more appropriate to your context. If I don't hear from you, I'll assume you do not want anything sent. Thanks.

Draft letter:

Dear

At the recent meeting of the Professional and Organizational Development Network in Higher Education (POD), we celebrated those programs with more than twenty years of achievement in professional and organizational development. We were happy to include (institution's) (name of program) among those honored. The certificate we gave this program read:

On the occasion of its twentieth anniversary, the Professional and Organizational Development Network in Higher Education congratulates the (program name) at (institution name) on its impressive record of (#) years of service to professional and organizational development and for the impact this program has had on teaching and learning at (institution name).

We do know that behind every successful program there is a support network that fosters its work. We therefore wish to congratulate those at (institution) who support the (program name) as well. As you can see from the enclosed booklet, your institution is in a leadership position with respect to professional development. Our organization appreciates the national contribution you have made to enhancing the quality of teaching and learning through the impact that (program name) has made. Please share our gratitude with those who have been involved.

Sincerely,

Nancy Chism
President, 1995-96

Nancy Chism
President, 1995-96
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