Celebrate Us!

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Celebrate Us!

As the Professional and Organizational Development Network in Higher Education celebrates its twentieth anniversary, we would like to honor those programs that have been serving faculty, teaching assistants, and administrators at campuses throughout the nation. They serve in a variety of ways, providing faculty, instructional, and organizational development for the improvement of learning and teaching.

The list that follows is hardly exhaustive. It represents only those members of POD who submitted their founding dates in response to a query. Where two programs are offered at the same institution, they have been listed separately. Years in operation to date have been interpreted as years already completed, either under the present name or a previous name. Collectively, the list represents nearly 1,000 program years of support for professional development. We celebrate our members!

33 Years
University of Michigan: Center for Research on Learning and Teaching

31 Years
University of Delaware: Center for Teaching Effectiveness

29 Years
Michigan State University: Office of Medical Education, Research, and Development

26 Years
McGill University, Montreal: Centre for University Teaching and Learning
Northwestern University: Center for the Teaching Professions
25 Years
Kansas State University: Office of Educational Advancement
University of California, Santa Barbara: Instructional Development
University of Manitoba: University Teaching Services

24 Years
Syracuse University: Center for Instructional Development
University of Nebraska, Lincoln: Teaching and Learning Center

23 Years
Indiana University: Teaching Resources Center

22 Years
University of Texas at Austin: Center for Teaching Effectiveness
Kansas State University: Center for Faculty Evaluation and Development

21 Years
Concordia University, Montreal: Learning Development Office

20 Years
Appalachian State University: Faculty and Academic Development, Hubbard Center for Faculty and Staff Support
Kansas State University: Center for Faculty Evaluation and Development
Stanford University: Center for Teaching and Learning
The University of Rhode Island: Instructional Development Program
University of California, Los Angeles: TA Training Program
University of Nebraska, Omaha: Center for Faculty Development

19 Years
Kean College of New Jersey: Kean Instruction Team
University of California, Los Angeles: Office of Instructional Development
William Jewell College: Faculty Development on Campus

18 Years
University of Wisconsin System: Undergraduate Teaching Improvement Council
Wabash College: Teaching and Learning Committee

17 Years
Centre for Curriculum and Professional Development in British Columbia: Instructional Skills Workshop Program and System-wide Professional Development Program

16 Years
University of Oklahoma: Instructional Development Program
Western Illinois University: Office of Faculty Development

15 Years
Augsburg College: Augsburg College Center for Faculty Development
The Ohio State University: Faculty and TA Development
University of Alberta: University Teaching Services
University of California, Irvine: Office of Instructional Development Services
University of Minnesota, Duluth: Instructional Development Service
Western Michigan University: Office of Faculty Development Services

14 Years
Carnegie Mellon University: University Teaching Center
University of Georgia: Office of Instructional Development
Western Carolina University: Faculty Center for Excellence in Teaching and Learning

13 Years
University of New Mexico: Teaching Assistant Resource Center

12 Years
University of Washington: Center for Instructional Development and Research

11 Years
St. Norbert College: St. Norbert College Faculty Development Program
University of Colorado, Boulder: Graduate Teacher Program

10 Years
Kean College of New Jersey: Center for Professional Development
University of Maryland, University College (Asian Division): Faculty Support and Development Program

9 Years
Cornell University: Office of Instructional Support
Providence College: Committee for the Enhancement of Learning
Saint Xavier University: Center for Educational Practice
Massachusetts Faculty Development Consortium
University of Oregon: The Teaching Effectiveness Program
Vanderbilt University: Center for Teaching

8 Years
Eastern Connecticut State University: Center for Educational Excellence
Saint Mary's University, Halifax: Quality of Teaching Committee
University of Scranton: Office of Instructional Development

7 Years
County College of Morris: Center for Teaching Excellence
Dalhousie University: Office of Instructional Development and Technology
Northeastern University: Center for Effective University Teaching

6 Years
Duquesne University: Center for Teaching Excellence
Indiana University of Pennsylvania: Center for Teaching Excellence
University of California, Berkeley: GSI (Graduate Student Instructor) Teaching and Resource Center
University of Massachusetts, Amherst: Center for Teaching
5 Years
Berkeley College of Music: Office of Faculty and Instructional Development
Cornell University, College of Veterinary Medicine: Office of Educational Development
Rutgers University, Newark: Teaching Excellence Center
University of Prince Edward Island: Senate Committee on the Enhancement of Teaching
University of Virginia: Teaching Resource Center
University of Wisconsin, Platteville: Teaching Excellence Center

4 Years
Northeast Missouri State University: Office of Faculty Development
Philadelphia College of Pharmacy and Science: Teaching and Learning Center
Southern Utah University: Center for Faculty Excellence
University of Alabama: Center for Teaching and Learning
University of Wyoming: Center for Teaching Excellence
Western Kentucky University: Center for Teaching and Learning

3 Years
Carleton College: Learning and Teaching Center
Dean College: Teaching and Learning at Dean
Franklin University: Teaching and Learning Center
Iowa State University: Center for Teaching Excellence
Northwestern University: Searle Center for Teaching Excellence
University of Central Arkansas: Instructional Development Center
University of Colorado, Denver: Office of Teaching Effectiveness
University of Southern Maine: Center for Teaching

2 Years
California Polytechnic State University: Faculty Instructional Development
California State University, Hayward: Office of Faculty Development and Faculty Center for Excellence in Teaching
Saint Louis College of Pharmacy: Center for Teaching and Learning
University of Toledo: Center for Teaching Excellence
United States Military Academy: Center for Teaching Excellence
Wright State University: Center for Teaching and Learning

1 Year
Buffalo State College: Center for the Enhancement of Learning and Teaching
California State University, San Marcos: Faculty Center
Franklin University: Instructional Design and Technology
Marquette University: Organization and Leadership Program
Portland State University: Center for Academic Excellence
Providence College: Center for Teaching Excellence

Just Established
St. Cloud State University: Center for Teaching and Learning

NETWORK
Addendum: Celebrate Us!

Years Institution
20 Harvard University: Derek Bok Center for Teaching and Learning
18 New Mexico State University: Center for Educational Development
17 Colorado State University: Professional Development Services
16 East Texas State University: Faculty Development Committee
16 Miami University: Teaching Scholars Program
15 DePaul University, IN: Office of Faculty Development
15 University of North Dakota: Office of Instructional Development
14 Collaboration for the Advancement of College Teaching and Learning
14 Red Deer College: Professional Development Program
14 University of St. Thomas, MN: Center for Faculty Development
14 Ithaca College: Faculty Development Program
14 University of Oregon: Teaching Effectiveness Program
11 National Technical Institute for the Deaf, RIT: Faculty Staff Development Program
11 Saint John's University: Learning Enhancement Service
10 Bentley College: Center for Excellence in Teaching
10 Fort Hays State University: Center for Teaching Excellence and Learning Technology
10 University of North Carolina, Chapel Hill: Center for Teaching and Learning
10 Keene State College, NH: Instructional Innovation Center
10 Pennsylvania State System of Higher Education: Systemwide Faculty Professional Development Council
10 Pennsylvania State University: Center for Teaching and Learning
9 University of Minnesota, Twin Cities: Teaching Opportunity Program
9 University of Missouri, Columbia: Program for Excellence in Teaching
9 Case Western Reserve University: University Center for Innovation in Teaching and Education
8 Columbia College: Collaborative Learning Center
8 Metropolitan State College of Denver: Academy for Teaching Excellence
8 Bentley College: Center for Excellence in Teaching
7 University of Rhode Island: Professional Development
7 Northeast Louisiana University: Teaching and Learning Resource Center
7 University of Cincinnati: Center for Teaching Excellence
7 Marist College: Professional Development
7 University of Maine: Center for Teaching and Learning
7 University of New Brunswick: Teaching and Learning Center
7 University of British Columbia: Centre for Teaching and Learning
6 University of California: Santa Cruz: Teaching Support Office
6 University of Delaware: Center for Academic Quality
6 Case Western Reserve University: University Center for Innovation in Teaching and Education
6 California State Polytechnic University, Pomona: Faculty Center for Professional Development
6 University of Denver: Center for Academic Quality
6 University of Nebraska, Lincoln: Office of Professional and Organizational Development
5 California State Polytechnic University, Pomona: Faculty Center for Professional Development
5 Delta College, MI: Faculty Center for Teaching Excellence
4 University of South Florida: Center for Teaching Enhancement
4 Arizona State University: Center for Teaching Excellence
4 St. Mary's College of California: Office for Faculty Development and Scholarship
4 University of Idaho: Office of Teaching and Learning Enhancement
4 University of Massachusetts, Lowell: Faculty Teaching Centre
4 University of New Brunswick: Teaching Centre
4 University of Saskatchewan: Campus Instructional Development Committee
4 University of Sioux Falls: Faculty Development Committee
4 Wellesley College: Learning and Teaching Center
3 Brigham Young University: Faculty Center
3 Metropolitan State College of Denver: Academy for Teaching Excellence
3 Occidental College, Los Angeles: Center for Teaching and Learning
3 University of Illinois-Chicago: Center for Excellence in Teaching
3 University of Kentucky: Teaching and Faculty Support Center
3 University of Manitoba: Center for Teaching and Learning
3 University of Northern Iowa: Center for the Enhancement of Teaching
3 University of Wisconsin-Madison: Center for Teaching and Learning
2 Fort Hays State University: Center for Teaching Excellence and Learning Technology
2 Kutztown University: Center for the Enhancement of Learning
2 New York University: EQUAL Commission
2 University of Minnesota, Twin Cities: Teaching Opportunity Program for Doctoral Students
2 Western Illinois University: Center for Teaching Excellence
2 Weber State University: Teaching and Learning Forum
2 University of Wisconsin-Eau Claire: Network for Excellence in Teaching
2 Southern Illinois University: Institute for Excellence in Teaching
2 Texas Tech University: Teaching, Learning, and Technology Center
1 Case Western Reserve University: University Center for Innovation in Teaching and Education
1 Illinois Institute of Technology: Center for Excellence in Teaching
1 Framingham State College: Faculty Development Program
1 Northeast Louisiana University: Teaching and Learning Resource Center
1 Ohio University: Center for Teaching Excellence
1 Penn State College of Education: Institute for Innovation in Learning
1 University of California, Santa Cruz: Teaching Support Office
1 West Virginia University: Instructional Improvement Network
1 Western State College of Colorado: Center for Teaching Excellence
1 The Open University: National Centre for Innovation in Teaching and Learning
1 University of North Carolina, Chapel Hill: Center for Teaching and Learning
1 Texas A&M University: Center for Teaching and Learning
1 Vanderbilt University: Center for Teaching Excellence
1 University of Kentucky: Teaching and Learning Center
1 University of South Florida: Center for Teaching Enhancement
1 University of St. Thomas, MN: Center for Faculty Development
1 Collaboration for the Advancement of College Teaching and Learning
1 Red Deer College: Professional Development Program
1 Ithaca College: Faculty Development Program
1 University of Oregon: Teaching Effectiveness Program
1 National Technical Institute for the Deaf, RIT: Faculty Staff Development Program
1 Brigham Young University-Hawaii: Center for Faculty and Instructional Development
1 Eastern Michigan University: Faculty Center for Instructional Excellence
1 Pennsylvania State System of Higher Education: Systemwide Faculty Professional Development Council
1 University of Oregon: Teaching Effectiveness Program
1 Keene State College, NH: Instructional Innovation Center
1 University of Missouri, Columbia: Program for Excellence in Teaching
1 Bentley College: Center for Excellence in Teaching
1 University of North Carolina, Chapel Hill: Center for Teaching and Learning
1 Columbia College: Collaborative Learning Center
1 Marist College: Professional Development
1 Pennsylvania State University: Center for Teaching and Learning
1 University of New Brunswick: Teaching and Learning Center
1 University of British Columbia: Centre for Teaching and Learning
1 University of California: Santa Cruz: Teaching Support Office
1 Case Western Reserve University: University Center for Innovation in Teaching and Education
1 Indiana State University: Center for Teaching and Learning
1 Salt Lake Community College: Faculty Teaching and Learning Center
1 Stephen's College: The Erwin Wright Faculty Development Center
1 Texas Tech University: Teaching, Learning, and Technology Center
1 University of California, Santa Cruz: Teaching Support Office
1 U.S. Naval Academy: Teaching and Learning Enhancement Center
1 Western State College of Colorado: Center for Teaching Excellence
1 Just established
1 Indiana State University: Center for Teaching and Learning
1 Salt Lake Community College: Faculty Teaching and Learning Center
1 Stephen's College: The Erwin Wright Faculty Development Center
1 Texas Tech University: Teaching, Learning, and Technology Center
1 University of Wisconsin Centers: Professional Development
1 U.S. Naval Academy: Teaching and Learning Enhancement Center
Date: November 2, 1995
To: Celebrate Us Certificate Awardees
From: Nancy Chism
Re: Letters to administrators

I've been asked to write letters to the academic administrators at some of the institutions who were awarded certificates from POD so that word of this celebration is passed on. If you would like a similar letter, please send me the name and address of the person to whom it should go and I will send the letter. Feel free to make alterations to the form letter to make it more appropriate to your context. If I don't hear from you, I'll assume you do not want anything sent. Thanks.

Draft letter:

Dear

At the recent meeting of the Professional and Organizational Development Network in Higher Education (POD), we celebrated those programs with more than twenty years of achievement in professional and organizational development. We were happy to include (institution's) (name of program) among those honored. The certificate we gave this program read:

On the occasion of its twentieth anniversary, the Professional and Organizational Development Network in Higher Education congratulates the (program name) at (institution name) on its impressive record of (#) years of service to professional and organizational development and for the impact this program has had on teaching and learning at (institution name).

We do know that behind every successful program there is a support network that fosters its work. We therefore wish to congratulate those at (institution) who support the (program name) as well. As you can see from the enclosed booklet, your institution is in a leadership position with respect to professional development. Our organization appreciates the national contribution you have made to enhancing the quality of teaching and learning through the impact that (program name) has made. Please share our gratitude with those who have been involved.

Sincerely,

Nancy Chism
President, 1995-96

Nancy Chism
President, 1995-96
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