Plan Your own Advanced 4-H Clothing Project: Extension Circular 4-23-64

Gerda Petersen
PLAN YOUR OWN
Advanced Clothing Project

Name of Member ________________________________
Post Office ___________________________ County _______________________
Age ___ Jan. 1, 19___ Grade in School ___ No. Yrs. Club Work ___
Name of Club ________________________________
Leader __________________________________________________________________
Assistant Leader __________________________________________________________________
Date Started ___ Month Day Year Date Closed ___ Month Day Year

EXTENSION SERVICE, UNIVERSITY OF NEBRASKA
COLLEGE OF AGRICULTURE AND HOME ECONOMICS AND
U. S. DEPARTMENT OF AGRICULTURE COOPERATING
E. F. FROLIK, DEAN E. W. JANIKE, DIRECTOR
**Plan Your Own Record Book**

**Requirements**

- Part I: Do either A, B, C, D or E
- Part II: Do both A and B

Part I. Insert extra pages in the record book and record the following items for the project you have selected.

**A. Clothes for Children**

1. List references you read or information gained from sources other than this manual.

2. Make a garment for a child under six years of age. Sketch or mount a picture of the garment and a sample of the fabric. Record the cost, the time it took you to make it, and the estimated cost if you had purchased the garment. Why did you choose this particular pattern and fabric?

3. Help select a ready-to-wear garment for an infant and for a child who is over 1 year and under six years of age. Describe or sketch these garments. What did each cost? Why did you choose these garments?

4. Write the story of your project.

**B. Clothes for College**

1. List references you read or information gained from sources other than this manual.

2. Plan your wardrobe using this general form:

<table>
<thead>
<tr>
<th>Garments I now have</th>
<th>Additional garments I will need for the first few weeks of school</th>
<th>Garments I will probably need to complete my first year of college</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

- 3 -
3. Make one or more garments suitable to wear to college. Sketch or mount a picture of the garment and a sample of the fabric. Record the cost, the time it took you to make it and the estimated cost if you had purchased it. Why did you choose this particular pattern and fabric?

4. Select two undergarments or accessories that will fit into your present wardrobe. What did each cost? What were the good features of the garments you purchased?

5. Write the story of your project.

C. New Clothes from Old

1. List references you read or sources where you obtained ideas and helps.

2. Restyle a garment (for yourself or someone else). Record what you did and the length of time it took you to do it.

3. Remake a garment (for yourself or someone else). Sketch or mount "before" and "after" pictures of the garment and a sample of the fabric. Record the cost, the time it took you to make it, and the estimated value of the remodeled garment.

4. Write the story of your project. Describe the steps in cleaning, recutting, remaking and other items of interest.

D. Knitted Clothes

1. List references you read or sources where you obtained ideas or help.

2. Knit a garment such as a sweater, dress or coat for yourself or someone else. Sketch or mount pictures of the garment and a sample of the yarn. Record the cost, the time it took you to make it, and the estimated cost if you had purchased it.
3. Write the story of your project including information on where you learned to knit, other articles you have made, etc.

E. Other

1. Make a plan of what you want to do and have this checked by your county agent.

2. Do a piece of work comparable to the amount required under A, B, C or D. Sketch or mount a picture or sample to illustrate what you have done. Record any cost and time it took you to do this. List references or sources of help.

3. Write the story of your project. Did you proceed according to plan? What did you learn? What was most interesting about it?
Part II.

A. Read about clothing careers. List references you have read other than the manual.

B. Interview two people who work in the field of clothing and textiles.
   1. Write a report of each interview including the following items:
      a. Amount and kind of education needed.
      b. College courses required.
      c. Personal qualifications for the job.
      d. Kinds of work experiences helpful for this kind of job.
      e. Kinds of work done on a typical day on the job.
      f. Opportunities for promotion.
      g. Satisfactions from this type of work.
      h. Beginning salaries.

D. Knitted Clothes
   1. List references you read or sources where you obtained ideas or help.
   2. Skit a garment such as a sweater, dress or suit for yourself or someone else. Write or sketch pictures of the garment and a sample of the fabric. Record the cost, the time it took you to make it, and the estimated value of the remodeled garment.

   4. Write the story of your project. Describe the steps in cleaning, mending, remaking and other items of interest.
MY 4-H ACTIVITIES RECORD

Offices I have held

My Club held ____________ meetings. I attended ____________ meetings.

The club met at my home ____________ times.

LEADERSHIP
Served as leader ____________
Served as Ass't leader ____________
Served as junior leader ____________
Led in group-singing ____________
games ____________
discussions ____________

PARTICIPATED IN
4-H Picnic ____________
4-H Tour ____________
4-H Camp ____________
Judging Day ____________
Demonstration Day ____________
Song Contest ____________
Speaking Contest ____________
Health Improvement ____________
Club Week ____________
Conservation Camp ____________

Number of 4-H members secured ____________

List of other 4-H events

My Demonstration Record

<table>
<thead>
<tr>
<th>Individual</th>
<th>Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td></td>
</tr>
<tr>
<td>Where Held</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Where Held</th>
</tr>
</thead>
</table>

My Judging Record

<table>
<thead>
<tr>
<th>Individual</th>
<th>Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where Held</td>
<td>Placing (if any)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Where Held</th>
<th>Placing (if any)</th>
</tr>
</thead>
</table>

MY EXHIBITION RECORD

<table>
<thead>
<tr>
<th>Article</th>
<th>Where exhibited</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Placing</th>
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<tbody>
<tr>
<td>P</td>
</tr>
<tr>
<td>B</td>
</tr>
<tr>
<td>R</td>
</tr>
<tr>
<td>W</td>
</tr>
</tbody>
</table>

I have read this report: ____________________________

__________________  ____________________  __________________
Parent  Leader  Extension Agent