University of Nebraska - Lincoln
DigitalCommons@University of Nebraska - Lincoln

POD Network Conference Materials

Professional and Organizational Development Network in Higher Education

11-3-1990

Day Schedule

Follow this and additional works at: http://digitalcommons.unl.edu/podconference

Part of the Higher Education Administration Commons

"Day Schedule" (1990). *POD Network Conference Materials*. Paper 191.
http://digitalcommons.unl.edu/podconference/191

This Article is brought to you for free and open access by the Professional and Organizational Development Network in Higher Education at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in POD Network Conference Materials by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

SATURDAY
NOVEMBER 3, 1990

10:45 A.M. - 12:00 (NOON)

			MOUNTAIN ROOM			MOUNTAIN BALL ROOM	THE BAY ROOM		
COURTVIEW	**CEDAR HOUSE**	**ALUMNI**	**DIAMOND PEAK**	**SCOTT PEAK**	**SQUAW PEAK**	**LAKE**	**AGATE BAY**	**CRYSTAL BAY**	**EMERALD BAY**
						MINI POSTER SESSIONS			
MCKEACHIE, W. JOHNSON, G.R.		WUNSCH, M.	RADICH, C.	QUINSLAND, L.K. TEMPLETON, D. ROBINSON, V. WINCHESTER, K. TOSCANO, T. MORROW, B.	BLACK, B. GOINGS, J. MOORE, W.E. HOFER, B.	PLAKANS, B. TRY THE S-TAD (SURVEY OF TEACHING ASSISTANTS' DILEMMAS) JENNINGS, C. BARLAR, D. TRENDS IN COLLEGES' AND UNIVERSITIES' FACULTY DEVELOPMENT PROGRAMS WRIGHT, D.L. RECOGNITION AND REWARD OF TEACHING: STRATEGIES FOR CHANGE HILSEN, L. WADSWORTH, E. WORKING WITH FACULTY IN GROUPS: SOLIDARITY BREEDS SUCCESS	BORDER, L. CHISM, N.	MILLIS, B.	DIAMOND, R.M. FEDERMAN, R.
MOTIVATED STRATEGIES FOR LEARNING		USING PROFESSIONAL DEVELOPMENT PLANS THROUGHOUT THE FACULTY CAREER	CREATING AND GROWING A CENTER FOR TEACHING EFFECTIVENESS	AN EVOLVING PROFESSIONAL DEVELOPMENT: DEVELOPING OTHERS BY DEVELOPING OURSELVES	USING VIDEOTAPES T ENHANCE WORKSHOPS, STAFF DEVELOPMENT AND DEPARTMENTAL TRAINING		WHAT DOES STUDENT DIVERSITY MEAN FOR FACULTY DEVELOPMENT WORK?	COOPERATIVE LEARNING TECHNIQUES FOR POSTSECONDARY EDUCATION AND FACULTY	HAVING AN IMPACT: A DISCUSSION OF OPTIONS
FLIP CHART PENS OVERHEAD/ SCREEN		OVERHEAD/ SCREEN FLIP CHART PEN	VCR, TV FLIP CHART PENS MICROPHONE ?	2 OVERHEADS/ SCREENS FLIP CHART PENS	1/2" VCR MONITOR OVERHEAD/ SCREEN	4 EASELS 4 TABLES	OVERHEAD/ SCREEN	OVERHEAD SCREEN	CAROUSEL SLIDE PROJECTOR W/ SCREEN FLIP CHART 5 PENS
SUMMARY OF EQUIPMENT NEEDS:			7 OVERHEADS W/SCREENS		5 FLIP CHARTS W/PENS		1 CAROUSEL PROJECTOR W/SCREEN		4 EASELS & TABLES

1 per title