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2003

Registration Information

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"Registration Information" (2003). *POD Network Conference Materials*. 217.
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Registration Information

for the POD Network

2003 Annual Conference

October 8-12, 2003, Denver, Colorado, USA

We invite you to come to beautiful Denver and explore visions, metaphors, and images for teaching and learning at the 2003 annual conference of The Professional and Organizational Development Network in Higher Education.

Our conference will explore how to engage a campus or a unit in the development of **vision**, from personal dreams to institutional direction, how **metaphors** influence us in that pursuit and how we can use **images** as a tool in our activities. In times of challenge, developing a clear vision and sense of direction for ourselves, a unit, or a profession is a survival skill. Metaphors are commonly used for re-conceptualizing or building understanding. As universities become less like an "ivory tower," what metaphors drive our visions of education and others' understanding of our work? We often forget how powerful images are and how images and other media can enhance learning and influence outcomes. Do the images we use support the vision and metaphors that we have for our work?

For conference registration including the registration form, detailed hotel and travel information, visit the conference 2003 link on the POD website at <http://www.podnetwork.org/>

Scheduling information: Pre-conference sessions begin October 8, Wednesday, 1:30. Concurrent sessions begin October 9, Thursday, 1:30. And the conference concludes with a banquet and celebratory events October 11, Saturday evening and a conference debriefing on Sunday morning at 8:30.

Plenary Speakers:

Dr. Marilla Svinicki, Editor-in-chief of the *New Directions for Teaching and Learning*, Associate Professor, Educational Psychology, University of Texas at Austin

"Visions of Sugar Plums"

Marilla Svinicki has served on the POD Core Committee, has been the POD president, and was the first recipient of the "Spirit of POD" award. She has published on the role of research on learning. Her own visions about faculty development make us more aware of how our work should reflect the best in the scholarship of learning and teaching.

Dr. Brenda Laurel, Chair, Media Design, Art Center College of Design in Pasadena, CA.

"The Flashlight and the Owl"

Brenda Laurel has worked in the area of human-computer interaction since 1976, for Atari, Activision, Epyx, Apple, and Interval Research, where she led a three-year research program to explore gender and technology. Her books include *The Art of Human-Computer Interface Design* (editor, 1990), *Computers as Theatre* (1991, 1993), *Utopian Entrepreneur* (2001) and *Design Research: Applied Explorations of People, Culture, Context and Form* (editor, 2003). http://www.tauzero.com/Brenda_Laurel.

Dr. Alberto Rios, Regents' Professor, Turner Chair in English at Arizona State University

"Listening to Teach: Where Does Pedagogy Come From?"

Alberto Ríos is the author of eight books and chapbooks of poetry, including *The Smallest Muscle in the Human Body* (2002), three collections of short stories, and a memoir about growing up on the border, *Capirotada*. Ríos is the recipient of numerous awards and his work is included in over 200 national and international literary anthologies. His work has been adapted to dance and both classical and popular music. <http://www.public.asu.edu/~aarios/>

Sample pre-conference workshops:

- Getting Started in Faculty Development
- How's it Going? Reflecting on our Work as New Developers (for prior attendees at "Getting Started...")
- Institutional Formation: Professional Development as Soul Work
- New Horizons in Assessing Faculty Development
- Other topics include teaching consultations, pedagogy & technology, imagery in teaching science, conflict management and diversity

More than 150 concurrent sessions, roundtables, and posters. Representative topics:

- Articulating, Defending, and Expanding a Center's Vision in Challenging Times
- Scholar or professional? Exploring Metaphors for Teaching in Higher Education.
- Elephants in the Oasis: Toward Creative Strategies for Problematic Consultations
- Using Online Case Studies for Professional Development
- Conceptual Models for TA and Faculty Training: Creating a Dialogue
- Seasons of Change: Faculty Moving from Disseminating Information to Educating
- Starting Faculty Development Programs at Small Colleges: Challenges and Opportunities

Other features of the Conference include books to read in advance and discuss, an exhibit of Faculty Development Center logos, and a collection of workshop evaluation forms.

Educational Expeditions. Network with colleagues:

- Take a nature walk at Cherry Creek Park.
- Visit the faculty development center at the Air Force Academy and see the chapel.
- Discover the cultural history of Denver at the Unsinkable Molly Brown house and the Museo de las Americas (A Vision of Mexican Art).
- Visit the Symphony Friday night.
- Explore the pioneering spirit at the Colorado Railroad Museum, Lookout Mountain and the Buffalo Bill gravesite, and more....

See the conference program at <http://atech2.wku.edu/skuhlens/podsubmit/program/index.html>

The discounted early-bird registration is due by September 8, 2003. For further information or questions, contact the POD national office;

The POD Network

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Professional and Organizational Development Network in Higher Education

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