About the Authors
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William A. Ashton is Assistant Professor of Psychology and Director of the Honors Program at York College, City University of New York. He teaches social psychology and industrial/organizational psychology, and his research interests include blame and responsibility in sexual assault and the trickster archetype.

Bernice Braid is Professor Emeritus at Long Island University, Brooklyn, former Director of University Honors, and Director of the Core Seminar there. She is a past president of NCHC, is currently on its board of directors, and co-chairs the Honors Semesters Committee. Her work in comparative literature was the basis for designing City as Text™ to serve as an integrative seminar for NCHC Honors Semesters, course clusters in site-specific learning projects.

Craig T. Cobane is Executive Director of the Honors College, Jarve Endowed Professor of Honors, and Associate Professor of Political Science at Western Kentucky University. He earned his B.S. from the University of Wisconsin-Green Bay and his M.A. and Ph.D. from the University of Cincinnati. His scholarly interests include terrorism/counter-terrorism, international relations, and political philosophy. Cobane is the recipient of a number of teaching awards and fellowships.

Rose Cole will receive her Master of Public Administration and Non-Profit Management Certificate from West Virginia University in May 2009. She has worked for the WVU Honors College and Leadership Studies Department as a program coordinator and graduate teaching assistant for more than three years. In these roles, she has advised and taught honors students, helped develop curriculum and programming, and administered many honors college initiatives.

Lisa DeFrank-Cole is Director of the ASPIRE Office at West Virginia University. Housed in the WVU Honors College, this office helps students preparing to apply for graduate school and advises students competing for nationally competitive scholarships. She is a faculty member in the honors college and manages the Honors Leadership Academy. Beginning in July 2009, she will also serve as Director of the Leadership Studies Department. She earned her Ed.D. at the University of Pittsburgh and previously served as Executive Director of the PROMISE Scholarship program in West Virginia.
Joan Digby is Professor of English and Director of the Honors Program and Merit Fellowship at the C. W. Post Campus of Long Island University. A past president of NCHC, she has devoted much time to external relations, publications, governance, and most recently the Partners in the Parks initiative.

Linda Frost is the new director of the honors program at Eastern Kentucky University, where she is also associate professor of English. Her new book, Conjoined Twins in Black and White: The Lives of Millie-Christine McKoy and Daisy and Violet Hilton, is an edition of memoirs just out from the University of Wisconsin Press.

Keith Garbutt joined the West Virginia University Honors Program as its director in July 2000 and became the first Dean of the WVU Honors College in 2006. He is also Dean of Students of the Governor’s School for Math and Science and runs the Summer Undergraduate Research Experience. Prior to becoming dean, Garbutt was Chair of the Department of Biology, where he was named Eberly Family Professor of Outstanding Teaching. He received his Ph.D. from the University of Wales (Bangor).

Michael Giazzoni is an academic advisor at the honors college of the University of Pittsburgh, where he teaches seminars in the humanities and freshman English. He earned a B.S. in physics and an M.A. in English, and he is completing his Ph.D. in education with a dissertation on hermeneutic issues among academic cultures.

Annmarie Guzy is an associate professor of English at the University of South Alabama. She earned her Ph.D. in rhetoric and professional communication from New Mexico State University, and she teaches courses in honors composition, technical communication, and horror literature and film. She currently serves on the NCHC Board of Directors and the Teaching and Learning Committee.

Nathan Hilberg received his Ph.D. in religious studies and his Ph.D. Certificate in cultural studies from the University of Pittsburgh. He is Director of Academic Affairs in the University Honors College at the University of Pittsburgh and is affiliated faculty with the Department of Religious Studies.
Kyle McKay is a senior at the University of North Florida and currently an intern at the U.S. Department of State. He has been active in honors for the last four years while obtaining a degree in international studies and economics.

Charlotte Pressler is Director of the Honors Program at South Florida Community College, where she teaches English and philosophy. Her Ph.D. in English is from the University at Buffalo and her philosophy M.A. from Cleveland State University. Currently she is working with the Avon Park Historical Society to document the oral history of the African-American community during the postwar period.

Anne N. Rinn is Assistant Professor of Psychology in the Department of Social Sciences at the University of Houston-Downtown. She holds a Ph.D. in educational psychology from Indiana University and a B.S from the University of Houston Honors College. Her research focuses on the academic, social, and emotional development of gifted adolescents and college students, as well as the effects of gifted programming on student development as a whole.

Robert Spurrier is Director of The Honors College at Oklahoma State University and a past president of NCHC. A political science professor (public law) and NCHC-Recommended Site Visitor, he is co-author of Assessing and Evaluating Honors Programs and Honors Colleges (2005) and founded NCHC’s Developing in Honors workshop.

Norm Weiner is Distinguished Service Professor of Sociology and Director of the College Honors Program at the State University of New York College at Oswego. He is a former president of NCHC and serves on its publications board. He is currently teaching about American society, popular culture, and Jack the Ripper. (Yes, that Jack the Ripper.) And he disagrees with Charlie Slavin, believing that the study of statistics embiggens us all.