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## Section II: Strategies for Enhancing Teaching and Learning

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# Section II

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## Strategies for Enhancing Teaching and Learning

The teaching success of faculty is partly dependent on their having a broad repertoire of instructional strategies to use in various situations. The three articles in this section of the volume focus on some of those strategies as possible ways of enhancing teaching and learning. In the first article Larry Michaelen discusses the specifics of using team learning—a comprehensive group-based approach for achieving course goals. In the second article Andrew Knoedler and Mary Ann Shea combine issues of facilitating class discussion with issues of student diversity to provide a variety of specific strategies for instructors to use in “Conducting Effective Discussions in the Diverse Classroom.” “Not Another Inventory, Rather a Catalyst for Reflection” by Neil Fleming and Colleen Mills suggests the use of a modal preferences questionnaire as a method to assist students in reflecting on their sensory preferences and modifying their own study behavior.