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JNCHC

Journal of the National Collegiate Honors Council

Spring/Summer 2010 Vol. 11, No. 1

In This Issue

FORUM ON "HONORS AND ATHLETICS"

Sam Schuman

Joan Digby

Bradley J. Bates and Carolyn A. Haynes

Rich Eckert, Ashley Grimm, Kevin J. Roth, and Hallie E. Savage

James J. Clauss and Ed Taylor

Larry Clark

James S. Ruebel

Kate Wintrol

Gary Bell

RESEARCH ESSAYS

Scott Carnicom and Christopher A. Snyder

Boris Teske and Brian Etheridge

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JNCHC

Journal of the National Collegiate Honors Council

A PUBLICATION OF THE NATIONAL COLLEGIATE HONORS COUNCIL

Honors and Athletics

Journal Editors

Ada Long

Dail Mullins

University of Alabama at Birmingham

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Editorial Policy

Journal of the National Collegiate Honors Council is a refereed periodical publishing scholarly articles on honors education. The journal uses a double-blind peer review process. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs, items on the national higher education agenda, and presentations of emergent issues relevant to honors education. Submissions and inquiries should be directed to Ada Long at adalong@uab.edu.

Deadlines

March 1 (for spring/summer issue); September 1 (for fall/winter issue)

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CONTENTS

Call for Papers 5

Submission Guidelines 5

Dedication to Norm Weiner 7

Editor's Introduction
Ada Long 9

FORUM ON "HONORS AND ATHLETICS"

College Sports, Honors, Five Liberal Lessons, and Milo of Crotona
Sam Schuman 15

GO HONORS!
Joan Digby 21

Bridging the Jock-Geek Culture War
Bradley J. Bates and Carolyn A. Haynes 29

A Collaborative Recruitment Model between Honors and Athletic Programs for Student Engagement and Retention
Rich Eckert, Ashley Grimm, Kevin J. Roth, and Hallie E. Savage 33

Student Athletics and Honors: Building Relationships
James J. Clauss and Ed Taylor 41

Honors Director as Coach: For the Love of the Game
Larry Clark 45

Honors and Athletics: the "Sound Body" Thing
James S. Ruebel 51

Is Mens Sana in Corpore Sano *a Concept Relevant to Honors Students?*
Kate Wintrol 57

Honors and Intercollegiate Athletics
Gary Bell 61

Research Essays

Learning Outcomes Assessment in Honors: An Appropriate Practice?
Scott Carnicom and Christopher A. Snyder 69

Information and Communication Technology Literacy among First-Year Honors and Non-Honors Students: An Assessment
Boris Teske and Brian Etheridge 83

About the Authors 111

NCHC Publication Order Forms 118

Cover photograph of Famatta Boimah and the Georgia Perimeter College women's soccer team taken by Bill Roa.

Call for Papers

The next issue of *JNCHC* (**deadline: September 1, 2010**) invites research essays on any topic of interest to the honors community.

The issue will also include a Forum focused on the theme "Helping Honors Students in Trouble." We invite essays of roughly a thousand words that consider this theme in the context of your campus and/or a national context.

The lead essay for the Forum will be written by Charles (Jack) Dudley, who was honors director at Virginia Tech during the massacre on April 16, 2007, in which three of his honors students were killed and one seriously wounded. Other colleges and universities have also experienced violence on campus. Such events are a particularly traumatic challenge to all students, faculty, and administrators, but students experience many other kinds of trauma as well, and the Forum welcomes essays on all such possible troubles.

Questions to consider might include: What are the most challenging crises that honors students face today in college or in honors? What are the most common problems they face? What are their greatest fears? Do the troubles that honors students experience differ from those of other students on campus, and in what way? What is the responsibility of honors administrators and faculty members in helping students manage their troubles, real or imagined? How can honors administrators and teachers help prepare students for trouble they might encounter? How far should honors administrators and teachers go in helping students? Are there boundaries to the help we can offer, and how can such boundaries be defined? How do legal considerations help or hinder our ability to help troubled honors students? What programmatic support services can we offer for honors students experiencing or likely to experience serious problems? How much help is too little or too much?

Forum essays should focus on ideas, concepts, and/or opinions related to "Helping Honors Students in Trouble." Examples from one's own campus can be and usually are relevant, but the essays should not simply be descriptions of "what we do at our institution."

Submission Guidelines

We accept material by e-mail attachment. We do not accept material by fax or hard copy.

The documentation style can be whatever is appropriate to the author's primary discipline or approach (MLA, APA, etc.), but please avoid footnotes. Internal citation to a list of references (bibliography) is strongly preferred, and the editor will revise all internal citations in accordance with MLA guidelines.

There are no minimum or maximum length requirements; the length should be dictated by the topic and its most effective presentation.

Accepted essays are edited for grammatical and typographical errors and for infelicities of style or presentation. Authors have ample opportunity to review and approve edited manuscripts before publication.

Submissions and inquiries should be directed to Ada Long at adalong@uab.edu or, if necessary, 850.927.3776.