

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

---

Journal of the National Collegiate Honors Council -  
-Online Archive

National Collegiate Honors Council

---

2011

## JNCHC: Vol. 12, No. 2 (Fall/Winter 2011) Table of Contents

Follow this and additional works at: <http://digitalcommons.unl.edu/nhcjournal>

---

"JNCHC: Vol. 12, No. 2 (Fall/Winter 2011) Table of Contents" (2011). *Journal of the National Collegiate Honors Council --Online Archive*. 309.

<http://digitalcommons.unl.edu/nhcjournal/309>

This Article is brought to you for free and open access by the National Collegiate Honors Council at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Journal of the National Collegiate Honors Council --Online Archive by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

---

---

# JNCHC

---

---

**JOURNAL OF THE  
NATIONAL COLLEGIATE HONORS COUNCIL**

---

**A PUBLICATION OF THE NATIONAL COLLEGIATE HONORS COUNCIL**

---

## **THE INSTITUTIONAL IMPACT OF HONORS**

**JOURNAL EDITORS**

**ADA LONG**

**DAIL MULLINS**

**UNIVERSITY OF ALABAMA AT BIRMINGHAM**

**The National Collegiate Honors Council** is an association of faculty, students, and others interested in honors education. Executive Committee: Bonnie Irwin, President, Eastern Illinois University; Gregory Lanier, President-Elect, University of West Florida; John Zubizarreta, Immediate Past-President, Columbia College-South Carolina; Rick Scott, Vice-President, University of Central Arkansas; Bob Spurrier, Secretary, Oklahoma State University; Gary Bell, Treasurer, Texas Tech University. Executive Director: Cynthia M. Hill, headquartered at University of Nebraska-Lincoln. Board of Directors: Kyoko Amano, University of Indianapolis; Jamie Beko Moore, University of Indianapolis; Bernice Braid, Long Island University – Brooklyn; Ellen Buckner, University of South Alabama; Elizabeth Callahan, St. Louis University; Alex Cler, Eastern Illinois University; Lisa Coleman, Southeastern Oklahoma State University; Barry Falk, James Madison University; Jerry Herron, Wayne State University; Kim Klein, Shippensburg University of Pennsylvania; Jared Knight, Iowa State University; Jon Kotinek, Texas A&M University; Jaskiran Mathur, St. Francis College; Loren McCollom, Hillsborough Community College; Savanna Melius, Central Arizona University; Doug Peterson, University of South Dakota; Elaine Torda, State University of New York-Orange; Audrey Van Acker, Ball State University; Patrick Wanninkhof, University of Florida.

© Copyright 2011 by the National Collegiate Honors Council  
All rights reserved.  
ISBN 978 0983 5457-0-5  
ISSN 1559-0151

## **EDITORIAL POLICY**

*Journal of the National Collegiate Honors Council* is a refereed periodical publishing scholarly articles on honors education. The journal uses a double-blind peer review process. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs, items on the national higher education agenda, and presentations of emergent issues relevant to honors education. Submissions and inquiries should be directed to Ada Long at [adalong@uab.edu](mailto:adalong@uab.edu).

## **DEADLINES**

March 1 (for spring/summer issue); September 1 (for fall/winter issue)

## **JOURNAL EDITORS**

Ada Long (University of Alabama at Birmingham, Former Honors Director and Emerita Professor of English) and Dail Mullins (University of Alabama at Birmingham, Former Associate Honors Director and Emeritus Associate Professor of Curriculum & Instruction, with Ph.D. in Biochemistry); Managing Editor, Mitch Pruitt (Wake Up Graphics); Production Editor, Cliff Jefferson (Wake Up Graphics)

## **EDITORIAL BOARD**

William A. Ashton (Psychology), Associate Professor, Behavioral Sciences Department, City University of New York at York College; Gary M. Bell (Early Modern British History), Dean of the University Honors College and Professor of History, Texas Tech University; Bernice Braid (Comparative Literature), Director of Core Seminar and Advisor to the Provost, Long Island University-Brooklyn; D. Bruce Carter (Psychology), Associate Professor of Psychology and Child & Family Studies, Syracuse University; Joan Digby (English), Director of the Honors Program and Merit Fellowship, Professor of English, C. W. Post Campus, Long Island University; Ted Estess (English), Professor of English and former Dean of the Honors College, University of Houston; Jim Ford (Philosophy/Religious Studies), Director of the Honors Program and Professor of Humanities, Rogers State University; Jay M. Freyman (Ancient Studies) Associate Professor and former Director of the Honors College, University of Maryland, Baltimore County; Linda Frost (English), Professor of English and Director of Honors, Eastern Kentucky University; Nancy Davis Johnson (Psychology), Associate Professor of Psychology, Queens University of Charlotte; John Korstad (Biology), Professor of Biology and Honors Program Director, Oral Roberts University; Jane Fiori Lawrence (History of American Higher Education), Vice Chancellor, University of California, Merced; Dennis Patrick Leyden (Education; R & D Policy), Associate Professor, Department of Economics, University of North Carolina at Greensboro; George Mariz (History), Professor of History and Director of the Honors Program, Western Washington University; David N. Mowry (Philosophy), SUNY Distinguished Teaching Professor, Honors Program Founding Director Emeritus, Plattsburgh State University; Rosalie Otero (English), Director of the Honors Program, University of New Mexico; Anne Ponder (English), Chancellor, University of North Carolina Asheville; Jeffrey A. Portnoy (English), Director of the Honors Program and Professor of English, Georgia Perimeter College; Rae Rosenthal (English), Director of the Honors Program and Professor of English, Community College of Baltimore County Essex Campus; Rusty Rushton (English), Associate Director of the University Honors Program and Adjunct Lecturer in English, University of Alabama at Birmingham; Hallie Savage, Honors Program Director and Professor of Communication Sciences and Disorders, Clarion University of Pennsylvania; Samuel Schuman (English), Chancellor Emeritus, the University of Minnesota, Morris, and Professor of Language and Literature, University of North Carolina Asheville; Ricki J. Shine (American History), Associate Director of the Calhoun Honors College and Director of Major Fellowships, Clemson University; Stephen H. Wainscott (Political Science), Vice Provost of International Affairs and Director Emeritus of the Calhoun Honors College, Clemson University; Len Zane (Physics), Emeritus Professor of Physics and Former Dean of the Honors College, University of Nevada, Las Vegas

# CONTENTS

Call for Papers . . . . .	5
Submission Guidelines . . . . .	5
<i>Dedication to John Howarth</i> . . . . .	7
David N. Mowry	
<i>Editor's Introduction</i> . . . . .	9
Ada Long	

## THE ROOTS OF THE NATIONAL COLLEGIATE HONORS COUNCIL

<i>The Wisdom of Our Elders: Honors Discussions in The Superior Student, 1958–65</i> . . . . .	17
Larry Andrews	

## FORUM ON “THE INSTITUTIONAL IMPACT OF HONORS”

<i>Honors Education: Innovation or Conservation?</i> . . . . .	49
Scott Carnicom	
<i>Defending the Traditions by Preserving the Classics</i> . . . . .	55
Kevin L. Dooley	
<i>The Helmholtz Maneuver, or The Idea of (Honors in) a University.</i> . . . .	59
Richard England	
<i>Can the Elitism of Honors Help Students at Non-Elite Schools?</i> . . . . .	65
Benjamin Moritz	
<i>Academically Adept</i> . . . . .	69
Linda Frost	

<i>Extra Breadth and Depth in Undergraduate Education: The Institutional Impact of an Interdisciplinary Honors Research Fellowship. . . . .</i>	75
Nathan Hilberg and Jaclyn Bankert	
<i>Conservation, Experimentation, Innovation, and Model Honors Programs . . . . .</i>	79
Bernice Braid and Gladys Palma de Schrynemakers	
<i>Harry Potter and the Specter of Honors Accreditation . . . . .</i>	85
Annmarie Guzy	
<i>Emerging from the Honors Oasis . . . . .</i>	91
Becky L. Spritz	
<i>The Benefits of Honors Education for All College Students . . . . .</i>	95
James J. Clauss	
<i>Moving Mountains: Honors as Leverage for Institutional Change . . . . .</i>	101
Craig T. Cobane	

## RESEARCH ESSAYS

<i>The Roles and Activities of Honors Directors: Similarities and Differences across Carnegie Institution Types . . . . .</i>	107
Debra S. Schroeder, Marian Bruce, and Sr. Edith Bogue	
<i>Honors Thesis Rubrics: A Step toward More Consistent and Valid Assessment in Honors . . . . .</i>	145
Mark Haggerty, Theodore Coladarci, Mimi Killinger, and Charlie Slavin	
<i>A Role for Honors in Conservation and Biodiversity Education . . . . .</i>	167
Kenneth J. Oswald and Ernest Smith	
About the Authors . . . . .	175
NCHC Publication Order Forms . . . . .	182

# CALL FOR PAPERS

The next issue of *JNCHC* (**deadline: March 1, 2012**) invites research essays on any topic of interest to the honors community.

The issue will also include a Forum focused on the theme “The Economy of Honors.” We invite essays of roughly a thousand words that consider this theme in the context of your campus and/or a national/international context.

The lead essay for the Forum (available on the NCHC website) is by Richard Badenhausen, Director of the Honors Program at Westminster College in Utah. His essay—titled “Costs and Benefits in the Economy of Honors”—considers numerous perspectives on the topic ranging from the impacts on honors of a faltering national economy to the discomfort some honors directors feel in their roles as money managers, concluding with a call to action to preserve and advance honors in a time of financial peril. Contributions to the Forum may—but need not—respond to his essay or the issues he addresses.

Other questions to consider might include: Under what circumstances should honors administrators accept, protest, or defy budget cuts? What are the best strategies for adapting to funding cutbacks? Are cutbacks always bad for the program, and are funding increases always good?—what might be some counterintuitive consequences to budgets changes? What are the impacts of large (or small) endowments and scholarship funds on the quality of honors education? How have honors programs and colleges fared over the past decade or more in comparison to the institutions in which they are housed?—has the comparison been favorable or unfavorable to the status and success of honors? How has the expanding role of fundraising and money managing affected individual honors directors and deans?—how has it affected the NCHC? What is the best economic model for an honors program: a market, barter, or gift economy, or some other model? What are the implications for honors and for the NCHC of the wide range of compensation for honors administrators, with salaries averaging \$123,198 for honors deans (2011–12 Almanac Issue of *The Chronicle of Higher Education*) while some directors receive no special remuneration for their honors duties?

Forum essays should focus on ideas, concepts, and/or opinions related to “The Economy of Honors.” Examples from one’s own campus can be and usually are relevant, but essays should not simply be descriptions of “what we do at our institution.”

Please send all submissions to Ada Long at [adalong@uab.edu](mailto:adalong@uab.edu).

## SUBMISSION GUIDELINES

We accept material by e-mail attachment. We do not accept material by fax or hard copy.

The documentation style can be whatever is appropriate to the author’s primary discipline or approach (MLA, APA, etc.), but please avoid footnotes. Internal citation to a list of references (bibliography) is strongly preferred, and the editor will revise all internal citations in accordance with MLA guidelines.

There are no minimum or maximum length requirements; the length should be dictated by the topic and its most effective presentation.

Accepted essays are edited for grammatical and typographical errors and for infelicities of style or presentation. Authors have ample opportunity to review and approve edited manuscripts before publication.

Submissions and inquiries should be directed to Ada Long at [adalong@uab.edu](mailto:adalong@uab.edu) or, if necessary, 850.927.3776.