

August 2013

# Faculty Perception on Library Facilities: A Survey on NAAC Accredited Autonomous Arts and Science Colleges in Coimbatore City

Dr. S. Ally Sornam, Associate Professor and Head

*PG & Research Dept. of Library and Information Science, Bishop Heber College (Autonomous), Tiruchirappalli - 620 017, Tamilnadu, India, allysornam@gmail.com*

K. Priya, MLIS

*PG & Research Dept. of Library and Information Science, Bishop Heber College (Autonomous), Tiruchirappalli - 620 017, Tamilnadu, India*

M. Prakash, M.Phil Scholar

*PG & Research Dept. of Library and Information Science, Bishop Heber College (Autonomous), Tiruchirappalli - 620 017, Tamilnadu, India, mprakashlis@gmail.com*

Follow this and additional works at: <http://digitalcommons.unl.edu/libphilprac>



Part of the [Library and Information Science Commons](#)

---

Associate Professor and Head, Dr. S. Ally Sornam,; MLIS, K. Priya,; and M.Phil Scholar, M. Prakash,, "Faculty Perception on Library Facilities: A Survey on NAAC Accredited Autonomous Arts and Science Colleges in Coimbatore City" (2013). *Library Philosophy and Practice (e-journal)*. 965.

<http://digitalcommons.unl.edu/libphilprac/965>

# **Faculty Perception on Library Facilities: A Survey on NAAC Accredited Autonomous Arts and Science Colleges in Coimbatore City**

**Dr. A. S. Ally Sornam\***

**K. Priya\*\***

**M. Prakash\*\*\***

## **Abstract**

The present article has made an attempt to study the faculty perception on Library facilities in Autonomous Arts and Science Colleges in one of the biggest cities in Tamil Nadu, India. These colleges got accredited by National Assessment and Accreditation Council of India, hence the standard of education and facilities in these colleges are generally behind to be the best. The study used a questionnaire and the results revealed that faculty have a low perception on the collection, services, ICT facilities, manpower and infrastructure facilities of libraries in these colleges.

## **Higher Education in India**

India's higher education system is the second largest in the world, after the United States. The main governing body at the tertiary level is the University Grants Commission, which enforces its standards, advises the government, and helps coordinate between the Centre and the State. Accreditation for higher learning is overseen by 12 autonomous institutions established by the University Grants Commission.

Indian higher education system has expanded at a fast pace by adding nearly 20,000 colleges and more than 8 million students in a decade from 2000-01 to 2010- 11. As of 2011, India has 42 central universities, 275 state universities, 130 deemed universities, 90 private institution, 5 institutions established and functioning under the State Act, and 33 government degree colleges and private degree colleges, including 1800 exclusive women's colleges, functioning under these universities and institutions as reported by the UGC in 2012.

## **Autonomous System in Higher Education**

Highlighting the importance of autonomous colleges, the UGC document on the XI Plan profile of higher education in India clearly states that: "The only safe and better way to improve the quality of undergraduate education is to link most of the colleges from the affiliating structure. Colleges with academic and operative freedom are doing better and have more credibility. The financial support to such colleges boosts the concept of autonomy. It is proposed to increase the number of autonomous colleges to spread the culture of autonomy, and the target is to make 10 per cent of eligible colleges autonomous by the end of the XI Plan period.

## **Objectives of Autonomy**

**The National Policy on Education (1986-92)** formulated the following objectives for autonomous colleges. An autonomous college will have the freedom to:

- determine and prescribe its own courses of study and syllabi, and restructure and redesign the courses to suit local needs; and
- prescribe rules for admission in consonance with the reservation policy of the state government;

---

\*Associate Professor & Head, PG & Research Dept. of Library and Information Science,  
Bishop Heber College, Tiruchirappalli- 620 017. Tamil Nadu, India

allysornam@gmail.com

\*\* II MLIS Student, PG & Research Dept. of Library and Information Science,  
Bishop Heber College, Tiruchirappalli- 620 017. Tamil Nadu, India

\*\*\*M.Phil Scholar, PG & Research Dept. of Library and Information Science,  
Bishop Heber College, Tiruchirappalli- 620 017. Tamil Nadu, India  
mprakashlis@gmail.com

---

- evolve methods of assessment of students performance, the conduct of examinations and notification of results;
- use modern tools of educational technology to achieve higher standards and greater creativity; and
- promote healthy practices such as community service, extension activities projects for the benefits of the society at large, neighbourhood programmes etc.

### **Role of College Libraries in Higher Education**

A college is considered as an academic institution of higher learning. In colleges, library occupies a prominent position and it is an important and integral part of the teaching programme. It is not merely a depository of books, but an active workshop instruments in the production of original thinking. The aim of college education and college libraries is inter-related. These libraries develop in each student a sense of responsibility in the pursuit of knowledge and stimulate the student to obtain, evaluate and recognize knowledge and to familiarize them with the trends of knowledge for further education and learning. Usually the classes comprise a large number of students and unlike school education, the college students get less individual attention from the teacher. The students therefore have to depend much more on the self-learning. Therefore the college library is the ultimate place for the students to supplement their class room learning. Therefore, it is essential that a college library should provide modern facilities, resources and services for comfortable reading and learning process in an academic institution. Not only the students, the faculty at large in autonomous colleges, where new, innovative courses are taught and the syllabi undergo frequent changes to suit the needs of industry are also dependent on libraries for their teaching and research.

### **National Assessment and Accreditation Council**

The National Assessment and Accreditation Council (NAAC) is an organization that assesses and accredits institutions of higher education in India. It is an autonomous body funded by University Grants Commission of Government of India headquartered in Bangalore. A bill - National Accreditation Regulatory Authority for Higher Educational Institutions Bill, 2010 has been introduced in Parliament of India to make it mandatory for every higher educational institution in the country (other than institutions engaged in agricultural education) to be accredited by an independent accreditation agency.

**Aim of the study:** The present study made an attempt to analyse faculty perception on Library facilities in NAAC accredited Autonomous Colleges in Coimbatore city

## **Research Design**

### **Methodology**

The methodology of this research is based on the exploratory design.

### **Sources of the Data**

The required data for the study was collected from the primary and secondary sources. The primary data was collected from the questionnaires. The secondary data was collected from various sources like books, journals and websites.

### **Data Collection Instrument**

The primary data was collected through questionnaire tool which was carefully designed and tested to analyse the use of library resources by faculty members.

### **Sampling Instrument**

The sampling technique used here is simple random sampling method.

### **Sample Size**

The sample size of this study comprises of 200 faculty members working in 10 NAAC accredited autonomous colleges in the city.

### **Sampling Population**

This study is conducted among 200 faculty members of the NAAC accredited Autonomous Arts and Science Colleges in Coimbatore city. The response was received from 151 faculties which constitute 75.5% of response rate.

### **Objectives of the Study**

The primary objective of the study is to identify the faculty perception on library facilities in Autonomous Arts and Science Colleges in Coimbatore City.

The specific objectives of the study are:

1. To identify the demographic details.
2. To identify the perception of the faculty on library collection.
3. To identify the perception of services of the libraries.
4. To identify the perception of staff of the libraries.
5. To identify the perception of ICT facilities of the libraries.
6. To identify the perception of physical infrastructure of the college libraries.

### **Hypothesis**

1. There is a significant association between designation and perception on collection.
2. There is a significant association between gender and perception on services.
3. There is a significant association between experience and perception on services.

## Analysis and Interpretation

### AGE, GENDER AND MARITAL STATUS

| AGE   |     |       | Gender |     |       | Marital Status |     |       |
|-------|-----|-------|--------|-----|-------|----------------|-----|-------|
|       | F   | %     |        | F   | %     |                | F   | %     |
| 25-30 | 23  | 15.2  | Male   | 49  | 32.5  | Married        | 140 | 92.7  |
| 31-40 | 43  | 28.5  | Female | 102 | 67.5  | Unmarried      | 11  | 7.3   |
| 41-50 | 65  | 43.0  |        |     |       |                |     |       |
| >50   | 20  | 13.2  | Total  | 151 | 100.0 | Total          | 151 | 100.0 |
| Total | 151 | 100.0 |        |     |       |                |     |       |

From the table it is observed that the age of 43% of respondents fall between 41-50 years. 28.5% are in 31-40 age group, 15.2% are in 25-30 years of age group, the remaining 13.2% fall above 50 years of age. In the case of gender, majority are female faculty members (67.5%). The remaining are males (32.5%). From marital status majority of respondents are married (92.7%). The remaining are unmarried (7.3%).

### EXPERIENCE, DESIGNATION AND NATIVITY

| Experience |           |       | Designation         |           |       | Nativity   |           |       |
|------------|-----------|-------|---------------------|-----------|-------|------------|-----------|-------|
|            | Frequency | %     |                     | Frequency | %     |            | Frequency | %     |
| 2-10 yrs   | 41        | 27.2  | Associate Professor | 79        | 49.0  | Rural      | 57        | 37.7  |
| 11-20 yrs  | 73        | 48.3  | Assistant Professor | 77        | 51.0  | Urban      | 28        | 18.5  |
| 21-30 yrs  | 36        | 23.8  |                     |           |       | Semi-urban | 66        | 43.7  |
| >30 yrs    | 1         | .7    | Total               | 151       | 100.0 | Total      | 151       | 100.0 |
| Total      | 151       | 100.0 |                     |           |       |            |           |       |

The analysis based on the experience, designation and nativity of respondents indicate the following: 48.3% have 11-20 years of working experience, 51% are Assistant Professor by designation, 43.7% are semi urban dwellers.

### PERCEPTION ON COLLECTION

|            | Frequency | Percent |
|------------|-----------|---------|
| Low Level  | 123       | 81.5    |
| High Level | 28        | 18.5    |
| Total      | 151       | 100.0   |

The perception of maximum faculty members (81.5%) on the collection of library resources is low, 18.5% perceived it as high.

### PERCEPTION ON SERVICES

|            | Frequency | Percent |
|------------|-----------|---------|
| Low Level  | 91        | 60.3    |
| High Level | 60        | 39.7    |
| Total      | 151       | 100.0   |

More than half of the respondents perceived the services provided by the library as low (60.3%). The remaining 39.7% are perceived the services in the library as high.

### PERCEPTION ON LIBRARY STAFF

|            | Frequency | Percent |
|------------|-----------|---------|
| Low Level  | 97        | 64.2    |
| High Level | 54        | 35.8    |
| Total      | 151       | 100.0   |

More than half of the respondents perceived the role of the staff in the library as low (64.2%). The remaining 35.8% perceived that the staff in the library and services rendered by them as high.

**PERCEPTION OF FACULTY ICT FACILITY IN THE LIBRARY**

|            | Frequency | Percent |
|------------|-----------|---------|
| Low Level  | 84        | 55.6    |
| High Level | 67        | 44.4    |
| Total      | 151       | 100.0   |

More than half of the respondents perceived ICT facilities provided by the library as low (55.6%). The remaining (44.4%) perceived the ICT facilities provided by the library as high.

**PHYSICAL INFRASTRUCTURE**

|            | Frequency | Percent |
|------------|-----------|---------|
| Low Level  | 92        | 60.9    |
| High Level | 59        | 39.1    |
| Total      | 151       | 100.0   |

More than half of the respondents perceived that the physical infrastructure of the library is low (60.9%). The remaining 39.1% viewed that the physical infrastructure of the library is high.

**DESIGNATION Vs COLLECTION**

|             |                     | I. Collection |            | Total | Statistical Inference                          |
|-------------|---------------------|---------------|------------|-------|--|
|             |                     | Low Level     | High Level |       |  |
| Designation | Associate Professor | 66            | 8          | 74    | X <sup>2</sup> =5.744<br>P<0.05<br>Significant |
|             | Assistant Professor | 57            | 20         | 77    |  |
|             | Total               | 123           | 28         | 151   |  |

The demographic variable designation was tested against the research variable collection of the library. The result reveals that there is a significant association among them, thus proving that designation has an impact on collections of the library.

### GENDER Vs SERVICES

|        |        | II. Services |            | Total | Statistical Inference                          |
|--------|--------|--------------|------------|-------|--|
|        |        | Low Level    | High Level |       |  |
| Gender | Male   | 35           | 14         | 49    | X <sup>2</sup> =3.775<br>P<0.05<br>Significant |
|        | Female | 56           | 46         | 102   |  |
|        | Total  | 91           | 60         | 151   |  |

The demographic variable gender was tested against the research variable services offered by the library. The result reveals that there is a significant association among them, thus proving the hypothesis for the above table.

### EXPERIENCE Vs SERVICES

|            |           | II. Services |            | Total | Statistical Inference                          |
|------------|-----------|--------------|------------|-------|--|
|            |           | Low Level    | High Level |       |  |
| Experience | 2-10 yrs  | 28           | 13         | 41    | X <sup>2</sup> =8.738<br>P<0.05<br>Significant |
|            | 11-20 yrs | 48           | 25         | 73    |  |
|            | 21-30 yrs | 15           | 21         | 36    |  |
|            | >30 yrs   | 0            | 1          | 1     |  |
|            | Total     | 91           | 60         | 151   |  |

The demographic variable experience was tested against the research variable services in the library. The result reveals that there is a significant association among them, Thus it is proved that experience and services are correlated to each other.



## PERCEPTION ON GENERAL COLLECTION

|                                  | Collection of Reading Materials |       | Acquiring Reading Material |       | Frequently Required Resources |       | Adequate E-Resources Access Facilities |       | Issue of Sufficient Number of E-Resources |       | Issue E-Resources |       |
|----------------------------------|---------------------------------|-------|----------------------------|-------|-------------------------------|-------|--|-------|---|-------|-------------------|-------|
|                                  | F                               | %     | F                          | %     | F                             | %     | F                                      | %     | F   | %     | F                 | %     |
| <b>Strongly Agree</b>            | 111                             | 73.5  | 56                         | 37.1  | 68                            | 45.0  | 78                                     | 51.7  | 39  | 25.8  | 33                | 21.9  |
| <b>Agree</b>                     | 36                              | 23.8  | 83                         | 55.0  | 71                            | 47.0  | 68                                     | 45.0  | 84  | 55.6  | 68                | 45.0  |
| <b>Neither Agree or Disagree</b> | 3                               | 2.0   | 12                         | 7.9   | 11                            | 7.3   | 3                                      | 2.0   | 27  | 17.9  | 48                | 31.8  |
| <b>Disagree</b>                  | 1                               | .7    | -                          | -     | 1                             | .7    | 2                                      | 1.3   | 1   | .7    | 2                 | 1.3   |
| <b>Total</b>                     | 151                             | 100.0 | 151                        | 100.0 | 151                           | 100.0 | 151                                    | 100.0 | 151                                       | 100.0 | 151               | 100.0 |

The analysis in the above reveals the following inference

1. Majority of the respondents strongly agreed that the library has adequate collection (73.5).
2. More than half of the respondents agreed that the library consider the needs of the users while acquiring reading materials (55%)
3. 47% respondents agreed that the library always provides required resources.
4. When the respondents were asked for their opinion on the adequate e-resources access facilities, more than half of the respondents strongly agreed that the library has adequate e-resources access facilities (51.7%).
5. More than half of the respondents agreed that the library issue sufficient numbers of e-resources (55.6%).
6. 45% of the respondents agreed that the library has issued many e-resources.

## COLLECTION

|                                  | Regularly Informed List of New E- Resources |       | Flexible working Hours |       |
|----------------------------------|---|-------|------------------------|-------|
|                                  | F   | %     | F                      | %     |
| <b>Strongly Agree</b>            | 24  | 15.9  | 24                     | 15.9  |
| <b>Agree</b>                     | 107   | 70.9  | 107                    | 70.9  |
| <b>Neither Agree or Disagree</b> | 20  | 13.2  | 20                     | 13.2  |
| <b>Disagree</b>                  | -   | -     | -                      | -     |
| <b>Total</b>                     | 151   | 100.0 | 151                    | 100.0 |

From the table it is observed that 70.9% agree that the collection as well as the working hours of the library to be good and flexible.

## SERVICES

|                                  | Photocopying services |      | Current content service |      | Training on e-resources |      | E-mail alert services |      | Provides OPAC Services |      | Circulation services are computerized |      |
|----------------------------------|-----------------------|------|-------------------------|------|-------------------------|------|-----------------------|------|------------------------|------|---------------------------------------|------|
|                                  | F                     | %    | F                       | %    | F                       | %    | F                     | %    | F                      | %    | F                                     | %    |
| <b>Strongly Agree</b>            | 54                    | 35.8 | 29                      | 19.2 | 14                      | 9.3  | 26                    | 17.2 | 73                     | 48.3 | 53                                    | 35.1 |
| <b>Agree</b>                     | 66                    | 43.7 | 47                      | 31.1 | 63                      | 41.7 | 59                    | 39.1 | 60                     | 39.7 | 70                                    | 46.4 |
| <b>Neither Agree or Disagree</b> | 23                    | 15.2 | 29                      | 19.2 | 49                      | 32.5 | 38                    | 25.2 | 12                     | 7.9  | 27                                    | 17.9 |
| <b>Disagree</b>                  | 6                     | 4.0  | 14                      | 9.3  | 22                      | 14.6 | 20                    | 13.2 | 3                      | 2.0  | 1                                     | .7   |
| <b>Strongly Disagree</b>         | 2                     | 1.3  | 32                      | 21.2 | 3                       | 2.0  | 8                     | 5.3  | 3                      | 2.0  | -                                     | -    |

|              |     |       |     |       |     |       |     |       |     |       |     |       |
|--------------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|
| <b>Total</b> | 151 | 100.0 | 151 | 100.0 | 151 | 100.0 | 151 | 100.0 | 151 | 100.0 | 151 | 100.0 |
|--------------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|

The above analysis shows that

1. 43.7% of the respondents agreed that the library has photocopying (Xerox) services.
2. 31.1% of the respondents agreed that the library provide current content services.
3. 41.7% of the respondents agreed that the library provides training on e-resources.
4. 39.1% of the respondents agreed that the library provides e-mail alert services.
5. 46.4% of the respondents agreed that the library circulation services are computerized.

### PERCEPTION ON LIBRARY STAFF

|                                  | Staff always helping needed information |       | Staff informs availability of online resource requested |       | Staff immediately responds |       | Polite and courteous library staff |       |
|----------------------------------|---|-------|---|-------|----------------------------|-------|------------------------------------|-------|
|                                  | F                                       | %     | F   | %     | F                          | %     | F                                  | %     |
| <b>Strongly Agree</b>            | 70                                      | 46.4  | 36  | 23.8  | 51                         | 33.8  | 41                                 | 27.2  |
| <b>Agree</b>                     | 55                                      | 36.4  | 89  | 58.9  | 83                         | 55.0  | 65                                 | 43.0  |
| <b>Neither Agree or Disagree</b> | 23                                      | 15.2  | 23  | 15.2  | 14                         | 9.3   | 40                                 | 26.5  |
| <b>Disagree</b>                  | 2                                       | 1.3   | 2   | 1.3   | 2                          | 1.3   | 3                                  | 2.0   |
| <b>Strongly Disagree</b>         | 1                                       | .7    | 1   | .7    | 1                          | .7    | 2                                  | 1.3   |
| <b>Total</b>                     | 151                                     | 100.0 | 151   | 100.0 | 151                        | 100.0 | 151                                | 100.0 |

From the above table it is found out that

1. 46.4% of the respondents strongly agreed that the library staff helps the users to get required information.
2. More than half of the respondents agreed that the library staff informs the availability of the online resources requested (58.9%).
3. More than half of the respondents agreed that the library staff immediately responds the users need (55%).
4. 43% of the respondents agreed that the library staff are polite and courteous.

## PERCEPTION ON ICT FACILITIES IN THE LIBRARY

|                                  | Provides CD Access |       | Provides Free Internet Services |       | Barcode Technologies |       | Subscribes to E-Journals |       | Own Website |       | Printing/CD Facilities |       | Adequate Number of System |       |
|----------------------------------|--------------------|-------|---------------------------------|-------|----------------------|-------|--------------------------|-------|-------------|-------|------------------------|-------|---------------------------|-------|
|                                  | F                  | %     | F                               | %     | F                    | %     | F                        | %     | F           | %     | F                      | %     | F                         | %     |
| <b>Strongly Agree</b>            | 38                 | 25.2  | 48                              | 31.8  | 60                   | 39.7  | 25                       | 16.6  | 41          | 27.2  | 25                     | 16.6  | 55                        | 36.4  |
| <b>Agree</b>                     | 72                 | 47.7  | 77                              | 51.0  | 67                   | 44.4  | 78                       | 51.7  | 93          | 61.6  | 35                     | 23.2  | 56                        | 37.1  |
| <b>Neither Agree or Disagree</b> | 36                 | 23.8  | 17                              | 11.3  | 15                   | 9.9   | 41                       | 27.2  | 12          | 7.9   | 38                     | 25.2  | 14                        | 9.3   |
| <b>Disagree</b>                  | 5                  | 3.3   | 9                               | 6.0   | 9                    | 6.0   | 5                        | 3.3   | 3           | 2.0   | 27                     | 17.9  | 25                        | 16.6  |
| <b>Strongly Disagree</b>         | -                  | -     | -                               | -     | -                    | -     | 2                        | 1.3   | 2           | 1.3   | 26                     | 17.2  | 1                         | .7    |
| <b>Total</b>                     | 151                | 100.0 | 151                             | 100.0 | 151                  | 100.0 | 1521                     | 100.0 | 151         | 100.0 | 151                    | 100.0 | 151                       | 100.0 |

The above table shows that

1. 47.7% of the respondents agreed that the library provides CD access facilities.
2. More than half of the respondents agreed that the library provides free internet services (51%).
3. 44.4% of the respondents agreed that the library has barcode facilities.
4. More than half of the respondents agreed that the library subscribes to e-journals (51.7%).
5. Majority of the respondents agreed that the library has its own website (61.6%).
6. 25.2% neither agree nor agree that the library has printing/CD writing facilities.
7. 37.1% of the respondents agreed that the library has adequate number of system.

## PERCEPTION ON INFRASTRUCTURE OF THE LIBRARY

|                       | Well equipped furniture |      | Air-Conditioned E-Resources Workstation |      | Better Ventilation and Lighting Facilities |      | Comfortable Seating Facilities |      | Excellent Mobile Zone |      |
|-----------------------|-------------------------|------|---|------|--|------|--------------------------------|------|-----------------------|------|
|                       | F                       | %    | F                                       | %    | F  | %    | F                              | %    | F                     | %    |
| <b>Strongly Agree</b> | 53                      | 35.1 | 46                                      | 30.5 | 40   | 26.5 | 54                             | 35.8 | 14                    | 9.3  |
| <b>Agree</b>          | 45                      | 29.8 | 72                                      | 47.7 | 59   | 39.1 | 48                             | 31.8 | 49                    | 32.5 |
| <b>Neither Agree</b>  | 40                      | 26.5 | 16                                      | 10.6 | 36   | 23.8 | 30                             | 19.9 | 53                    | 35.1 |

|                          |     |       |     |       |     |       |      |       |     |       |
|--------------------------|-----|-------|-----|-------|-----|-------|------|-------|-----|-------|
| <b>or Disagree</b>       |     |       |     |       |     |       |      |       |     |       |
| <b>Disagree</b>          | 12  | 7.9   | 13  | 8.6   | 4   | 2.6   | 14   | 9.3   | 12  | 7.9   |
| <b>Strongly Disagree</b> | 1   | .7    | 4   | 2.6   | 12  | 7.9   | 5    | 3.3   | 23  | 15.2  |
| <b>Total</b>             | 151 | 100.0 | 151 | 100.0 | 151 | 100.0 | 1521 | 100.0 | 151 | 100.0 |

From the above table it is observed that

1. 36.1% of the respondents strongly agreed that the library has well equipped furniture.
2. 47.7% of the respondents agreed that the library has an air conditioned e-resources workstation.
3. 39.1% of the respondents agreed that the library has better ventilation and lightening facilities.
4. 35.8% of the respondents strongly agreed that the library has comfortable seating facilities.
5. 35.1% of the respondents neither agree nor disagree that the library has excellent mobile zone.

## Suggestions

Libraries of higher educational institution play a pivotal role in enhancing the quality of academic and research environment. It is the fulcrum of support for the entire range of academic activities in an educational institution. In today's high tech learning environment, the library as a learning source is taking up increasingly more academic space and time in the life of a learner and teacher. In order to improve the library facility in the Autonomous Arts and Science College Libraries the following suggestions are put forth by the researchers

1. Man power is a crucial factor for library effectiveness. Therefore, it is essential to recruit people with ICT skills as librarians in Autonomous Arts and Science College Libraries.
2. It is essential to conduct periodic user surveys to identify the current needs and problem of users in accessing and retrieving library facilities enabled collection and services.
3. It is suggested that, a separate digital library unit may be set up in all the Autonomous Arts and Science College Libraries.
4. Use of electronic resources may be introduced by subscribing relevant e-resources for various programmes offered.

## Conclusion

The present study has thrown light on the current status of the library facilities in the Autonomous Arts and Science College Libraries in Coimbatore city.

## References

Amir Lal Vohra and Sita Ram Sharma (1990) Management of Higher Education in India, Anomol publication, Delhi.

Morrison, M & McIntyre, D (1973) Teachers and Teaching, 2<sup>nd</sup> ed, Penguin Books, Delhi.

Amrit Lal Vohra (1997) Manual of UGC Schemes, 1<sup>st</sup> ed, Crest Pnblication, Delhi.

Franklin, J & Ally Sornam, S (2011). Of ICT Facilities in Aided Christian College Libraries in Tamilnadu: A Study with Reference to Faculty perception. SALIS Journal Library and Information Science, 2(1-4): 31-36

Vasanthi, J & Ravi, S (2009). A Study on Impact of E-Resources and User Perception in Professional Education, SALTS Journal of Library and Information Science 1(3/4).

Vijakumar, M. et al (2009). Use of Library service in Technologically Changing Environment: A Survey, SALTS Journal of Library and Information Science 1(1):19-25.

Kaur, A(2006), Use of E-Resources by Teachers and Researchers of the Science and Engineering and Technology facilities in Guru Nanak Dev University: A Study Proceeding of the National Convention on Knowledge, Library and Information Networking (pp.267-285), Jammu: University of Jammu.

Lohar, M., and Kumbar, M(2008), Teachers Attitudes Towards Library facilities and Information resource in first grade colleges in shimoga drstrict: a survey IASLIC bulletin,53(3),164.

Latha, J.K., & Nagarajan, M (2010). Information communication Technology Infrastructure Development in Special Libraries in Tamilnadu: A study IJISS, 4(1). 65.

Kumaresan, S.C., et al (2002). Library Science Unleashed, Tiruchirappalli: Rock City Publication. 216.