

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

---

Historical Materials from University of Nebraska-  
Lincoln Extension

Extension

---

1998

## CC98-412 Money 2000+ Enrollment Goals

Kathleen Prochaska-Cue

University of Nebraska - Lincoln, [kprochaska-cue1@unl.edu](mailto:kprochaska-cue1@unl.edu)

Follow this and additional works at: <http://digitalcommons.unl.edu/extensionhist>



Part of the [Agriculture Commons](#), and the [Curriculum and Instruction Commons](#)

---

Prochaska-Cue, Kathleen, "CC98-412 Money 2000+ Enrollment Goals" (1998). *Historical Materials from University of Nebraska-Lincoln Extension*. 1893.

<http://digitalcommons.unl.edu/extensionhist/1893>

This Article is brought to you for free and open access by the Extension at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Historical Materials from University of Nebraska-Lincoln Extension by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

# \$MONEY 2000+ Enrollment Goals

As part of *Money 2000+* this year:

I/we will save \$ \_\_\_\_\_.

I/we will reduce my/our debt by \$ \_\_\_\_\_.

By the end of this year I/we will be \$ \_\_\_\_\_ richer.

Name: \_\_\_\_\_

Mailing address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Daytime Phone Number: \_\_\_\_\_

## Money 2000+ Demographic Data

The information you provide below will be kept confidential and used for summary purposes only. If you prefer, you may enroll without answering these questions.

Please check appropriate response:

- |   |  |   |
|---|--|---|
| <p><b>1. Age of household head</b></p> <p><input type="checkbox"/> 24 years or younger</p> <p><input type="checkbox"/> 25-34 years</p> <p><input type="checkbox"/> 35-44 years</p> <p><input type="checkbox"/> 45-54 years</p> <p><input type="checkbox"/> 55-64 years</p> <p><input type="checkbox"/> 65 years or older</p>  | <p><b>3. Education</b></p> <p><input type="checkbox"/> less than high school</p> <p><input type="checkbox"/> high school graduate</p> <p><input type="checkbox"/> beyond high school</p> <p><input type="checkbox"/> graduate degree</p> | <p><b>5. Approximate household income last year</b></p> <p><input type="checkbox"/> under \$15,000</p> <p><input type="checkbox"/> \$15,001 to \$30,000</p> <p><input type="checkbox"/> \$30,001 to \$45,000</p> <p><input type="checkbox"/> \$45,001 to \$60,000</p> <p><input type="checkbox"/> More than \$60,000</p>        |
| <p><b>2. Type of household</b></p> <p><input type="checkbox"/> single<br/>(widowed, divorced, or never married with no dependent children)</p> <p><input type="checkbox"/> single parent<br/>(widowed, divorced, or never married with dependent children)</p> <p><input type="checkbox"/> married with dependent children</p> <p><input type="checkbox"/> married without dependent children</p> | <p><b>4. Sex</b></p> <p><input type="checkbox"/> male</p> <p><input type="checkbox"/> female</p>   | <p><b>6. Race/ethnicity</b></p> <p><input type="checkbox"/> White</p> <p><input type="checkbox"/> Black</p> <p><input type="checkbox"/> Native American, Eskimo, and Aleut</p> <p><input type="checkbox"/> Asian and Pacific Islander</p> <p><input type="checkbox"/> Hispanic origin</p> <p><input type="checkbox"/> Other</p> |



Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Kenneth R. Bolen, Director of Cooperative Extension, University of Nebraska, Institute of Agriculture and Natural Resources.



# Money 2000+ — Tell us what you want!

University of Nebraska Extension wants to provide practical education for you. To do this, we need to know what topics are important to you and how you would like to receive this information. Your responses will help us develop new programs.

**What do you want to know?** Check all topics of interest. how you would like to receive information.

## Basic Money

### Management Skills

- Setting financial goals
- Making a spending plan
- Tracking spending
- Organizing a record-keeping system
- Managing expenses

## Debt Management

- Reducing debt
- Dealing with creditors
- Wise use of credit

## Savings and Investments

- Basic information
- Investing alternatives opportunities

## Other topics:

## Money and Relationships

- Communicating with family members about money
- Children and money
- Buying a home
- Financial concerns at divorce, remarriage
- Paying for long-term care
- Retirement planning
- Estate planning

## Insurance

- Vehicle
- Life
- Health
- Homeowners
- Disability
- Umbrella liability

**How do you like to learn?** Check

(You may check more than one.)

- Group meeting, workshop, seminar
- Workshop at place of employment
- Home study course
- Ongoing learning groups
- Exhibits, fairs
- Newsletters, fact sheets, other print publications
- Videotapes, audiocassette tapes, computer programs/courses
- Satellite videoconference, cable TV programs
- Individual one-on-one instruction
- Other (please tell us what)

---

---

---

---