# INFORMATION SEEKING BEHAVIOUR OF RURAL WOMEN ON FAMILY PLANNING IN EPE LOCAL GOVERNMENT, LAGOS. 

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#### Abstract

This research work examined the information seeking behaviour of rural women on Family Planning in Epe Local Government, Lagos State. Survey research method was adopted. The sample size of the study was one hundred and fifty respondents (120). The instrument used to gather relevant information was questionnaire. Also pilot survey was carried out to ensure validity and reliability of the instrument, the data analysis method used was simple frequency count, percentage and correlation. Result of the findings was discussed and conclusions made.


## Background of the Study

Information is considered to be an essential part of every human being's existence. Information is a basic need of life which helps in the fulfilment of other needs such as food and shelter. Therefore it can be said that without information, survival and development of any community is not possible. Information Seeking is an essential human activity. It is as old as the human race. Early people looked for information to hunt, fish, and farm and to protect themselves. Currently, "it is still an important part of human activities, ranging from decision making and problem solving through resource allocation and system management" (Prekop, 2002). Information Seeking Behaviour can be described as an individual's way and manner of gathering and sourcing for information for personal use, knowledge updating and development. Information Seeking is also an essential activity in the academic environment. It is associated with every task faculty perform, such as teaching, research and service. The emerging tools of the information age allow individuals to search for, obtain, integrate, analyze, evaluate, experience, and create new information with greater ease and timeliness than at any time in the past. (Swan and Hicks, 2007) Information seeking behaviour is a broad term which involves a set of actions that an individual takes to express information needs, seek information, evaluate and select information, and finally uses this information to satisfy his/her information needs. Varies factors may determine the information seeking behaviour of an individual or a group of Individuals. It is, therefore, desirable to understand the purpose for which information is required, the environment in which the user operates users' skills in identifying the needed information, channels and sources preferred for acquiring information, and barriers to information. Information seeking behaviour that results from recognition of some need (Wilson, 1981) is defined by Kriekelas (1983, p. 6-7) as any activity of an individual that is undertaken to identify a feeling that the current state of possessed knowledge is less than that needed to deal with some issue (or problem). Rural women are known for their primitive
activities particularly agriculture. Most times, creating time to seek for information particularly on family planning is often regarded as a waste of time that could have contributed to more agricultural produce. Therefore, rural women tend to produce more children than usual. This study is intended to examining the information seeking behaviour of rural women in relation to family planning.

## STATEMENT OF THE PROBLEM

The rate at which rural women give birth is very alarming. Child spacing is not a factor to be considered in child bearing. Giving the various modern method of family planning, do the rural women not aware of the methods or they do not bother to know about the methods?

## OBJECTIVE OF THE STUDY

The main objective of this research work is to examine the information seeking behaviour of rural women on family planning. The specific objectives include:

1. To identify the information needs of rural women.
2. To identify their sources of information regarding family planning.
3. To examine their information seeking behaviour.
4. To identify possible barriers to information-seeking by rural women.

## REVIEW OF LITERATURE

Saleh and Lasisi (2011) carried out a study on the information seeking behaviour of rural women in Borno State, Nigeria. The findings of their research showed that the sources of information available to the rural women include both formal and informal sources. The most preferred source of information for the rural women in Borno State is the informal source as they rely on information gotten from friends, relatives, husband, children and fellow market women.

Ukachi (2007) undertook a study on the information needs, sources and Information seeking behaviour of rural women in Badagry, Lagos, Nigeria. The findings revealed that
$93.5 \%$ of rural women in Badagry need information on fertilizers and seeds. Similarly, Nwagwu and Ajama (2011) carried out a study on Women's health information needs and information sources in a rural oil palm business community in South- Western Nigeria. The findings showed that the most frequently mentioned health information need is malaria with $85.4 \%$ of respondents.

Mooko (2005) investigated information needs and information-seeking behaviour of rural, uneducated women and their families in three villages in Botswana. She found that most information needs are health-related, such as information regarding certain diseases, how they are contacted, and treated.

Hossain \& Islam (2012) studied information needs of rural women in three villages of Bangladesh. It shows that Bangladesh Rural women need information on agriculture, food and nutrition, livestock, health, family planning, child education, etc. Women in rural areas of Bangladesh are highly dependent on their friends and neighbours to get the information they need in their daily lives.

Ahmad (2011) carried out a study on the Information Seeking Behaviours of Rural Women in Malaysia. This study reveals that the women in Malaysia are concerned with information needs related to food and child education. Dasgupta (2004) conducted a study on users and non-users of information in rural areas in India. The study tries to examine the information needs of the rural communities. The needs identified included income generation, community leadership, environmental issues like pollution, climatic change, disasters, etc., community health, literacy support, educational opportunities, employment, bank loans, government policies, transportation, communication and sanitation.

Zhang and Yu (2009) discussed the major research studies conducted on rural information needs and acquisition in China. They concluded that rural dwellers in China have an extensive range of information needs, with agricultural technology, market information,
income generation and policy information being the most needed types; they further reported that rural dwellers in China rely on interpersonal relationships for acquiring both general information and information for agriculture production.

Iqbal, Yousaf and Soroya (2013) carried out a study of the information need and seeking behaviour of rural women in Soon Valley, Pakistan, which shows that the factors that poses barrier to the accessibility of information by rural women includes; less resource as there is no single public library in that area and lack of time among others.

## METHODOLOGY

The research design adopted in this study is a descriptive survey design. This method helps to have a generalized perspective of the respondents on the subject of the study. Besides, survey studies help to involve more participants' time at a generalized level. The study area of this research covers rural women at villages in Epe local Government Area of Lagos State. 120 respondents will be questioned using a well structured questionnaire. The research instrument adopted for this study is structured closed ended questionnaire. The questionnaire addresses the information seeking behaviour of rural women on family planning. The questionnaires will be administered in persons by the researcher to the respondents in their various locations. This approach is effective, easy and appropriate because it helps to have face to face contact with the respondents and allows opportunity to explain the focus of the study to the respondents. Data analysis will be done through simple frequency counts, percentage distribution and correlation matrix with the aid of Statistical Package for Social Sciences (SPSS) version.

## RESULTS

Table 4.1: Age distribution of the respondents

|  | Frequency | Percent |
| :--- | ---: | ---: |
| $16-20$ | 23 | 20.5 |
| $21-30 y r s$ | 29 | 25.9 |
| $31-40 y r s$ | 16 | 14.3 |
| $41-50 y r s$ | 32 | 28.6 |
| $50 y r s ~ a n d ~ a b o v e$ | 12 | 10.7 |
| Total | $\mathbf{1 1 2}$ | $\mathbf{1 0 0 . 0}$ |

Table 4.1 reveals that $28.6 \%$ of the respondent's claim that their age is between $41-50$ years, $25.9 \%$ are between age 21 - 30years; $20.5 \%$ are between age $16-20$ years; $14.3 \%$ are between age $31-40$ years the remaining $10.7 \%$ are 50 years and above. This table indicate that majority of the respondents are between age $41-50$ years.

Table 4.2: Educational background of the respondents

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Illiterate | 14 | 12.5 |
| Non formal <br> education | 21 | 18.7 |
| Primary school | 28 | 25.0 |
| Secondary school | 34 | 30.4 |
| Tertiary | 15 | 13.4 |
| Total | $\mathbf{1 1 2}$ | $\mathbf{1 0 0 . 0}$ |

The above table 4.2 shows the educational background of the respondents. It indicates that $30.4 \%$ has secondary school certificate; $25.0 \%$ has primary school education; $18.7 \%$ are nonformal education; $13.4 \%$ has tertiary education while the remaining $12.5 \%$ constitutes the illiterates. This implies that majority of the respondents can read and write and has the knowledge on the subject matter.

Table 4.3: Marital status of the respondents

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Married | 64 | 57.1 |
| Single | 34 | 30.4 |
| Divorce | 5 | 4.5 |
| Widow | 9 | 8.0 |
| Total | $\mathbf{1 1 2}$ | $\mathbf{1 0 0 . 0}$ |

Table 2 shows that married has the highest percentage of $57.1 \%$ of the respondents, $30.4 \%$ were single, $8.0 \%$ are widow while divorce constitute the least $4.5 \%$. The result indicates that majority of the respondents are married.

Table 4.4: Occupation distribution of the respondents

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Housewife | 14 | 12.5 |
| Student | 12 | 10.7 |
| Agriculture/farming | 36 | 32.2 |
| Trading/business | 28 | 25.0 |
| Teacher | 22 | 19.6 |
| Total | $\mathbf{1 1 2}$ | $\mathbf{1 0 0 . 0}$ |

From the table above, $32.2 \%$ of the respondents are into agriculture/farming; $25.0 \%$ are into trading/business; $19.6 \%$ are teacher; $12.5 \%$ are housewife while $10.7 \%$ are students. This result implies that majority of the rural women are into farming.

Table 4.5: Number of children

|  | Frequency | Percent |
| :--- | ---: | ---: |
| $1-2$ children | 10 | 8.9 |
| $3-4$ children | 27 | 24.1 |
| $5-6$ children | 51 | 45.5 |
| More than 6 <br> children | 24 | 21.4 |
| Total | $\mathbf{1 1 2}$ | $\mathbf{1 0 0 . 0}$ |

The frequency analysis on the number of children shows that $45.5 \%$ of the respondents have $5-6$ children; $24.1 \%$ have $3-4$ children; $21.4 \%$ have more than 6 children while $8.9 \%$ have 1-2 children.

Table 4.6: Level of satisfaction in using the relation to family planning

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Highly satisfied | 4 | 3.6 |
| Moderately <br> satisfied | 41 | 36.6 |
| Partially satisfied | 64 | 57.1 |
| Fully satisfied | 3 | 2.7 |
| Total | $\mathbf{1 1 2}$ | $\mathbf{1 0 0 . 0}$ |

Table 4.6 above shows that majority of the respondents $57.1 \%$ are partially satisfied, $36.6 \%$ are moderately satisfied; $3.6 \%$ are highly satisfied and $2.7 \%$ are fully satisfied.

## RESEARCH QUESTIONS

## Research question I

What are the information needs of rural women?

Table 4.7: Information needs of rural women

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Finance | 21 | 18.8 |
| Child education | 47 | 42.0 |
| Religion | 2 | 1.8 |
| Food | 3 | 2.7 |
| Health | 34 | 30.4 |
| Hobbies | 4 | 3.6 |
| International issues | 1 | .9 |
| Total | $\mathbf{1 1 2}$ | $\mathbf{1 0 0 . 0}$ |

Table 4.7 reveals the information needs of the rural women. The result shows that $42.0 \%$ of the rural women claim that they needs information on child education, $30.4 \%$ claimed health information; $18.8 \%$ claimed finance. The result implies that major information needs of rural women are child education.

## Research Question II

What are the various sources of information by rural women regarding family planning?

Table 4.8: Source of information the rural women use in relation to family planning

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Radio | 44 | 39.3 |
| Television | 22 | 19.6 |
| Neigbhours/friends | 4 | 3.6 |
| Health officials | 33 | 29.5 |
| Handbills/posters | 6 | 5.4 |
| Newspaper | 3 | 2.7 |
| Total | $\mathbf{1 1 2}$ | $\mathbf{1 0 0 . 0}$ |

Source of information in relation to family planning by the rural women shows that $39.3 \%$ of the respondents' source their information through radio, $29.5 \%$ claimed that their sources of information are from the health officials; $19.6 \%$ claimed through television programmes. The result indicates that majority of the rural women sources information about family planning through radio programmes.

## Research question III

What are the various activities engaging in by rural women towards searching for information about family planning?

Table 4.9: Activities engaging in by rural women towards searching for information about family planning

| S/N |  | Strongly <br> agree | agree | disagree | Strongly <br> disagree | Mean | SD |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | I often listen to health related <br> programmes on the radio. | 63 <br> $(56.3 \%)$ | 19 <br> $(17.0 \%)$ | 22 <br> $(19.6 \%)$ | $8(7.1 \%)$ | 3.22 | 1.00 |
| 2. | I like discussing health related <br> issues with my friends and <br> neighbours especially family <br> planning. | 74 <br> $(66.1 \%)$ | 21 <br> $(18.8 \%)$ | 14 <br> $(12.5 \%)$ | $3(2.7 \%)$ | 3.48 | 0.82 |
| 3. | I alway attend health talk by <br> health workers. | 69 <br> $(61.6 \%)$ | 25 <br> $(22.3 \%)$ | 14 <br> $(12.5 \%)$ | $4(3.6 \%)$ | 3.41 | 0.84 |


| 4. | I visit clinic often to find out about new family planning method. | $\begin{aligned} & \hline 13 \\ & (11.6 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 13 \\ (11.6 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 61 \\ (54.5 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 25 \\ (22.3 \%) \end{array}$ | 2.12 | 0.89 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5. | I don't bother about family planning education. | $\begin{aligned} & 66 \\ & (58.9 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 19 \\ (17.0 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 11 \\ (9.8 \%) \\ \hline \end{array}$ | $\begin{array}{\|l} \hline 16 \\ (14.3 \%) \\ \hline \end{array}$ | 2.17 | 0.82 |
| 6. | I read newspaper everyday so as to learn more about family planning. | 8 (7.1\%) | $\begin{array}{\|l\|} \hline 19 \\ (17.0 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 65 \\ (58.0 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 20 \\ (17.9 \%) \end{array}$ | 2.13 | 0.78 |
| 7. | I do not care about limiting the number of children I want to have. | 5 (4.5\%) | $\begin{array}{\|l} \hline 16 \\ (14.3 \%) \end{array}$ | $\begin{array}{\|l} \hline 74 \\ (66.1 \%) \end{array}$ | $\begin{array}{\|l} \hline 17 \\ (15.2 \%) \end{array}$ | 2.08 | 0.68 |
| 8. | I make sure that I watch health related programmes especially teachings on family planning on television. | $\begin{aligned} & \hline 14 \\ & (12.5 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 23 \\ (20.5 \%) \end{array}$ | $\begin{aligned} & \hline 62 \\ & (55.4 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 13 \\ (11.6 \%) \end{array}$ | 3.19 | 1.05 |
| 9. | I often make efforts to get and read handbills on family planning. | $\begin{aligned} & \hline 58 \\ & (51.8 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 28 \\ (25.0 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 14 \\ (12.5 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 12 \\ (10.7 \%) \end{array}$ | 3.17 | 1.02 |
| 10 | I attend lectures on family planning each time such lecture is organized by health workers. | $\begin{aligned} & \hline 64 \\ & (57.1 \%) \end{aligned}$ | $\begin{aligned} & \hline 25 \\ & (22.3 \%) \end{aligned}$ | $\begin{aligned} & \hline 10 \\ & (8.9 \%) \end{aligned}$ | $\begin{aligned} & \hline 13 \\ & (11.6 \%) \end{aligned}$ | 3.25 | 1.03 |

Table 4.9 reveals that $73.3 \%$ of the respondents agreed on 'item 1' that 'I often listen to health related programmes on the radio' while the remaining $26.7 \%$ disagreed (mean $=3.22, \mathrm{SD}=$ 1.00). $84.9 \%$ agreed on 'item 2 ' that ' I like discussing health related issues with my friends and neighbours especially family planning.' while $15.1 \%$ disagreed (mean $=3.48, \mathrm{SD}=0.82$ ). Also, on 'item 3', $83.9 \%$ agreed that 'I always attend health talk by health workers' while $16.1 \%$ disagreed on the opinion (Mean=3.41, SD = 0.84). On 'item 4', $23.2 \%$ of the respondents agreed that 'I visit clinic often to find out about new family planning method.' while $76.8 \%$ of the respondents disagree on the opinion with (mean $=2.12, \mathrm{SD}=0.82$ ); $75.9 \%$ of the respondents agreed on item 5 that 'I don't bother about family planning education' while $24.1 \%$ disagreed on the opinion (mean $=2.17, \mathrm{SD}=0.82$ ).

More so, on item 6, $24.1 \%$ of the respondents agreed that ' $I$ read newspaper everyday so as to learn more about family planning.' while $75.9 \%$ disagreed (mean $=2.13, \mathrm{SD}=0.78$ ), $18.8 \%$ agreed on item 7 that 'I do not care about limiting the number of children I want to have.' while $81.2 \%$ disagreed on the opinion (mean=2.08, $\mathrm{SD}=0.68$ ). $33 \%$ of the respondent agreed that ' I make sure that I watch health related programmes especially teachings on family planning on television.' while $67 \%$ disagreed (mean $=3.19, \mathrm{SD}=1.05$ ); $37.5 \%$ agreed that ' $I$ often make efforts to get and read handbills on family planning' while $62.5 \%$ disagreed (mean=3.17, $\mathrm{SD}=1.02$ ), lastly on item $10,79.4 \%$ agreed that 'I attend lectures on family planning each time such lecture is organized by health workers' while $20.6 \%$ disagreed (mean $=3.25, \mathrm{SD}=1.03$ ).

## Research question IV

What are the possible barriers to information-seeking by rural women?

Table 4.10: Barriers to information-seeking by rural women

| S/N |  | Strongly <br> agree | agree | disagree | Strongly <br> disagree | Mean | SD |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | High rate of illiteracy | 58 <br> $(51.8 \%)$ | 22 <br> $(19.6 \%)$ | 17 <br> $(15.2 \%)$ | 15 <br> $(13.4 \%)$ | 3.09 | 1.09 |
| 2. | Inability to access formal channels of <br> information due to poverty | 63 <br> $(56.3 \%)$ | 20 <br> $(17.9 \%)$ | 25 <br> $(22.3 \%)$ | $4(3.6 \%)$ | 3.26 | 0.92 |
| 3. | Lack of adequate and efficient <br> information delivery mechanism | 60 <br> $(53.6 \%)$ | 28 <br> $(25.0 \%)$ | 17 <br> $(15.2 \%)$ | $7(6.3 \%)$ | 3.25 | 0.93 |
| 4. | Lack of time. | 67 <br> $(59.8 \%)$ | 21 <br> $(18.8 \%)$ | 14 <br> $(12.5 \%)$ | 10 <br> $(8.9 \%)$ | 3.27 | 0.95 |
| 5. | Language barrier. | 64 <br> $(57.1 \%)$ | 21 <br> $(18.8 \%)$ | 21 <br> $(18.8 \%)$ | $6(5.4 \%)$ | 0.32 | 1.10 |
| 6. | Ignorance of governments <br> responsibilities to its citizens | 65 <br> $(58.0 \%)$ | 16 <br> $(14.3 \%)$ | 18 <br> $(16.1 \%)$ | 13 <br> $(11.6 \%)$ | 3.19 | 1.09 |
| 7. | Scepticism of the rural woman <br> towards government and its <br> information agencies | 64 <br> $(57.1 \%)$ | 21 <br> $(18.8 \%)$ | 11 <br> $(9.8 \%)$ | 16 <br> $(14.3 \%)$ | 3.19 | 1.10 |
| 8. | Attitude of health workers towards <br> effective rural information service | 56 <br> $(50.0 \%)$ | 28 <br> $(25.0 \%)$ | 19 <br> $(17.0 \%)$ | $9(8.0 \%)$ | 3.17 | 0.98 |

The result on the possible barriers to information-seeking by rural women reveals $71.4 \%$ agree on item 1 "High rate of illiteracy" while $28.6 \%$ disagree with (Mean=3.09, SD = 1.09). On Item 2, $74.2 \%$ agreed that "Inability to access formal channels of information due to poverty" while $25.8 \%$ disagreed with (Mean=3.26, $\mathrm{SD}=0.92$ ); $78.6 \%$ agreed on item 3 that "Lack of adequate and efficient information delivery mechanism" is the barrier while $21.4 \%$ disagreed(mean $=3.25, \mathrm{SD}=0.93$ ). Also on item 4, 78.6\% agreed that the barrier is "Lack of time" while $21.4 \%$ disagreed on the opinion with(Mean $=3.27, \mathrm{SD}=0.95$ ). $75.9 \%$ agreed on item 5 "Language barrier" while $24.1 \%$ disagreed(Mean $=3.32 ; \mathrm{SD}=1.10$ ).

Moreso, on item 6 "Ignorance of governments responsibilities to its citizens" $72.3 \%$ agreed on the opinion while $27.7 \%$ disagreed with (Mean $=3.19$; $\mathrm{SD}=1.10$ ); on item 7, "Scepticism of the rural woman towards government and its information agencies" $75.9 \%$ agreed on the opinion while $24.1 \%$ disagreed with (Mean $=3.19 ; \mathrm{SD}=1.09$ ). Lastly on item 8, "Attitude of health workers towards effective rural information service" $75.0 \%$ agreed on the opinion while $25.0 \%$ disagreed $($ Mean $=3.17 ; \mathrm{SD}=0.98)$.

## Reliability test

Reliability Statistics

| Cronbach'sAlpha <br> a | N of Items |
| ---: | ---: |
|  | 180 |

The reliability test 0.78 implies that the construction of the questionnaire is reliable since it is greater than 0.6.

## CONCLUSION

Based on the outcome of the analysis of this study, the following conclusions were reached;

- Majority of the respondents did not attend higher education and this often affects their behaviour towards information seeking particularly information related to family planning.
- Majority of the women have had more than four children. This shows that the respondents lack knowledge of family planning.
- Majority of the respondents wish to limit the number of children they have if they could be giving the required information and knowledge.
- High rate of illiteracy, inability to access formal channels of information due to poverty, lack of adequate and efficient information delivery mechanism and language barrier are regarded as major problems affecting information seeking behaviour of rural women in the study area.


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