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Marcia L. Dority Baker  
*University of Nebraska-Lincoln*, mdority_baker2@unl.edu

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space to People, a fitting segue after reviewing how the library environment is used. This section covers social networking and e-learning; demonstrating how the two can be used in tandem. As more students are using Web 2.0 applications there is greater opportunity for informal learning by both the student and educators or librarians. A strength to this section is the detail provided on what Web 2.0 is, explaining how people use particular applications (Wikipedia, Facebook) and offering practical examples. Both essays in the section discuss in detail how e-learning can help students while including successful models and relevant data.

Part Three, which includes several essays on Technology, is both timely and engaging. While the first two sections of the book cover the library as a Space and the People within it, the discussion in Part Three is about how libraries are using Web 2.0 technologies for educational and information purposes. Most people have heard of Web 2.0 applications and are using social media sites such as Twitter or blogs. This section provides direction on implementing Web 2.0 applications by an educational institution, and includes several UK case studies. The essay authors discuss technology risks and opportunities and provide helpful information on managing student privacy. They also discuss outside vendors and working with the IT department. An in-depth essay on emerging technologies ends this section, providing definition and explanation of specific Web 2.0 issues and lingo. Also discussed is what Web 3.0 is or will be. This essay’s author suggests mobile learning as the “new” or future technology. Librarians who are interested in or responsible for their library’s social media presence should read this section.

Part Four is the Conclusion of this book but instead of just tying up the loose ends, its authors encourage librarians to accept the challenges and joys of Web 2.0 and “just do it.” Social media is successful because people are constantly creating content and sharing information, our libraries should be no different.

This book would be a useful addition for librarians interested in the details and effects of Web2.0.

—Marcia L. Dority Baker, Access Services Librarian, University of Nebraska College of Law, Schmid Law Library, Lincoln