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Library Instruction with Rural Nebraska High Schools

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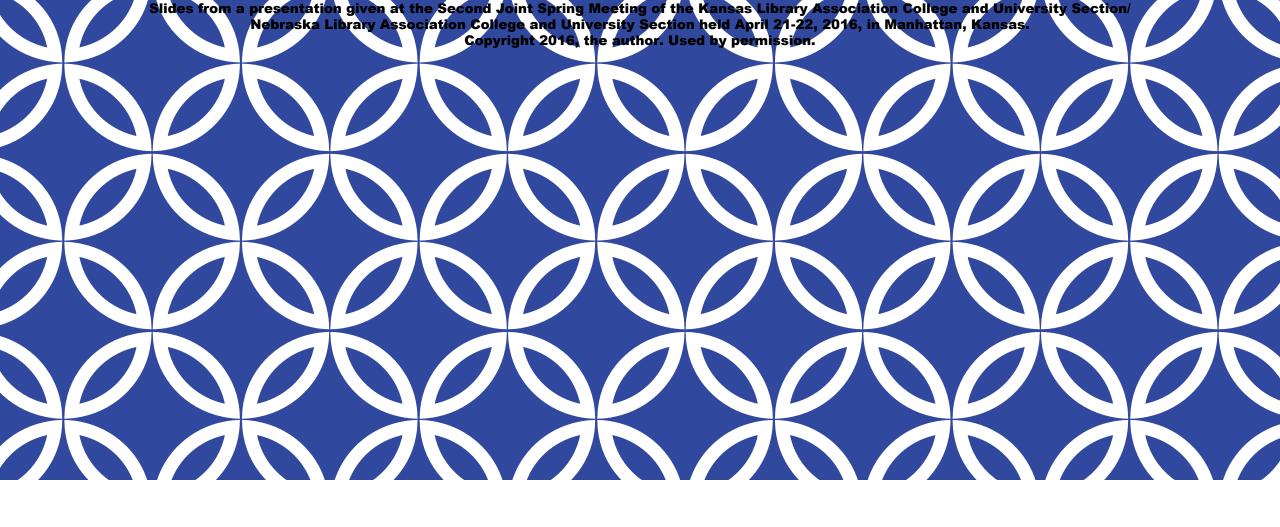
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JULIA POWELL UNIVERSITY OF NEBRASKA-KEARNEY

Library Instruction with Rural Nebraska High Schools

OVERVIEW

Invite area high school classes to come to Calvin T. Ryan Library to conduct research

Most of the classes are English and History classes

Academic year 2014-2015—Taught 15 high school classes—around 400 students

Classes on campus on average 4 hours—Instruction session—about an hour, then time for students to conduct research

I stay with the group to facilitate research

LIBRARY INSTRUCTION SESSION

Begins with how to use our discovery service—LOPERSearch—including how to download PDFs to flash drive or how to Google Drive

Then use of library databases—Academic Search Premier, Opposing Viewpoints in Context, CQ Researcher, JSTOR, etc.

Catalog—through LOPERSearch, and from library homepage

Different research guides depending on the topics students are researching

Citation Guides (usually MLA)

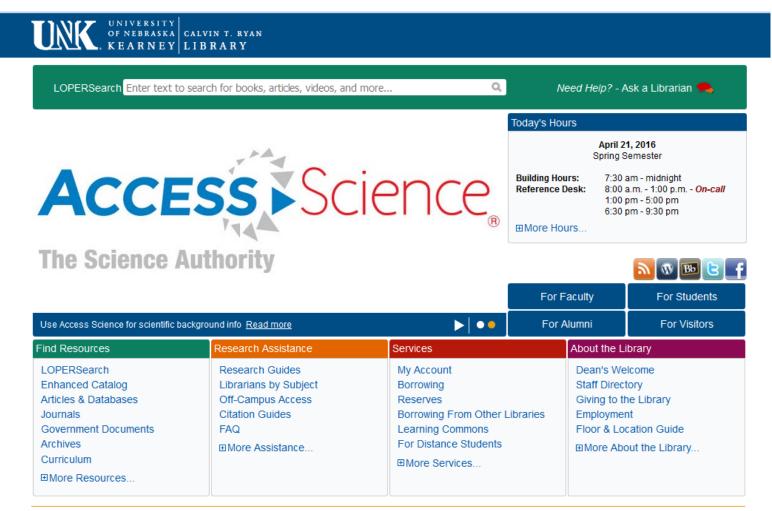
Purdue OWL site

Ask a Librarian—show students how they can contact the library when they need help.

Short tour of Library

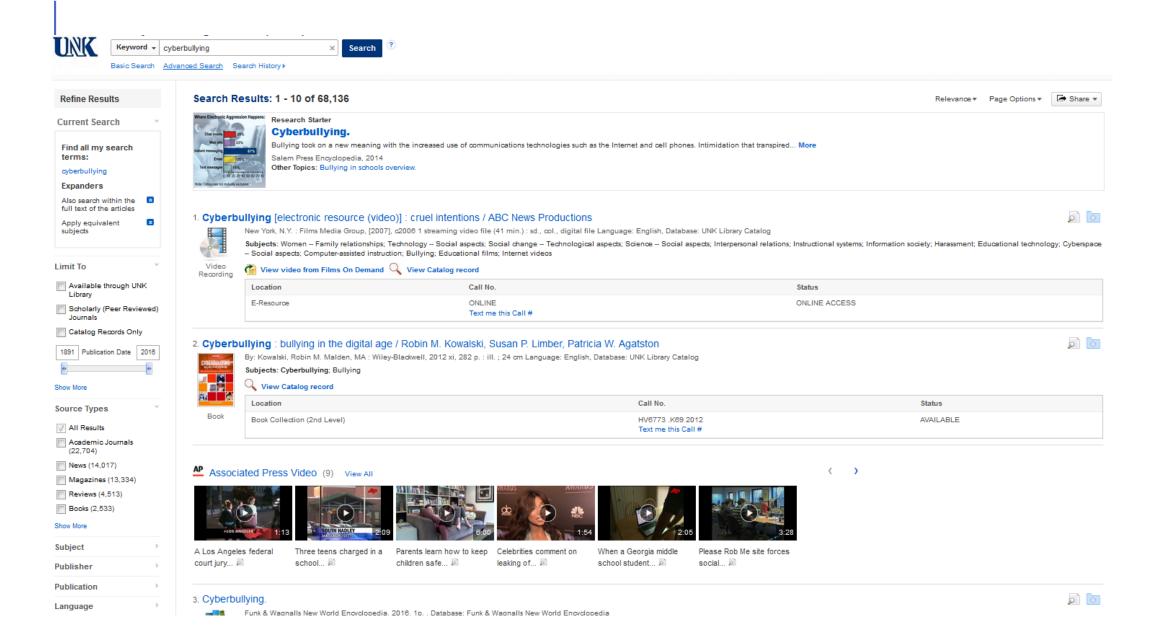
Students begin their research

LIBRARY INSTRUCTION SESSION





LIBRARY INSTRUCTION SESSION



PROPOSAL-FOR ACADEMIC YEAR 2016-2017

Contact local ESUs-10 and 11

Propose that I be included in some of the training sessions with teachers during the summer, and school year

Contact schools within ESU 10 and 11—especially those schools that come to Calvin T. Ryan Library every year to conduct research

Offer to come to their school, and teach the students how to use our discovery service to perform pre-research before they come to campus

PROPOSAL

Students are able to use LOPERSearch off-campus, and do not need a login to see materials available

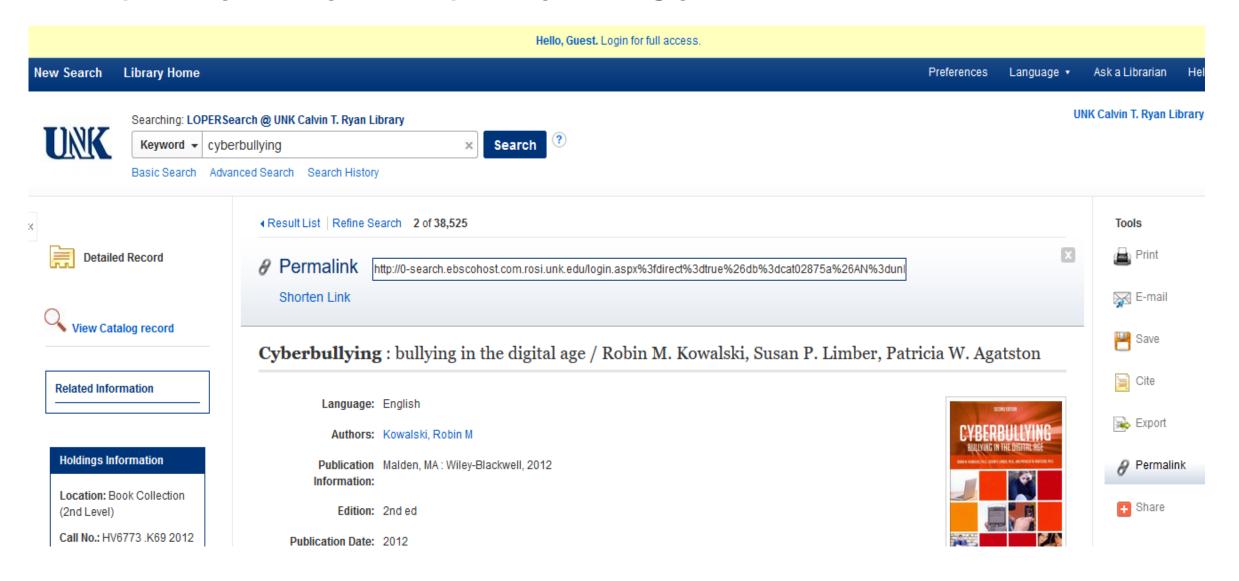
Students can use LOPERSearch during class, and at home to find resources they want to download or check-out when they get to campus for their research day

Using LOPERSearch-students are able to read the abstracts of the book or journal to help them decide if it is a viable resource for their research

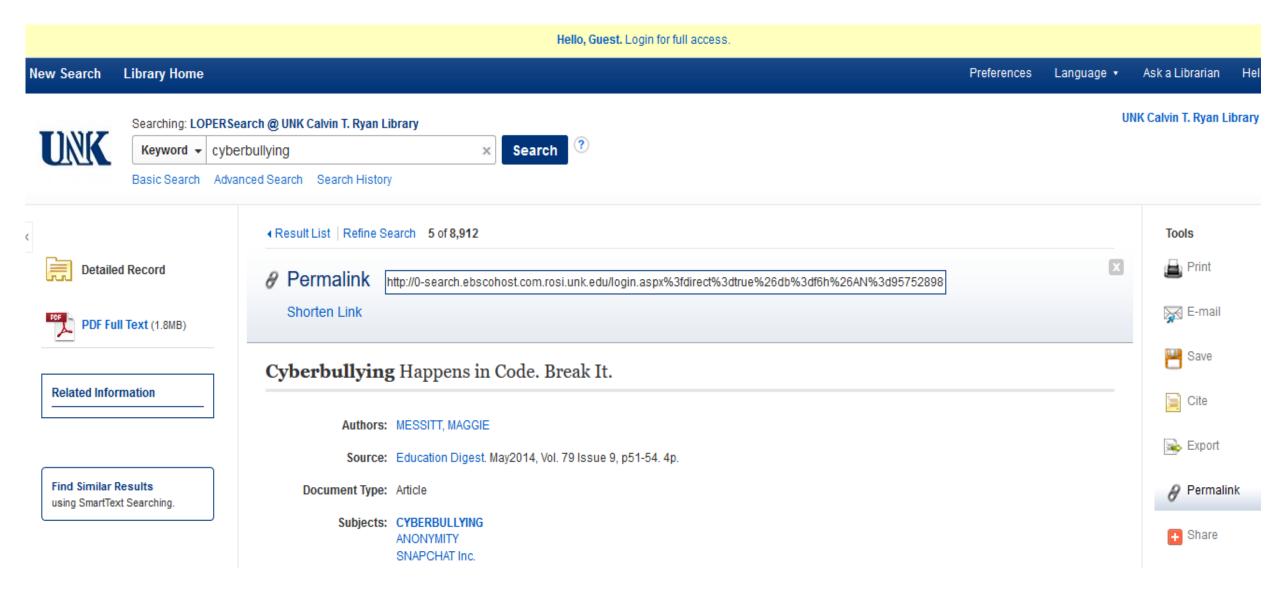
Students are able to save permalinks to the journal articles and books they find while at home or school

Should allow students to decide and narrow a topic before arriving on campus

LOPERSEARCH—OFF CAMPUS



PERMALINKS—OFF CAMPUS



PROPOSAL

For any schools that I am not able to travel to, I would like to record several webinars that the teachers at those schools can access so their students can use the discovery service at anytime during the research process.

If travel is not possible to the school, I would like to conduct a online conference (such as Zoom or Skype) with the teacher at a scheduled time.

Create a LibGuide specifically addressing research and citation needs for the high school students.