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## CEHS Student Research Conference Program

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**CEHS Student Research Conference Program**  
**November 9, 2013**

**7:30-8:00 AM Continental Breakfast – Teachers College Hall Rotunda**

**8:00-8:55 105 Teachers College Hall (TCH)**

**Welcome – Dr. Jon Pedersen**

**Keynote Address:** “Ethics and Education Research: Doing Well, Doing Good, and Following Your Bliss,” Dr. Kenneth Howe, University of Colorado, Boulder.

**9:00 – 2:00 Poster Session 230 Mabel Lee**

- “Bullying Prevention in School-Wide Positive Behavioral Interventions and Supports: A Review of Current Literature,” Allen Garcia (SpEd)
- “Improving Education in a Developing Country: Learning in Rural Nicaragua within the Context of Socio-economic and Cultural Influences,” Martina Barinova (ModLang)
- “NU Data Knowledge Scale: Building Teacher’s Data Literacy Narrative,” Jonathon Sikorski (EdPsy)
- “NU Data: Building Data Use in Schools,” Erika Franta (EdPsy)
- “Health and Nutrition Education in the Czech Republic,” Jana Koptikova (N&HS)
- “Enjoyable, Engaged, and Efficient Vocabulary Learning with Flash Cards Incorporating Humor,” Ji Guo (TLTE)
- “Food Safety Education Using Conceptual Change Teaching Strategies among Native American Nebraskans,” Rachel C. Sinley (N&HS)
- “A Pilot Study to Examine the Use of a Treatment Fidelity Checklist to Maintain an Evidence-Based Classroom Management Practice,” Syra Ruhl (CYFS)
- “Justification of Intimate Partner Violence Predicted by Demographics in India,” Sarah Taylor (CYFS)
- “Using Mixed Method Approach to Study Online Informal Social Support to IPV Victims,” Shuhong Luo (TLTE)
- “Good Kids in Chinese Parents’ Book,” Shen Qin (CYAF)
- “Evaluation of a Nutrition and Physical Activity Curriculum Based on the Social Cognitive Theory,” Elisha Hall (N&HS)
- “ELL High School Students of Mexican Ancestry: A Phenomenological Study of Language Ideologies,” Kristine Sudbeck (TLTE)
- “Parent vs. Non-Parent Values,” Monique Williamson (CYFS)
- “Socioeconomic Status and Parental Values around the World,” Anh Do, Yan Xia, Shen Qin, Sarah Taylor, and Monique Williamson (CYFS)
- “Mixed Methods Research: How Pre-Service Teachers Use Feedback in Reading Comprehension Instruction,” Allison High (TLTE)
- “Preschool Children’s Conservation Reasoning And Understanding About Nature,” Julia Kroeker and CarMun Kok (CYAF)

**9:00 – 9:40 Conversation with Dr. Howe 105 TCH**

An opportunity to have further informal conversation with Dr. Howe.

**9:00 – 9:40 Paper Sessions**

**112 TCH** “Ethical Judgment in Teaching.” “Difficulties with Disabilities,” Rachel Bormann, Anna Rolf, Hina Acharya, Sophie Gieseemann, Mariah Wailes, and Jessica Harig; “Drugs and Schools,” Keith Wallace, Alex Cruz, and Ben Galvez; “Morals and Cultures,” Jeremy Cardamone, Ryan Major, Kelby Phillips, and Anthony Ruhl; “The Homework Debate,” Taylor Bogle, Shannon Feagin, Jamelyn Foster, Gabrielle Schenkelberg, and Amy Steiner. Moderator: Dr. Karl Hostetler (TLTE)

**139 TCH** “The Role of Discourse in Teaching Scientific Inquiry: A Descriptive Study of Two Student Teachers,” Jia Lu (TLTE). Moderator: Dr. Theresa Catalano (TLTE)

**9:45 – 10:25 Graduate Student Awards and Presentations 139 TCH**

“Experiencing ‘School and Society’,” Jen Stacy (TLTE); “GIS and Education Research: A Discussion of a 'New-to-Education' Research Methodology,” William England (TLTE). Moderator: Dr. Kathy Wilson (TLTE)

**9:45 – 10:25 Paper Sessions**

**112 TCH** “An Eye-tracking Investigation of How Students Study a Matrix,” Linlin Luo (EdPsy)

**247 TCH** “Beyond the Reductionist Concept of Children’s Play: An Analysis of the Early Childhood Education Guidelines in Colombia and Turkey,” Elsa Lucia Escalante and Ibrahim Acar (CYFS).

**10:30 - 11:55 Panel Sessions**

**112 TCH** “Identifying the Needs of Vulnerable Children and Families in Lancaster and Saunders Counties: A Community Assessment,” Caitlin Eis, Miriam Kuhn, and Allison Morton (CYFS). Moderator: Dr. Lisa Knoche (CYFS)

**139 TCH** “International Insights: The Impact of Study Abroad on Undergraduate Students in CEHS,” Lindsay Connely, Amy Kenyon, Lauren Perry, Grace Snyder, and Jen Stacy (TLTE). Moderator: Jen Stacy (TLTE)

**10:30 – 11:10 Paper Sessions**

**250 TCH** “Train, Theatre, or Telegraph: The Future of Face-to-Face in Higher Education,” Brian Kokensparger (TLTE). Moderator: Dr. David Brooks (TLTE)

**247 TCH** “Faculty Perceptions of Course Redesign,” Rick Marlatt (TLTE). Moderator: Dr. Kathy Wilson (TLTE)

**11:15 – 11:55 Paper Sessions**

**247 TCH** “Exploring Identity Consolidation among Ethnic and Sexual Minorities in the Midwest,” Heather Kennedy (CYAF).

**250 TCH** “Professional Development in Arts-Integration Curricula,” Carolyn Albracht (TLTE); “Play, Symbol, Festival Seen through Community Collaboration in Gallery Space,” Rita Cihlar Hermann (TLTE). Moderator: Dr. Theresa Catalano (TLTE)

**Noon – 1:00 Lunch TCH Rotunda**

**105 TCH – Student Panel: Advice for Beginning Graduate Students**

Ted Bartholomew (EdPsy), Haley Bergstrom (N&HS), Jessica Brown (SECD), Shen Qin (CYAF), Sarah Staples-Farmer (TLTE). Moderator: Dr. Karl Hostetler (TLTE)

**1:00 – 2:25 Panel Session**

**112 TCH** “Problems of Practice” (CPED Cohort 3), Breanne Campbell, Alexander Fields, R. Jon Frey, Marissa Jorgenson, Cindy Marolf, Ann McManaman, David Nebel, Christopher Richardson, and Kim Synder (TLTE). Moderator: Dr. Jon Pedersen (TLTE)

**1:00 – 1:40 Paper Sessions**

**139 TCH** “Teaching Culturally and Linguistically Diverse Students: A Phenomenological Study of Volunteer Teachers’ Learning Curve,” Jessica Sierk (TLTE); “Language Planning and Policies in Nebraska,” Kristine Sudbeck (TLTE). Moderator: Dr. Ted Hamann (TLTE)

**250 TCH** “Students’ Perspectives from a Learner-centered CALL Class,” Nan Wang (TLTE).

**1:45-2:25 Paper Sessions**

**139 TCH** “Becoming Good Students and Liking School: Voices of Delinquent Youth in Two Detention Settings, Sarah Staples-Farmer (TLTE); “Books Breaking Barriers: The Challenge of Illiteracy Facing Adolescents in Detention,” Hannah Thompson (TLTE). Moderator: Dr. Loukia Sarroub (TLTE)

**250 TCH** “Grammar Teaching in Reading-Focused Public High School ESL Classrooms,” Sevda Budak (TLTE); “Emergent Literacy Instruction for English Language Learners: Planning and Instructing to Meet Individual Learners’ Needs,” Tiffany Teichmeier (TLTE). Moderator: Dr. Susan Wunder (TLTE)