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1-6-2010

Child, Youth and Family Studies Collection Development Policy

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Cassner, Mary, "Child, Youth and Family Studies Collection Development Policy" (2010). *Collection Development Policies – UNL Libraries*. 15.

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Child, Youth and Family Studies Collection Development Policy

University Libraries, University of Nebraska-Lincoln

Mary Cassner, Child, Youth and Family Studies Liaison, Dec. 2009

Approved: CDC, January 6, 2010

I. GENERAL ACADEMIC PROGRAM INFORMATION

The child, youth, and family studies collection supports the teaching, research and service activities of the entire university community. Its primary audience is the faculty, staff, and students of the Child, Youth, and Family Studies Department in the College of Education and Human Sciences. The collections primary focus is support for child, youth and family studies.

Child, Youth, and Family General Studies Department

The study of children and families has been a priority of the University for many years. Its beginnings can be traced to the late 19th and early 20th centuries. Both the department and the college have undergone several name changes over the years. The department name immediate prior to Child, Youth and Family Studies was Family & Consumer Sciences. The college housing this department has been known as the College of Home Economics and later, the College of Human Resources and Family Sciences. In fall 2003 Teachers College joined with the College of Human Resources and Family Sciences to create a new college called the College of Education and Human Sciences.

The Child, Youth and Family Studies Department is a member of the Great Plains Interactive Distance Education Alliance (Great Plains IDEA). This is a consortium of eleven public research universities which collaborate to offer online graduate degrees and certificates in the human sciences via distance education. Child, Youth and Family Studies participates in the Family and Consumer Sciences Education, Family Financial Planning, and Youth Development degree programs.

Degree Programs

Undergraduate Degrees – B.S.

- Family Science – both Lincoln and Omaha campuses
- Family and Consumer Sciences Education
- Child Development/Early Childhood Education
- Inclusive Early Childhood Education: Birth to Grade 3 – multi-disciplinary program developed in collaboration with Special Education and Communication Disorders Dept. and Teaching, Learning, and Teacher Education Dept.
- Child, Youth and Family Studies/Journalism & Mass Communications -Lincoln campus; joint program with the College of Journalism and Mass Communications at UNL
- Child, Youth and Family Studies/Journalism & Mass Media – Omaha campus; joint program with School of Communications at UNO

Graduate Degrees – M.S., Ph.D.

M.S. Specializations - * = **available through distance education**. A graduate certificate is also available online in either Family Financial Planning or Youth Development.

- Child Development and Early Childhood Education
- Family Financial Planning *
- Family and Consumer Sciences Education *
- Human and Family Services Administration
- Marriage and Family Therapy
- Youth Development *

Ph.D. Specializations

- Child, Youth and Family Studies
- Gerontology
- Medical Family Therapy

Research and Outreach

Family Resource Center – This non-profit center provides therapy and counseling for individuals, couples, and families from the community.

Ruth Staples Child Development Laboratory – The laboratory is accredited by the National Association for the Education of Young Children. The on-campus facility provides students with the opportunity to observe and work with young children directly.

Extension – This outreach opportunity educates constituents across the state as well as nationally and internationally.

Library Collections

The University Libraries has committed to acquiring and collecting a wide range of resources to support the child, youth and family studies programs. Other collection development policies that support the teaching and research of the Child, Youth and Family Studies Department include Sociology, Psychology, Medicine, Teaching, Learning and Teacher Education and Educational Psychology as well as the College of Business.

Scope of Current Collecting

II. GEOGRAPHICAL COVERAGE

The Department's primary area of interest is the United States with some interest in other geographical areas as well.

III. CHRONOLOGICAL COVERAGE

The primary instructional and research interests of the Department are focused on current issues related to families and children. However, materials of a historical nature are selectively purchased.

IV. IMPRINT DATE

Primary emphasis is on current and recently published materials.

V. FORMAT/TYPE OF MATERIAL

Most materials acquired are monographs, journals, serials, and reference works. Print, online, and databases formats are the most prevalent formats. Generally, journals are preferred in electronic format, when they are available.

VI. ELECTRONIC DATABASES

The University Libraries have acquired a number of electronic databases which support child, youth, family studies, and related areas. The primary databases and electronic resources are PsycINFO, Family & Society Studies Worldwide, ERIC, and Sociological Abstracts. In addition, Academic Search Premier, Business Source Premier, Gender Studies Database, JSTOR, Medline/PubMed, and Web of Science index some journals of interest to child, youth, and family studies.

VII. LANGUAGE

English is the preferred language for materials collected at all intensity levels. Non-English materials are collected selectively. Translations are preferred to non-English materials.

VII. CLASSIFICATIONS AND INTENSITY LEVEL

(The following are listed by LC Class, Subject, and then by Intensity Level)

BF 699-711 Genetic Psychology STUDY

BF 721-724 Child, Adolescent and Adult Psychology RESEARCH

GN 478-486 Social Organization of the Family STUDY

GT 2420-2845 Family Life Customs BASIC

GT 3100 Treatment of the Aged Customs BASIC

HB 801-841 Household Consumption STUDY

HD 6050-6223 Women Labor STUDY

HD 6977-7080 Wages and Cost of Living STUDY

HD 7285-7391 Housing STUDY

HF 5801-6182 Advertising BASIC

HG 179 Personal Finance STUDY

HG 3755-3756 Consumer Credit STUDY

HQ 1-64 Family. Marriage. Sexuality RESEARCH

HQ 503-1075 Family. Marriage. Home. Social Aspects. RESEARCH

HV 697-700 Families – Protection, Assistance, Relief STUDY

L 7-11 Education Periodicals BASIC

LB 5-45 Theory and Practice of Education. General BASIC

LB 1025-1050.75 Teaching. Principles and Practice BASIC

LB 1051-1140 Educational Psychology. Child Study. Pre-school Education RESEARCH

LB 1141-1238 Kindergarten BASIC

LB 1501-1601 Primary, Elementary or Common School Education BASIC

LB 1603-1696.6 Secondary Education. High School BASIC

LB 1705-1785 Education and Training of Teachers BASIC

LC 4001-4040 Children and Youth with Disabilities STUDY

LC 5202-6660 Education Extension. Adult Education. Distance Education. University Extension RESEARCH

RC 475-489 Neurosciences. Psychiatry. Therapeutics. Psychotherapy (includes marital and family psychotherapy) RESEARCH

RJ Pediatrics STUDY

TX 1-340 Home Economics. General STUDY (see exception below)

TX 173 Home Economics-Study and Teaching RESEARCH