

Spring 2019

Arts Around the World

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Nebraska Honors Program
CLC Expanded Learning Opportunity Clubs

Arts Around the World Club Curriculum Spring 2019

Grade Level: Kindergarten through second grade

Ideal Number of Attendees: 7-15 students

Goal of Club: Increase the cultural and global awareness of students

Resources: Various Pinterest ideas

Content Areas: Social Studies and Arts

Final Products: Weekly crafts that are related to the country being studied

Introduction to Club: This Arts Around the World club introduces students to other countries and cultures through engaging crafts

Length of Club: 1 hour and 15 minutes

Tips and Tricks: Have extra activities (such as coloring pages or worksheets) available for children who finish at a faster pace, and watch for students who are becoming distracted.

Weekly Lesson Plans

Week 1: Flags

1. Introduction to Club
 - a. Set up club expectations and introduction
2. Craft: Make your own flag!
 - a. Background:
 - i. Define what a flag is
 - ii. What does the American flag look like?
 - iii. How do some other flags look?
 - iv. Brief overview on the significance of the colors on a flag
 - b. Instructions:
 - i. If you had your own country, how would you design your flag? It can represent your favorite things. . .
 - c. Materials:

- i. Colored paper (as many different colors as possible)
 - ii. Drawing materials (pencils, markers/crayons/colored pencils)
 - iii. Scissors
 - iv. Glue sticks
3. Reflection
 - a. What worked:
 - i. The students really enjoyed the activity and made some amazing flags.
 - b. What didn't:
 - i. Some students finished the activity much faster than others, and then started to disengage and act out.

Week 2: France

1. Introduction
 - a. How does the flag look, what is the capital, language spoken, and other fun facts
 - i. Ask the kids if they already know something about the country
2. Craft: Water lily paper craft
<https://www.schooltimesnippets.com/2016/07/monet-art-for-kids-water-lillies.html>
 - a. Background:
 - i. Who was Claude Monet?
 - ii. How did his paintings look?
 - b. Instructions:
 - i. Kids make their own version of Claude Monet's water lily paintings
 1. Use a piece of colored paper as a base
 2. Tear pieces of paper in different colors into strips and glue them onto the base
 3. Tear green pieces of paper to make lily pads, and also glue them down
 4. Glue cupcake liners on the lily pads
 5. Glue a piece of paper into the lily pads
 - c. Materials:
 - i. Colored construction paper (white, pink, green, blue, light blue, and purple)
 - ii. Glue sticks
 - iii. Cupcake liners (white or light pink)
3. Bonus Activity
 - a. If kids finish early, let them dance to French folk music
 - b. French coloring pages
4. Reflection
 - a. What worked:

- i. The children enjoyed the activity
- b. What didn't:
 - i. Some students had a hard time with following directions and

Week 3: Greece

1. Introduction
 - a. How does the flag look, what is the capital, language spoken, and other fun facts
 - i. Ask the kids if they already know something about the country
2. Craft: Ancient Greek Pottery
 - a. Background:
 - i. Quick facts about ancient Greek culture
 - ii. Importance of pottery
 - iii. Show them examples
 1. What did the decorations mean?
 - b. Instructions:
 - i. Kids will replicate ancient Greek pottery by drawing their own myth on terracotta pots
 - c. Materials:
 - i. Small terracotta pots
 - ii. Black markers/paint
 - iii. Printed examples of Greek patterns
3. Extra Activity
 - a. Greek coloring pages
4. Reflection
 - a. What worked:
 - i. When all of the students were finished, they competed in "Olympic Events"
 - b. What didn't:
 - i. Some students had a difficult time being respectful and following directions

Week 4: Russia

1. Introduction
 - a. How does the flag look, what is the capital, language spoken, and other fun facts
 - i. Ask the kids if they already know something about the country
2. Craft: Matryoshka Dolls
<https://www.education.com/activity/article/russian-nesting-dolls/>
 - a. Background:
 - i. What are matryoshka dolls

- ii. What do they look like
 - iii. Significance
 - b. Instructions:
 - i. The kids will use markers/pencils to draw the outline of their design on each doll
 - ii. They will then use other supplies to add decorations and color
 - c. Materials:
 - i. 3-4 cups of different sizes (preferably white or without a pattern)
 - 1. The cups must be able to stack on top of each other
 - ii. Drawing supplies (pencils, markers, crayons, and/or colored pencils)
 - a. If the cups are plastic or styrofoam, then the markers need to be permanent
 - iii. Possibly stickers to add on to the cups
3. Reflection
- a. What worked:
 - i. The students enjoyed the activity
 - b. What didn't:
 - i. Washable markers do not draw well on styrofoam and paper cups, and tend to smear easily

Week 5: Ireland

- 1. Introduction
 - a. How does the flag look, what is the capital, language spoken, and other fun facts
 - i. Ask the kids if they already know something about the country
- 2. Craft: Bodhran Drum
 - a. Background: <https://www.maestroclassics.com/-bodhraacuten-frame-drum.html>
 - b. Instructions:
 - 1. Trace the inside of the hoop on a sheet of paper
 - 2. Draw a (Celtic) design inside the traced circle on the paper
 - 3. Take the design and fit it into the hoop, face down
 - 4. Carefully work the inner part of the hoop into the frame with the design in between
 - 5. Once the paper is in place, carefully tighten the hoop
 - 6. Make the tipper for the drum by putting an eraser on both sides of a pencil, and then wrapping pipe cleaner around the ends
 - c. Materials:
 - i. Embroidery hoops (preferably 4 or 6 inches)
 - ii. Pencils
 - iii. Pipe cleaners (2 per student)

- iv. Plain white paper
- v. Arrowhead erasers
- 3. Reflection
 - a. What worked:
 - i. The students really enjoyed the activity
 - b. What didn't:
 - i. The students needed adult help in order to put the drum together

Week 6: Czech Republic

- 1. Introduction
 - a. Where is the country, what is the language spoken, etc
 - b. Say that I speak Czech and ask if anyone else knows a different language
- 2. Craft: Easter Egg Decorating
 - a. Background
 - b. Instructions:
 - 1. Take an egg, and start drawing a design!
 - c. Materials:
 - i. Eggshells, or a substitute for an egg
 - ii. Colored markers
- 3. Extra Activity
 - a. Play Czech children's cartoons, such as *Pat and Mat* or *Bob a Bobek*
- 4. Reflection
 - a. What worked
 - i. The students had fun and were engaged.
 - b. What didn't
 - i. Rather than drawing a pattern or design on their eggs, the students opted to make their eggs a solid color.

Week 7: China

- 1. Introduction
 - a. Where is the country, what is the language spoken, etc
- 2. Craft: Paper Plate Hand Fans
 - a. Background: <https://thepinterestedparent.com/2017/01/paper-plate-hand-fans/>
 - b. Instructions:
 - 1. Take the paper plate, and draw a small half-circle on the bottom using a marker
 - 2. Using the paint, color/design the plate, and wait for it to dry
 - 3. Once the paint is dry, add designs using stickers and marker

4. After the design is complete, glue the craft sticks to the bottom to make handles

c. Materials:

- i. White paper plates (cut in half)
- ii. Jumbo craft sticks (2 per person)
- iii. Paint in red and black (preferably washable)
- iv. Liquid glue
- v. Stickers (preferably gold)
- vi. Black markers
- vii. Painting supplies

3. Reflection

a. What worked:

- i. The students enjoyed painting and making a craft that they could “use”

b. What didn't:

- i. While waiting for the paint to dry, a lot of students disengaged. Also, some of the “fans” were not completely dry at the end of club.

Week 8: Australia

1. Introduction

a. Where is the country, what language is spoken, etc

2. Craft: Newspaper koala

<https://iheartcraftythings.com/newspaper-koala-craft.html>

i. Instructions:

1. Cut a big circle and 2 little circles out of newspaper
2. Glue them onto the colored paper, so that the big circle is the head, and the little ones are ears
3. Cut an oval out of the black paper (this will be the nose)
4. Glue the nose and googly eyes onto the koala

ii. Materials:

1. Newspaper
2. Glue
3. Scissors
4. Construction paper
5. Googly eyes

Week 9: Mexico

1. Introduction

a. Where is the country, what is the language spoken, etc

2. Craft: Ojos de dios

<https://www.bebravekeepgoing.com/2009/07/ojo-de-dios-aka-gods-eyes-craft.html?m=1>

- a. Instructions:
 - i. Take the 2 craft sticks and glue them in an “X” shape
 - ii. Cut some yarn in different colors, and tie them together
 - iii. Start wrapping it around the sticks
 - iv. Once done, tie the yarn
 - b. Materials
 - i. Yarn (in multiple colors)
 - ii. Small craft sticks (2 per student)
 - iii. Scissors
 - iv. Glue
3. Reflection
- a. What worked:
 - i. The students enjoyed the craft, and the activity lasted the entire club
 - b. What didn't:
 - i. The students needed a lot of help setting up the craft, so it would have been useful to have another adult help out.