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### The POD Network Reading Packets 2004-05: For Use with consultations, workshops, seminars, classes

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Professional and Organizational Development Network  
in Higher Education

# The POD Network

## Reading Packets

**2004-05**

**For Use with**

- consultations
- workshops
- seminars
- classes

The Professional and Organizational Development Network in Higher Education is pleased to offer you these reading packets on current, relevant topics in higher education teaching and learning. The packets are composed of past *Essays on Teaching Excellence*, a POD Network publication series begun in 1989.

Written by expert scholar-practitioners, these thoughtful and succinct essays consist of two pages each. They will be useful as cohesive readings for your faculty development workshops, seminars, individual consultations, and classes on college teaching.

Purchase allows unlimited reproduction and use within the purchasing institution. Camera-ready master copies are provided, or you may order web-ready html files.

Packets must be ordered as a whole; we regret we are unable to provide individual essays.

#### **Packet #1: Alternatives to Traditional Teaching Methods and Learning Strategies**

- 1) *Academic Service-Learning: Myths, Challenges, and Recommendations*, Jeffrey Howard
- 2) *Learning Outside the Box: Making Connections Between Co-curricular Activities and the Curriculum*, Myra Wilhite and Liz Banset
- 3) *Interdisciplinary Teaching and Learning*, Deborah Dezure
- 4) *Writing to Learn*, Judith and Calvin Kalman
- 5) *Team Teaching: The Learning Side of the Teaching - Learning Equation*, Mary Jean Eisen and Elizabeth Tisdell
- 6) *Creating a Culture of Co-Learners with Problem Based Learning*, Kristi Arndt
- 7) *Mentorship in the Classroom: Making the Implicit Explicit*, Deanna Martin, Robert Blanc, and David Arendale
- 8) *Spectators and Gladiators: Reconnecting the Students with the Problem*, John Bohrer
- 9) *Active Learning Beyond the Classroom*, Ed Neal
- 10) *Engaging the Whole Student: Interactive Theatre in the Classroom*, Suzanne Burgoyne

POD member cost – 100; Non-member cost – \$120

#### **Packet #2: Cooperative/Collaborative Learning, Small Groups**

- 1) *Cooperative Learning: It's Here to Stay*, Barbara J. Millis
- 2) *Foundations of Collaboration*, Gail Goodyear Muir and Sally Blake

- 3) *Problem-based Learning: Preparing Students to Succeed in the 21st Century*, Barbara Duch, Deborah Allen, and Hal White
- 4) *Three Keys to Using Learning Groups Effectively*, Larry Michaelson
- 5) *Collaborative Learning: Reframing the Classroom*, Jean MacGregor

POD member cost – \$50; Non-member cost – \$60

#### **Packet #3: Critical Thinking**

- 1) *Higher Level Learning: A Taxonomy for Identifying Different Kinds of Significant Learning*, L. Dee Fink
- 2) *Leading the Seminar: Graduate and Undergraduate*, Edward Neal
- 3) *But how do we get them to think?*, Carol A. Weiss
- 4) *Building Confidence and Community in the Classroom*, J. Dennis Houston
- 5) *Critical Thinking by Design*, Joanne Kurfiss

POD member cost – \$50; Non-member cost – \$60

#### **Packet #4: Defining and Characterizing Teaching**

- 1) *The Nature of Expertise: Implications for Teachers and Teaching*, Ronald A. Smith and Richard G. Tiberius
- 2) *Developing a Philosophy of Teaching Statement*, Nancy Van Note Chism
- 3) *Competence is What You Do When You Make a Mistake*, Ronald A. Smith
- 4) *Teaching with Style: The Integration of Teaching and Learning Styles in the Classroom*, Anthony Grasha
- 5) *The Teaching Portfolio*, Peter Seldin
- 6) *Good Teaching: A Matter of Living the Mystery*, Parker J. Palmer
- 7) *Forward to Aristotle: Teaching as the Highest Form of Understanding*, Russell Edgerton
- 8) *Teaching: Beliefs and Behaviors*, Robert Menges
- 9) *Self-Efficacy in College Teaching*, Anita Woolfolk-Hoy

POD member cost – \$90; Non-member cost – \$108

#### **Packet #5: Diversity Issues**

- 1) *The Multicultural Teaching Portfolio*, Matthew Kaplan
- 2) *Diversity Begins at Home: One Gateway to Multiculturalism*, Barbara Lounsberry
- 3) *Class in the Classroom*, Lee Warren
- 4) *Teaching in Action: Multicultural Education as the Highest Form of Understanding*, Christine Stanley
- 5) *Deconstructing Bias and Reconstructing Equitable Classrooms*, Laura L. B. Border

- 6) *Leading Culturally Sensitive Classroom Discussions Post September 11*, Devorah Lieberman
- 7) *Tales Told Out of School: Women's Reflections on Their Undergraduate Experience*, Blythe Clinchy

POD member cost – \$70; Non-member cost – \$84

#### **Packet #6: Evaluation and Grading Issues**

- 1) *Helping Students help Each Other: Making Peer Feedback More Valuable*, Linda Nelson
- 2) *Students' Reactions to Performance-Based vs. Traditional Objective Assessment*, Anthony L. Truog
- 3) *I'd like to use essay tests, but . . .*, Marilla Svinicki
- 4) *In the Name of the Student. . .*, Rita Rodabaugh
- 5) *Course Tests: Integral Features of Instruction*, Ohmer Milton
- 6) *Student Plagiarism: Are Teachers Part of the Problem or Part of the Solution?*, Chris Anson

POD member cost – \$60; Non-member cost - \$72

#### **Packet #7: Improvement of Teaching and Assessment**

- 1) *Improving Teaching through Classroom Action Research*, Gwynn Mettetal
- 2) *Achieving Teaching and Learning Excellence through Faculty Learning Communities*, Milton Cox
- 3) *Teaching Circles: Making Inquiry Safe for Faculty*, Mary Ann Cessna and Laurel Black
- 4) *Teaching Goals, Assessment, Academic Freedom, and Higher Learning*, Tom Angelo
- 5) *Making Sense (and Use) of Written Student Comments*, Karron G. Lewis
- 6) *Classroom Assessment: Guidelines for Success*, Tom Angelo
- 7) *Countering Common Misbeliefs about Student Evaluation of Teaching*, Robert Boice

POD member cost – \$70; Non-member cost - \$84

#### **Packet #8: Introductory Courses / General Education**

- 1) *The Phenomenon of Large Classes and Practical Suggestions for Teaching Them*, Frank Gillespie
- 2) *What did I do right in one freshman seminar? What did I do wrong in another? What will I do next time?*, Richard Schoenwald
- 3) *Disciplinary Cultures and General Education: What Can We Learn from Our Learners?*, Sheila Tobias
- 4) *The Challenge of Teaching the Introductory Level Course*, Delivee Wright
- 5) *Helping First-Year Students Study, Part I*, Bette LeSere Erickson
- 6) *Helping First-Year Students Study, Part II*, Bette

LeSere Erickson

- 7) *Promoting Civility and Responding When It Fails in Large Classes*, Mary Deane Sorcinelli

POD member cost – \$70; Non-member cost – \$84

**Packet #9: Motivating Students**

- 1) *From Cognitive Dissonance to Self-Motivated Learning*, Edmund Hansen
- 2) *Living up to Expectations*, Steven M. Richardson
- 3) *The Emotional Classroom*, Eddie Vela
- 4) *Exploring Student Expectations*, Janet Gail Donald and James Wilkinson
- 5) *Relating Student Experience to Courses and the Curriculum*, Virginia S. Lee
- 6) *Mistakes and Other Classroom Techniques*, Harriet C. Edwards
- 7) *Learning a Lot vs. Looking Good: A Source of Anxiety for Students*, Anastasia Hagen
- 8) *Changing Student Learning Behavior Outside of Class*, Graham Gibbs
- 9) *Taking Self Assessment Seriously*, Georgine Loacker

POD member cost – \$90; Non-member cost – \$108

**Packet #10: The Student/Teacher Relationship**

- 1) *Teaching as an Educational Helping Relationship*, Douglas Reimondo Robertson
- 2) *Teaching with Hospitality*, John Bennett
- 3) *Academic Civility Begins in the Classroom*, Roger G. Baldwin
- 4) *The Why of Teacher/Student Relationships*, Richard G. Tiberius
- 5) *Power in College Teaching*, Linc. Fisch
- 6) *Never in a Class by Themselves: An Examination of Behaviors Affecting the Student-Professor Relationship*, David J. Walsh and Mary Jo Maffei

POD member cost – \$60; Non-member cost – \$72

**Packet #11: Change, Renewal, and the Professoriate**

- 1) *Teachers are Diverse, too: Understanding Beliefs about Teaching and Learning*, Richard Tiberius
- 2) *Reflections on the Scholarship of Teaching and Learning*, Pat Hutchings
- 3) *Rethinking What it Means to Be a Scholar*, Gene Rice
- 4) *Ten Qualities of Self-Renewing Faculty*, Fred Hudson
- 5) *Why Professors Don't Change*, Loren Eckroth
- 6) *Engaging Faculty in New Forms of Teaching and Learning*, Paul R. Hagner

POD member cost – \$60; Non-member cost – \$72

**Packet #12: Thoughts on the Future**

- 1) *The American Professoriate in Transition*, Ronald D. Simpson and Thomas G. Dyer
- 2) *Teaching and Values: What Values Will We Take into the 21st Century*, Kathleen McGrory
- 3) *Emerging Trends in College Teaching for the 21st Century*, Milton D. Cox

POD member cost – \$30; Non-member cost – \$36

**Packet #13: Technology and Related Issues**

- 1) *Helping Students (Better) Evaluate and Validate WWW Resources*, David L. Graf
- 2) *Are we going to Cyberspace, or is this just another trip to Abilene?*, William K. Jackson
- 3) *Challenges in Using Technology for the Improvement of Undergraduate Education*, G. Roger Sell
- 4) *Great Expectations and Challenges for Learning Objects*, Anne Moore

POD member cost – \$40; Non-member cost – \$48

**Packet #14: The Learning Process**

- 1) *Unlearning: A Critical Element in the Learning Process*, Virginia S. Lee
- 2) *Teachers and Scholars as Designers*, Charles M. Spuches
- 3) *Integrating "Learning How to Learn" Strategies into Your Content Teaching*, Terry Doyle
- 4) *The Uses of Uncertainty in the College Classroom*, Virginia S. Lee
- 5) *What They Don't Know Can Hurt Them: The Role of Prior Knowledge in Learning*, Marilla Svinicki
- 6) *Promoting Learning through Inquiry*, Virginia S. Lee

POD member cost – \$60; Non-member cost – \$72

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