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NEBRASKA
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Club Organization



EXTENSION SERVICE
UNIVERSITY OF NEBRASKA COLLEGE OF AGRICULTURE
AND U. S. DEPARTMENT OF AGRICULTURE
COOPERATING
W. V. LAMBERT, DIRECTOR

THE COVER PAGE

Two 1953 4-H club members, now University of Nebraska students, are seen pointing with pride to last year's achievements of 4-H club members in Nebraska. Pictured are Arley Waldo of Gage County and Janet Kuska of Douglas County. They, with Keith Shepardson of Custer County and Mary Alice Keller of Perkins County, were named the outstanding 4-H members in Nebraska in 1952 and received the trip to National 4-H Club Camp in Washington, D. C.

THE NATIONAL 4-H CLUB PLEDGE

(My Head to clearer thinking,
(My Heart to greater loyalty,
I Pledge (My Hands to larger service, and
(My Health to better living, for
(My Club, my Community, and my Country.

THE NATIONAL 4-H CITIZENSHIP PLEDGE

We, individually and collectively, pledge our efforts from day to day to fight for the ideals of this Nation.

We will never allow tyranny and injustice to become enthroned in this, our country, through indifference to our duties as citizens.

We will strive for intellectual honesty and exercise it through our power of franchise. We will obey the laws of our land and endeavor increasingly to quicken the sense of public duty among our fellow men.

We will strive for individual perfection and for social betterment. We will devote our talents to the improvement of our homes and our communities in their recreational, social, and spiritual needs.

We will endeavor to transmit this Nation to posterity not merely as we found it, but freer, happier, and more beautiful than when it was transmitted to us.

THE 4-H CLUB MOTTO

TO MAKE THE BEST BETTER -- To Make the Best Better should be the aim of every club member and should be used as his guide in daily living.

THE 4-H CLUB EMBLEM AND COLORS

The national 4-H Club emblem is the four-leaf clover with the letter "H" on each leaf. The national 4-H Club colors are green and white. The white background of the 4-H flag symbolizes

purity; the green of the 4-H emblem represents nature's most common color in the great out-of-doors and also is emblematic of youth, life and growth.

OBJECTIVES OF CLUB WORK

The main objectives of 4-H club work are well summarized in the Ten National Guide Posts.

It has been said that to help prepare tomorrow's citizen physically, mentally, and spiritually, 4-H club work provides opportunities for volunteer participation in programs, built on needs and interests, through these ten 4-H Guide Posts:

- I. Developing Talents for Greater Usefulness.
- II. Joining with Friends for Work, Fun, and Fellowship.
- III. Learning to Live in a Changing World.
- IV. Choosing a Way to Earn a Living.
- V. Producing Food and Fiber for Home and Market.
- VI. Creating Better Homes for Better Living.
- VII. Conserving Nature's Resources for Security and Happiness.
- VIII. Building Health for a Strong America.
- IX. Sharing Responsibilities for Community Improvement.
- X. Serving as Citizens in Maintaining World Peace.

Individual members are encouraged to do something definite on some of the guideposts each year. Over a period of years, members who have been conscientious will have contributed in some way to all of the ten guideposts.

SPECIFIC PURPOSES OF 4-H CLUB WORK

The main purpose of 4-H club work is the development of the boy and the girl. This is done through club projects where boys and girls work together. They develop their own talents as they acquire fine work and play habits, at the critical formation stage. They learn more about the skills in their project work, and practice parliamentary procedure at their meetings. They apply newly learned subject matter through demonstration, and learn to recognize and produce quality through judging. At the same time they are associating with each other and learning the true meaning of cooperation. This type of development should produce more useful world citizens.

HOW IS A 4-H CLUB ORGANIZED?

Boys and girls talk with their parents about 4-H clubs. They get information from the county extension agents or from other persons who know about club work. The group meets with parents, if possible, elects officers and a local leader, chooses a name, decides upon a project, and sends an application blank to the county extension agent.

The application is not an enrollment but a request for supplies.

A second meeting should be scheduled about two weeks later. At this meeting club members are permanently enrolled, supplies are distributed, and the year's meetings are planned. Use of a year book helps members, leaders, and parents to know what is expected of each.

Each meeting should be divided into three parts -- (1) a short, snappy business meeting; (2) subject matter presented to the club by demonstration, judging and/or discussion; (3) recreation.

Who may be the local leader?

Any older interested person who will help the members with their club work, and with whom the members will enjoy working, may be the leader.

What will help the group decide what it wants to do?

The brief paragraphs on pages 7 to 16 of this circular gives the minimum requirements for each kind of club project available in Nebraska. What the boys and girls and parents see at fairs may influence them. The choice should be made jointly by the members and parents.

What are the different types of 4-H club organization?

Boys and girls may organize as:

- (1) a Standard Club
- (2) a Community Club
- (3) a non-Standard Club

What is a Standard Club?

A Standard 4-H Club is organized with the following goals in the program:

1. Five or more active members working on the same club project. (For this purpose some projects may be grouped as indicated on "4-H Application Blank" Form 0-05-2).
2. An organization with officers in charge.
3. A leader, who acts as adviser.
4. A program for the club year including goals 5 through 10.
5. At least six business meetings during the year.
6. An exhibit of products in the project.
7. At least one public demonstration.
8. Judging.
9. At least 60 per cent of the club completed the project by filing record books with the club leader.

10. An achievement program.

If the club meets the first four goals of a Standard 4-H Club, it is recognized by both the State and National Agricultural Extension Service, with a Standard 4-H Club charter. When a Standard 4-H Club completes the other six goals of its program, it receives a seal for the charter.

What is a Community Club?

A Community 4-H Club is made up of two or more different project groups who meet together for club activities, with different leaders of various projects. Many times meetings of adults are held at the same time and place as the 4-H group. Usually the program begins with a short general session. Then the club members separate into groups, according to project, sometimes coming together again for a summary and social time. A Community 4-H Club generally includes one or more project clubs and/or individual projects. A strong Community 4-H Club has an outstanding group leader, and a leader for each different project undertaken.

WHAT ENCOURAGEMENT IS OFFERED TO 4-H CLUB MEMBERS?

Many individuals and organizations interested in more and better 4-H club work have offered worthwhile county, state, and national awards, available each year to stimulate excellence. District, state, and county fairs offer several thousand dollars in prize money to 4-H club exhibitors. Rules for exhibit and age of club members may vary in different shows. Members and leaders should know the rules before making entries.

Ages for 4-H Activities

Boys and girls between the ages of 10 and 20 years inclusive on January 1 are eligible to be active 4-H Club members. Members 8 or 9 years of age are called associate members.

Active 4-H Club members who were 12 years of age on January 1 are eligible to exhibit at Nebraska State Fair, Ak-Sar-Ben, Sioux City Fat Stock Show, St. Joseph Fat Stock Show, National Western Stock Show in Denver, and other major shows.

Active Club members 14 years of age are eligible to attend Club Week and Conservation Camp, and eligible to compete for awards for Club Week, Conservation Camp, National Club Camp, and National Club Congress. To be eligible to attend the National Club Camp and National Club Congress, the individual must have completed three years of 4-H Club work.

Before making entries at any show, the prospective exhibitor should become familiar with the show requirements. Consult your County Extension Agents, county fair officials, or district fair officials for the rules of the show in which you are interested before making entry. See footnote on page 7.

What Is The National 4-H Leader Award System Now Available?

U. S. D. A. recognizes 4-H local leaders with clover award certificates.

Award of Silver Clover for 5 years leadership
Award of Gold Clover for 10 years leadership
Award of Pearl Clover for 15 years leadership
Award of Diamond Clover for 20 years leadership
Award of Emerald Clover for 25 years leadership

A Nebraska Sponsor Recognizes 4-H Local Leaders With Plaques and Pins.

Beautiful embossed plaque for 2 years leadership
Silver clover pin for 5 years leadership
Gold clover pin for 10 years leadership
Pearl clover pin for 15 years leadership
Diamond clover pin for 20 years leadership
Emerald clover pin for 25 years leadership

What Activities Are Open to 4-H Members?

Activities which add interest and vitalize the club program include health, music, news writing, recreation, public speaking, safety, conservation, home beautification, farm and home electrification, grooming, demonstrations, share the fun festival, exhibiting at fairs and shows, and community service.

Clubs and individual members interested in any one or more of these activities may obtain information regarding them from the County and State 4-H Offices.

WHAT EVENTS ARE USUALLY HELD EACH YEAR?

1. 4-H County Planning Committee meetings held in November, December, January, or February.

2. Two State Leader Training Meetings are held during the last of January. Leaders are selected by the County Awards Committee. County Leader Training meetings will be held during the year.

3. Club and county Timely Topic Public Speaking events are held before the District Contests in February.

4. National 4-H Club Week usually held in early March to stress enrolling new members and having a get acquainted party and a chance to discuss the year's program.

5. National Health Day - May 1, to see what has been done so far in the 4-H Club in health, and make future plans.

6. 4-H Club Sunday is the 5th Sunday after Easter. This date gives each club an opportunity to stress the Heart H, with special emphasis on spiritual character. Local clubs may select another date if it better fits local situations.

7. 4-H Club Week is a state-wide event held at the College of Agriculture. Many trips are given as awards, although 4-H leaders and members may pay their own expenses. Here many club members make their first contact with the college, and take home educational and recreational features to use in their homes and clubs.

8. Conservation camp is scheduled to be held in June. This Out-door Nebraska camp emphasizes conservation of game, fish, birds, other wild life and soil.

9. Demonstration Days are held on a county basis during the summer.

10. Judging Days are held on county and district basis.

11. Picnics are held in many counties on a county basis. Such affairs develop sociability, recreation, and education.

12. Club Camps are generally held on a district basis. Camps are held in June, July, and August. Their purpose is to develop boys and girls through camping experiences and association with other boys and girls.

13. Share The Fun Festival. 4-H Club members have an opportunity to further develop their talents in novelty stunts and skits, music, -vocal and instrumental, dramatics and acrobatics.

14. Local Achievement Days are usually held when a project is completed, often in August as the clubs get ready for the County and State Fairs. Community and County-wide Achievement Days usually come later. Many plan them during National Achievement Week, the first week of November. Here is a time to get a good start for the next club project.

15. State Fair always includes Labor Day. Superior exhibits, and county judging and demonstration teams are eligible for State Fair if members are of proper age.

16. Leader Recognitions are now being held in many counties at the close of the year's activities.
17. Several fat stock shows are held each fall on district basis.
18. Delegates to National Club Congress leave for Chicago the Saturday following Thanksgiving.

WHAT IS THE EXTENSION WORKER'S PART?

Extension personnel have varying degrees of responsibility regarding the 4-H program, depending on the positions they hold.

The State Club Staff members have general charge of state-wide activities, and visit as many counties as possible to help plan and carry out district and state 4-H events.

State Specialists prepare subject matter circulars and assist in training leaders. They are able to get the latest information on Agriculture and Home Economics to 4-H members. They put on special demonstrations in their particular fields. At special events they present subject matter to agents, leaders, and members for district and state events.

County and Home Extension Agents are the agricultural and home economics leaders of the Extension program in the counties. They are responsible for the county 4-H program. They assist communities in organizing clubs, securing and training local leaders, and in planning with local people the type of 4-H program that fits local, county, and national needs.

THE LOCAL LEADER'S PART

Local leaders are the "spark plugs" of the entire 4-H program since they start and keep this great "engine" going. They attend regular club meetings and serve as advisers to club members. They get help and information from special 4-H events. The leaders are the "pilots" of the local clubs. They guide the members in every way possible, assist with the program for the year, plan before each meeting, sit in on committee meetings, and help with the planning of demonstrations. They develop quality through judging. Leaders cooperate with Extension Agents for 4-H community, county, and state events. Where there is more than one leader, usually each assumes a definite part of the responsibilities of the club. At the beginning of the project it is a good plan to have them decide just which part of the program each will take.

YEAR AROUND 4-H CLUB WORK

The trend in Nebraska is for year-round 4-H Club work. Election of officers and choosing of the next project should be

done before local Achievement Day. Then the new officers can plan the year's program. Year books help to keep club members' interest up throughout the year so more can be achieved.

MINIMUM REQUIREMENTS

AGRICULTURAL CLUBS

Animal Husbandry

Fat Beef*-- Feed for market and keep records on one or more beef steers or open heifers. Records are to close when the beef is disposed of. However, if not sold by November 1, a progress report is to be made. Club members should feed animals consistent with the feed situation, and to the degree of finish most needed. Animals should be sold when this finish has been reached.

For State Fair, Ak-Sar-Ben, Sioux City, and St. Joseph Livestock Shows, steers must be owned and the records complete from or before April 1; heifers from or before April 15.

Beef Breeding*-- Recommended for club members who want to establish a beef breeding herd. Whenever practical, the project should begin with purebred animals. However, grade animals are acceptable if they are of true type and carry only the beef animal blood line. First year covers baby calf to yearling. Calf selected may be sucking or weaned. In the second year the member may continue with the beef calf or begin with the purchase of a yearling. The third year project may continue with cow producing a calf each year.

The minimum requirement for Beef Breeding and Fat Beef requires records for 120 days.

Stocker-Feeder*-- Start with cow and calf. Care for and keep record of feed, days on pasture, and other expenses for at least 120 days. Cow is dropped from record when calf is weaned. Continue records on the calf until sold, or for thirty days after weaning. The calf is to be trained to lead and to eat grain.

*The Nebraska State Club Office will certify a club member to exhibit at only two state and/or interstate 4-H shows. (Exception-International Livestock Show at Chicago and other Junior Shows not requiring 4-H membership.) The State Club Office will certify only a total of four fat beeves per year per club member for individual exhibits for these shows. An individual market animal winning a purple ribbon, grand champion, reserve grand champion or a breed championship at any of these 4-H shows will not be certified for further shows. See show rules for show qualifications.

Pure Bred Pig--Keep record and grow out for breeding purposes one or more pigs for at least 100 days. Work starts on or before weaning.

Litter--Start with one or more sows before farrowing, and care for and keep records on sow until weaning time and on litter an additional 100 days. Sow may be dropped from record at time of weaning litter.

Market Pig--Feed one or more pigs (gilts and/or barrows, purebred or grade) for market with records for 100 days or more.

Lambs--Care for and keep records on one or more lambs for at least 90 days. Lambs may be fed to keep for the flock or for market.

Ewe and Lamb--Care for and keep records on one or more bred ewes until lambs are weaned and on lambs until marketed. Records cover at least 90 days.

Western Lamb Club--Start on feed a pen of 16 or more lambs, and keep records through feeding period, approximately 75 days.

Riding Horse

Colt or horse 2 years old or older. Care for and keep records of feed, days on pasture, and other expenses for at least 120 days. Demonstrate under saddle showing the horse trained to respond with:

- (1) The walk, extended and collected.
- (2) The trot, slow and fast.
- (3) The canter and gallop.
- (4) Quick start and quick stop.
- (5) Backing ten feet in a straight line.

Bird

Birds--First Year--Identify 30 birds by sight, 10 by call, and 6 nests the first year. Attend at least four bird hikes, of which one or more are in the early morning. Build a bird house. Make a bird lunch counter or build feeding quarters for game birds. Make a bird bath or plant trees and shrubs to make a cover for birds. It is suggested that clubs start in late fall or winter.

Birds--Second Year--All of the requirements of First Year, and in addition identify another 20 birds by sight, five by call, and four nests.

Conservation

Soil Conservation, First Year--Acquaint boys and girls with

*See footnote, previous page.

soil and erosion. Learn value of grasses in conserving soil and moisture. Assist with the establishment of two recommended conservation practices on farm or ranch. Attend club conservation tour.

Second Year--Continue study of approved practices in soil erosion control and moisture conservation. Assist with two additional recommended conservation practices on farm or ranch.

Crops

Corn--Plant, care for and harvest at least one acre of an adapted hybrid variety of corn. All costs of production are to be recorded by the club member.

This project may be either the production of certified seed or of commercial corn.

Oats and Barley--Plant and care for at least one acre of oats or barley. An adapted variety should be planted- preferably using certified seed. All costs of production and harvesting are to be recorded by the club member. This project may be either the production of certified seed or of commercial grain.

Winter Wheat-- Plant, care for and harvest at least one acre of an adapted variety of winter wheat. Certified seed should be planted. All costs of production and harvest should be recorded by the club member.

This project may be either for the production of certified seed or of commercial grain.

Weeds--Learn to identify the weeds in your community and how to control the more serious ones. Exhibit a weed collection. Take part in a weed identification contest or be a member of a weed control demonstration team.

Sugar Beets--Care for and keep records on one-half acre or more.

Range Conservation--Identify native grasses; collect, press and mount grass specimens. Range improvement and conservation. Range reseeding, sand blow-out control, grazing practices, and fertilizing meadow land. Taking soil samples.

*Members of all crops, forestry and horticulture clubs are eligible to compete in crops judging and demonstrations.

Dairy

Dairy projects are generally three year programs. The program starts with the care of the calf, continues with the heifer, and is completed with the cow. However, to suit individual situations, the program may be started in either the calf, heifer, or cow stage. Records maintained during the project year and completed by October 1st complete the report for each year.

Calf--Care for and keep records on one or more purebred or grade calves for at least five months.

Heifer--Care for and keep records on one or more purebred or grade heifers for at least twelve months.

Dairy Cows--Care for and keep feed and production records on one or more purebred or grade cows for at least twelve months. Weighing and testing the milk for a twenty-four hour period at least once a month is necessary for production records.

Engineering

Rope--Learn to tie a large variety of common knots and hitches, as well as to splice rope and make rope halters. Ten of the exercises must be practiced until they can be performed without reference to illustrations and without assistance.

Rural Electrification I--Provides an opportunity for 4-H members to learn more about electricity. Includes safety suggestions, electrical connections, and splices, electrical consumption of various appliances, toy motor making problems, along with making other useful electrical equipment for the farm and home. Electrical demonstrations for members and teams are also included.

Advanced Rural Electrification--Divided into four separate projects: Motors, Lighting, Heating or Brooding, and Wiring. Uses information learned in first year but goes into making practical equipment, repairs and adjustments.

Tractor I (material prepared for boys 15 or over)--Club members learn the principles of safety, tractor operation, and preventative maintenance through study of tractor stability, air cleaners, cooling system, ignition, lubrication, and fuel system.

Tractor II--Continue study of tractor operation and maintenance. Learn how to properly service the ignition, water, air cleaning, and fuel systems. Service and adjust the steering gear and front wheel bearings. Care of rubber tires.

Tractor III--Tractor service and cost records- Trouble shooting - Belt power application - Storing and handling fuels- Winterizing. Take part in conducting special events.

Woodworking--The members will learn the value of good tools. They will also learn the use and care of tools. When the project has been completed, several useful articles for farm or home will have been built.

Farm Management

Farm Accounts I--Work a model record in the Nebraska Farm Account Book.

Farm Accounts II--Complete a farm or home account record on member's home or farm for a year. Start record between January 1 and March 1.

Feed For My Livestock--Calculate the entire feed needs of your 4-H livestock or your farm livestock. Make plans for providing this feed through production or purchase in the most economical manner. Will consider the adaptability and productivity of the farm. It may involve the development of pastures, best land use and cropping practices, methods of harvesting crops, and practical feeding equipment. An excellent supplemental project for older livestock and dairy club members.

Forestry

First Year--Learn to identify the common trees and shrubs. Collect winter twigs, leaves, and seeds from ten trees or shrubs each year. In addition, complete one of A, B, or C. (A) Plant and care for at least 25 trees and/or shrubs. (B) Assist parents or other person to plant and care for 100 trees and/or shrubs. (C) Fallow or otherwise prepare ground for planting 100 trees or shrubs the following year.

Second Year--Continue tree study. Make replacements of trees lost previous year, and meet first year tree planting requirements.

Third Year--Study wild flowers and continue tree study. Plant 35 trees and shrubs.

It is recommended that members contribute to conservation and restoration of bird, animal, and plant life, and attend at least two observation tours for tree study.

Forestry club work should start at least two months before planting time in the spring.

*See footnote on page 9.

Fix-It

Fix-It--Earn 275 credits: 25 in recreation, 50 in accident and fire prevention, and 10 in pest eradication. Earn the other 190 in not less than two of the following: farmstead, farm equipment, farm buildings, clothing, house furnishings, and home equipment. The title tells the activity of the club.

Health

Keep Well--First Year--Score yourself twice with the Safety Questionnaire. Practice First Aid at school and at home. Act as leader of at least three quiet and three active games. Practice good posture and wear suitable clothing. Keep a height-weight chart. Keep record of health habits for four weeks.

Horticulture

Garden*--Care for and keep records on 500 square feet or more, produce \$15.00 worth of garden products, or produce vegetables for a family of five or more.

Potato*--Care for and keep records on one-half acre or more. Clubs should be organized two months before planting season.

Yard Beautification--First Year*--Study broadleaf and evergreen trees, and shrubs suited to Nebraska. Care for a lawn and annual flowers. Make garden handicraft.

Second Year--Arrangement of the Yard--Plan and plant the yard. Plant trees and shrubs. Study wild flowers.

Plant Disease

Plant Disease--Learn to recognize plant diseases. Determine the classification of diseases. Become acquainted with their cause, effect, and method of control. Make a plant press and exhibit disease specimens. Demonstrations on disease control.

Entomology Clubs

Entomology--First Year--This club is to acquaint the members with the life history, feeding habits, and the most efficient methods of controlling most common injurious insects. Each club member will make a collection box, collecting net, killing jar and spreading board. A collection of 25 different insects will be mounted.

*See footnote on page 9.

Poultry

Chick Rearing--Designed for beginners. May start with as few as 25 chicks or 15 poults. (250 chicks are advisable). Project lasts six months.

Farm Flock Management--Pullets for Egg Production--Enroll October 1. Keep record one year on at least 25 pullets.

Farm Flock Management--Breeding Flock--Enroll October 1. Maintain a flock of at least 50 standard-bred hens or 12 turkey hens for one year.

Broiler Production--Enroll any time of year. Raise at least 25 (100 or more recommended) broilers in complete confinement to 10 or 12 weeks of age.

Rabbit

Rabbits--A project for boys and girls who want to raise livestock but are limited on facilities. Record of all expenses and sales are kept by the members.

HOME ECONOMICS CLUBS

Clothing* Beginner's Unit

Let's Sew--Make at least four simple articles from the following list:

- | | |
|----------------------|---------------------|
| 1. Dust Cloth | 5. Shoe-shine Cloth |
| 2. Pin Cushion | 6. Shoulder Cover |
| 3. Kerchief or Scarf | 7. Bean Bag |
| 4. Pot Holder | 8. Mittens |

Learning to Sew--Make at least five articles from the following list:

- | | |
|-----------------------|-------------------|
| 1. Needle Case | 5. Laundry Bag |
| 2. Pin Cushion | 6. Shoulder Cover |
| 3. Kitchen Hand Towel | 7. Kitchen Apron |
| 4. Holder | 8. Pinafore |

Middle Unit

Lounging and Sleeping Clothes--Make a lounging or a sleeping outfit and one or more accessories.

*Any one of the projects indicated by the underlines is a complete 4-H project.

Work and Play Clothes--Make a work or a play suit and two or more accessories.

School Clothes--Make a school dress and at least one accessory.

Advanced Unit

Dress-Up Dresses--Make a dress-up dress and one or more accessory.

Simple, Tailored Clothes--Make a tailored suit, coat or ensemble and two or more accessories.

Making New Clothes From Old--Make a dress, suit or coat from old material. Make at least one accessory and make or select others to complete a remade outfit. Accessories may be new or remade.

Food Preparation*

Let's Cook--Prepare twice each - cocoa and cinnamon toast fruit dessert, sandwiches and raw vegetable plate, oatmeal cookie and lemonade, and hamburgers.

Beginning Baking--Make quick breads six times and cookies eight times.

Hows and Whys for Young Cooks--Prepare at least 38 recipes, including four loaves of bread. Prepare or assist with preparation of 50 meals. Score food habits. Keep one breakfast record. (Can 4 jars fruit, 4 jars tomatoes, 2 jars greens, 4 jars other vegetables**).

Meal Planning and Preparation--Prepare at least 20 recipes. Prepare or assist with the preparation of 50 meals. Score food habits. Keep food record for a week. Keep one dinner and supper record. (Can 4 jars fruit, 4 jars tomatoes, 2 jars greens, 4 jars other vegetables, 4 jars meat**).

Food Preservation

First Year--Can at least 35 jars, including 3 varieties of fruits, 3 varieties of vegetables. Score food habits. Keep food record for a week. Keep a record of condition of canned products when opened. Club member may substitute dried, brined, frozen, or stored foods up to one-half of the required amount.

*Food preparation club members may represent their county in food preservation or food preparation judging and demonstration contests if they carry that phase of the work.

**Canning is recommended, but not required.

Second Year--Can at least 50 jars, including 3 varieties of fruits, 3 varieties of vegetables, 3 jars of meat, and 3 jars of relishes or fruit spreads. Score food habits. Keep food record for a week. Keep a record of condition of canned products when opened. Club member may substitute dried, brined, frozen, or stored foods up to one-half of the required amount.

Home Living

Beginner's Unit

Let's Help Mother and Dad--This unit includes: Helping with the family meal- setting the table, serving, doing dishes. Care of the house and cleaning own room. A choice of: Learning about money, being a book detective, learning about care and feeding of pets. Make: dust cloths and a dust cloth container, a bulletin board and a painted tray.

Learning to be a Homemaker--Make a luncheon set, a dish towel, a comfort protector, a handkerchief or hose box, and a flat-silver holder or do jobs listed on page 4 in record book which adjusts this project to the home needs. Also substitute Our Ironing, E. C. 11-09-2, as part of the project.

Middle Unit

The Girl's Room--Make a portfolio, choose a new picture and frame it. Study color, its hue, value, and intensity. Learn how color is used in rooms. Consider several possibilities for better arrangement in your room. Study furnishings and accessories. Make three of the following articles; Lounging pillow for your room, curtains or drapes, dresser scarf, flounced dressing table, shoe rack or bag and garment bag, drawer dividers and closet fittings, window seat or a fire proof waste-basket. Learn ironing technique.

Key to Good Storage in My Room:-

1. Check storage facilities and possibilities for improvement.
2. Store out of season clothing and equipment.
3. Rearrange drawers.
4. Provide storage for 4-H records and hobbies.
5. Make at least 3 articles to improve storage.
6. Write a "before and after" storage story.

Advanced Unit

Room Improvement--Learn about selection of bedding. Study what makes a comfortable bed, lighting for study reading units and others. Arrange a reading nook or study unit. Make an accessory for the arrangement. Study flower arrangement.

Then do two of the following: Refinish a piece of old furniture, make drawer dividers and closet fittings, make curtains or draperies, or make a spread for your bed. Add Our Ironing, E. C. 11-09-2, as an additional lesson and exhibit a laundry basket liner. You may add as a special project reupholstering furniture making a braided, hooked or crocheted rug or make a slip cover.

Key to Good Storage in My Home:

1. Survey storage facilities and possibilities for improvement.
2. Choose areas or articles that most need storage improvement.
3. Keep record of changes made.
4. Write "before and after" storage story.

School Lunch

School Lunch--First Year--Plan I. Each member serves at least two weeks as a housekeeper, cook, and bookkeeper, and keeps records of same. Work starts in October or November.

Plan II. Each member brings food for hot dish in a pint jar each day for 60 days, studies five problems, uses 15 or more school lunch recipes at home, scores food habits and health habits three times.

Plan III. Each member takes part in the milk lunch program for 60 days, studies five problems, uses 15 or more school lunch recipes at home, scores food habits and health habits three times.

Plan IV. Each member takes part in the fruit lunch program for 60 days, studies five problems, uses 15 or more school lunch recipes at home, scores food habits and health habits three times.