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Fact Book

2014-2015



UNIVERSITY OF NEBRASKA-LINCOLN

INSTITUTIONAL RESEARCH AND PLANNING



Introduction

University of Nebraska-Lincoln Fact Book

The *University of Nebraska-Lincoln (UNL) Fact Book* is compiled by the Office of Institutional Research and Planning (IRP). The *Fact Book* is designed to provide a convenient source of information on many aspects of UNL. It provides general answers to questions that frequently arise.

What IRP Does

IRP supports academic, administrative and physical planning for the institution, and researches and reports information about the university and its environment. The office is responsible for the collection and maintenance of official institutional databases, internal and external surveys, and serves as the official reporting voice for the University of Nebraska-Lincoln.

The IRP Director reports directly to the Chancellor, and is a member of the Chancellor's Senior Administrative Team.



*Canfield Administration Building
Location of IRP*

Mission Statement

The mission of UNL's Office of Institutional Research and Planning is to support university decision makers with a skilled, proactive team. Our purpose is to plan for the campus, respond to inquiries, ask and answer the central and strategic questions about the university's position, progress, and future.

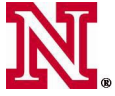
We empower people to seek and find information. We serve the university community to the best of our ability embracing the highest levels of quality in service, communication, and professionalism.

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Institutional Research and Planning



Cover Image

The new south gateway to the University of Nebraska-Lincoln city campus, located at 14th and R Streets.

Photo courtesy of University Communications.





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Institutional Research and Planning



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University of Nebraska-Lincoln Core Values

LEADERS

Learning that prepares students for lifetime success and leadership;

Excellence pursued without compromise;

Achievement supported by a climate that celebrates each person's success;

Diversity of ideas and people;

Engagement with academic, business, and civic communities throughout Nebraska and the world;

Research and creative activity that inform teaching, foster discovery, and contribute to economic prosperity and our quality of life;

Stewardship of the human, financial, and physical resources committed to our care.



Role and Mission Statement

The Role of the University of Nebraska-Lincoln

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land-grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state,

Through its three primary missions of teaching, research, and service, UNL is the state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans, and the graduates of the University form a significant portion of the business, cultural, and professional resources of the State. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University's faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of the state unique opportunities to fulfill their highest ambitions and aspirations, thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska-Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. Through its service and outreach efforts, the University extends its educational responsibilities directly to the people of Nebraska on a statewide basis. Many of UNL's teaching, research, and service activities have an international dimension in order to provide its students and the state a significant global perspective.

The Missions of the University of Nebraska-Lincoln

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Education and Human Sciences, Engineering, Hixson-Lied College of Fine and Performing Arts, Journalism and Mass Communications, Law, the University-wide Graduate College, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, and the Conservation and Survey Division. Special units with distinct missions include the University Libraries, Extended Education and Outreach¹, International Affairs², the Lied Center for Performing Arts, the Bureau of Business Research, Nebraska Educational Telecommunications, the Sheldon Museum of Art and Sculpture Garden, the University of Nebraska State Museum, the University of Nebraska Press, the

¹*Extended Education and Outreach* is now *Online and Distance Education*

²*International Affairs* has become the following programs within the Office of Academic Affairs: *Education Abroad*; *International Engagement*; and *International Students and Scholars*.



Water Center, the Nebraska Forest Service, the Nebraska State-wide Arboretum, and Intercollegiate Athletics.

To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits permit opportunities for the integration of multiple disciplines providing students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the State and its people.

The faculty is responsible for the curricular content of the various programs, and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environment exists whereby students can develop aesthetic values and human relationships including tolerance for differing viewpoints.

Teaching

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extra curricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.

Institutional Research and Planning



Research

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as a land-grant university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

Service

The land-grant tradition creates for the University of Nebraska-Lincoln a special state-wide responsibility to serve the needs of Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. Special units such as Extended Education and Outreach and the Cooperative Extension Division have specific responsibilities to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission.

To help accomplish this mission, UNL delivers educational services through diverse ways including telecommunications methods and as a participant in the development of regional educational centers especially in those areas where it has state-wide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

*Approved by the Board of Regents 05-10-91
College names modified December 2005, November 2011*



Institutional and Professional Accreditations (Page 1 of 3)			
College / Program	Accrediting Agency	Last	Next
Institutional			
University of Nebraska-Lincoln	North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400; Chicago IL 60602-2504; Phone: 312-263-0456	2006-07	2016-17
College of Agricultural Sciences and Natural Resources			
Agricultural Education (<i>joint program with the College of Education & Human Sciences</i>) (B)	Council for the Accreditation of Educator Preparation (CAEP)	2009-10	2017-18
Agricultural Education (<i>joint program with the College of Education & Human Sciences</i>) (B)	Nebraska Department of Education (NDE)	2009-10	2016-17
Nebraska Veterinary Diagnostic Center	American Association of Veterinary Laboratory Diagnosticians	2012-13	2016-17
Professional Program in Veterinary Medicine	American Veterinary Medical Assoc Committee on Education (AAVMC COE)	2010-11	2017-18
PGA Golf Management	Professional Golfers' Association (PGA)	2014-15	2019-20
College of Architecture			
Architecture (FP)	National Architectural Accrediting Board, Inc (NAAB)	2008-09	2014-15
Community & Regional Planning (M)	Planning Accreditation Board of the American Planning Assoc (PAB)	2011-12	2016-17
Interior Design (B)	Council for Interior Design Accreditation (CIDA)	2013-14	2020-21
Landscape Architecture	Landscape Architecture Accreditation Board (LAAB)	2011-12	2017-18
College of Arts and Sciences			
Clinical Psychology (D)	American Psychological Association (APA)	2012-13	2018-19
Computer Science (B) (<i>Lincoln Campus</i>)	Computing Accreditation Commission (CAC) of ABET	2011-12	2017-18
College of Business Administration			
All programs (B,M,D)	Association to Advance Collegiate Schools of Business International (AACSB International)	2010-11	2015-16
Accountancy (B,M)	Association to Advance Collegiate Schools of Business International (AACSB International)	2010-11	2015-16
College of Education and Human Sciences			
All Professional & Educational Programs including Teacher Education Programs (B,M,S,D)	Nebraska Department of Education (NDE)	2009-10	2016-17
Athletic Training (B)	Commission on Accreditation of Athletic Training Education (CAATE)	2013-14	2017-18



Institutional and Professional Accreditations (Page 2 of 3)			
College / Program	Accrediting Agency	Last	Next
Counseling Psychology (M,D)	American Psychological Association (APA)	2013-14	2020-21
Dietetic Intern Program	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2008-09	2018-19
Didactic Program in Dietetics (B)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2008-09	2018-19
Marriage and Family Therapy (M)	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	2010-11	2016-17
Nebraska Internship Consortium in Professional Psychology (D)	American Psychological Association (APA)	2008-09	2015-16
Ruth Staples Child Development Laboratory	National Academy of Early Childhood Program through the National Assoc for Education of Young Children (NAEYC)	2013-14	2018-19
School Psychology (D)	American Psychological Association (APA)	2013-14	2021-22
School Psychology (D,S)	National Association of School Psychologists (NASP)	2011-12	2016-17
Special Education-Hearing Impaired Program (M)	Council for Education of the Deaf (CED)	2011-12	2017-18
Speech-Language Pathology & Audiology (M,D)	Council on Academic Accreditation in Audiology and Speech-Language Pathology of ASHA	2009-10	2017-18
Teacher Education Programs (B,M,S,D)	Council for the Accreditation of Educator Preparation (CAEP)	2009-10	2017-18
College of Engineering			
Agricultural Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12	2017-18
Architectural Engineering (M)	Accreditation Board for Engineering & Technology (ABET)	2011-12	2017-18
Biological Systems Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12	2017-18
Chemical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2013-14	2016-17
Civil Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2013-14	2016-17
Computer Engineering (B) (<i>Lincoln Campus</i>)	Accreditation Board for Engineering & Technology (ABET)	2011-12	2017-18
Computer Engineering (B) (<i>Omaha Campus</i>)	Accreditation Board for Engineering & Technology (ABET)	2013-14	2018-19
Construction Management (B)	American Council for Construction Education (ACCE)	2013-14	2020-21
Construction Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2013-14	2016-17



Institutional and Professional Accreditations (Page 3 of 3)			
College / Program	Accrediting Agency	Last	Next
College of Engineering (continued)			
Electrical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12	2017-18
Electronics Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2013-14	2018-19
Industrial Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	Termination Status: accreditation ends 09/30/2015	
Mechanical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2011-12	2017-18
Hixson-Lied College of Fine and Performing Arts			
Art & Art History (B,M)	National Assoc of Schools of Art and Design (NASAD)	2002-03	2013-14
Dance (B)	National Association of Schools of Dance (NASD)	2011-12	2016-17
Music (B,M,D)	National Association of Schools of Music (NASM)	2008-09	2018-19
Music Education (<i>joint program with the College of Education & Human Sciences</i>) (B)	National Association of Schools of Music (NASM)	2009-10	2018-19
Music Education (<i>joint program with the College of Education & Human Sciences</i>) (B)	Council for the Accreditation of Educator Preparation (CAEP)	2010-11	2017-18
Music Education (<i>joint program with the College of Education & Human Sciences</i>) (B)	Nebraska Department of Education (NDE)	2009-10	2016-17
Theatre (B,M)	National Association of Schools of Theatre (NAST)	2008-09	2017-18
College of Journalism and Mass Communications			
All Programs (B)	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	2009-10	2016-17
College of Law			
All Programs (FP)	American Bar Assoc (ABA)	2012-13	2017-18
NU State Museum			
University of Nebraska State Museum	American Alliance of Museums	2007-08	2017-18

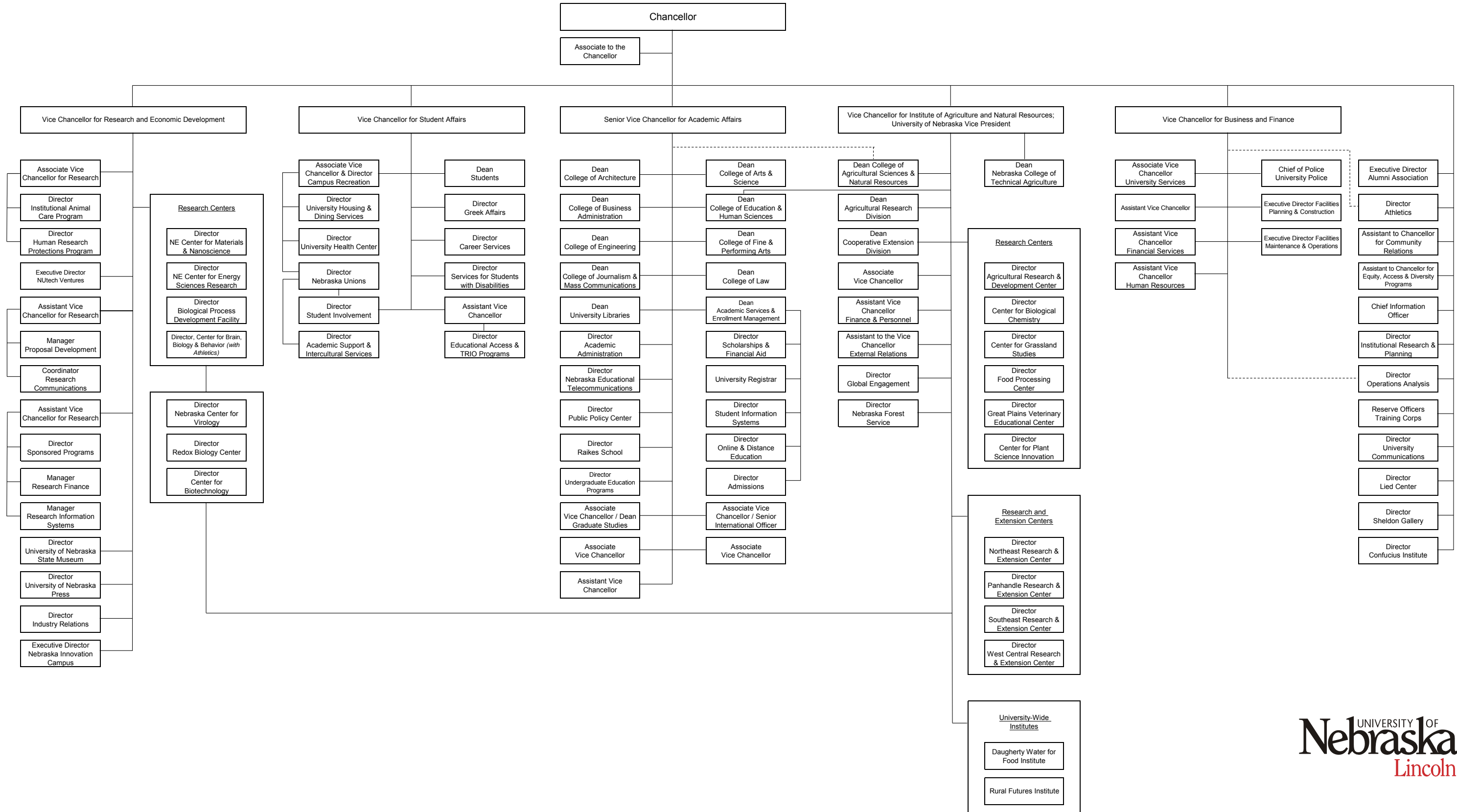
(B) Baccalaureate, (M) Masters, (FP) First Professional, (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Senior Vice Chancellor for Academic Affairs

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

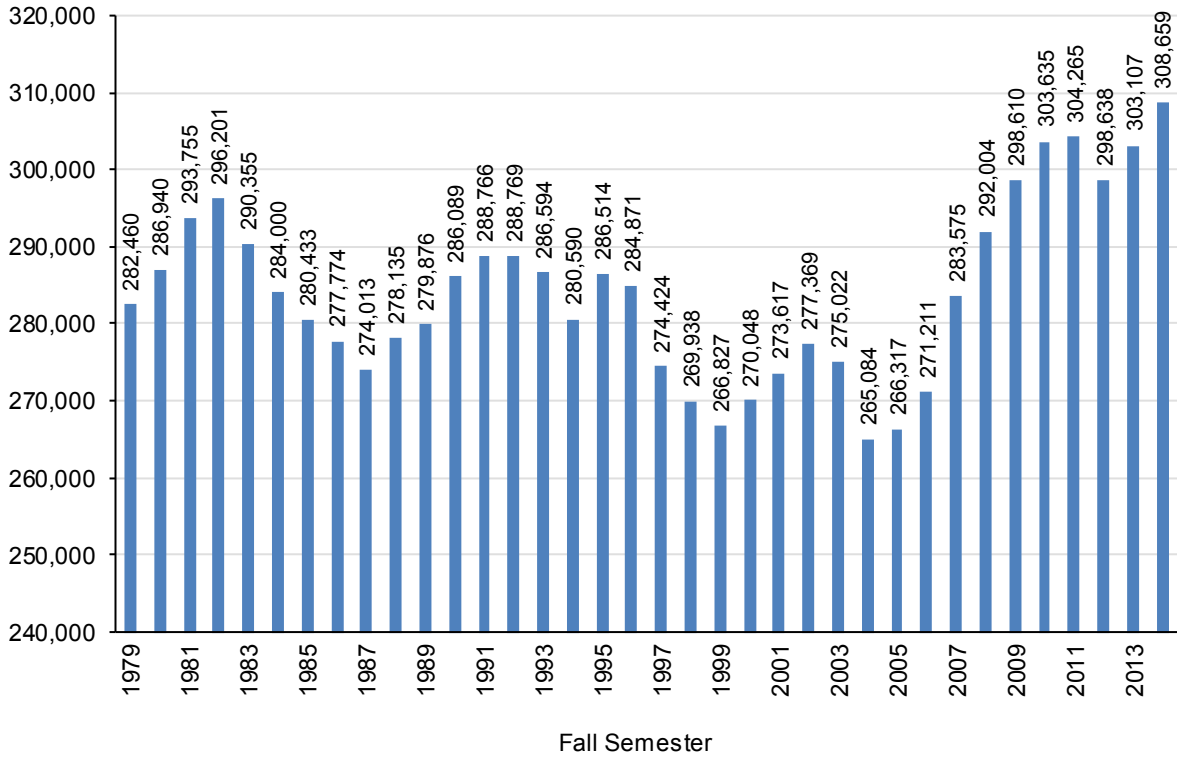
Last Updated: July 9, 2015

University of Nebraska-Lincoln Administrative Organization Chart





**Total Student Credit Hours
Fall Semesters 1979-2014**



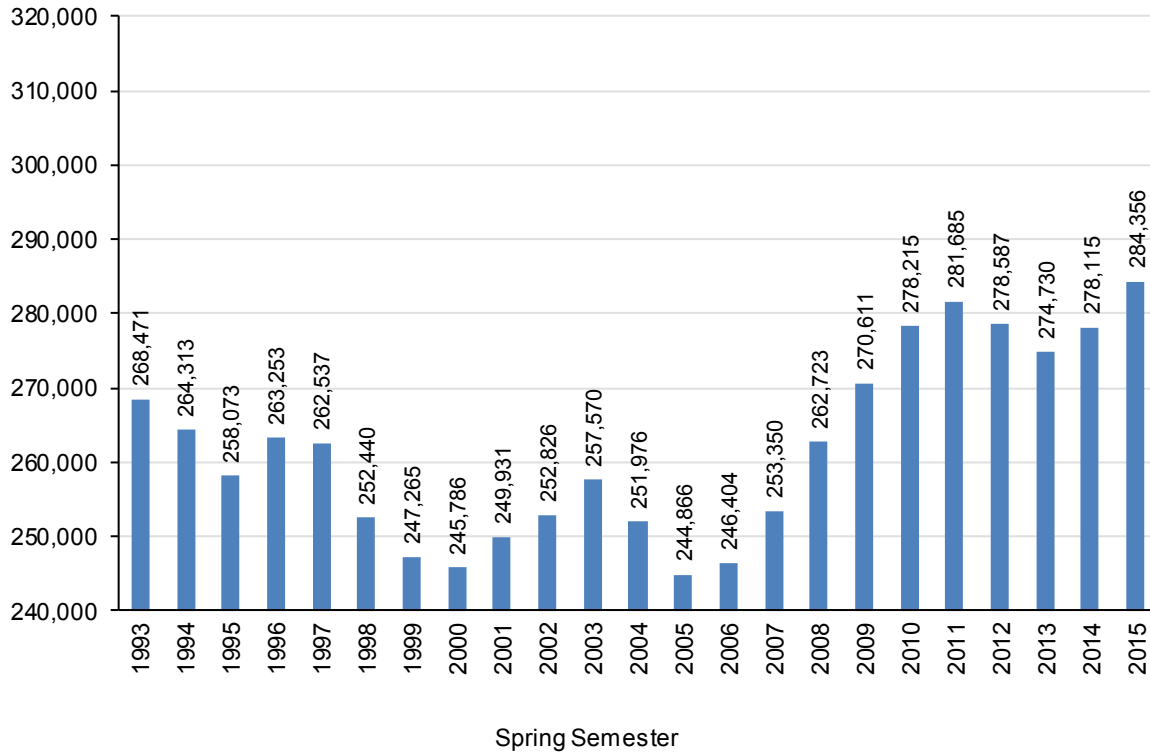
Fall Semester, Total Student Credit Hours									
									1979
									282,460
1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
286,940	293,755	296,201	290,355	284,000	280,433	277,774	274,013	278,135	279,876
1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
286,089	288,766	288,769	286,594	280,590	286,514	284,871	274,424	269,938	266,827
2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
270,048	273,617	277,369	275,022	265,084	266,317	271,211	283,575	292,004	298,610
2010	2011	2012	2013	2014					
303,635	304,265	298,638	303,107	308,659					

Student Credit Hours are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

Last Updated: September 18, 2014



**Total Student Credit Hours
Spring Semester 1993-2015**



Spring Semester, Total Student Credit Hours									
			1993	1994	1995	1996	1997	1998	1999
			268,471	264,313	258,073	263,253	262,537	252,440	247,265
2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
245,786	249,931	252,826	257,570	251,976	244,866	246,404	253,350	262,723	270,611
2010	2011	2012	2013	2014	2015				
278,215	281,685	278,587	274,730	278,115	284,356				

Student Credit Hours are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

Last Updated: January 27, 2015



Student Credit Hours by College and Course Level Fall and Spring - 5 Year Trend						
College	Course Level	2010-11	2011-12	2012-13	2013-14	2014-15
Agricultural Sciences and Natural Resources	Undergraduate	44,848	46,645	48,719	60,089	63,572
	Graduate	9,976	9,700	9,421	9,936	9,481
	Professional	2,024	1,964	2,069	2,105	2,097
	Total	56,848	58,309	60,209	72,130	75,150
Architecture	Undergraduate	8,156	8,040	7,937	8,896	9,693
	Graduate	1,161	1,144	1,019	863	569
	Professional	2,481	1,833	1,146	858	1,159
	Total	11,798	11,017	10,102	10,617	11,421
Arts and Sciences	Undergraduate	249,914	244,712	237,637	231,032	230,303
	Graduate	17,413	17,097	16,772	16,999	16,587
	Total	267,327	261,809	254,409	248,031	246,890
Business Administration	Undergraduate	57,770	59,314	63,827	68,273	71,449
	Graduate	6,102	5,954	5,383	5,099	5,261
	Total	63,872	65,268	69,210	73,372	76,710
Education and Human Sciences	Undergraduate	59,360	60,822	57,662	57,274	57,434
	Graduate	15,627	17,134	17,176	17,085	16,977
	Total	74,987	77,956	74,838	74,359	74,411
Engineering	Undergraduate	32,402	32,781	31,968	31,696	34,509
	Graduate	7,603	7,718	6,591	6,703	6,493
	Total	40,005	40,499	38,559	38,399	41,002
Hixson-Lied College of Fine and Performing Arts	Undergraduate	33,194	31,202	29,051	28,889	30,871
	Graduate	2,431	2,327	2,893	2,933	2,949
	Total	35,625	33,529	31,944	31,822	33,820
Journalism and Mass Communications	Undergraduate	14,309	14,910	15,723	15,194	16,603
	Graduate	663	457	478	504	366
	Total	14,972	15,367	16,201	15,698	16,969
Law	Prof (Total)	12,242	11,465	11,530	11,100	10,743
Reserve Officers Training Corps	UG (Total)	833	842	790	747	784
Other Departments ¹	Undergraduate	6,732	6,754	5,537	4,947	5,115
	Graduate	67	37	3	0	0
	Professional	12	0	36	0	0
	Total	6,811	6,791	5,576	4,947	5,115
Total UNL	Undergraduate	507,518	506,022	498,851	507,037	520,333
	Graduate	61,043	61,568	59,736	60,122	58,683
	Professional	16,759	15,262	14,781	14,063	13,999
	Total	585,320	582,852	573,368	581,222	593,015

¹ Includes: Study Abroad, Libraries, Raikes School of Computer Science and Management, Honors Program.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 27, 2015



Student Credit Hours by College and Course Level Fall Semester - 5 Year Trend						
College	Course Level	2010	2011	2012	2013	2014
Agricultural Sciences and Natural Resources	Undergraduate	23,915	24,501	25,787	31,656	34,017
	Graduate	5,063	5,001	4,816	4,926	4,764
	Professional	1,027	968	994	1,063	1,048
	Total	30,005	30,470	31,597	37,645	39,829
Architecture	Undergraduate	4,423	4,312	4,021	4,673	4,859
	Graduate	651	617	571	497	301
	Professional	1,256	979	608	449	575
	Total	6,330	5,908	5,200	5,619	5,735
Arts and Sciences	Undergraduate	132,423	131,076	127,133	124,741	123,257
	Graduate	9,157	8,885	8,691	8,649	8,641
	Total	141,580	139,961	135,824	133,390	131,898
Business Administration	Undergraduate	29,520	30,381	31,835	33,861	34,773
	Graduate	3,058	3,184	2,915	2,660	2,717
	Total	32,578	33,565	34,750	36,521	37,490
Education and Human Sciences	Undergraduate	29,549	30,123	28,343	28,273	28,386
	Graduate	7,851	8,600	8,843	8,730	8,926
	Total	37,400	38,723	37,186	37,003	37,312
Engineering	Undergraduate	16,263	16,369	15,951	15,759	17,327
	Graduate	3,607	3,801	3,317	3,379	3,205
	Total	19,870	20,170	19,268	19,138	20,532
Hixson-Lied College of Fine and Performing Arts	Undergraduate	17,630	16,818	16,053	15,581	16,856
	Graduate	1,282	1,160	1,451	1,504	1,505
	Total	18,912	17,978	17,504	17,085	18,361
Journalism and Mass Communications	Undergraduate	7,099	7,486	7,898	7,934	8,784
	Graduate	348	237	232	246	189
	Total	7,447	7,723	8,130	8,180	8,973
Law	Prof (Total)	6,145	6,106	6,121	5,899	5,665
Reserve Officers Training	UG (Total)	398	462	414	384	435
Other Departments ¹	Undergraduate	2,929	3,175	2,605	2,243	2,429
	Graduate	41	24	3	0	0
	Professional	0	0	36	0	0
	Total	2,970	3,199	2,644	2,243	2,429
Total UNL	Undergraduate	264,149	264,703	260,040	265,105	271,123
	Graduate	31,058	31,509	30,839	30,591	30,248
	Professional	8,428	8,053	7,759	7,411	7,288
	Total	303,635	304,265	298,638	303,107	308,659

¹Includes: Study Abroad, Graduate College, Libraries, Raikes School of Computer Science and Management, Honors Program.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: September 18, 2014



Student Credit Hours by College and Course Level Spring - 5 Year Trend						
College	Course Level	2011	2012	2013	2014	2015
Agricultural Sciences and Natural Resources	Undergraduate	20,933	22,144	22,932	28,433	29,555
	Graduate	4,913	4,699	4,605	5,010	4,717
	Professional	997	996	1,075	1,042	1,049
	Total	26,843	27,839	28,612	34,485	35,321
Architecture	Undergraduate	3,733	3,728	3,916	4,223	4,834
	Graduate	510	527	448	366	268
	Professional	1,225	854	538	409	584
	Total	5,468	5,109	4,902	4,998	5,686
Arts and Sciences	Undergraduate	117,491	113,636	110,504	106,291	107,046
	Graduate	8,256	8,212	8,081	8,350	7,946
	Total	125,747	121,848	118,585	114,641	114,992
Business Administration	Undergraduate	28,250	28,933	31,992	34,412	36,676
	Graduate	3,044	2,770	2,468	2,439	2,544
	Total	31,294	31,703	34,460	36,851	39,220
Education and Human Sciences	Undergraduate	29,811	30,699	29,319	29,001	29,048
	Graduate	7,776	8,534	8,333	8,355	8,051
	Total	37,587	39,233	37,652	37,356	37,099
Engineering	Undergraduate	16,139	16,412	16,017	15,937	17,182
	Graduate	3,996	3,917	3,274	3,324	3,288
	Total	20,135	20,329	19,291	19,261	20,470
Hixson-Lied College of Fine and Performing Arts	Undergraduate	15,564	14,384	12,998	13,308	14,015
	Graduate	1,149	1,167	1,442	1,429	1,444
	Total	16,713	15,551	14,440	14,737	15,459
Journalism and Mass Communications	Undergraduate	7,210	7,424	7,825	7,260	7,819
	Graduate	315	220	246	258	177
	Total	7,525	7,644	8,071	7,518	7,996
Law	Prof (Total)	6,097	5,359	5,409	5,201	5,078
Reserve Officers Training Corps	UG (Total)	435	380	376	363	349
Other Departments ¹	Undergraduate	3,803	3,579	2,932	2,704	2,686
	Graduate	26	13	0	0	0
	Professional	12	0	0	0	0
	Total	3,841	3,592	2,932	2,704	2,686
Total UNL	Undergraduate	243,369	241,319	238,811	241,932	249,210
	Graduate	29,985	30,059	28,897	29,531	28,435
	Professional	8,331	7,209	7,022	6,652	6,711
	Total	281,685	278,587	274,730	278,115	284,356

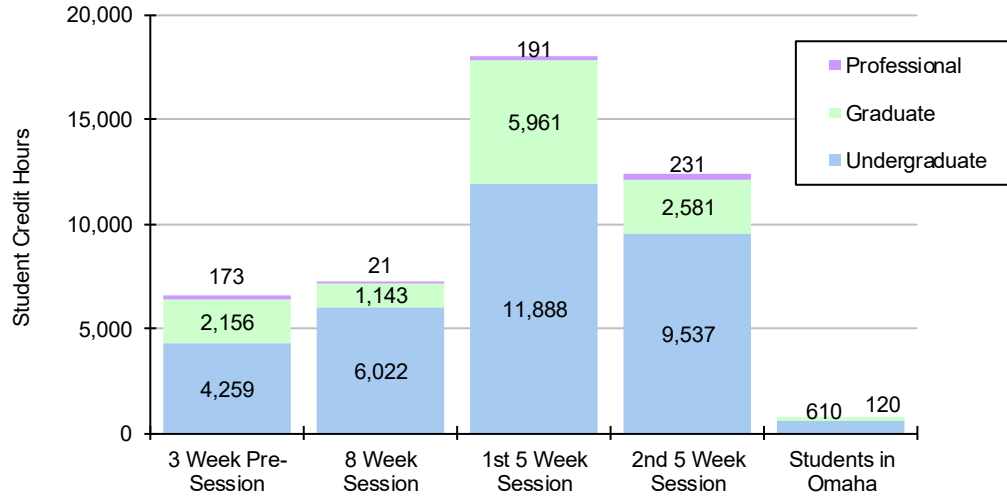
¹Includes: Study Abroad, Libraries, Raikes School of Computer Science and Management, Honors Program.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 27, 2015



**Summer Sessions 2015
Student Credit Hours**



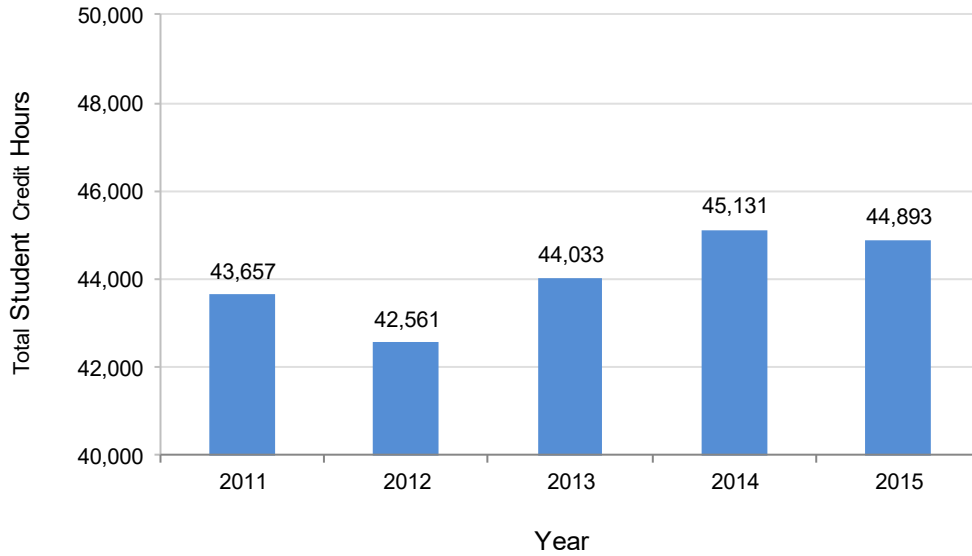
Summer Sessions 2015 Student Credit Hours				
Session	Undergraduate	Graduate	Professional	Total
3 Week Pre-Session	4,259	2,156	173	6,588
8 Week Session	6,022	1,143	21	7,186
1st 5 Week Session	11,888	5,961	191	18,040
2nd 5 Week Session	9,537	2,581	231	12,349
Students in Omaha	610	120	0	730
Total	32,316	11,961	616	44,893

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" are total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha, but administered by Lincoln.

Last Updated: July 21, 2015



**Total Student Credit Hours
Summer Sessions, 5 Year Trend**



The graph above represents the total student credit hours (all sessions combined), for each of the past five summers.

Summer Sessions, Student Credit Hours, 5 Year Trend					
Session	2011	2012	2013	2014	2015
3 Week Pre-Session	6,390	6,453	6,724	6,394	6,588
8 Week Session	3,773	4,053	6,584	7,247	7,186
1st 5 Week Session	19,818	18,764	18,087	18,363	18,040
2nd 5 Week Session	12,925	12,801	12,056	12,553	12,349
Students in Omaha	751	490	582	574	730
Total	43,657	42,561	44,033	45,131	44,893

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

Last Updated: July 21, 2015



**History of Total Degrees Conferred by the University of Nebraska-Lincoln
by Fiscal Year¹ (1970-1971 to Present)**

Page 1 of 4

Degree Type	70-71	71-72	72-73	73-74	74-75	75-76	76-77	77-78	78-79	79-80
Other ²	18	18	n/a	n/a	84	81	124	107	122	200
Bachelors	2,937	2,925	n/a	n/a	2,749	2,716	2,801	2,711	2,748	2,735
Masters	661	814	n/a	n/a	610	708	728	764	724	704
Post-Masters ³	46	24	n/a	n/a	45	58	31	20	29	28
Prof - Law (JD)	77	129	n/a	n/a	130	150	149	146	150	142
Prof - Dentistry ⁴	59	63	n/a	n/a	56	64	62	65	64	0
Doctoral	222	208	n/a	n/a	219	167	211	198	189	206
TOTAL	4,020	4,181	n/a	n/a	3,893	3,944	4,106	4,011	4,026	4,015

Degree Type	80-81	81-82	82-83⁵	83-84	84-85	85-86	86-87	87-88	88-89	89-90
Other ²	193	186	195	179	223	140	139	95	36	27
Bachelors	2,762	2,742	2,904	2,883	3,024	3,014	2,937	2,780	2,783	2,729
Masters	673	605	701	706	729	686	672	722	716	654
Post-Masters ³	17	15	0	16	13	16	20	10	9	14
Prof - Law (JD)	147	161	145	147	133	141	137	115	138	126
Doctoral	222	201	203	218	179	201	203	233	236	217
TOTAL	4,014	3,910	4,148	4,149	4,301	4,198	4,108	3,955	3,918	3,767

Degree Type	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Other ²	41	24	15	33	19	15	23	16	6	3
Bachelors	2,766	2,965	3,008	3,073	2,900	2,834	2,850	2,940	2,876	3,115
Masters	630	721	696	806	757	781	702	736	699	658
Post-Masters ³	8	11	15	11	15	13	7	8	10	5
Prof - ARH	0	0	0	0	0	0	23	22	22	29
Prof - Law (JD)	125	139	142	153	147	147	131	109	117	119
Doctoral	202	212	221	227	229	261	276	282	251	251
TOTAL	3,772	4,072	4,097	4,303	4,067	4,051	4,012	4,113	3,981	4,180

Footnotes are on next page.

Continued on Next Page.



**History of Total Degrees Conferred by the University of Nebraska-Lincoln
by Fiscal Year¹ (1970-1971 to Present)**

Page 2 of 4

Degree Type	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Other ²	3	5	5	7	4	14	8	12	8	8
Bachelors	2,997	2,897	2,980	3,119	3,267	3,187	3,217	3,246	3,219	3,312
Masters	738	672	782	799	768	765	764	774	804	823
Post-Masters ³	11	7	13	12	9	10	11	14	7	12
Prof - ARH	18	29	30	32	26	36	38	28	31	30
Prof - EHS	0	0	0	0	0	0	4	4	8	6
Prof - Law (JD)	120	117	123	131	138	128	124	123	133	121
Prof - Law (LLM)	0	0	0	0	0	0	0	0	1	8
Doctoral	235	213	254	236	234	245	270	255	257	282
TOTAL	4,122	3,940	4,187	4,336	4,446	4,385	4,436	4,456	4,468	4,602

Degree Type	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Other ²	6	5	6	5	1					
Bachelors	3,621	3,719	3,716	3,864	3,855					
Masters	825	964	830	833	870					
Post-Masters ³	8	7	5	14	17					
Prof - ANR	0	0	1	3	2					
Prof - ARH	49	53	29	19	21					
Prof - EHS	5	4	8	3	7					
Prof - Law (JD)	129	130	122	118	127					
Prof - Law (LLM)	5	11	8	8	5					
Doctoral	287	246	325	313	315					
TOTAL	4,935	5,139	5,050	5,180	5,220					

¹**Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

²**Other** includes 2-year certificates and associate degrees.

³**Post-Masters** includes 6-year Graduate Education Certificates, 6-year Graduate Education Specialist (EDS) degrees, and a Certificate of Dentistry (Certificate of Dentistry reported by UNMC starting in 79-80).

⁴**Prof - Dentistry** reported by UNMC beginning in 1979-80.

⁵For 1982-83, the "Post-Masters" certificates were included in the masters and doctoral counts.

To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.

Last Updated: June 8, 2015

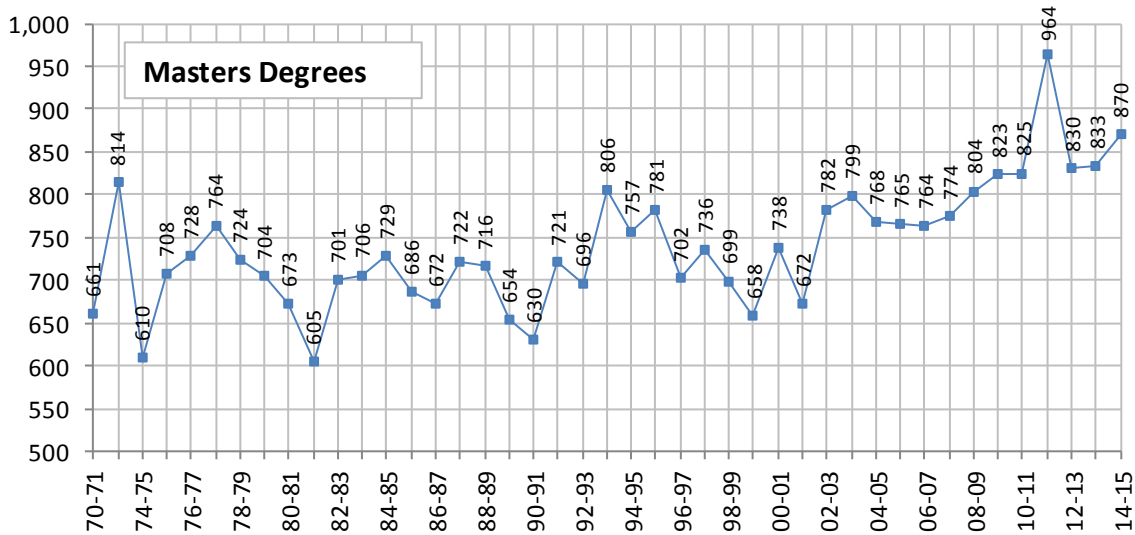
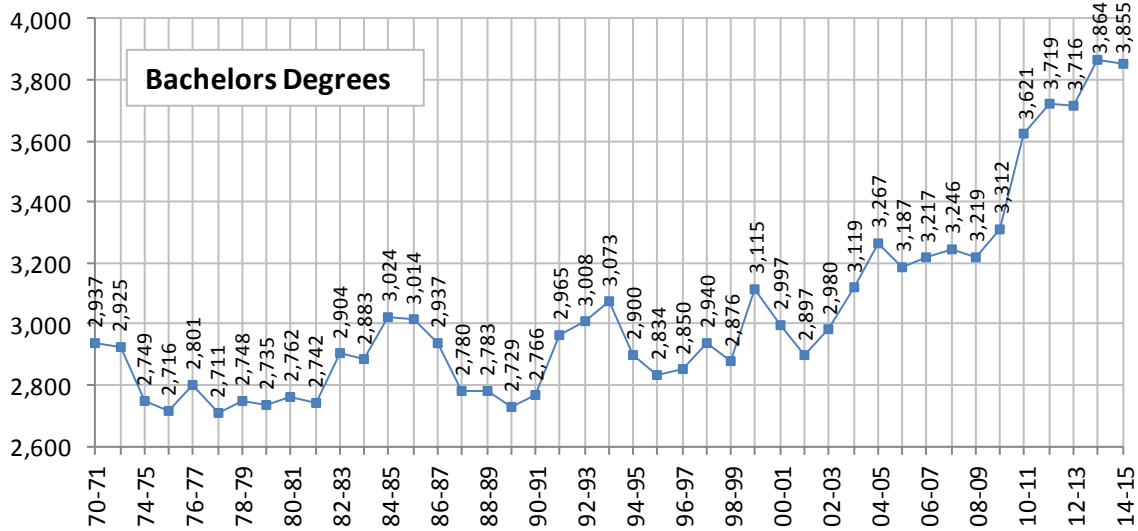
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History of Total Degrees Conferred by the University of Nebraska-Lincoln by Fiscal Year¹ (1970-1971 to Present)

Page 3 of 4

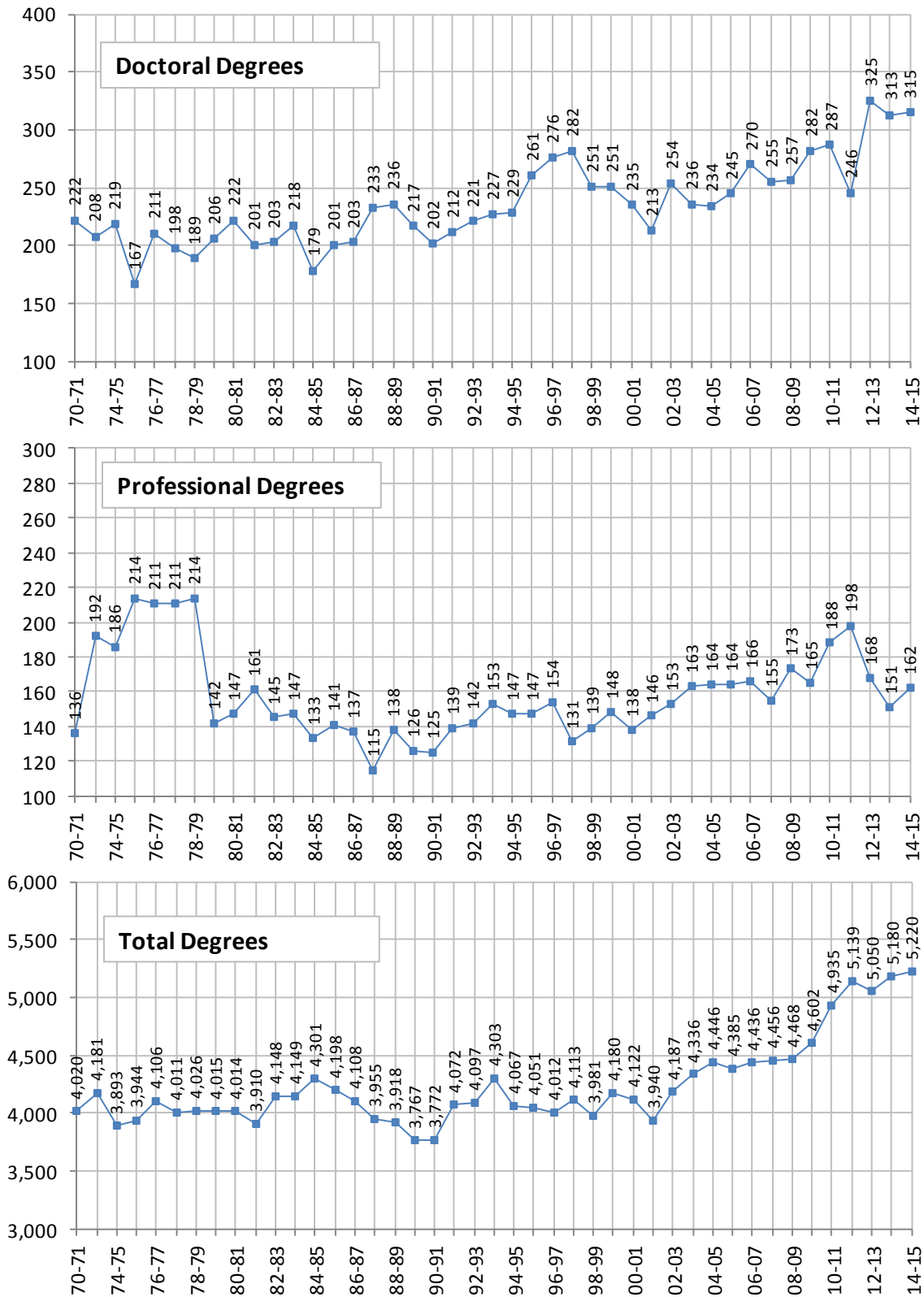
The following five graphs represent data from the tables on the preceding two pages.



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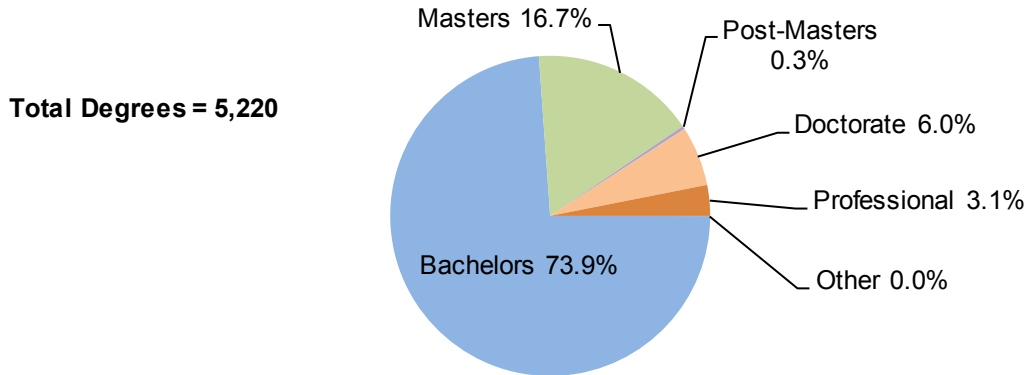


History of Degrees Conferred by UNL, Page 4 of 4





**Degrees Conferred - Fiscal Year¹
July 1, 2014 through June 30, 2015**



Type and Number of Degrees Conferred by College July 1, 2014 through June 30, 2015							
College	Other ²	Bachelors	Masters	Post-Masters ³	Professional	Doctoral	Total
Agricultural Sciences & Natural Resources	0	550	129	0	2	38	719
Architecture	0	76	17	0	21	0	114
Arts & Sciences	0	957	143	0	0	102	1,202
Business Administration	0	766	135	0	0	11	912
Education & Human Sciences	0	692	255	17	7	99	1,070
Engineering	1	450	120	0	0	48	619
Fine & Performing Arts	0	136	50	0	0	15	201
Graduate College - Dean's Office	0	0	3	0	0	2	5
Journalism & Mass Communications	0	228	18	0	0	0	246
Law ⁴	0	0	0	0	132	0	132
Total	1	3,855	870	17	162	315	5,220
Percent of Total	0.0%	73.9%	16.7%	0.3%	3.1%	6.0%	100.0%

¹**Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

²**Other** includes 2-year certificates and associate degrees.

³**Post-Masters** includes 6-year Graduate Education Certificates and 6-year Graduate Education Specialist (EDS) degrees.

⁴**Law** includes the JD and LLM professional degrees.

To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.



**Degrees Conferred by Term and Fiscal Year
5 Year Trend**

Degrees Conferred by Term and Fiscal Year¹ 5 Year Trend									
Semester	Year	Other²	Bachelors	Masters	Post-Masters³	Doctoral	Professional	Total	Fiscal Year Total
Summer	2010	2	344	286	2	97	4	735	4,935
Fall	2010	0	1,095	218	5	71	19	1,408	
Spring	2011	4	2,182	321	1	119	165	2,792	
Summer	2011	0	371	334	6	89	7	807	5,139
Fall	2011	4	1,145	247	1	67	17	1,481	
Spring	2012	1	2,203	383	0	90	174	2,851	
Summer	2012	0	403	277	1	104	3	788	5,050
Fall	2012	2	1,137	215	2	95	16	1,467	
Spring	2013	4	2,176	338	2	126	149	2,795	
Summer	2013	5	399	254	8	111	8	785	5,180
Fall	2013	0	1,198	211	3	82	14	1,508	
Spring	2014	0	2,267	368	3	120	129	2,887	
Summer	2014	0	429	250	9	98	4	790	5,220
Fall	2014	0	1,125	201	6	88	11	1,431	
Spring	2015	1	2,301	419	2	129	147	2,999	
Totals		23	18,775	4,322	51	1,486	867	25,524	
In Progress: 2015-2016 Fiscal Year¹									
Summer	2015	0	0	0	0	0	0	0	0
Fall	2015	0	0	0	0	0	0	0	
Spring	2016	0	0	0	0	0	0	0	

¹**Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December), and Spring (May) graduations.

²**Other** includes two-year certificates and associate degrees.

³**Post-Masters** includes six-year Graduate Education Certificates and six-year Graduate Education Specialist (EDS) degrees.

Last Updated: June 8, 2015



Types of Degrees Currently Offered at UNL

Other degrees may be awarded than those listed here since some programs are discontinued and current students in those programs are allowed to finish those degrees.

Contact specific department or college for minors, options, specializations, and supplemental endorsements.

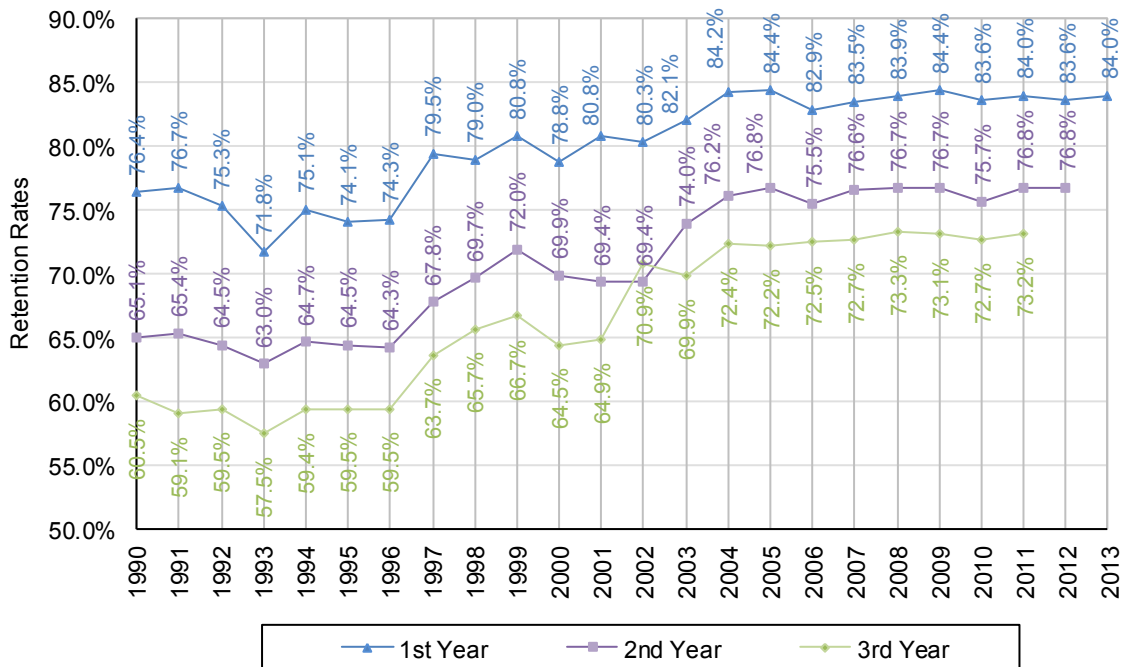
Types of Degrees			
AS	Associate	MArch	Master of Architecture
AuD	Doctor of Audiology	MAS	Master of Applied Science
BA	Bachelor of Arts	MAT	Master of Arts for Teachers
BFA	Bachelor of Fine Arts	MBA	Master of Business Administration
BJ	Bachelor of Journalism	MCRP	Master of Community and Regional Planning
BLA	Bachelor of Landscape Architecture	MEd	Master of Education
BM	Bachelor of Music	MEng	Master of Engineering
BMEd	Bachelor of Music in Education	MFA	Master of Fine Arts
BS	Bachelor of Science	MLS	Master of Legal Studies
DMA	Doctor of Musical Arts	MM	Master of Music
DPIH	Doctor of Plant Health	MPA	Master of Professional Accountancy
DVM	Doctor of Veterinary Medicine ¹	MS	Master of Science
EdD	Doctor of Education	MScT	Master of Science for Teachers
EdS	Educational Specialist	MST	Master of Secondary Teaching
JD	Juris Doctor	PhD	Doctor of Philosophy
JSD	Doctor of Juridical Sciences	SXCT	Certificate of Specialization in Educational Administration and Supervision
LLM	Master of Laws		
MA	Master of Arts		
MAE	Master of Architectural Engineering		

¹Joint program with Iowa State University. Students complete first two years at UNL, and final two years at Iowa State.

Last Updated: June 8, 2015

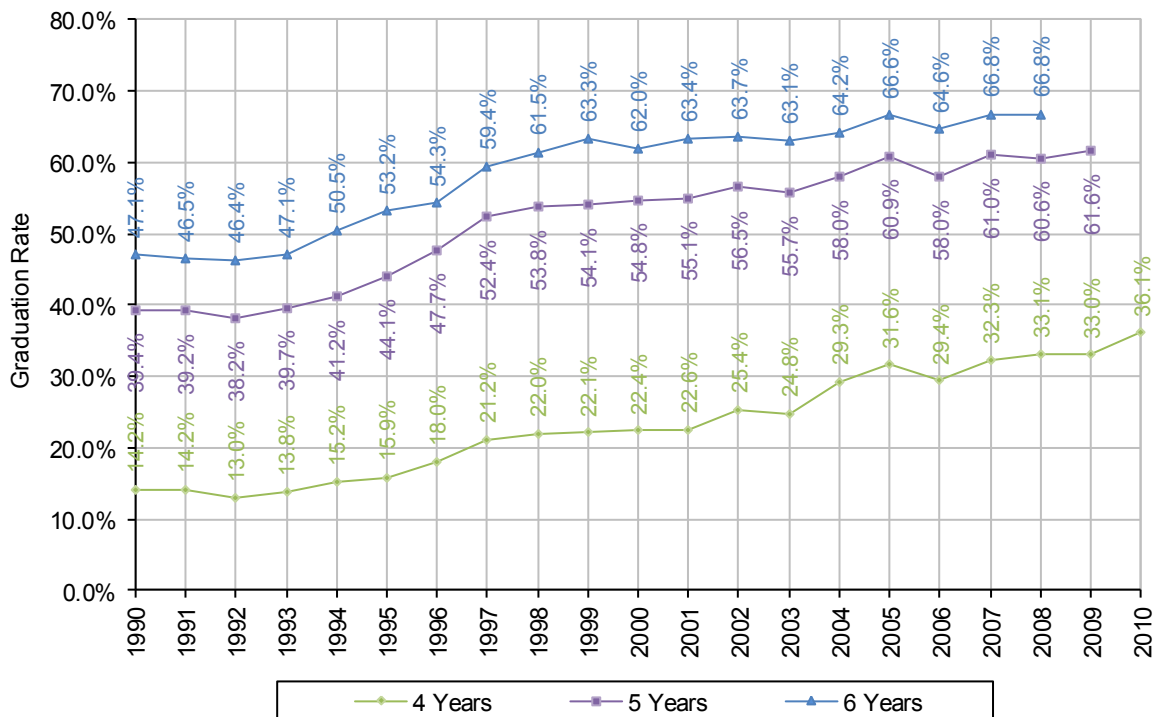


Student Retention Rates			
Retention Tracking of First-Time, Full-Time Freshmen			
Entering Year	1st Year	2nd Year	3rd Year
1990	76.4%	65.1%	60.5%
1991	76.7%	65.4%	59.1%
1992	75.3%	64.5%	59.5%
1993	71.8%	63.0%	57.5%
1994	75.1%	64.7%	59.4%
1995	74.1%	64.5%	59.5%
1996	74.3%	64.3%	59.5%
1997	79.5%	67.8%	63.7%
1998	79.0%	69.7%	65.7%
1999	80.8%	72.0%	66.7%
2000	78.8%	69.9%	64.5%
2001	80.8%	69.4%	64.9%
2002	80.3%	69.4%	70.9%
2003	82.1%	74.0%	69.9%
2004	84.2%	76.2%	72.4%
2005	84.4%	76.8%	72.2%
2006	82.9%	75.5%	72.5%
2007	83.5%	76.6%	72.7%
2008	83.9%	76.7%	73.3%
2009	84.4%	76.7%	73.1%
2010	83.6%	75.7%	72.7%
2011	84.0%	76.8%	73.2%
2012	83.6%	76.8%	
2013	84.0%		





Student Graduation Rates			
Graduation of First-time, Full-time, Degree-seeking Freshmen			
Entering Year	4 Years	5 Years	6 Years
1990	14.2%	39.4%	47.1%
1991	14.2%	39.2%	46.5%
1992	13.0%	38.2%	46.4%
1993	13.8%	39.7%	47.1%
1994	15.2%	41.2%	50.5%
1995	15.9%	44.1%	53.2%
1996	18.0%	47.7%	54.3%
1997	21.2%	52.4%	59.4%
1998	22.0%	53.8%	61.5%
1999	22.1%	54.1%	63.3%
2000	22.4%	54.8%	62.0%
2001	22.6%	55.1%	63.4%
2002	25.4%	56.5%	63.7%
2003	24.8%	55.7%	63.1%
2004	29.3%	58.0%	64.2%
2005	31.6%	60.9%	66.6%
2006	29.4%	58.0%	64.6%
2007	32.3%	61.0%	66.8%
2008	33.1%	60.6%	66.8%
2009	33.0%	61.6%	
2010	36.1%		



Last Updated: September 18, 2014



Academic Majors by College and Degree Level

College of Agricultural Sciences and Natural Resources								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Agribusiness		X						
Agricultural & Biological Systems Engineering					X			
Agricultural & Environmental Science Comm		X						
Agricultural Economics		X			X		X	
Agricultural Education ³		X						
Agronomy		X			X			
Agronomy & Horticulture							X	
Animal Science		X			X		X	
Applied Climate Science		X						
Applied Science		X				MAS		
Biochemistry		X			X		X	
Biological Engineering							X	
Entomology					X		X	
Environmental Restoration Science		X						
Environmental Studies		X						
Fisheries & Wildlife		X						
Food Science & Technology		X			X		X	
Food Technology for Companion Animals		X						
Forensic Science		X						
Grassland Ecology & Management		X						
Grazing Livestock Systems		X						
Horticulture		X			X			
Hospitality, Restaurant & Tourism Management	X ¹							
Insect Science		X						
Integrated Science		X						
Integrative Biomedical Sciences							X	
Leadership Education					X			
Mechanized Systems Management		X			X			
Microbiology		X						
Natural Resource & Environmental Economics		X						
Natural Resource Sciences					X		X	
PGA Golf Management		X						
Plant Biology		X						
Plant Health (professional degree)								DPH
Statistics					X		X	
Turfgrass & Landscape Management		X						
Veterinary Medicine (combined prof degree)								DVM ²
Veterinary Science (combined pre-prof program)		X			X			
Veterinary Technology		X						
Water Science		X						

¹Options: Ecotourism, Parks & Recreation

²Joint program with Iowa State University (ISU). Students complete first two years at UNL, and final two years at ISU.

³Teaching endorsement available; supplemental endorsements available in Cooperative Education and Horticulture Education.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information:

Undergraduate Programs <http://casnr.unl.edu/academic-programs>

Institutional Research and Planning

Graduate Programs <http://casnr.unl.edu/graduate-programs>

Last Updated: February 11, 2015



Academic Majors by College and Degree Level

College of Architecture								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Architectural Studies		X						
Architecture					X			
Architecture (professional degree)						MArch		
Community & Regional Planning						MCRP		
Interior Design		X						
Landscape Architecture			BLA					
Landscape Architectural Studies		X						

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information:

Undergraduate Programs - <http://architecture.unl.edu/prospective-student/undergraduate-programs>

Graduate Programs - <http://architecture.unl.edu/prospective-student/graduate-programs>

Professional Programs - <http://architecture.unl.edu/prospective-student/professional-programs>

Last Updated: February 11, 2015



Academic Majors by College and Degree Level

College of Arts and Sciences								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Actuarial Science	X	X						
Anthropology	X	X		X				
Biochemistry		X			X		X	
Biological Sciences	X	X			X		X	
Chemistry	X	X			X		X	
Classical Languages	X							
Classics & Religious Studies	X	X						
Communication Studies	X	X		X			X	
Computer Science	X	X			X		X	
Dentistry (combined pre-prof program)	X	X						
Earth & Atmospheric Sciences					X		X	
Economics	X	X						
English	X	X		X			X	
Environmental Studies	X	X						
Ethnic Studies	X	X						
Film Studies	X	X						
French	X	X						
Geography	X	X		X			X	
Geology	X	X						
German	X	X						
Global Studies	X	X						
Great Plains Studies Program	X	X						
History	X	X		X			X	
Individualized Program of Studies	X	X						
Latin American Studies	X	X						
Law (combined pre-prof program)	X	X						
Mathematics	X	X		X	X	MAT, MSCT	X	
Medicine (combined pre-prof program)	X	X						
Medieval & Renaissance Studies	X	X						
Meteorology-Climatology	X	X						
Microbiology		X						
Modern Languages & Literatures				X			X	
Pharmacy (combined pre-prof program)	X	X						
Philosophy	X	X		X			X	
Physics	X	X ¹						
Physics & Astronomy					X		X	
Plant Biology	X	X						
Political Science	X	X		X			X	
Psychology	X	X		X			X	

¹Option: Astronomy

continued on next page



Academic Majors by College and Degree Level

College of Arts and Sciences (continued)								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Russian	X	X						
Sociology	X	X		X			X	
Spanish	X	X						
Speech-Language Pathology & Audiology	X	X						
Statistics					X		X	
Survey Research & Methodolgy					X		X	
University Studies	X	X						
Women's & Gender Studies	X	X						

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information:

Undergraduate Programs - <http://cas.unl.edu/majors-minors>

Undergraduate Programs (Pre-Health and Pre-Law) - <http://cas.unl.edu/majors-minors#prehealth-prelaw>

Graduate Programs - <http://cas.unl.edu/graduate>

Fine and Performing Arts majors that are offered as a SECOND major in Arts and Sciences			
Programs	Bachelors		
	BA	BS	Other
Art	X		
Art History & Criticism	X		
Dance	X		
Music	X		
Theatre ¹	X		

¹Option: Performance

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Academic Majors by College and Degree Level

College of Business Administration								
Programs	Bachelors¹			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Accountancy		X				MPA		
Actuarial Science		X			X			
Agribusiness		X						
Business (interdepartmental)				X		MBA	X	
Business Administration		X						
Economics		X		X			X	
Finance		X ²						
International Business		X						
Management		X ³						
Marketing		X						
Supply Chain Management		X						
Survey Research & Methodology					X		X	

¹Raikes Program options: Accounting; Actuarial Science; Business Administration; Economics; Finance; International Business; Management; Marketing; Supply Chain Management

²Options include: Banking & Fin Inst; CFA-Investments; Risk Mngt/Insurance (Raikes options available)

³Options include: Entrepren & Innov; Human Res Mngt; Ldrshp in Organizations (Raikes options available)

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information: <http://cba.unl.edu/academic-programs/programs-and-degrees/>

Last Updated: February 11, 2015



Academic Majors by College and Degree Level

College of Education and Human Sciences									
Programs	Bachelors			Masters			Doctorate ¹		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Athletic Training		X							
Audiology & Hearing Sciences (professional degree)								AuD	
Child, Youth & Family Studies		X ²			X				
Educational Administration & Supervision									SXCT
Educational Administration				X		MEd		EdD ⁵	
Educational Psychology				X					EdS
Educational Studies							X	EdD	
Hospitality, Restaurant & Tourism Mgmt	X								
Human Sciences							X	EdD	
Nutrition & Health Sciences		X ³			X		X ⁶		
Psychological Studies in Education							X		
Special Education				X		MEd			
Special Education & Communication Disorders									EdS
Speech-Language Pathologist		X							
Speech-Language Pathology & Audiology					X				
Teaching, Learning & Teacher Education				X		MEd, MST			EdS
Textiles, Merchandising & Fashion Design		X ⁴		X	X				

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information: <http://cehs.unl.edu/cehs/academics/>

Last Updated: February 11, 2015



College of Education and Human Sciences Footnotes

¹College of Education & Human Sciences (CEHS) offers two doctoral degrees, both the EdD and the PhD, under three majors: educational studies, human sciences, and psychological studies in education. In addition, CEHS participates in three additional doctoral majors (audiology, educational administration, and nutrition).

The **Educational Studies** major includes six specializations. Instructional Technology; Internet-based Education; and Teaching, Curriculum & Learning are hosted by the Dept of Teaching, Learning & Teacher Education. Special Education is sponsored by the Dept of Special Education & Communication Disorders. The Dept of Educational Administration hosts Educational Leadership & Higher Education and co-hosts Architecture Education with Architecture.

The **Human Sciences** major includes six specializations. Communication Disorders is housed in the Dept of Special Education & Communication Disorders; Child, Youth and Family Studies and Gerontology are sponsored by the Dept of Child, Youth and Family Studies; Nutrition & Health Sciences is hosted by the Dept of Nutrition & Health Sciences; Textiles, Merchandising & Fashion Design, is based in the Dept of Textiles, Merchandising & Fashion Design; and Leadership Studies is housed in the Dept of Agricultural Leadership, Education & Communication.

The **Psychological Studies in Education** major includes four specializations, all hosted by the Dept of Educational Psychology: Cognition, Learning & Development; Counseling Psychology; Qualitative & Quantitative Psychometric Methods in Education; and School Psychology.

²Options include: Child Development/Early Childhood Education; Child, Youth & Family Studies/Journalism; Early Childhood Education in a Mobile Society; Family & Consumer Sciences Education; Family Science; Inclusive Early Childhood Education

³Options include: Culinary Science; Nutrition & Dietetics; Nutrition, Exercise & Health Sciences; Nutrition Science

⁴Options include: Communications; Fashion Design; Merchandising; Textile Science

⁵The EdD in Educational Administration is a joint program with the University of Nebraska at Omaha.

⁶The Department of Nutrition and Health Sciences also participates in the Interdepartmental Nutrition major (MS and PhD)

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

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Teaching Endorsements in the College of Education and Human Sciences	
Biology Education, 7-12	German Education, 7-12
Business, Marketing & Information Education, 6-12	Latin Education, 7-12
Chemistry Education, 7-12	Mathematics Education, 7-12
Earth & Space Science Education, 7-12	Physics Education, 7-12
Elementary Educ & Deaf or Hard of Hearing Educ, K-6	Russian Education, 7-12
Elementary Education & Special Education, K-6	Science Education, 7-12
Elementary Educ, K-6 & Early Childhood Educ, Birth-K	Secondary English, 7-12
Elementary Education, K-6	Social Science Education, 7-12
English Language Arts	Spanish Education, 7-12
French Education, 7-12	Special Education, 7-12

Supplemental Endorsements in the College of Education and Human Sciences
Coaching, 7-12
Cooperative Education (Diversified Occupations, 9-12)
Information Technology, 7-12
Journalism, K-12
Speech, 7-12
Theatre, 7-12

A teaching endorsement in Agricultural Education, and supplemental endorsements in Cooperative Education and Horticulture Education, are available through the College of Agricultural Sciences and Natural Resources.

Note: Contact specific department or college for minors, options, specializations, supplemental endorsements, and graduate-level endorsements.

For more information: <http://cehs.unl.edu/cehs/academics/>

Last Updated: February 11, 2015



Academic Majors by College and Degree Level

College of Engineering								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Agricultural & Biological Systems Engineering					X			
Agricultural Engineering		X						
Architectural Engineering (Omaha)		X			X	MARE	X	
Biological Engineering							X	
Biological Systems Engineering		X						
Chemical Engineering		X			X			
Chemical & Biomolecular Engineering							X	
Civil Engineering		X			X		X	
Civil Engineering (Omaha)		X						
Computer Engineering		X						
Computer Engineering (Omaha)		X						
Construction					X			
Construction Engineering		X						
Construction Engineering (Omaha)		X						
Construction Management		X						
Construction Management (Omaha)		X						
Electrical Engineering		X			X		X	
Electrical Engineering (Omaha)		X						
Electronics Engineering (Omaha)		X						
Engineering						MEng	X ¹	
Engineering Management						MEM		
Environmental Engineering					X			
Interdisciplinary Studies		X						
Mechanical Engineering		X						
Mechanical Engineering and Applied Mechanics					X		X	
Telecommunications Engineering					X			

¹Specializations in unified Engineering PhD include: Biomedical Engineering; Computer Engineering; Construction Engineering & Management.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information: <http://engineering.unl.edu/academic-degree-programs/>

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Academic Majors by College and Degree Level

Hixson-Lied College of Fine and Performing Arts							
Programs	Bachelors			Masters		Doctorate	
	BA	BS	Other	MA	Other	PhD	Other
Art	X		BFA		MFA		
Art History				X			
Art History & Criticism	X						
Dance	X						
Interdisciplinary Studies	X						
Music	X		BM		MM	X	DMA
Music Education			BMEd				
Theatre	X ¹						
Theatre Arts					MFA		
University Studies	X		BFA ²				

¹Option: Performance

²Options: Design/Technical Production; Film & New Media

Arts and Sciences Majors that are offered as a SECOND major in Fine and Performing Arts			
Programs	Bachelors		
	BA	BS	Other
Anthropology	X		
Biological Sciences	X		
Chemistry	X		
Classics & Religious Studies	X		
Communication Studies	X		
Economics	X		
English	X		
Environmental Studies	X		
Film Studies	X		
French	X		
Geography	X		
Geology	X		
German	X		
Global Studies	X		
Great Plains Studies Program	X		
History	X		
Interdisciplinary Studies	X		
Mathematics	X		
Philosophy	X		
Political Science	X		
Psychology	X		
Sociology	X		
Spanish	X		
Speech-Language Pathology & Audiology	X		
Women's & Gender Studies	X		

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information: <http://arts.unl.edu/hlfpa/academic-programs>



Academic Majors by College and Degree Level

Graduate Studies (Dean's Office)								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Legal Studies						MLS		
Nutrition					X		X	

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

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Academic Majors by College and Degree Level

College of Journalism and Mass Communications								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Advertising & Public Relations			BJ					
Broadcasting			BJ					
Journalism			BJ					
Journalism & Mass Communications				X				

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information:

Undergraduate Programs - <http://journalism.unl.edu/undergraduate>

Graduate Programs - <http://journalism.unl.edu/graduate-programs-study>

Arts and Sciences Majors that are offered as a SECOND major in Journalism and Mass Communications			
Programs	Bachelors		
	BA	BS	Other
Anthropology			BJ
Biological Sciences			BJ
Chemistry			BJ
Classics & Religious Studies			BJ
Communication Studies			BJ
Computer Science			BJ
Economics			BJ
English			BJ
Ethnic Studies			BJ
Film Studies			BJ
French			BJ
Geography			BJ
Geology			BJ
German			BJ
Global Studies			BJ
Great Plains Studies Program			BJ
History			BJ
Mathematics			BJ
Philosophy			BJ
Political Science			BJ
Psychology			BJ
Sociology			BJ
Spanish			BJ
Speech-Language Pathology & Audiology			BJ
Women's & Gender Studies			BJ

Last Updated: February 11, 2015



Academic Majors by College and Degree Level

College of Law								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Law (professional degree)								JD
Legal Studies						MLS		
Space, Cyber & Telecommunications Law (professional degree)						LLM		
Space Law								JSD
US Legal Studies						LLM		

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information:

Program - <http://law.unl.edu/academics/>

Other Degree Programs - <http://law.unl.edu/other-degree-programs/>

Last Updated: February 11, 2015



**2014-2015 Tuition Rates
For Students Enrolled in "In Person/On Campus" Courses Only**

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

Undergraduate Tuition (Course Numbers 100-499)	Resident	Non-Resident
UNL College of Business Administration Courses	\$268.00	\$841.75
UNL College of Engineering Courses (includes CSCE, AGEN, BSEN)	\$309.50	\$885.75
UNL College of Architecture Classes	\$292.00	\$869.25
All Other UNL Undergraduate Courses	\$216.00	\$680.00
Criminal Justice, Gerontology, and Public Administration (UNO)	\$196.75	\$616.00

Graduate Tuition (Course Numbers 800-999)	Resident	Non-Resident
UNL College of Business Administration Courses	\$352.50	\$1,008.00
UNL College of Engineering Courses (includes CSCE, AGEN, BSEN)	\$394.00	\$1,052.25
UNL College of Architecture Classes	\$377.75	\$1,037.50
All Other UNL Graduate Courses	\$285.00	\$815.50
Criminal Justice, Gerontology, and Public Administration (UNO)	\$245.25	\$685.00

Professional Tuition (Course Numbers 500-799)	Resident	Non-Resident
Architecture	\$377.75	\$1,037.50
Law	\$339.00	\$895.75
Law - Space and Telecommunications (flat rate per semester)	\$12,500.00	\$12,500.00
Veterinary Medicine (flat rate per semester)	\$10,007.00	\$10,007.00

Source: <http://studentaccounts.unl.edu/2014-2015-rates-personon-campus-courses>

Last Updated: August 1, 2014



**2014-2015 Tuition Rates
For Students Enrolled in a Combination of "In Person/On Campus" Courses and
"Online/Distance Education" Courses**

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

Undergraduate Tuition (Course Numbers 100-499)	Resident	Non-Resident
UNL College of Business Administration (CBA) Courses	\$268.00	\$841.75
UNL College of Engineering (ENGR) Courses (includes CSCE, AGEN, BSEN)	\$309.50	\$885.75
UNL College of Architecture (ARCH) Courses	\$292.00	\$869.25
All Other UNL Undergraduate Courses	\$216.00	\$680.00
Criminal Justice, Gerontology, and Public Administration (UNO)	\$196.75	\$616.00
Distance Education "EF"/Field Courses, CBA	\$268.00	\$268.00
Distance Education "EF"/Field Courses, All Other	\$216.00	\$216.00
Distance Education "ES"/Online Distance Courses, CBA	\$268.00	\$841.75
Distance Education "ES"/Online Distance Courses, ENGR	\$309.50	\$885.75
Distance Education "ES"/Online Distance Courses, ARCH	\$292.00	\$869.25
Distance Education "ES"/Online Distance Courses, All Other	\$254.25	\$680.00
Distance Education "ES"/Online Distance Courses (UNO)	\$250.00	\$463.50
Distance Education "ES"/Online Distance Courses (UNO Criminal Justice)	\$250.00	\$368.00
Distance Education "EX"/Online Class, On-Campus Testing Courses, CBA	\$268.00	\$841.75
Distance Education "EX"/Online Class, On-Campus Testing Courses, ENGR	\$309.50	\$885.75
Distance Education "EX"/Online Class, On-Campus Testing Courses, ARCH	\$292.00	\$869.25
Distance Education "EX"/Online Class, On-Campus Testing Courses, All Other "EX" Courses	\$254.25	\$680.00
Distance Education "EX"/Online Class, On-Campus Testing Courses (UNO)	\$250.00	\$463.50

"ES" = Online Distance Course

"EX" = Online Class, On-campus Testing Course

"EF" = Field Course

Continued on Next Page.

Source: <http://studentaccounts.unl.edu/2014-2015-rates-students-enrolled-combination-course-types>

Last Updated: August 1, 2014



2014-2015 Tuition Rates
For Students Enrolled in a Combination of "In Person/On Campus" Courses and
"Online/Distance Education" Courses
(continued)

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

Graduate Tuition (Course Numbers 800-999)	Resident	Non-Resident
UNL College of Business Administration (CBA) Courses	\$352.50	\$1,008.00
UNL College of Engineering (ENGR) Courses (includes CSCE, AGEN, BSEN)	\$394.00	\$1,052.25
UNL College of Architecture (ARCH) Courses	\$377.75	\$1,037.50
All Other UNL Graduate Courses	\$285.00	\$815.50
Criminal Justice, Gerontology, and Public Administration (UNO)	\$245.25	\$685.00
Distance Education "EF"/Field Courses, CBA	\$352.50	\$352.50
Distance Education "EF"/Field Courses, All Other	\$285.00	\$285.00
Distance Education "ES"/Online Distance Courses, CBA	\$352.50	\$1,008.00
Distance Education "ES"/Online Distance Courses, ENGR	\$394.00	\$1,052.25
Distance Education "ES"/Online Distance Courses, ARCH	\$377.75	\$1,037.50
Distance Education "ES"/Online Distance Courses, CASNR, EDAD, EDPS, JOUR	\$321.75	\$815.50
Distance Education "ES"/Online Distance Courses, All Other	\$321.75	\$815.50
Distance Education "ES"/Online Distance Courses (UNO)	\$318.00	\$535.50

Professional Tuition (Course Numbers 500-799)	Resident	Non-Resident
Architecture	\$377.75	\$1,037.50
Law	\$339.00	\$895.75
Distance Education "ES"/Online Distance Courses, College of Law, L.L.M.	\$1,541.00	\$1,541.00

"ES" = Online Distance Course

"EX" = Online Class, On-campus Testing Course

"EF" = Field Course

Source: <http://studentaccounts.unl.edu/2014-2015-rates-students-enrolled-combination-course-types>

Last Updated: August 1, 2014



**2014-2015 Tuition Rates
For Students Enrolled in "Online/Distance Education" Courses**

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

High School Concurrent	Resident	Non-Resident
"EH"/High School Courses	\$100.00	\$232.25

Undergraduate Tuition	Resident	Non-Resident
Distance Education "ES"/Online Distance Courses, CBA	\$271.25	\$837.00
Distance Education "ES"/Online Distance Courses, ENGR	\$313.25	\$879.75
Distance Education "ES"/Online Distance Courses, ARCH	\$292.00	\$750.00
Distance Education "ES"/Online Distance Courses, All Others	\$257.25	\$501.25
Distance Education "EF" Field Course	\$216.00	\$216.00
Distance Education "EF" Field Course, CBA	\$268.00	\$268.00
Distance Education "ES"/Online Distance Courses, Gerontology, Public Administration, Social Work (UNO)	\$250.00	\$463.50
Distance Education "ES"/Online Distance Class, Criminal Justice (UNO)	\$250.00	\$368.00

Graduate/Professional Tuition	Resident	Non-Resident
Distance Education "ES"/Online Distance Courses, CBA	\$356.75	\$990.75
Distance Education "ES"/Online Distance Courses, ENGR	\$398.75	\$900.00
Distance Education "ES"/Online Distance Courses, ARCH	\$377.75	\$844.00
Distance Education "ES"/Online Distance Courses, CASNR, EDAD, EDPS, JOUR	\$325.50	\$609.00
Distance Education "ES"/Online Distance Courses, College of Law, L.L.M.	\$1,541.00	\$1,541.00
Distance Education "ES"/Online Distance Courses, All Other	\$325.50	\$537.75
Distance Education "ES"/Online Distance Class, Criminal Justice, Gerontology, Public Administration, Social Work (UNO)	\$318.00	\$535.50

"ES" = Online Distance Course

"EX" = Online Class, On-campus Testing Course

"EF" = Field Course

Source: <http://studentaccounts.unl.edu/2014-2015-rates-onlinedistance-education-courses>

Last Updated: August 1, 2014



Explanation of 2014-2015 University Fees

University Program and Facilities Fees: In addition to tuition, all enrolled students (except students enrolled only in Distance Education "ES"/Online Distance Class, "EF"/Field, and "EX"/Online Class On-campus testing) must pay University Program and Facilities Fees based on their total hours of enrollment each semester. The rates are as listed below:

Hours of Enrollment	Rate
1 to 6 hours	\$320.00
7 or more hours	\$576.00

Technology Fee: A \$9.25 per credit hour fee with a \$138.75 limit each semester is assessed to provide information technology resources to all UNL students.

Library Fee: \$4 per credit hour.

Law Library Fee: A Law College library and professional skills fee of \$1,050 per semester will be assessed to Law students.

Course Fees: Courses with a special fee are listed in the *Schedule of Classes* followed by the notation, "Special Fee" and a dollar amount.

Registration Fee: A registration fee of \$20 is due each semester a student registers for classes.

Late Registration Fee: A \$25 fee is due for processing an initial registration during the late registration period.

New International Graduate Student Fee: A one-time \$150 fee is due the first semester an international graduate student is enrolled.

International Student Fee: A \$120 fee is due each semester for international undergraduate students. A \$70 fee is due each semester for international graduate students.

Late Payment Fee: A late payment fee of \$20 is assessed each month on delinquent accounts by the Office of Student Accounts.

Ncard/Student ID Fee: A charge of \$20 is assessed for your original NCard, and each time a replacement card is needed.

Health Insurance: All nonimmigrant international students must have health insurance as a condition of their enrollment and will be automatically billed for health insurance, \$700.10 for the fall term and \$976.14 for the spring term, on their billing statements. Nonimmigrant international students taking less than seven credit hours will also be assessed the Health Center fee, \$143.64 each semester, on their billing statement. For those taking seven or more credit hours this fee is already paid as a part of their University Program and Facilities Fee.

Source: <http://studentaccounts.unl.edu/2014-2015-rates-personon-campus-courses>

Last Updated: August 1, 2014



2014-2015 Tuition and Fees Refund Policy

Fall Semester: Students who withdraw from, or drop, all first semester courses on or before September 2, 2014 will not incur any charges. For courses officially dropped or withdrawals processed after September 2nd, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Spring Semester: Students who withdraw from, or drop, all second semester courses on or before January 20, 2015 will not incur any charges. For courses officially dropped or withdrawals processed after January 20th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Dates and Percentages of Refunds		
Period of Enrollment* Fall 2014	Period of Enrollment* Spring 2015	Chargeable Tuition & Fees
August 25 - September 2	January 12 - 20	0%
September 3 - 5	January 21 - 23	25%
September 6 -12	January 24 - 30	50%
September 13 - 19	January 31 - February 6	75%
After September 19	After February 6	100%

*The official period of enrollment is the time from the beginning of the semester through the day you drop or withdraw on MyRED, or file your "Drop/Add Form" or "Cancellation/Withdrawal Form" with the Office of the University Registrar, 107 Canfield Administration Building. Only in the case of a timely notification of unexpected hospitalization of the student, the death of a member of the student's immediate family living in the student's household, or a University error may the effective date of the drop or withdrawal be adjusted to the date of the occurrence of the event. Proper documentation will be required to determine the adjusted effective date.

Tuition and Fee Due Date	
Semester	Due Date
Fall 2014	September 12, 2014
Spring 2015	February 12, 2015

This listing does not include all fees which may be assessed by the University of Nebraska-Lincoln.

Source: <http://studentaccounts.unl.edu/2014-2015-rates-personon-campus-courses>

Last Updated: August 1, 2014



Cost Examples for the 2014-2015 Academic Year

Below is an example of costs you may be charged at UNL. This is an **estimation** and may vary by student.

Undergraduate: Estimate for enrollment of 15 credit hours per semester at the base **in-person** rate. Annual costs are based on two semesters of enrollment. Please refer to Tuition and Fees Schedule for other rates, such as CBA, ENGR, ARCH or Dist Ed.

Undergraduate Student						
	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
Tuition and Required Fees						
Tuition (per credit hour)	\$216.00	\$3,240.00	\$6,480.00	\$680.00	\$10,200.00	\$20,400.00
Technology Fee (per credit hour)	\$9.25	\$138.75	\$277.50	\$9.25	\$138.75	\$277.50
Library Fee (per credit hour)	\$4.00	\$60.00	\$120.00	4.00	\$60.00	\$120.00
Registration Fee (per semester)	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program and Facilities Fees (per semester)	\$576.00	\$576.00	\$1,152.00	\$576.00	\$576.00	\$1,152.00
Course Fees (estimated per semester)	\$50.00	\$50.00	\$100.00	\$50.00	\$50.00	\$100.00
Subtotal		\$4,084.75	\$8,169.50		\$11,044.75	\$22,089.50
*Housing	\$4,980.50	\$4,980.50	\$9,961.00	\$4,980.50	\$4,980.50	\$9,961.00
Estimated Totals		\$9,065.25	\$18,130.50		\$16,025.25	\$32,050.50

Graduate: Estimation for enrollment of 9 credit hours per semester at the base **in-person** rate. Annual costs are based on two semesters of enrollment. Please refer to Tuition and Fees Schedule for other rates, such as CBA, ENGR, ARCH or Dist Ed.

Graduate Student						
	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
Tuition and Required Fees						
Tuition (per credit hour)	\$285.00	\$2,565.00	\$5,130.00	\$815.50	\$7,339.50	\$14,679.00
Technology Fee (per credit hour)	\$9.25	\$83.25	\$166.50	\$9.25	\$83.25	\$166.50
Library Fee (per credit hour)	\$4.00	\$36.00	\$72.00	\$4.00	\$36.00	\$72.00
Registration Fee (per semester)	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program and Facilities Fees (per semester)	\$576.00	\$576.00	\$1,152.00	\$576.00	\$576.00	\$1,152.00
Course Fees (estimated per semester)	\$25.00	\$25.00	\$50.00	\$25.00	\$25.00	\$50.00
Subtotal		\$3,305.25	\$6,610.50		\$8,079.75	\$16,159.50
*Housing	\$4,980.50	\$4,980.50	\$9,961.00	\$4,980.50	\$4,980.50	\$9,961.00
Estimated Totals		\$8,285.75	\$16,571.50		\$13,060.25	\$26,120.50

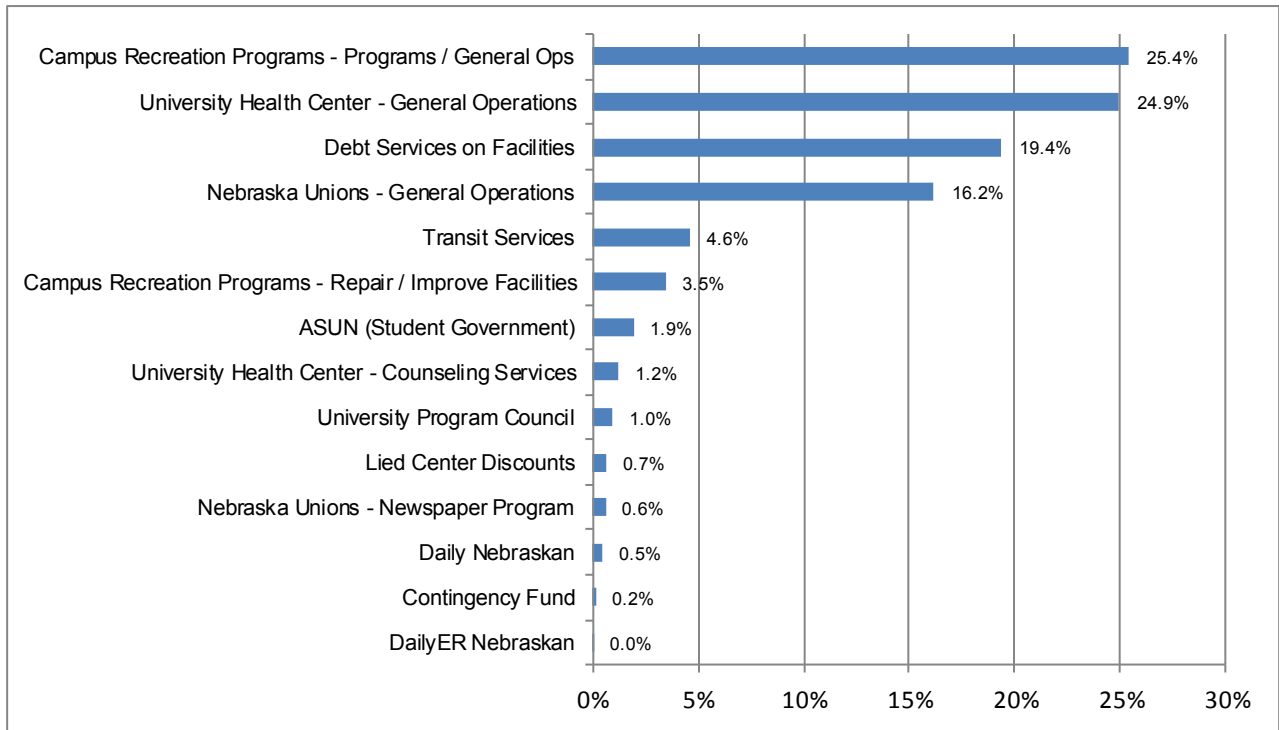
*Room and Board charges listed are for a traditional double room, seven day meal plan. NOTE: Cost per semester is not equally split as is shown here. See Housing for a breakdown by specific term.

Source: <http://studentaccounts.unl.edu/tuitionfee/13-14/example>

Last Updated: August 1, 2014



Allocation of Student Fees Per Student 2014-2015



Allocation of Fees Per Student 2014-2015

Fund	Per Student Per Semester Assessment*	Percent of Total A/B Funds	Projected Annual Revenue
Fund A (Student Organizations)			
ASUN (Student Government)	\$11.21	1.9%	\$513,237
<i>Daily Nebraskan</i>	\$2.78	0.5%	\$121,500
<i>DailyER Nebraskan</i>	\$0.16	0.0%	\$6,400
University Program Council - Lied Center Discounts	\$3.79	0.7%	\$165,000
University Program Council - Programming	\$5.50	1.0%	\$239,983
Fund A Total	\$23.44	4.1%	\$1,046,120
Fund B (Institutional Obligations and Student Services Agencies)			
Campus Recreation - Programs and General Operations	\$146.11	25.4%	\$6,691,621
Campus Recreation - Repair and Improvement of Facilities	\$20.00	3.5%	\$916,000
Contingency	\$0.88	0.2%	\$35,376
Debt Service on Facilities	\$111.50	19.4%	\$4,245,626
Nebraska Unions - General Operations	\$93.11	16.2%	\$4,264,455
Nebraska Unions - Newspaper Program	\$3.49	0.6%	\$160,000
Transit Services	\$26.66	4.6%	\$1,221,000
University Health Center - General Operations	\$143.64	24.9%	\$5,774,376
University Health Center - Counseling Services	\$7.17	1.2%	\$328,551
Fund B Total	\$552.56	95.9%	\$23,637,005
Total for Funds A and B	\$576.00	100.0%	\$24,683,125

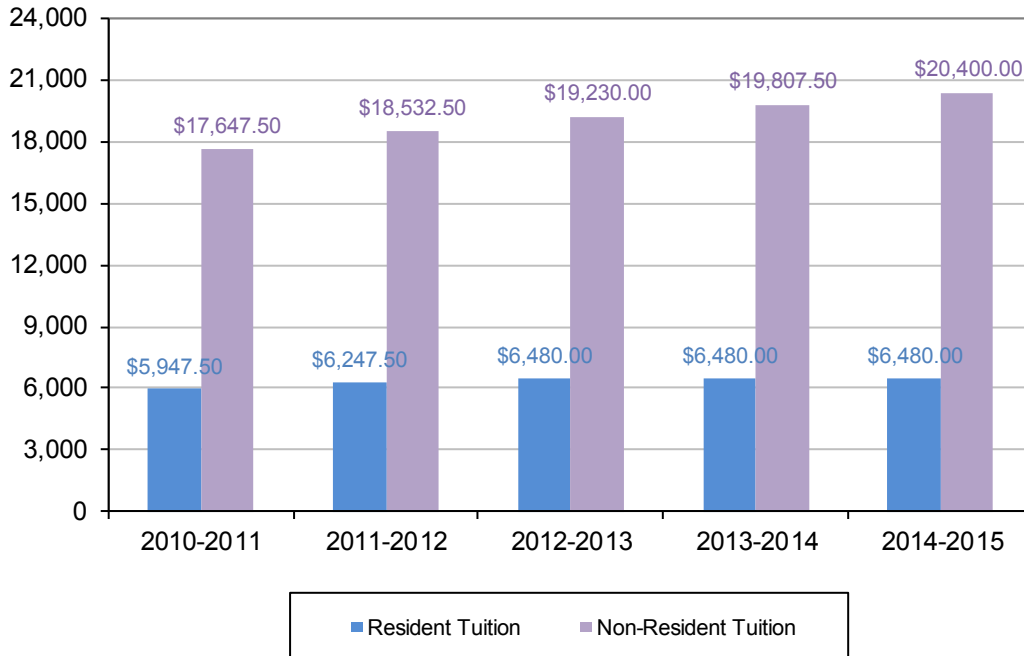
*Based on 7 or more credit hours per semester. Enrollments of 1 to 6 credit hours per semester are assessed fees of \$320.00. Note: Students may request a refund of part or all of the Fund A assessments.

Source: University Program and Facilities Fee, 2014-2015 Academic Year

Last Updated: August 1, 2014



**Undergraduate Full-Time Tuition, Required Fees, Room and Board
5 Year Trend**



Undergraduate Tuition, Fees, Room and Board					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Resident Tuition	\$5,947.50	\$6,247.50	\$6,480.00	\$6,480.00	\$6,480.00
Non-Resident Tuition	\$17,647.50	\$18,532.50	\$19,230.00	\$19,807.50	\$20,400.00
Required Fees	\$1,276.30	\$1,314.50	\$1,416.50	\$1,494.50	\$1,589.50
Room and Board (on campus)	\$7,660.00	\$8,081.00	\$9,122.00	\$9,532.00	\$9,961.00

Undergraduate Per Credit Hour Tuition					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Resident Tuition	\$198.25	\$208.25	\$216.00	\$216.00	\$216.00
Non-Resident Tuition	\$588.25	\$617.75	\$641.00	\$660.25	\$680.00

Last Updated: August 1, 2014



Student Financial Aid Awards by Type Three Year Trend						
	2011-2012		2012-2013		2013-2014	
	Meets Need	Non-Need	Meets Need	Non-Need	Meets Need	Non-Need
Scholarships and Grants						
Federal	\$18,182,079	\$138,742	\$17,525,213	\$89,679	\$17,968,377	\$183,245
State	\$2,803,770	\$0	\$3,048,875	\$0	\$3,140,118	\$0
Institutional ¹	\$21,552,810	\$21,441,365	\$21,083,852	\$23,889,175	\$24,407,491	\$25,459,631
External Source Scholarships and Grants	\$10,075,251	\$2,484,484	\$10,147,439	\$2,975,750	\$12,312,818	\$2,751,713
Total Scholarships/Grants	\$52,613,910	\$24,064,591	\$51,805,379	\$26,954,604	\$57,828,804	\$28,394,589
Self-Help						
Loans from all Sources (excluding parent loans)	\$42,148,089	\$14,928,452	\$40,947,466	\$14,074,517	\$39,095,820	\$13,082,246
Federal Work-Study	\$2,357,214	\$0	\$2,634,395	\$0	\$3,180,796	\$0
Total Self-Help	\$44,505,303	\$14,928,452	\$43,581,861	\$14,074,517	\$42,276,616	\$13,082,246
Other						
Parent Loans	\$16,113,551	\$14,577,064	\$15,829,076	\$15,666,813	\$16,743,399	\$15,474,474
Athletic Awards	\$0	\$8,008,635	\$0	\$7,838,343	\$0	\$8,406,874
Total Other	\$16,113,551	\$22,585,699	\$15,829,076	\$23,505,156	\$16,743,399	\$23,881,348
Totals						
Subtotal	\$113,232,764	\$61,578,742	\$111,216,316	\$64,534,277	\$116,848,819	\$65,358,183
Total	\$174,811,506	\$175,750,593	\$175,750,593	\$182,207,002		
Percent of graduating class who borrowed at any time through any loan program.	60%		59%		59%	
Average cumulative debt of graduates.	\$23,280		\$23,951		\$23,395	

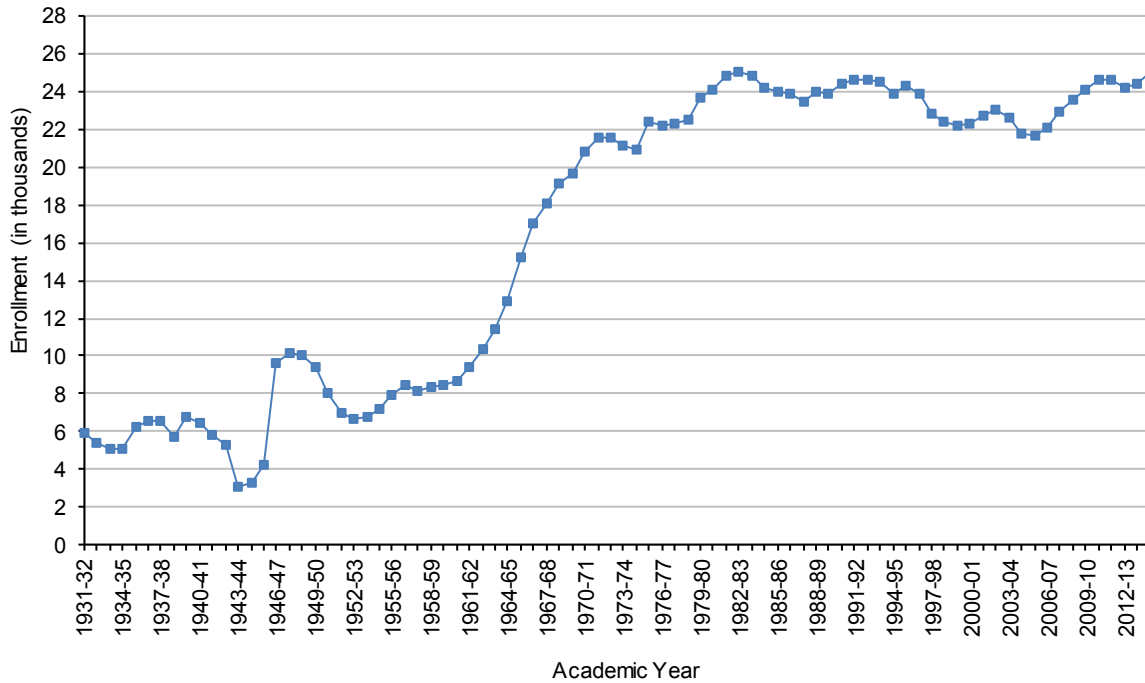
¹Institutional includes endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers.

Source: Common Data Set, Financial Aid H1, H4, H5

Last Updated: December 15, 2014



Total Enrollment Fall Semesters, 1931 - 2014



UNL Fall Semester Headcount Enrollment									
	1931	1932	1933	1934	1935	1936	1937	1938	1939
	5,945	5,413	5,093	5,075	6,230	6,552	6,595	5,752	6,779
1940	1941	1942	1943	1944	1945	1946	1947	1948	1949
6,491	5,823	5,288	3,035	3,265	4,266	9,648	10,153	10,073	9,416
1950	1951	1952	1953	1954	1955	1956	1957	1958	1959
8,033	6,952	6,684	6,771	7,197	7,899	8,425	8,134	8,356	8,411
1960	1961	1962	1963	1964	1965	1966	1967	1968	1969
8,711	9,436	10,401	11,466	12,901	15,179	17,051	18,067	19,150	19,618
1970	1971	1972	1973	1974	1975	1976	1977	1978	1979
20,810	21,541	21,581	21,160	20,892	22,380	22,179	22,256	22,477	23,661
1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
24,128	24,786	25,075	24,789	24,228	24,020	23,899	23,469	23,985	23,926
1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
24,453	24,620	24,573	24,491	23,854	24,320	23,887	22,827	22,408	22,142
2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
22,268	22,764	22,988	22,559	21,792	21,675	22,106	22,973	23,573	24,100
2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
24,610	24,593	24,207	24,445	25,006					

Administrative site enrollments are shown from 1979-80 to present (see *Fact Book Glossary* for definition of "Administrative Site").

Last Updated: September 8, 2014



**Fall Enrollment by Student Level
1967 - 2014**

Graphical representation of these data are on next page.

	1967	1968	1969							
Undergraduate	14,417		16,023							
Graduate	2,631	*	2,827							
Professional	1,019		768							
Total	18,067	19,150	19,618							
	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979
Undergraduate	16,884		17,844			17,840	17,936	18,026	18,141	19,703
Graduate	3,159	*	3,019	*	*	3,624	3,493	3,474	3,571	3,476
Professional	767		718			916	750	756	765	482
Total	20,810	21,541	21,581	21,160	20,892	22,380	22,179	22,256	22,477	23,661
	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Undergraduate	20,127	20,587	20,799	20,471	20,083	19,911	19,720	19,309	19,755	19,791
Graduate	3,518	3,714	3,816	3,865	3,706	3,680	3,771	3,763	3,821	3,714
Professional	483	485	460	453	439	429	408	397	409	421
Total	24,128	24,786	25,075	24,789	24,228	24,020	23,899	23,469	23,985	23,926
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Undergraduate	20,082	19,884	19,746	19,625	18,700	19,186	18,954	18,246	17,980	17,804
Graduate	3,931	4,302	4,381	4,421	4,732	4,711	4,546	4,159	3,979	3,893
Professional	440	434	446	445	422	423	387	422	449	445
Total	24,453	24,620	24,573	24,491	23,854	24,320	23,887	22,827	22,408	22,142
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	17,968	17,985	18,118	17,851	17,137	17,037	17,371	18,053	18,526	18,955
Graduate	3,869	4,309	4,380	4,219	4,162	4,150	4,257	4,418	4,500	4,591
Professional	431	470	490	489	493	488	478	502	547	554
Total	22,268	22,764	22,988	22,559	21,792	21,675	22,106	22,973	23,573	24,100
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Undergraduate	19,383	19,345	19,103	19,376	19,979					
Graduate	4,620	4,679	4,559	4,554	4,517					
Professional	607	569	545	515	510					
Total	24,610	24,593	24,207	24,445	25,006					

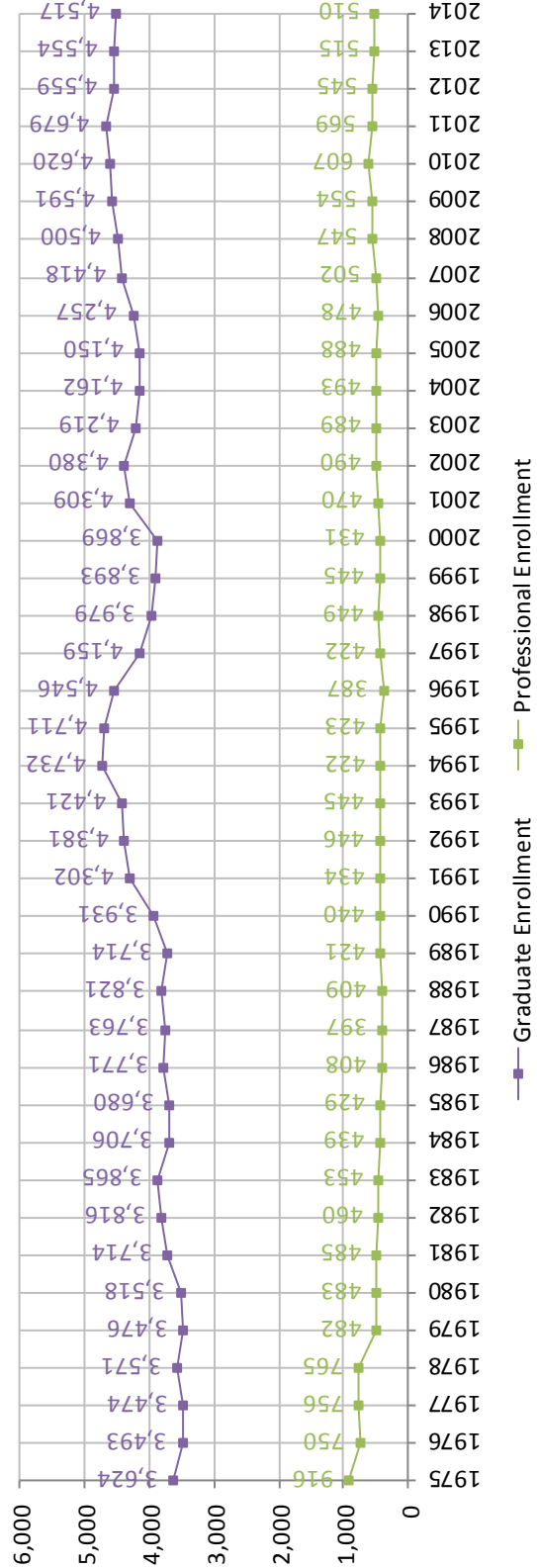
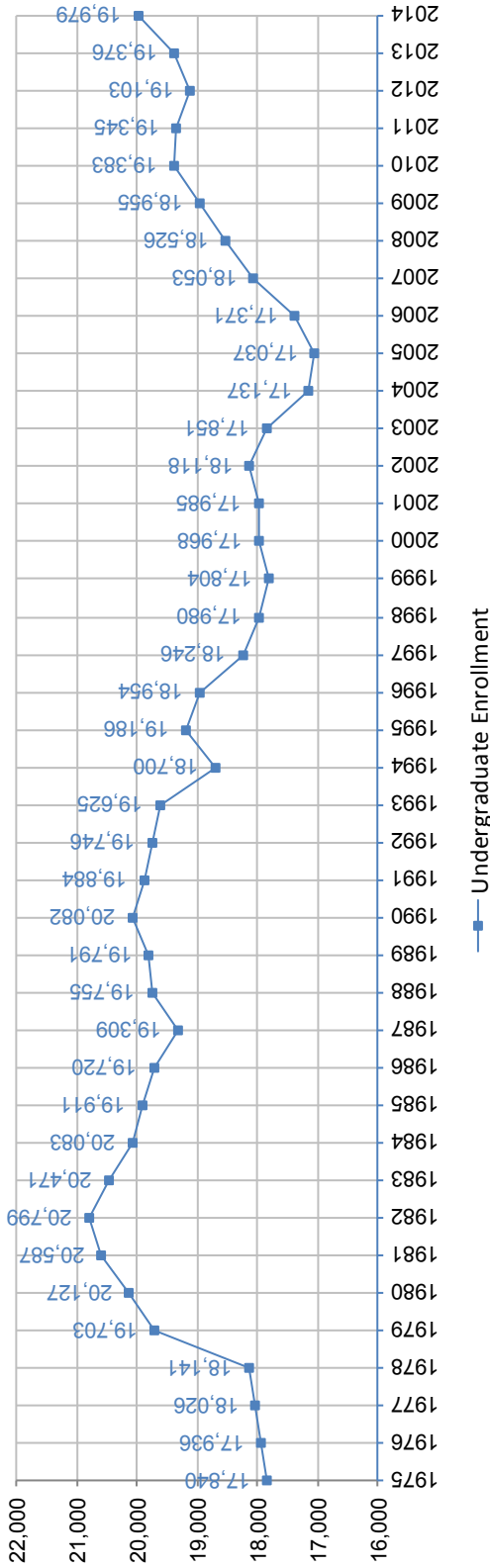
* Breakdown by level is not available prior to 1967, or for 1968, 1971, 1973 or 1974.

Administrative site enrollments are shown from 1979-80 to present (see *Fact Book Glossary* for definition of "Administrative Site").

Last Updated September 8, 2014



Fall Enrollment Trend by Student Level, 1975 - 2014

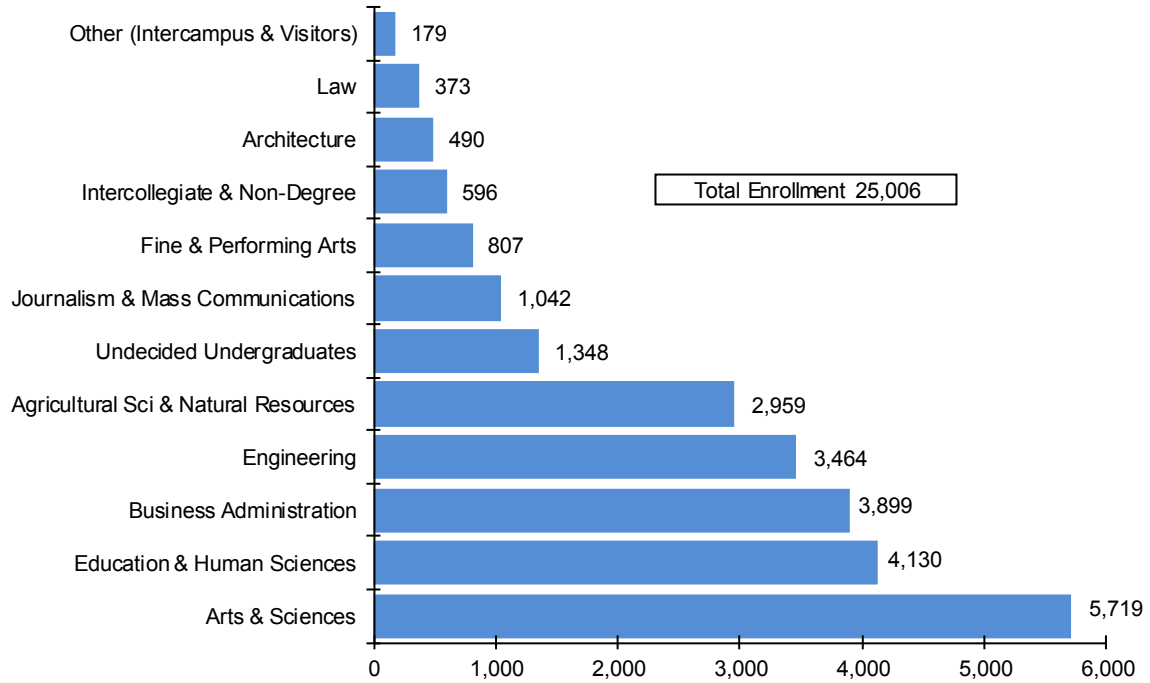


Last Updated: September 8, 2014

Data in table format on previous page.



Enrollment by College Fall 2014



Enrollment by College, Fall 2014				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sci & Natural Resources	2,254	644	61	2,959
Architecture	391	38	61	490
Arts & Sciences	4,664	1,055	0	5,719
Business Administration	3,547	352	0	3,899
Education & Human Sciences	2,954	1,161	15	4,130
Engineering	2,993	471	0	3,464
Fine & Performing Arts	638	169	0	807
Intercollegiate & Non-Degree Programs	0	596	0	596
Journalism & Mass Communications	1,011	31	0	1,042
Law	0	0	373	373
Undecided Undergraduates	1,348	0	0	1,348
Other (Intercampus & Visitors)	179	0	0	179
Total	19,979	4,517	510	25,006



**Enrollment by College and Student Level
Fall 2014**

Page 1 of 2

Undergraduate Headcount Enrollment								
College	First-Time Freshmen	Other Freshmen	Sophomore	Junior	Senior	Unclassified	Total	New Transfers*
Agricultural Sciences & Natural Resources	449	95	399	598	713	0	2,254	139
Architecture	97	19	82	88	105	0	391	29
Arts & Sciences	1,227	221	856	1,064	1,296	0	4,664	222
Business Administration	751	148	683	955	1,010	0	3,547	130
Education & Human Sciences	470	113	581	822	968	0	2,954	156
Engineering	666	146	520	718	943	0	2,993	159
Fine & Performing Arts	122	24	107	176	209	0	638	30
Journalism & Mass Communications	165	38	233	307	268	0	1,011	32
Undecided Undergraduates	704	232	272	98	42	0	1,348	83
Other (includes Intercampus & Visitors)	1	14	0	0	0	164	179	0
Total Undergraduate	4,652	1,050	3,733	4,826	5,554	164	19,979	980

*New Transfers are included in "Total" column.

Graduate Headcount Enrollment				
College	First-Time Graduate, Degree Seeking	Graduate, Non-Degree Seeking	Other Graduate, Degree Seeking	Total
Agricultural Sciences & Natural Resources	117	5	522	644
Architecture	3	0	35	38
Arts & Sciences	174	5	876	1,055
Business Administration	99	5	248	352
Education & Human Sciences	204	95	862	1,161
Engineering	96	0	375	471
Find & Performing Arts	54	0	115	169
Journalism & Mass Communications	13	0	18	31
Graduate Studies	4	578	14	596
Total Graduate	764	688	3,065	4,517

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Last Updated: September 8, 2014



Enrollment by College and Student Level (continued)
Fall 2014

Page 2 of 2

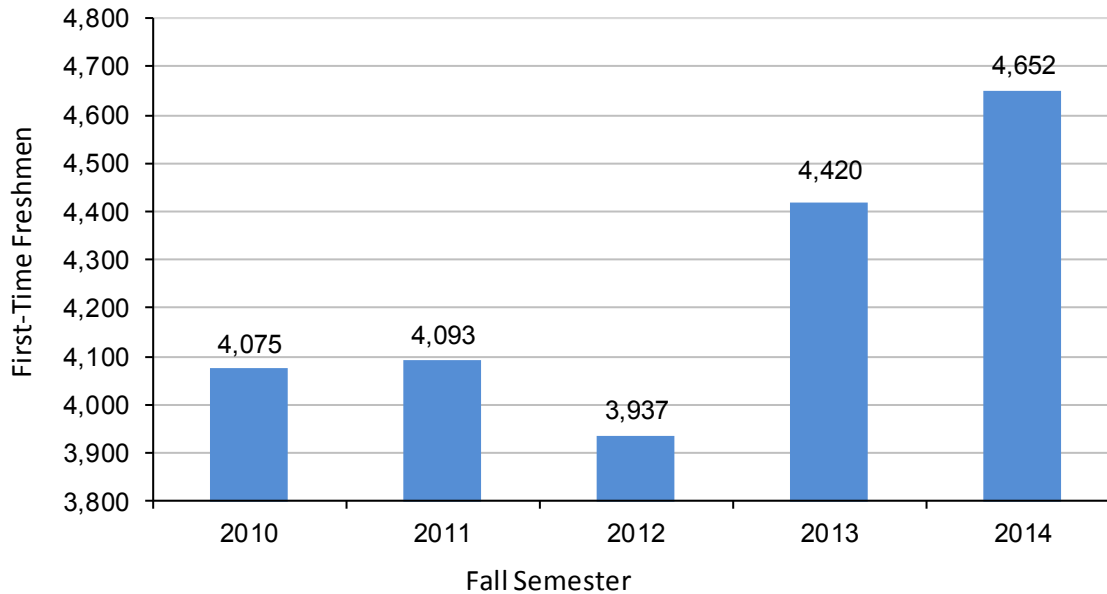
Professional Headcount Enrollment					
College	First-Time Graduate, Degree Seeking	Other Graduate, Degree Seeking	First-Time Professional	Other Professional	Total
Agricultural Sciences and Natural Resources (Veterinary Medicine)	0	0	25	26	51
Agricultural Sciences and Natural Resources (Plant Health)	0	10	0	0	10
Architecture	0	0	15	46	61
Education and Human Sciences (Audiology)	0	0	0	15	15
Law	0	0	119	254	373
Total Professional	0	10	159	341	510

Total Headcount Enrollment			
	Fall 2012	Fall 2013	Fall 2014
Undergraduate	19,103	19,376	19,979
Graduate	4,559	4,554	4,517
Professional	545	515	510
Total Enrollment	24,207	24,445	25,006

Last Updated: September 8, 2014



First-Time Freshmen Enrollment, 5 Year Trend
Fall Semesters, 2010-2014
Combined Full- and Part-Time

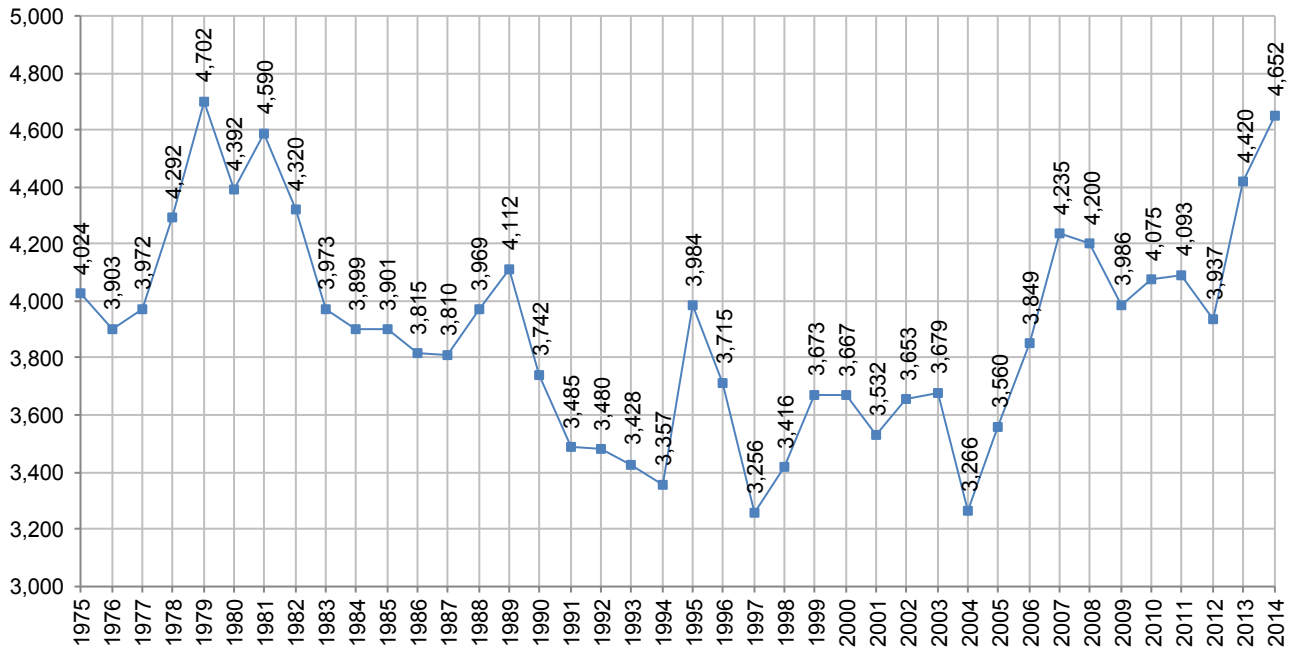


First-Time Freshmen by College, 5 Year Trend							
College	2010	2011	2012	2013	2014	1 Yr Pct	5 Yr Pct
Agricultural Sciences and Natural Resources	347	345	362	434	449	3.5%	29.4%
Architecture	114	105	88	102	97	-4.9%	-14.9%
Arts and Sciences	1,098	989	1,033	1,058	1,227	16.0%	11.7%
Business Administration	465	452	567	648	751	15.9%	61.5%
Education and Human Sciences	422	484	446	480	470	-2.1%	11.4%
Engineering	557	569	575	638	666	4.4%	19.6%
Fine and Performing Arts	133	111	99	115	122	6.1%	-8.3%
Journalism and Mass Communications	126	147	148	156	165	5.8%	31.0%
Undecided Undergraduates	813	891	619	789	704	-10.8%	-13.4%
Visiting	0	0	0	0	1	n/a	n/a
Total	4,075	4,093	3,937	4,420	4,652	5.2%	14.2%

Last Updated: September 8, 2014



History of First-Time Freshmen (Full- and Part-Time) Fall Semesters, 1975 - 2014

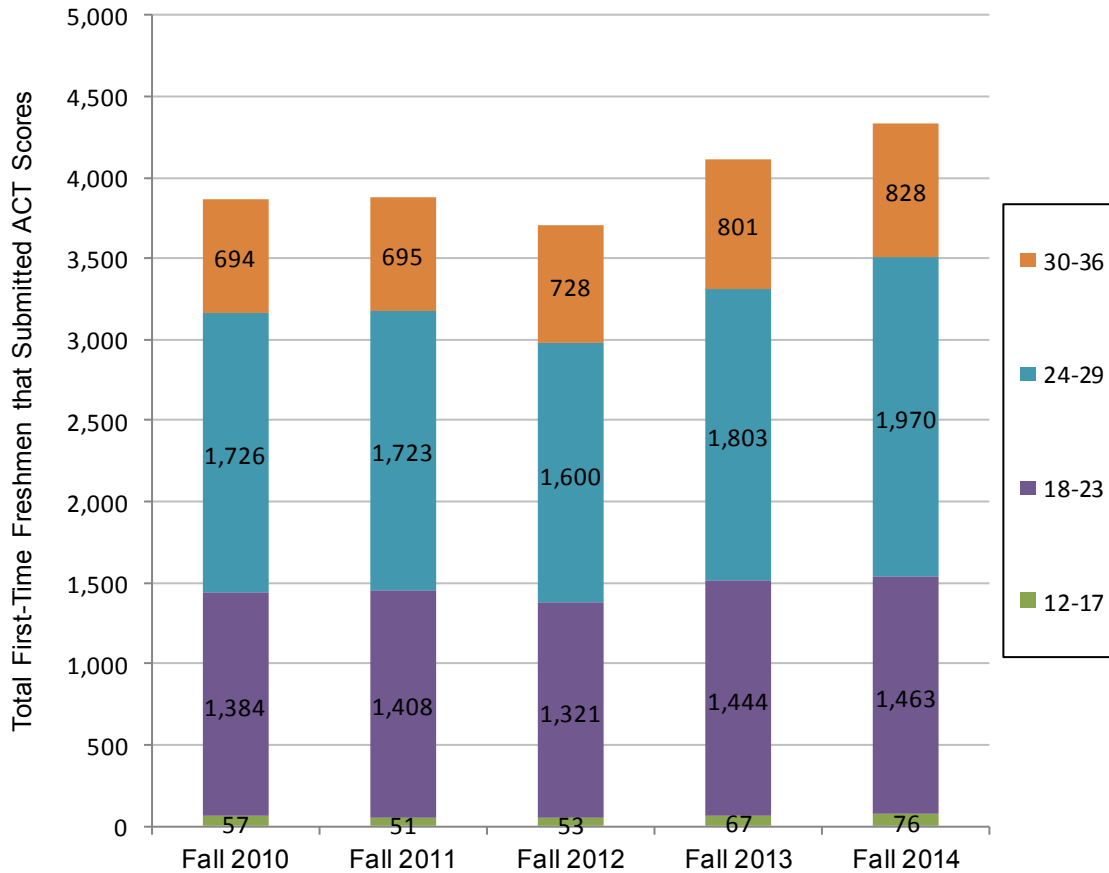


History of First-Time Freshmen (Full- and Part-Time)							
Year	Full-Time	Part-Time	Total	Year	Full-Time	Part-Time	Total
1975	3,883	141	4,024	1995	3,900	84	3,984
1976	3,798	105	3,903	1996	3,631	84	3,715
1977	3,844	128	3,972	1997	3,200	56	3,256
1978	4,070	222	4,292	1998	3,357	59	3,416
1979	4,441	261	4,702	1999	3,599	74	3,673
1980	4,222	170	4,392	2000	3,605	62	3,667
1981	4,314	276	4,590	2001	3,482	50	3,532
1982	4,114	206	4,320	2002	3,617	36	3,653
1983	3,801	172	3,973	2003	3,641	38	3,679
1984	3,703	196	3,899	2004	3,238	28	3,266
1985	3,730	171	3,901	2005	3,538	22	3,560
1986	3,665	150	3,815	2006	3,831	18	3,849
1987	3,661	149	3,810	2007	4,215	20	4,235
1988	3,816	153	3,969	2008	4,166	34	4,200
1989	3,950	162	4,112	2009	3,965	21	3,986
1990	3,651	91	3,742	2010	4,039	36	4,075
1991	3,392	93	3,485	2011	4,056	37	4,093
1992	3,398	82	3,480	2012	3,918	19	3,937
1993	3,329	99	3,428	2013	4,396	24	4,420
1994	3,267	90	3,357	2014	4,628	24	4,652



First-Time Freshmen (Full- and Part-Time) ACT Scores - 5 Year Trend

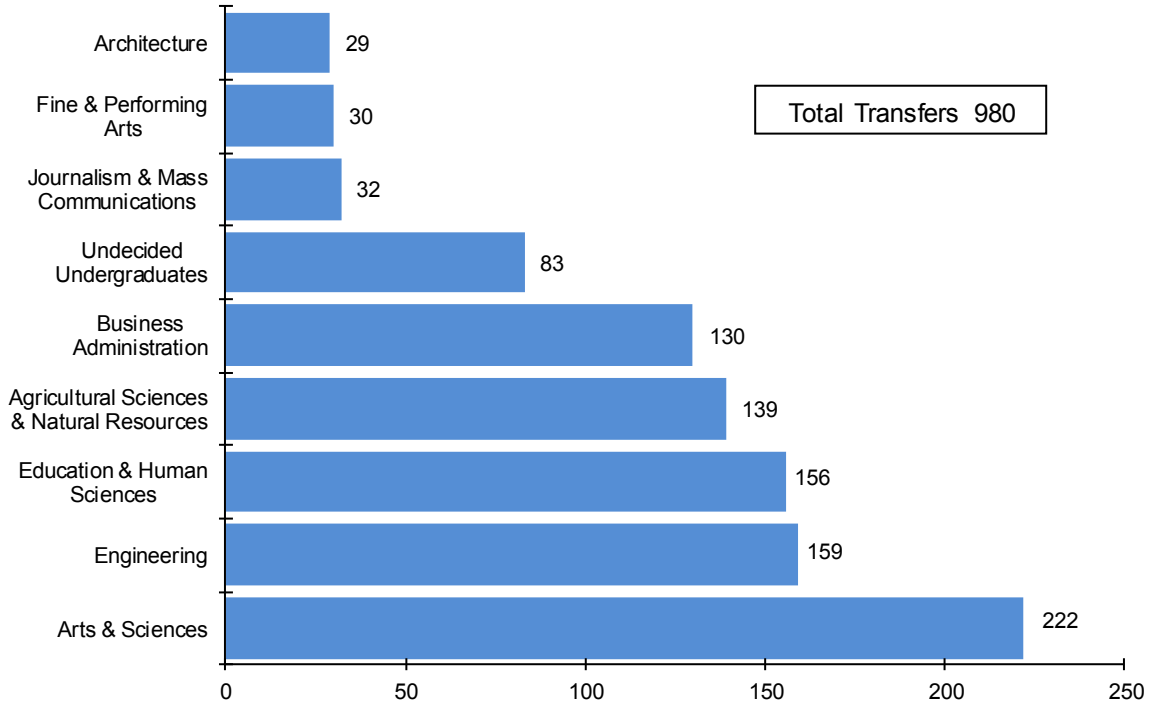
Freshmen are required to submit either ACT or SAT scores. Most submit ACT.



First-Time Freshmen (Full- and Part-Time) ACT Scores - 5 Year Trend					
Composite Score	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Below 6	0	0	0	0	0
6-11	0	0	0	0	0
12-17	57	51	53	67	76
18-23	1,384	1,408	1,321	1,444	1,463
24-29	1,726	1,723	1,600	1,803	1,970
30-36	694	695	728	801	828
Total	3,861	3,877	3,702	4,115	4,337
First-Time Freshmen (FTF)	4,075	4,093	3,937	4,420	4,652
% FTF Submitting ACT Scores	94.7%	94.7%	94.0%	93.1%	93.2%
Average ACT Score	25.3	25.3	25.4	25.3	25.4



**First-Time Undergraduate Transfer Students by College
Fall 2014**

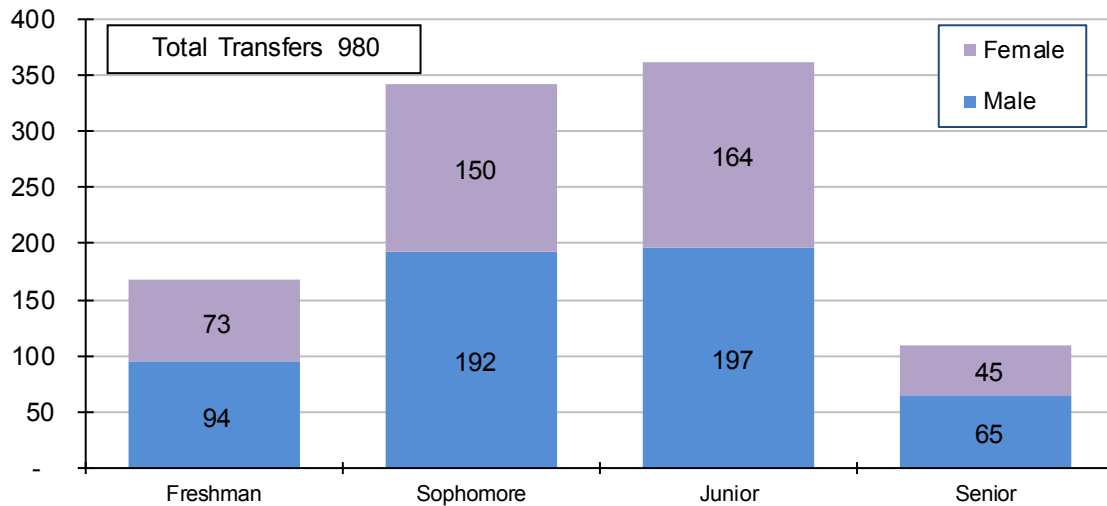


First-Time Undergraduate Transfer Students by College Fall 2014	
College	Number of Students
Agricultural Sciences & Natural Resources	139
Architecture	29
Arts & Sciences	222
Business Administration	130
Education & Human Sciences	156
Engineering	159
Fine & Performing Arts	30
Journalism & Mass Communications	32
Undecided Undergraduates	83
Total	980

Last Updated: September 8, 2014



**First-Time Undergraduate Transfer Students
by Class Standing and Gender
Fall 2014**



First-Time Undergraduate Transfer Students by Class Standing						
Class Level	Credit Hours*	Male		Female		Total
		Number	Percent	Number	Percent	
Freshman	0-26	94	56.3	73	43.7	167
Sophomore	27-52	192	56.1	150	43.9	342
Junior	53-88	197	54.6	164	45.4	361
Senior	89 and Over	65	59.1	45	40.9	110
Total		548	55.9	432	44.1	980

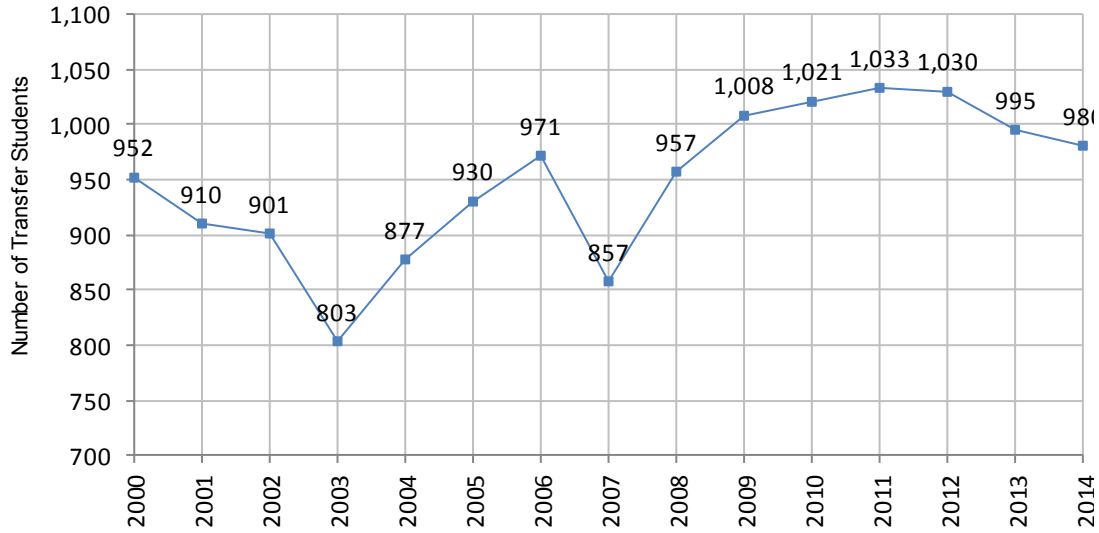
*Class standing is determined by the number of student credit hours a student has accumulated.

First-Time Undergraduate Transfer Students by Full- or Part-Time and Gender					
	Full-Time		Part-Time		Total
	Male	Female	Male	Female	
Total	505	390	43	42	980

Last Updated: September 8, 2014



**First-Time Transfer Students (Full- and Part-Time)
15 Year Trend (2000-2014)**



First-Time Transfer Students (Full- and Part-Time) 15 Year Trend			
Year	Full-Time	Part-Time	Total
2000	843	109	952
2001	828	82	910
2002	810	91	901
2003	737	66	803
2004	783	94	877
2005	833	97	930
2006	909	62	971
2007	791	66	857
2008	882	75	957
2009	928	80	1,008
2010	949	72	1,021
2011	946	87	1,033
2012	946	84	1,030
2013	920	75	995
2014	895	85	980
15 Year Avg	867	82	948

Last Updated: September 8, 2014



Undergraduate Enrollment by College and Ethnicity, Fall 2014

College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian American	Black / African American	Native Hawaiian / Pacific Islander	White-Non Hispanic	Two or More Races	Unknown	College Total	Minority Total ¹
Agricultural Sciences and Natural Resources	103	63	4	18	17	0	1,961	39	49	2,254	141
Architecture	22	29	2	10	11	1	298	12	6	391	65
Arts and Sciences	270	300	9	151	156	8	3,516	161	93	4,664	785
Business Administration	540	153	5	103	74	2	2,539	71	60	3,547	408
Education and Human Sciences	27	130	9	46	82	0	2,536	73	51	2,954	340
Engineering	323	114	3	76	69	1	2,266	70	71	2,993	333
Hixson-Lied Fine and Performing Arts	13	46	2	16	16	0	506	20	19	638	100
Journalism and Mass Communications	24	56	2	15	32	0	836	26	20	1,011	131
Undecided Undergraduates	192	78	3	36	45	2	938	40	14	1,348	204
Intercampus and Visitors	1	9	0	3	2	0	156	2	6	179	16
Undergraduate Total	1,515	978	39	474	504	14	15,552	514	389	19,979	2,523
Professional (Law, EHS, ANR and Arch)	9	19	3	12	7	0	439	5	16	510	46
Graduate	961	151	15	78	114	2	2,923	66	207	4,517	426
Grand Total	2,485	1,148	57	564	625	16	18,914	585	612	25,006	2,995

¹Excludes Non-resident Alien, White, Unknown

Last Updated: September 8, 2014



Graduate and Professional Enrollment by College and Ethnicity, Fall 2014

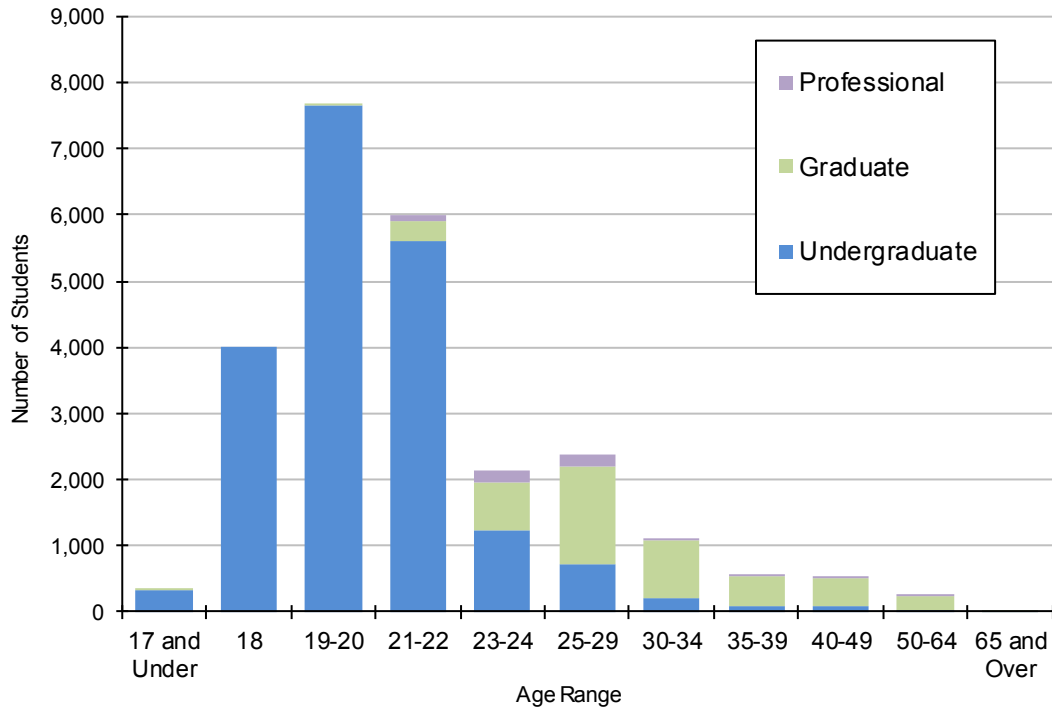
Graduate College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total ¹
Agricultural Sciences and Natural Resources	215	22	2	12	8	0	352	8	25	644	52
Architecture (<i>Graduate Program Only</i>)	7	1	0	2	2	0	25	0	1	38	5
Arts and Sciences	288	41	0	16	23	1	609	25	52	1,055	106
Business Administration	66	6	0	8	4	0	240	3	25	352	21
Education and Human Sciences	84	51	6	13	48	1	902	14	42	1,161	133
Engineering	259	6	0	10	6	0	177	4	9	471	26
Hixson-Lied Fine and Performing Arts	18	5	0	4	2	0	123	4	13	169	15
Journalism and Mass Communications	1	2	1	1	0	0	23	0	3	31	4
Graduate Studies	23	17	6	12	21	0	472	8	37	596	64
Graduate Total	961	151	15	78	114	2	2,923	66	207	4,517	426
Agricultural Sciences and Natural Resources	1	3	0	0	0	0	53	2	2	61	5
Architecture	4	2	1	2	3	0	47	0	2	61	8
Education and Human Sciences	0	0	0	0	0	0	14	0	1	15	0
Law	4	14	2	10	4	0	325	3	11	373	33
Professional Total	9	19	3	12	7	0	439	5	16	510	46
Graduate and Professional Total	970	170	18	90	121	2	3,362	71	223	5,027	472

¹Excludes Non-resident Alien, White, and Unknown categories.

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Enrollment by Age Fall 2014



Enrollment by Age, Fall 2014					
Age	Undergraduate	Graduate	Professional	Total	Percent
17 and Under	320	1	0	321	1.3%
18	4,019	0	0	4,019	16.1%
19-20	7,649	5	0	7,654	30.6%
21-22	5,617	305	87	6,009	24.0%
23-24	1,230	717	203	2,150	8.6%
25-29	716	1,497	157	2,370	9.5%
30-34	220	857	36	1,113	4.5%
35-39	87	460	17	564	2.3%
40-49	83	442	8	533	2.1%
50-64	35	217	2	254	1.0%
65 and Over	3	16	0	19	0.1%
Total	19,979	4,517	510	25,006	100.0%
Average Age All Students	20.5	31.0	25.5		
Average Age Full-Time Students	20.2	27.7	25.2		

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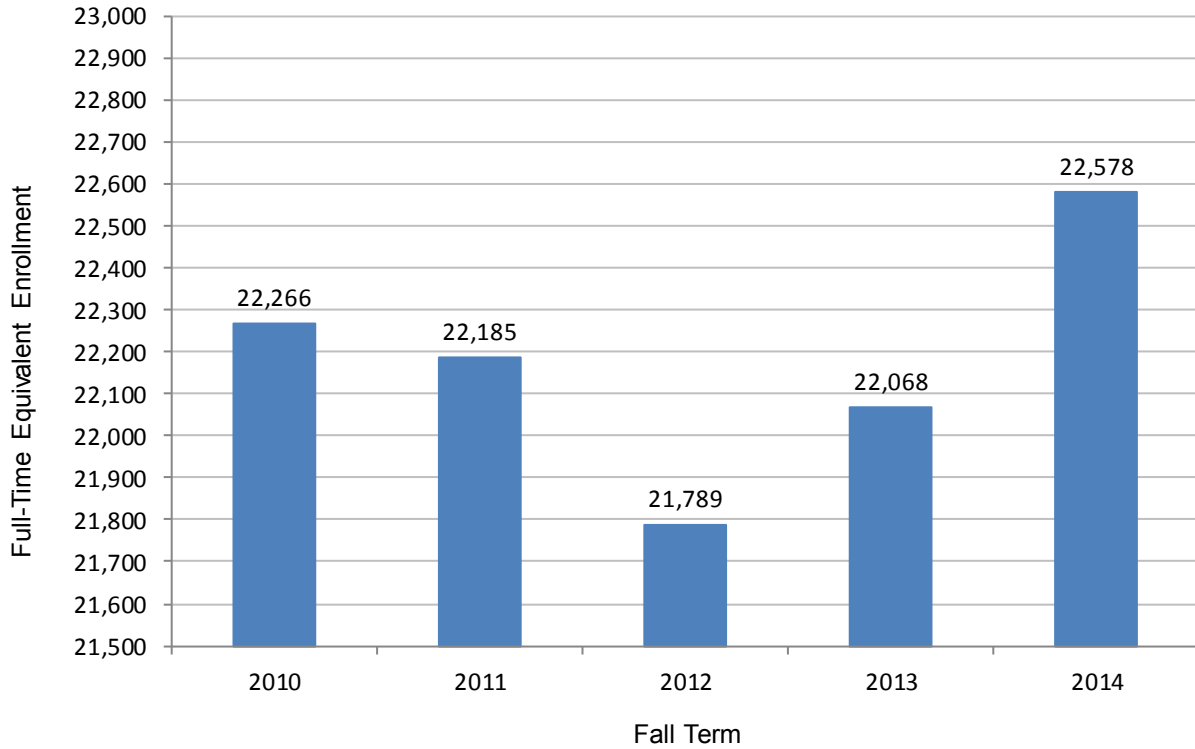


Fall Enrollment by College, by Full- and Part-Time Status, 5 Year Trend
2010 - 2014

Fall Enrollment by College, by Full- and Part-Time Status, 5 Year Trend										
College	2010		2011		2012		2013		2014	
	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part
Undergraduate Students										
Agricultural Sciences & Natural Resources	1,776	106	1,806	132	1,887	122	1,996	118	2,103	151
Architecture	427	24	377	21	346	30	367	26	379	12
Arts & Sciences	4,566	283	4,425	314	4,406	289	4,287	299	4,365	299
Business Administration	2,776	152	2,869	167	3,004	168	3,195	189	3,358	189
Education & Human Sciences	2,979	154	3,043	157	2,917	191	2,808	142	2,802	152
Engineering	2,470	178	2,517	175	2,550	190	2,582	177	2,804	189
Fine & Performing Arts	649	45	622	35	564	44	564	50	587	51
Journalism & Mass Communications	835	41	817	44	852	42	893	43	965	46
Undecided Undergraduates	1,644	89	1,558	79	1,236	71	1,409	84	1,291	57
Other (Intercampus & Visitors)	7	182	5	182	4	190	1	146	6	173
Undergraduate Total	18,129	1,254	18,039	1,306	17,766	1,337	18,102	1,274	18,660	1,319
Percent	93.5%	6.5%	93.2%	6.8%	93.0%	7.0%	93.4%	6.6%	93.4%	6.6%
Graduate Students										
Agricultural Sciences & Natural Resources	367	247	347	248	351	247	359	282	365	279
Architecture	43	22	45	25	35	28	24	35	20	18
Arts & Sciences	756	325	754	299	732	301	744	270	713	342
Business Administration	183	206	197	200	162	180	146	188	155	197
Education & Human Sciences	444	708	477	742	471	747	472	730	457	704
Engineering	367	173	381	162	324	163	328	150	314	157
Fine & Performing Arts	107	30	105	22	129	32	134	28	136	33
Journalism & Mass Communications	25	35	19	37	19	27	12	26	7	24
Graduate Studies	112	470	99	520	95	516	77	549	62	534
Graduate Total	2,404	2,216	2,424	2,255	2,318	2,241	2,296	2,258	2,229	2,288
Percent	52.0%	48.0%	51.8%	48.2%	50.8%	49.2%	50.4%	49.6%	49.3%	50.7%
Professional Students										
Agricultural Sciences & Natural Resources (Veterinary Medicine & Plant Health)	53	2	51	8	52	6	56	8	57	4
Architecture	84	27	60	26	41	15	36	9	50	11
Education and Human Sciences (Audiology)	5	13	11	14	11	16	15	3	6	9
Law	419	4	396	3	392	12	375	13	362	11
Professional Total	561	46	518	51	496	49	482	33	475	35
Percent	92.4%	7.6%	91.0%	9.0%	91.0%	9.0%	93.6%	6.4%	93.1%	6.9%
Totals										
Totals by FT and PT	21,094	3,516	20,981	3,612	20,580	3,627	20,880	3,565	21,364	3,642
Percent	85.7%	14.3%	85.3%	14.7%	85.0%	15.0%	85.4%	14.6%	85.4%	14.6%
Total Enrollment	24,610		24,593		24,207		24,445		25,006	



**Full-Time Equivalent Enrollment, 5 Year Trend
2010 - 2014**



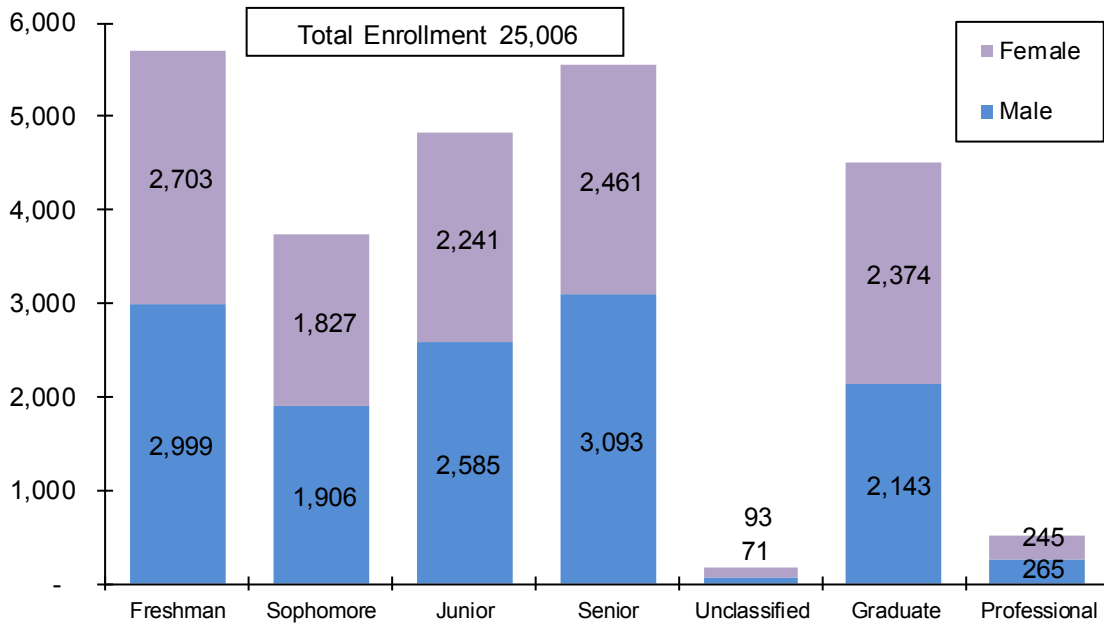
Full-Time Equivalent Enrollment, 5 Year Trend					
	2010	2011	2012	2013	2014
Full-Time Equivalent¹	22,266	22,185	21,789	22,068	22,578

¹ **Full-Time Equivalent (FTE)** is one-third of the part-time students added to the full-time students.

Last Updated: September 8, 2014



Enrollment by Class Standing and Gender Fall 2014



Enrollment by Class Standing and Gender, Fall 2014						
Class Standing	Credit Hours*	Male		Female		Total
		Number	Percent	Number	Percent	
Freshman	0-26	2,999	52.6%	2,703	47.4%	5,702
Sophomore	27-52	1,906	51.1%	1,827	48.9%	3,733
Junior	53-88	2,585	53.6%	2,241	46.4%	4,826
Senior	89 and over	3,093	55.7%	2,461	44.3%	5,554
Unclassified		71	43.3%	93	56.7%	164
Graduate		2,143	47.4%	2,374	52.6%	4,517
Professional		265	52.0%	245	48.0%	510
Total		13,062	52.2%	11,944	47.8%	25,006

*Class standing is determined by the number of student credit hours a student has accumulated.

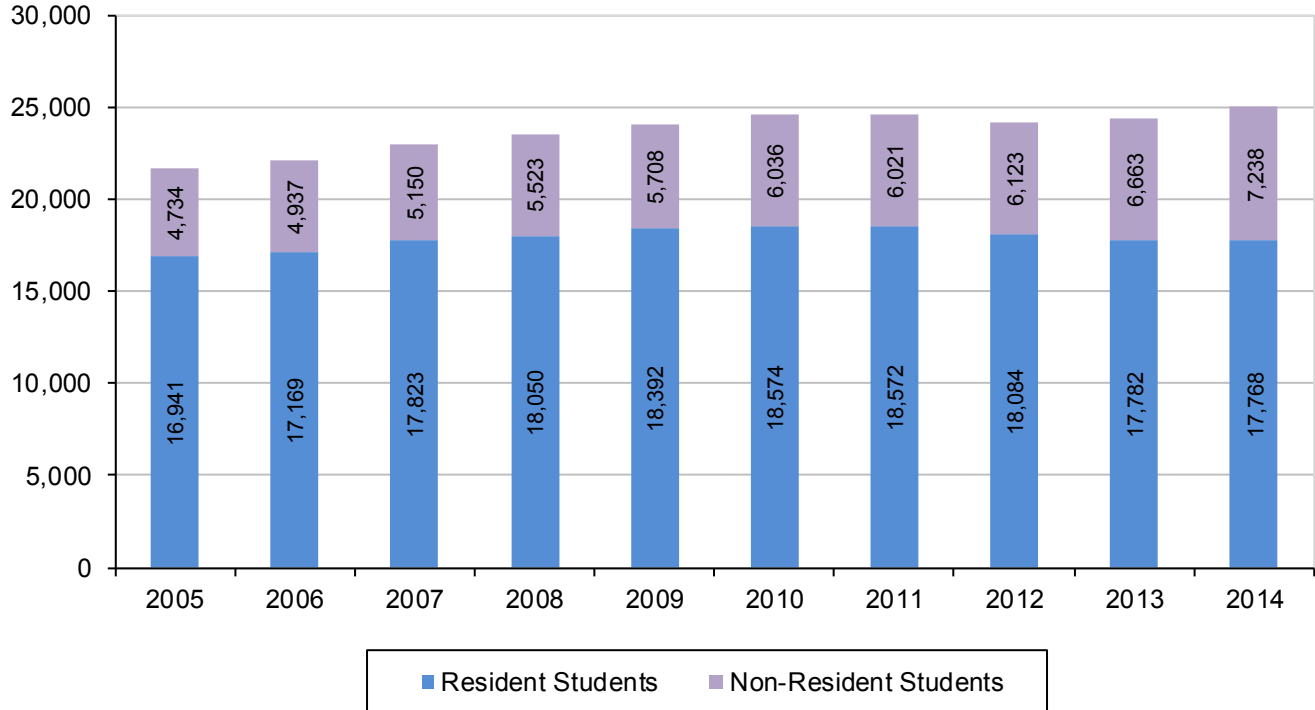
Enrollment by Level, Full- or Part-Time and Gender, Fall 2014					
Level	Full-Time		Part-Time		Total
	Male	Female	Male	Female	
Undergraduate	9,887	8,773	767	552	19,979
Graduate	1,153	1,076	990	1,298	4,517
Professional	250	225	15	20	510
Total	11,290	10,074	1,772	1,870	25,006

Last Updated: September 8, 2014



**Resident and Non-Resident Students by College, Fall 2014
and 10 Year Trend (2005-2014)**

Page 1 of 2



Resident and Non-Resident Students by College, Fall 2014					
College	Resident Students	Percent Resident	Non-Resident Students	Percent Non-Resident	Total
Undergraduate Students					
Agricultural Sciences and Natural Resources	1,837	81.5%	417	18.5%	2,254
Architecture	314	80.3%	77	19.7%	391
Arts and Sciences	3,594	77.1%	1,070	22.9%	4,664
Business Administration	2,393	67.5%	1,154	32.5%	3,547
Education and Human Sciences	2,500	84.6%	454	15.4%	2,954
Engineering	2,326	77.7%	667	22.3%	2,993
Hixson-Lied Fine and Performing Arts	493	77.3%	145	22.7%	638
Journalism and Mass Communications	767	75.9%	244	24.1%	1,011
Undecided Undergraduates	985	73.1%	363	26.9%	1,348
Other (includes Visiting and Intercampus)	166	92.7%	13	7.3%	179
Undergraduate Total	15,375	77.0%	4,604	23.0%	19,979

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

Last Updated: September 9, 2014

Continued on Next Page.



**Resident and Non-Resident Students by College, Fall 2014
and 10 Year Trend (2005-2014)**

Page 2 of 2

Resident and Non-Resident Student Profile by College, Fall 2014					
College	Resident Students	Percent Resident	Non-Resident Students	Percent Non-Resident	Total
Graduate Students					
Agricultural Sciences and Natural Resources	209	32.5%	435	67.5%	644
Architecture	17	44.7%	21	55.3%	38
Arts and Sciences	277	26.3%	778	73.7%	1,055
Business Administration	153	43.5%	199	56.5%	352
Education and Human Sciences	732	63.0%	429	37.0%	1,161
Engineering	177	37.6%	294	62.4%	471
Hixson-Lied Fine and Performing Arts	43	25.4%	126	74.6%	169
Journalism and Mass Communications	20	64.5%	11	35.5%	31
Graduate Studies	398	66.8%	198	33.2%	596
Graduate Total	2,026	44.9%	2,491	55.1%	4,517
Professional Students					
Agricultural Sciences and Natural Resources (Veterinary Medicine and Plant Health)	55	90.2%	6	9.8%	61
Architecture	47	77.0%	14	23.0%	61
Education and Human Sciences (Audiology)	5	33.3%	10	66.7%	15
Law	260	69.7%	113	30.3%	373
Professional Total	367	72.0%	143	28.0%	510
Totals					
Total	17,768	71.1%	7,238	28.9%	25,006

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

Last Updated: September 9, 2014



**Fall Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend
2005 - 2014**

Fall 2005				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,227	1,156	2,541	113
Professional	400	7	78	3
Graduate	832	1,319	1,355	644
Total	14,459	2,482	3,974	760
Total Fall Enrollment				21,675

Fall 2006				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,399	1,145	2,708	119
Professional	381	12	85	0
Graduate	870	1,362	1,366	659
Total	14,650	2,519	4,159	778
Total Fall Enrollment				22,106

Fall 2007				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,842	1,181	2,915	115
Professional	413	11	76	2
Graduate	862	1,514	1,345	697
Total	15,117	2,706	4,336	814
Total Fall Enrollment				22,973

Fall 2008				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,175	1,102	3,108	141
Professional	426	10	107	4
Graduate	854	1,483	1,418	745
Total	15,455	2,595	4,633	890
Total Fall Enrollment				23,573

Fall 2009				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,536	1,098	3,201	120
Professional	444	7	99	4
Graduate	907	1,400	1,515	769
Total	15,887	2,505	4,815	893
Total Fall Enrollment				24,100

Fall 2010				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,765	1,110	3,364	144
Professional	447	30	114	16
Graduate	844	1,378	1,560	838
Total	16,056	2,518	5,038	998
Total Fall Enrollment				24,610

Fall 2011				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,669	1,155	3,370	151
Professional	415	35	103	16
Graduate	892	1,406	1,532	849
Total	15,976	2,596	5,005	1,016
Total Fall Enrollment				24,593

Fall 2012				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,310	1,208	3,456	129
Professional	383	30	113	19
Graduate	775	1,378	1,543	863
Total	15,468	2,616	5,112	1,011
Total Fall Enrollment				24,207

Fall 2013				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,224	1,119	3,878	155
Professional	353	20	129	13
Graduate	712	1,354	1,584	904
Total	15,289	2,493	5,591	1,072
Total Fall Enrollment				24,445

Fall 2014				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,225	1,150	4,435	169
Professional	347	20	128	15
Graduate	663	1,363	1,566	925
Total	15,235	2,533	6,129	1,109
Total Fall Enrollment				25,006



**Origin of University of Nebraska-Lincoln Students
by Country of Origin and Student Level, Fall 2014 (Page 1 of 4)**

Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Afghanistan	3	0.02%	2	0.04%	0	0.00%	5	0.02%
Albania	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Algeria	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Argentina	1	0.01%	10	0.22%	0	0.00%	11	0.04%
Armenia	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Australia	13	0.07%	2	0.04%	0	0.00%	15	0.06%
Austria	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Azerbaijan	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Bahamas	5	0.03%	0	0.00%	0	0.00%	5	0.02%
Bangladesh	0	0.00%	12	0.27%	0	0.00%	12	0.05%
Barbados	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Belarus	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Belgium	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Belize	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Benin	5	0.03%	1	0.02%	0	0.00%	6	0.02%
Bhutan	4	0.02%	0	0.00%	0	0.00%	4	0.02%
Bolivia	1	0.01%	4	0.09%	0	0.00%	5	0.02%
Bosnia and Herzegovina	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Botswana	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Brazil	208	1.04%	22	0.49%	0	0.00%	230	0.92%
Bulgaria	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Burkina Faso	5	0.03%	4	0.09%	0	0.00%	9	0.04%
Cameroon	3	0.02%	3	0.07%	0	0.00%	6	0.02%
Canada	16	0.08%	9	0.20%	3	0.59%	28	0.11%
Cayman Islands	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Chad	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Chile	1	0.01%	1	0.02%	0	0.00%	2	0.01%
China	727	3.64%	364	8.06%	3	0.59%	1,094	4.37%
Colombia	13	0.07%	25	0.55%	0	0.00%	38	0.15%
Congo	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Congo, The Dem Rep	6	0.03%	1	0.02%	0	0.00%	7	0.03%
Costa Rica	0	0.00%	4	0.09%	0	0.00%	4	0.02%
Cote D'Ivoire	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Croatia	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Cuba	1	0.01%	0	0.00%	0	0.00%	1	0.00%



**Origin of University of Nebraska-Lincoln Students
by Country of Origin and Student Level, Fall 2014 (Page 2 of 4)**

Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Czech Republic	3	0.02%	0	0.00%	0	0.00%	3	0.01%
Ecuador	1	0.01%	6	0.13%	0	0.00%	7	0.03%
Egypt	2	0.01%	4	0.09%	0	0.00%	6	0.02%
El Salvador	7	0.04%	0	0.00%	0	0.00%	7	0.03%
Eritrea	2	0.01%	6	0.13%	0	0.00%	8	0.03%
Ethiopia	4	0.02%	4	0.09%	1	0.20%	9	0.04%
Finland	1	0.01%	0	0.00%	0	0.00%	1	0.00%
France	1	0.01%	4	0.09%	0	0.00%	5	0.02%
Gabon	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Germany	12	0.06%	8	0.18%	0	0.00%	20	0.08%
Ghana	4	0.02%	8	0.18%	0	0.00%	12	0.05%
Greece	2	0.01%	4	0.09%	0	0.00%	6	0.02%
Grenada	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Guatemala	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Guinea-Bissau	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Guyana	1	0.01%	3	0.07%	0	0.00%	4	0.02%
Haiti	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Honduras	3	0.02%	4	0.09%	0	0.00%	7	0.03%
Hong Kong	3	0.02%	3	0.07%	0	0.00%	6	0.02%
Hungary	2	0.01%	1	0.02%	0	0.00%	3	0.01%
India	23	0.12%	132	2.92%	0	0.00%	155	0.62%
Indonesia	7	0.04%	4	0.09%	0	0.00%	11	0.04%
Iran	5	0.03%	67	1.48%	1	0.20%	73	0.29%
Iraq	7	0.04%	4	0.09%	1	0.20%	12	0.05%
Ireland	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Israel	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Italy	1	0.01%	2	0.04%	0	0.00%	3	0.01%
Jamaica	4	0.02%	3	0.07%	0	0.00%	7	0.03%
Japan	9	0.05%	11	0.24%	0	0.00%	20	0.08%
Jordan	2	0.01%	4	0.09%	0	0.00%	6	0.02%
Kazakhstan	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Kenya	5	0.03%	8	0.18%	1	0.20%	14	0.06%
Kosovo	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Kuwait	4	0.02%	1	0.02%	0	0.00%	5	0.02%
Latvia	1	0.01%	2	0.04%	0	0.00%	3	0.01%



Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2014 (Page 3 of 4)								
Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Lebanon	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Liberia	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Libya	1	0.01%	3	0.07%	0	0.00%	4	0.02%
Macedonia	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Malawi	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Malaysia	189	0.95%	12	0.27%	0	0.00%	201	0.80%
Mexico	48	0.24%	10	0.22%	3	0.59%	61	0.24%
Mongolia	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Morocco	1	0.01%	3	0.07%	0	0.00%	4	0.02%
Mozambique	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Myanmar	4	0.02%	0	0.00%	0	0.00%	4	0.02%
Nepal	10	0.05%	22	0.49%	0	0.00%	32	0.13%
Netherlands	3	0.02%	1	0.02%	0	0.00%	4	0.02%
Nicaragua	3	0.02%	2	0.04%	0	0.00%	5	0.02%
Nigeria	7	0.04%	7	0.15%	0	0.00%	14	0.06%
Oman	85	0.43%	0	0.00%	0	0.00%	85	0.34%
Pakistan	4	0.02%	7	0.15%	0	0.00%	11	0.04%
Palestinian Territory	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Panama	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Paraguay	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Peru	2	0.01%	6	0.13%	0	0.00%	8	0.03%
Philippines	1	0.01%	11	0.24%	0	0.00%	12	0.05%
Poland	1	0.01%	3	0.07%	0	0.00%	4	0.02%
Qatar	4	0.02%	0	0.00%	0	0.00%	4	0.02%
Russia	5	0.03%	13	0.29%	1	0.20%	19	0.08%
Rwanda	3	0.02%	2	0.04%	0	0.00%	5	0.02%
Saint Lucia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Samoa	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Saudi Arabia	31	0.16%	20	0.44%	0	0.00%	51	0.20%
Senegal	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Serbia	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Sierra Leone	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Slovakia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Slovenia	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Somalia	1	0.01%	0	0.00%	0	0.00%	1	0.00%



Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2014 (Page 4 of 4)								
Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
South Africa	1	0.01%	3	0.07%	0	0.00%	4	0.02%
South Korea	51	0.26%	31	0.69%	0	0.00%	82	0.33%
Spain	6	0.03%	11	0.24%	0	0.00%	17	0.07%
Sri Lanka	2	0.01%	9	0.20%	0	0.00%	11	0.04%
Sudan	5	0.03%	1	0.02%	0	0.00%	6	0.02%
Sweden	3	0.02%	2	0.04%	0	0.00%	5	0.02%
Switzerland	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Syria	4	0.02%	2	0.04%	0	0.00%	6	0.02%
Taiwan	8	0.04%	10	0.22%	0	0.00%	18	0.07%
Tajikistan	6	0.03%	0	0.00%	0	0.00%	6	0.02%
Tanzania	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Thailand	3	0.02%	15	0.33%	0	0.00%	18	0.07%
Togo	12	0.06%	1	0.02%	0	0.00%	13	0.05%
Trinidad and Tobago	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Tunisia	1	0.01%	1	0.02%	0	0.00%	2	0.01%
Turkey	3	0.02%	9	0.20%	0	0.00%	12	0.05%
Turkmenistan	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Uganda	1	0.01%	3	0.07%	0	0.00%	4	0.02%
Ukraine	5	0.03%	7	0.15%	0	0.00%	12	0.05%
United Arab Emirates	4	0.02%	1	0.02%	0	0.00%	5	0.02%
United Kingdom	7	0.04%	3	0.07%	0	0.00%	10	0.04%
United States	18,195	91.07%	3,470	76.82%	495	97.06%	22,160	88.62%
Uruguay	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Uzbekistan	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Venezuela	0	0.00%	3	0.07%	0	0.00%	3	0.01%
Viet Nam	90	0.45%	12	0.27%	1	0.20%	103	0.41%
Virgin Islands (British)	1	0.01%	0	0.00%	0	0.00%	1	0.00%
Yugoslavia	3	0.02%	1	0.02%	0	0.00%	4	0.02%
Zambia	1	0.01%	3	0.07%	0	0.00%	4	0.02%
Zimbabwe	4	0.02%	2	0.04%	0	0.00%	6	0.02%
Total	19,979	100%	4,517	100%	510	100%	25,006	100%

Last Updated: September 9, 2014



**Origin of University of Nebraska-Lincoln Students
by State of Origin and Student Level, Fall 2014**

State	Undergraduate	Graduate	Professional	Total	State	Undergraduate	Graduate	Professional	Total
Alabama	5	7	0	12	Montana	6	9	0	15
Alaska	12	2	0	14	Nebraska	14,673	1,765	332	16,770
Arizona	51	13	5	69	Nevada	24	4	1	29
Arkansas	12	10	1	23	New Hampshire	6	5	0	11
Armed Forces Americas	0	0	0	0	New Jersey	27	17	1	45
Armed Forces Europe	1	4	0	5	New Mexico	16	12	0	28
Armed Forces Pacific	4	3	0	7	New York	28	38	1	67
California	225	90	11	326	North Carolina	28	35	2	65
Colorado	261	44	19	324	North Dakota	50	23	5	78
Connecticut	10	13	1	24	Ohio	35	39	3	77
Delaware	3	1	0	4	Oklahoma	17	13	0	30
District of Columbia	2	3	2	7	Oregon	15	12	2	29
Florida	40	38	3	81	Pennsylvania	24	36	3	63
Georgia	15	19	0	34	Puerto Rico	0	6	0	6
Guam	2	1	0	3	Rhode Island	2	4	0	6
Hawaii	5	4	0	9	South Carolina	5	11	1	17
Idaho	4	16	1	21	South Dakota	390	47	13	450
Illinois	419	81	6	506	Tennessee	10	13	1	24
Indiana	24	28	1	53	Texas	174	76	7	257
Iowa	274	99	22	395	Utah	6	18	9	33
Kansas	281	84	5	370	Vermont	3	2	0	5
Kentucky	5	7	0	12	Virginia	27	20	4	51
Louisiana	8	6	0	14	Washington	24	32	2	58
Maine	0	3	0	3	West Virginia	2	6	0	8
Maryland	12	22	2	36	Wisconsin	93	59	3	155
Massachusetts	10	18	1	29	Wyoming	21	12	0	33
Michigan	54	38	2	94	Unknown State	166	363	12	541
Minnesota	399	60	4	463	Total USA	18,195	3,470	495	22,160
Mississippi	2	9	1	12	Outside USA	1,784	1,047	15	2,846
Missouri	183	70	6	259	Total	19,979	4,517	510	25,006

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Origin of University of Nebraska-Lincoln Students by Nebraska County of Origin and Student Level, Fall 2014 (Page 1 of 2)									
County	Undergraduate	Graduate	Professional	Total	County	Undergraduate	Graduate	Professional	Total
Adams	204	22	4	230	Franklin	30	0	0	30
Antelope	46	3	1	50	Frontier	17	1	0	18
Arthur	2	0	0	2	Furnas	26	4	1	31
Banner	3	0	0	3	Gage	167	15	3	185
Blaine	1	0	0	1	Garden	5	0	0	5
Boone	60	5	2	67	Garfield	17	2	0	19
Box Butte	37	4	1	42	Gosper	18	0	0	18
Boyd	16	3	0	19	Grant	8	0	1	9
Brown	14	2	1	17	Greeley	20	2	1	23
Buffalo	315	40	7	362	Hall	445	41	10	496
Burt	82	5	2	89	Hamilton	94	6	4	104
Butler	97	3	1	101	Harlan	25	2	1	28
Cass	212	20	3	235	Hayes	4	0	0	4
Cedar	74	10	2	86	Hitchcock	18	2	2	22
Chase	26	1	1	28	Holt	73	3	2	78
Cherry	27	2	1	30	Hooker	11	1	0	12
Cheyenne	66	4	1	71	Howard	37	2	1	40
Clay	53	2	2	57	Jefferson	39	0	0	39
Colfax	50	7	1	58	Johnson	35	2	1	38
Cuming	74	9	1	84	Kearney	38	8	1	47
Custer	60	7	2	69	Keith	50	0	5	55
Dakota	107	3	2	112	Keya Paha	3	0	0	3
Dawes	19	7	1	27	Kimball	9	0	1	10
Dawson	106	10	3	119	Knox	57	3	1	61
Deuel	3	1	1	5	Lancaster	4,064	585	77	4,726
Dixon	36	3	2	41	Lincoln	184	21	9	214
Dodge	235	22	2	259	Logan	3	0	0	3
Douglas	3,555	380	79	4,014	Loup	0	0	0	0
Dundy	10	2	3	15	Madison	247	29	7	283
Fillmore	51	6	0	57	McPherson	2	0	0	2

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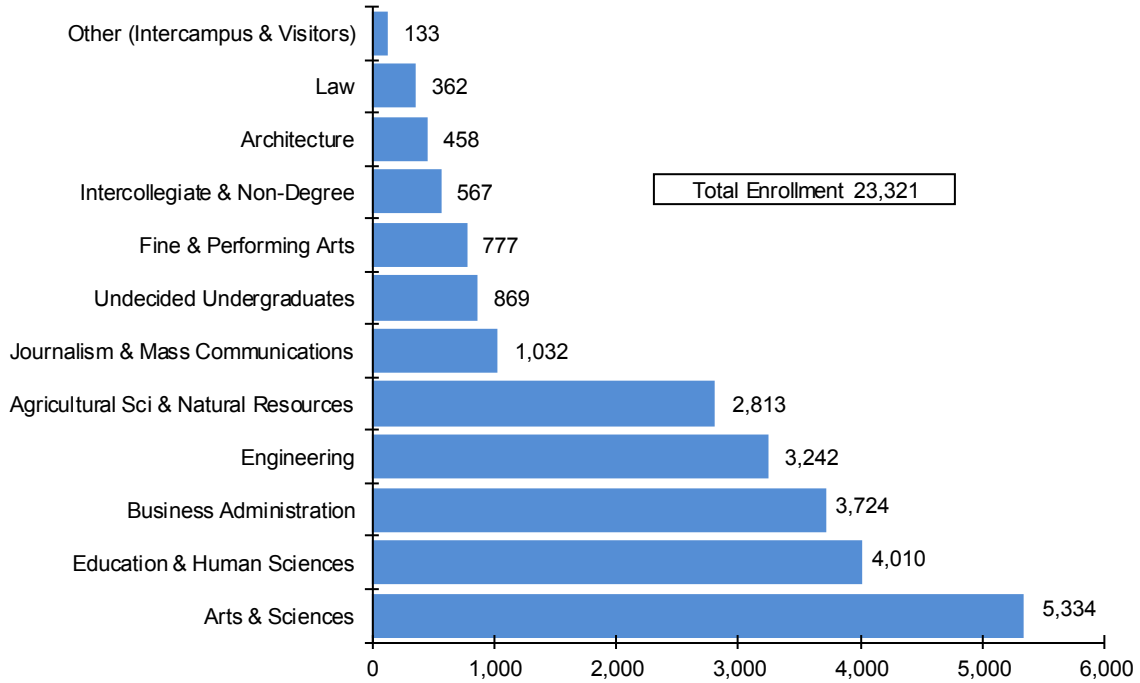


Origin of University of Nebraska-Lincoln Students by Nebraska County of Origin and Student Level, Fall 2014 (Page 2 of 2)									
County	Undergraduate	Graduate	Professional	Total	County	Undergraduate	Graduate	Professional	Total
Merrick	33	7	0	40	Seward	185	20	3	208
Morrill	17	1	0	18	Sheridan	28	2	1	31
Nance	24	2	3	29	Sherman	16	1	0	17
Nemaha	45	5	0	50	Sioux	2	0	0	2
Nuckolls	33	2	1	36	Stanton	25	0	0	25
Otoe	138	10	2	150	Thayer	45	3	1	49
Pawnee	12	2	0	14	Thomas	4	0	0	4
Perkins	14	1	0	15	Thurston	24	1	0	25
Phelps	72	3	3	78	Valley	24	1	0	25
Pierce	37	3	2	42	Washington	198	15	6	219
Platte	246	25	4	275	Wayne	48	7	1	56
Polk	46	6	2	54	Webster	20	2	0	22
Red Willow	66	6	4	76	Wheeler	4	0	0	4
Richardson	58	3	2	63	York	119	12	2	133
Rock	8	0	0	8	Unknown County	36	136	1	173
Saline	118	18	2	138	Nebraska Total	14,673	1,765	332	16,770
Sarpy	1,173	131	29	1,333	Other USA	3,522	1,705	163	5,390
Saunders	248	19	3	270	Outside USA	1,784	1,047	15	2,846
Scotts Bluff	120	9	6	135	Total	19,979	4,517	510	25,006

Last Updated: September 9, 2014



**Enrollment by College
Spring 2015**



Enrollment by College, Spring 2015				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sci & Natural Resources	2,110	645	58	2,813
Architecture	364	36	58	458
Arts & Sciences	4,328	1,006	0	5,334
Business Administration	3,355	369	0	3,724
Education & Human Sciences	2,865	1,131	14	4,010
Engineering	2,801	441	0	3,242
Fine & Performing Arts	612	165	0	777
Intercollegiate & Non-Degree Programs	0	567	0	567
Journalism & Mass Communications	1,002	30	0	1,032
Law	0	0	362	362
Undecided Undergraduates	869	0	0	869
Other (Intercampus & Visitors)	133	0	0	133
Total	18,439	4,390	492	23,321

Last Updated: January 27, 2015



**Enrollment by College and Student Level
Spring 2015**

Undergraduate Headcount Enrollment								
College	First-Time Freshmen	Other Freshmen	Sophomore	Junior	Senior	Unclassified	Total	New Transfers*
Agricultural Sciences & Natural Resources	5	350	404	606	745	0	2,110	61
Architecture	0	75	81	83	125	0	364	4
Arts & Sciences	35	836	897	1,115	1,445	0	4,328	110
Business Administration	38	653	699	972	993	0	3,355	71
Education & Human Sciences	4	410	607	825	1,019	0	2,865	46
Engineering	23	484	530	743	1,021	0	2,801	63
Fine & Performing Arts	0	105	113	153	241	0	612	6
Journalism & Mass Communications	1	180	233	290	298	0	1,002	11
Undecided Undergraduates	23	501	208	100	37	0	869	52
Other (includes Intercampus & Visitors)	0	6	0	1	0	126	133	0
Total Undergraduate	129	3,600	3,772	4,888	5,924	126	18,439	424

*New Transfers are a subset of Total enrollment.

Graduate Headcount Enrollment				
College	First-Time Graduate, Degree Seeking	Graduate, Non-Degree Seeking	Other Graduate, Degree Seeking	Total
Agricultural Sciences & Natural Resources	54	2	589	645
Architecture	5	0	31	36
Arts & Sciences	16	5	985	1,006
Business Administration	75	9	285	369
Education & Human Sciences	89	71	971	1,131
Engineering	30	0	411	441
Fine & Performing Arts	1	0	164	165
Journalism & Mass Communications	9	0	21	30
Graduate Studies	4	547	16	567
Total Graduate	283	634	3,473	4,390

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Last Updated: January 27, 2015



**Enrollment by College and Student Level (continued)
Spring 2015**

Professional Headcount Enrollment					
College	First-Time Graduate, Degree Seeking	Other Graduate, Degree Seeking	First-Time Professional	Other Professional	Total
Agricultural Sciences & Natural Resources (Veterinary Medicine)	0	0	0	50	50
Agricultural Sciences & Natural Resources (Plant Health)	0	8	0	0	8
Architecture	0	0	0	58	58
Education & Human Sciences (Audiology)	0	0	0	14	14
Law	0	0	3	359	362
Total Professional	0	8	3	481	492

Total Headcount Enrollment			
	Spring 2013	Spring 2014	Spring 2015
Undergraduate	17,734	17,940	18,439
Graduate	4,420	4,521	4,390
Professional	530	498	492
Total Enrollment	22,684	22,959	23,321

Last Updated: January 27, 2015



Undergraduate Enrollment by Level, College and Ethnicity, Spring 2015											
College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White-Non Hispanic	Two or More Races	Unknown	College Total	Minority Total ¹
Agricultural Sciences and Natural Resources	110	63	5	17	13	0	1,823	37	42	2,110	135
Architecture	20	29	3	9	11	1	272	11	8	364	64
Arts and Sciences	285	279	8	137	146	8	3,236	151	78	4,328	729
Business Administration	518	148	6	100	66	2	2,384	73	58	3,355	395
Education and Human Sciences	31	130	9	43	76	0	2,452	71	53	2,865	329
Engineering	314	100	3	80	71	1	2,109	60	63	2,801	315
Hixson-Lied Fine and Performing Arts	14	40	1	14	11	0	494	19	19	612	85
Journalism and Mass Communications	31	55	1	16	29	0	823	26	21	1,002	127
Undercided Undergraduates	127	48	2	30	35	2	578	31	16	869	148
Intercampus and Visitors	0	7	1	2	3	0	109	1	10	133	14
Undergraduate Total	1,450	899	39	448	461	14	14,280	480	368	18,439	2,341
Professional (Law, EHS, ANR and Arch)	8	19	3	12	6	0	424	5	15	492	45
Graduate	938	148	14	76	111	2	2,838	69	194	4,390	420
Grand Total	2,396	1,066	56	536	578	16	17,542	554	577	23,321	2,806

¹Excludes Non-resident Alien, White, Unknown

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: January 27, 2015



Graduate and Professional Enrollment by College and Ethnicity, Spring 2015

Graduate College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total ¹
Agricultural Sciences and Natural Resources	217	17	2	10	11	0	359	9	20	645	49
Architecture (Graduate Program Only)	6	1	0	0	3	0	26	0	0	36	4
Arts and Sciences	273	40	0	16	19	1	584	24	49	1,006	100
Business Administration	73	7	1	8	6	0	236	5	33	369	27
Education and Human Sciences	82	53	6	12	45	1	879	18	35	1,131	135
Engineering	241	6	0	8	3	0	170	5	8	441	22
Hixson-Lied Fine and Performing Arts	19	5	0	4	2	0	121	4	10	165	15
Journalism and Mass Communications	1	3	1	1	0	0	22	0	2	30	5
Graduate Studies	26	16	4	17	22	0	441	4	37	567	63
Graduate Total	938	148	14	76	111	2	2,838	69	194	4,390	420
Agricultural Sciences and Natural Resources	1	3	0	0	0	0	50	2	2	58	5
Architecture	3	2	1	2	2	0	46	0	2	58	7
Education and Human Sciences	0	0	0	0	0	0	13	0	1	14	0
Law	4	14	2	10	4	0	315	3	10	362	33
Professional Total	8	19	3	12	6	0	424	5	15	492	45
Graduate and Professional Total	946	167	17	88	117	2	3,262	74	209	4,882	465

¹Excludes Non-resident Alien, White, and Unknown categories.

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Last Updated: January 27, 2015



Spring Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend

Spring 2006				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,017	1,267	2,303	116
Professional	381	14	72	4
Graduate	791	1,332	1,322	654
Total	13,189	2,613	3,697	774
Total Spring Enrollment				20,273

Spring 2007				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,206	1,257	2,503	106
Professional	357	26	74	1
Graduate	842	1,398	1,353	698
Total	13,405	2,681	3,930	805
Total Spring Enrollment				20,821

Spring 2008				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,661	1,251	2,677	132
Professional	390	19	71	5
Graduate	833	1,491	1,305	761
Total	13,884	2,761	4,053	898
Total Spring Enrollment				21,596

Spring 2009				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,020	1,195	2,865	138
Professional	418	13	98	2
Graduate	783	1,473	1,280	809
Total	14,221	2,681	4,243	949
Total Spring Enrollment				22,094

Spring 2010				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,410	1,129	2,962	126
Professional	428	16	93	6
Graduate	865	1,461	1,455	764
Total	14,703	2,606	4,510	896
Total Spring Enrollment				22,715

Spring 2011				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,479	1,318	3,093	174
Professional	402	64	94	31
Graduate	826	1,396	1,441	867
Total	14,707	2,778	4,628	1,072
Total Spring Enrollment				23,185

Spring 2012				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,318	1,298	3,073	150
Professional	378	57	97	20
Graduate	787	1,455	1,439	815
Total	14,483	2,810	4,609	985
Total Spring Enrollment				22,887

Spring 2013				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,969	1,321	3,267	177
Professional	366	40	102	22
Graduate	689	1,403	1,445	883
Total	14,024	2,764	4,814	1,082
Total Spring Enrollment				22,684

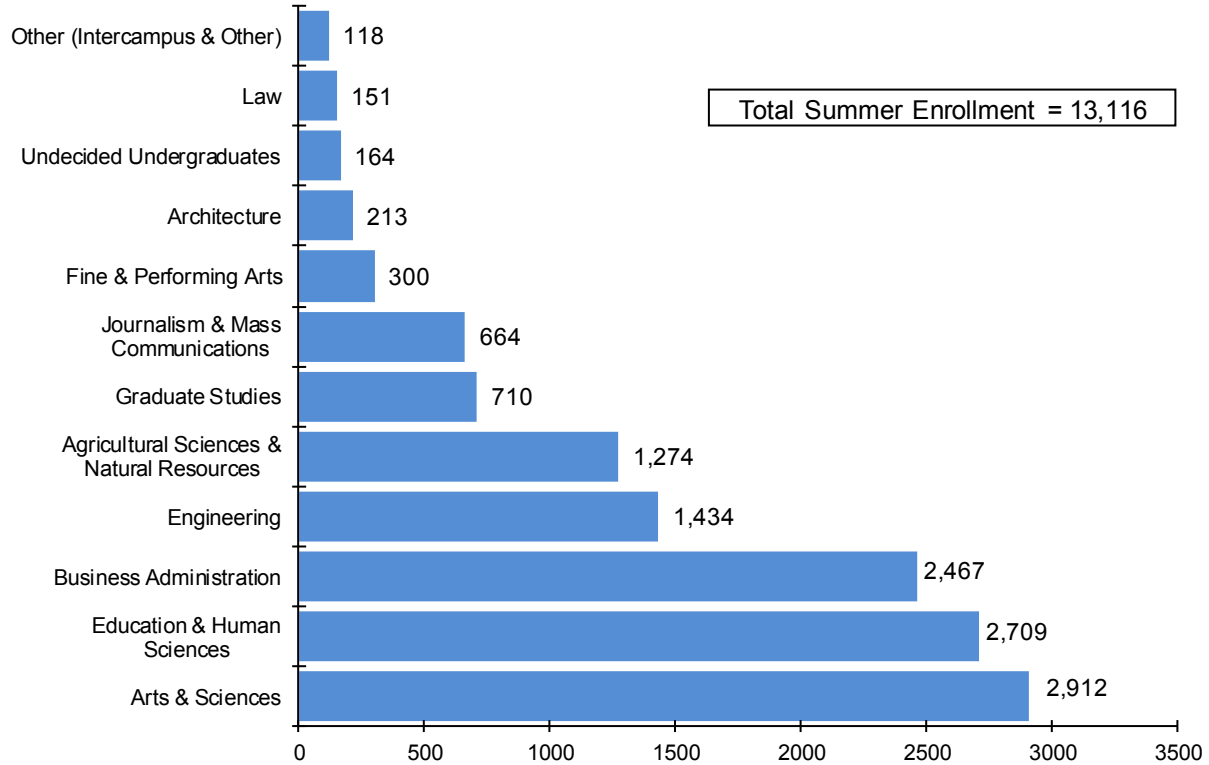
Spring 2014				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,864	1,287	3,617	172
Professional	313	49	113	23
Graduate	642	1,434	1,501	944
Total	13,819	2,770	5,231	1,139
Total Spring Enrollment				22,959

Spring 2015				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,931	1,204	4,110	194
Professional	331	28	109	24
Graduate	580	1,344	1,456	1,010
Total	13,842	2,576	5,675	1,228
Total Spring Enrollment				23,321

Professional: Law , Architecture, Audiology (after 2004), Veterinary Medicine (after 2007), and Plant Health (after 2009).



Enrollment by College, Summer 2015

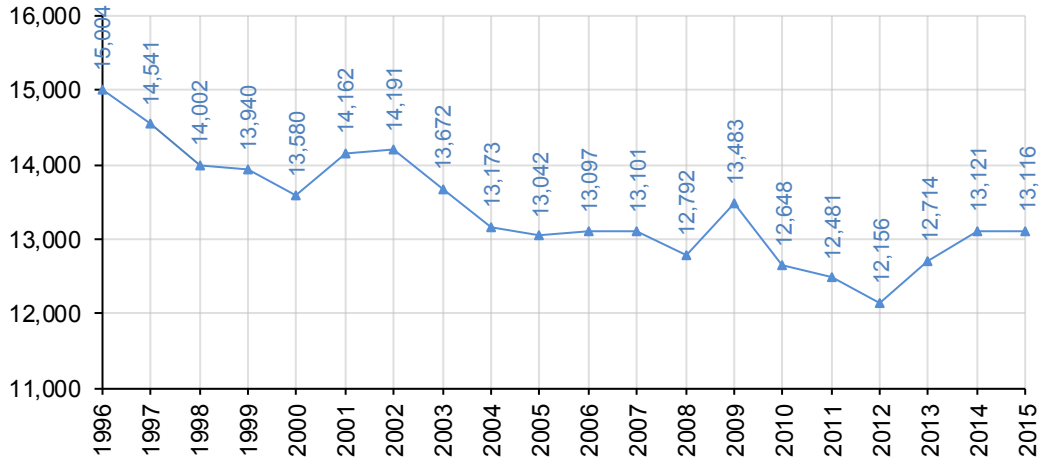


Enrollment by College, Summer 2015				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sciences & Natural Resources	735	533	6	1,274
Architecture	157	12	44	213
Arts & Sciences	2,010	902	0	2,912
Business Administration	2,206	261	0	2,467
Education & Human Sciences	1,600	1,089	20	2,709
Engineering	1,160	274	0	1,434
Fine & Performing Arts	238	62	0	300
Graduate Studies	0	710	0	710
Journalism & Mass Communications	637	27	0	664
Law	0	0	151	151
Undecided Undergraduates	164	0	0	164
Other (Intercampus & Visitors)	118	0	0	118
TOTAL	9,025	3,870	221	13,116

Last Updated: July 20, 2015



Summer Enrollment for All Sessions - 20 Year Trend



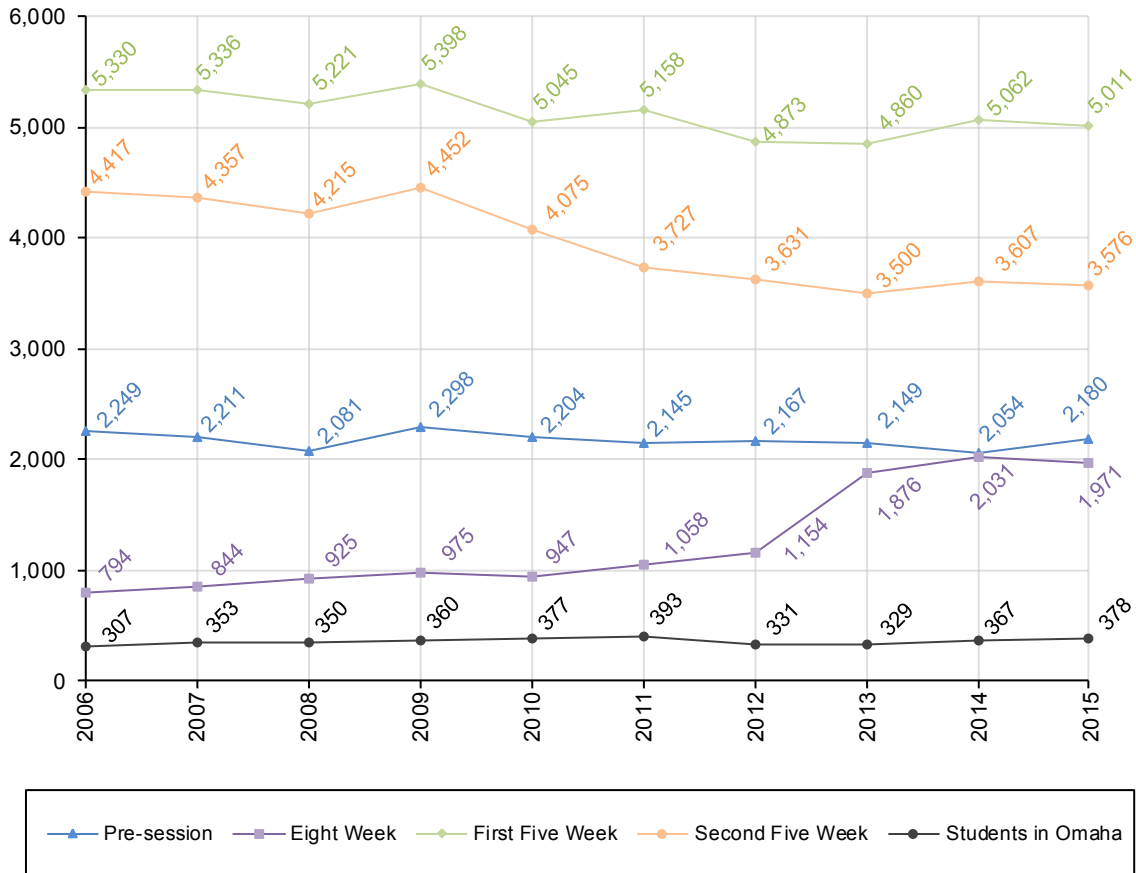
Summer Enrollment for All Sessions, by Student Level										
Student Level	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	9,936	10,039	9,803	9,658	9,274	9,478	9,399	9,095	8,725	8,606
Professional	193	224	268	261	223	265	214	206	255	244
Graduate	4,875	4,278	3,931	4,021	4,083	4,419	4,578	4,371	4,193	4,192
TOTAL	15,004	14,541	14,002	13,940	13,580	14,162	14,191	13,672	13,173	13,042
Student Level	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Undergraduate	8,461	8,378	8,211	8,562	8,492	8,317	8,399	8,964	9,070	9,025
Professional	213	192	215	237	282	276	254	239	229	221
Graduate	4,423	4,531	4,366	4,684	3,874	3,888	3,503	3,511	3,822	3,870
TOTAL	13,097	13,101	12,792	13,483	12,648	12,481	12,156	12,714	13,121	13,116

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session, and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment", with no accounting for duplication in headcount (i.e. students enrolled in more than one session are counted more than once).

Last Updated: July 20, 2015



Summer Enrollment by Session - 10 Year Trend



Summer Enrollment by Session										
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Pre-Session	2,249	2,211	2,081	2,298	2,204	2,145	2,167	2,149	2,054	2,180
Eight Week	794	844	925	975	947	1,058	1,154	1,876	2,031	1,971
1st Five Week	5,330	5,336	5,221	5,398	5,045	5,158	4,873	4,860	5,062	5,011
2nd Five Week	4,417	4,357	4,215	4,452	4,075	3,727	3,631	3,500	3,607	3,576
Students in Omaha	307	353	350	360	377	393	331	329	367	378
TOTAL	13,097	13,101	12,792	13,483	12,648	12,481	12,156	12,714	13,121	13,116

Note: The number of students for each summer session term is combined for a "Total Summer Enrollment", with no accounting for duplication in headcount.

Last Updated: July 20, 2015



**Enrollment by Housing Type, 5 Year Trend
(2010-2014)**

Enrollment by Housing Type, 5 Year Trend					
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
City Campus Totals					
Residence Halls	6,110	6,008	5,747	6,160	6,621
Student Family Housing	274	274	274	274	274
Fraternities and Sororities	1,350	1,598	1,620	1,098	1,609
Total City Campus	7,734	7,880	7,641	7,532	8,504
East Campus Totals					
Residence Halls	202	200	229	205	214
Student Family Housing	247	247	247	247	185
Fraternities and Sororities	212	237	230	208	243
Total East Campus	661	684	706	660	642
UNL Totals					
Total Residence Halls	6,312	6,208	5,976	6,365	6,835
Total Student Family Housing	521	521	521	521	459
Total Fraternities and Sororities	1,562	1,835	1,850	1,306	1,852
Total UNL Campus and Greek Houses	8,395	8,564	8,347	8,192	9,146
Percent of Students Living on Campus	34.1%	34.8%	34.5%	33.5%	36.6%
Housing Capacities					
Residence Halls	6,941	6,980	6,980	7,210	7,607
Student Family Housing	521	521	521	521	459
Fraternities and Sororities			2,019	1,466	2,056
UNL Enrollment					
Fall Semester	24,610	24,593	24,207	24,445	25,006

Source: University Housing and Greek Affairs.

Last Updated: October 9, 2014

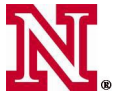


General Regular Faculty by Tenure Status and College Fall 2014				
College / Unit	Tenured	Tenure Track	Special Appointment	Total
Architecture	18	4	19	41
Arts and Sciences	262	82	174	518
Business Administration	39	22	36	97
Education and Human Sciences	75	32	151	258
Engineering	95	24	23	142
Hixson-Lied Fine and Performing Arts	57	12	37	106
Institute of Agriculture and Natural Resources	199	86	54	339
Journalism and Mass Communications	14	7	45	66
Law	26	7	19	52
Libraries	29	9	2	40
University of Nebraska State Museum	1	0	0	1
Other ¹	1	0	10	11
Total	816	285	570	1,671

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

¹Other: Academic Affairs, Center for Plant Science Innovation, Graduate Studies, International Engagement, Nebraska Center for Virology, Raikes School of Computer Science and Management, Undergraduate Education Programs.

Last Updated: November 10, 2014

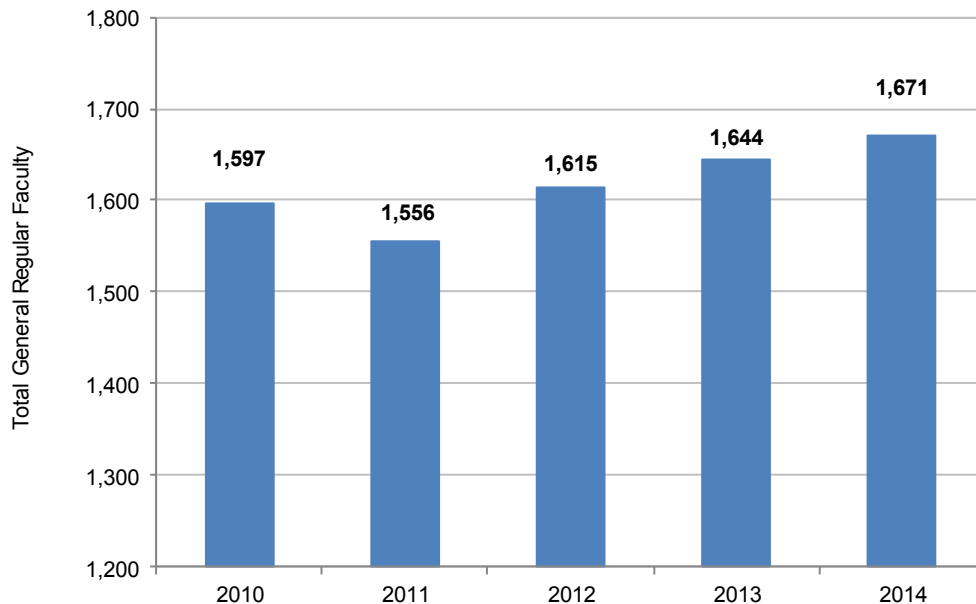


General Regular Faculty by Rank, 5 Year Trend						
	2010	2011	2012	2013	2014	5 Yr Change
Professor	554	511	520	521	521	-6.0%
Associate Professor	335	319	332	336	338	0.9%
Assistant Professor	250	236	243	239	251	0.4%
Professor of Practice ¹	54	61	80	93	120	122.2%
Senior Lecturer	22	16	15	9	9	-59.1%
Lecturer	365	400	400	433	420	15.1%
Visiting Faculty	17	13	25	13	12	-29.4%
Total	1,597	1,556	1,615	1,644	1,671	4.6%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," "Research / Clinical Faculty," and "Health faculty" are excluded.

¹Professors of Practice (Assistant, Associate, and Full Professors) are non-tenure-track faculty on term contracts. This designation was initiated in 2007.

Total General Regular Faculty, 5 Year Trend



Last Updated: November 10, 2014

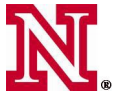


General Regular Faculty by Rank and College Fall 2014									
	Professor	Associate Professor	Assistant Professor	Professor of Practice	Senior Lecturer	Lecturer	Visiting Faculty	Total	
Architecture	8	10	4	0	0	19	0	41	
Arts and Sciences	164	114	67	25	2	144	2	518	
Business Administration	23	17	22	14	0	21	0	97	
Education and Human Sciences	49	29	30	32	1	117	0	258	
Engineering	52	49	19	6	3	12	1	142	
Hixson-Lied Fine and Performing Arts	28	29	12	6	3	28	0	106	
Institute of Agriculture and Natural Resources	149	60	79	23	0	25	3	339	
Journalism and Mass Communications	9	9	4	10	0	34	0	66	
Law	23	4	7	0	0	17	1	52	
Libraries	14	17	7	2	0	0	0	40	
University of Nebraska State Museum	1	0	0	0	0	0	0	1	
Other ¹	1	0	0	2	0	3	5	11	
Total	521	338	251	120	9	420	12	1,671	

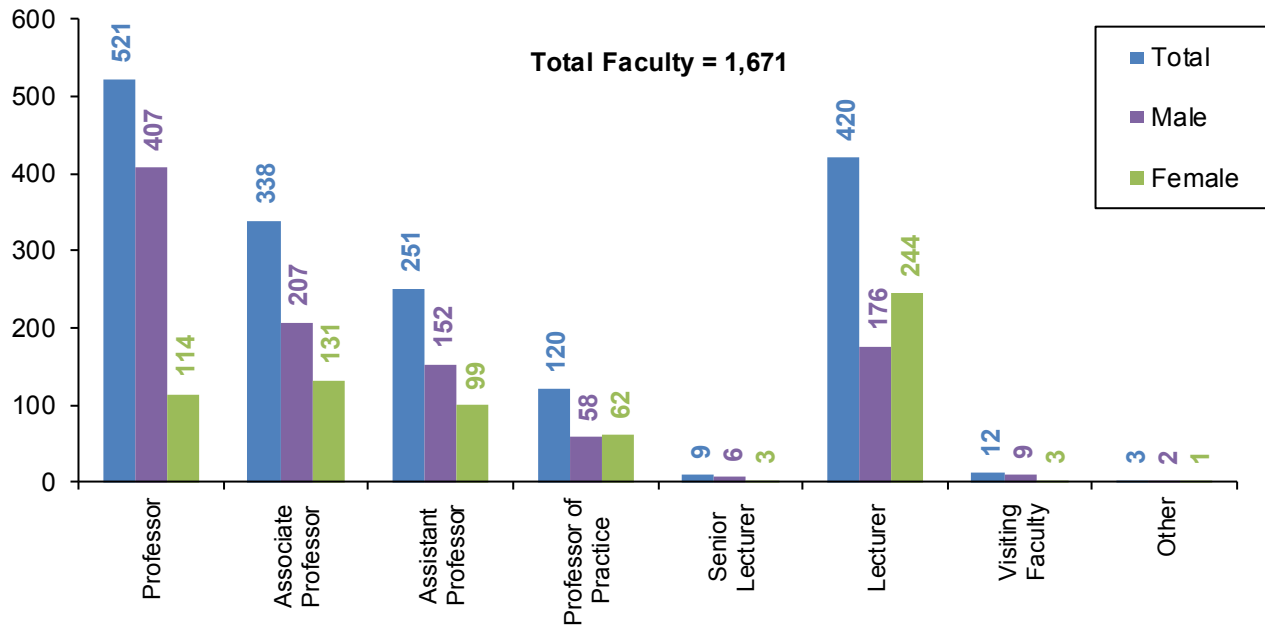
Note: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.

Other¹: Academic Affairs, Center for Plant Science Innovation, Graduate Studies, International Engagement, Nebraska Center for Virology, Raikes School of Computer Science and Management, Undergraduate Education Programs.

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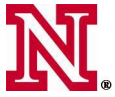
General Regular Faculty by Rank and Gender, Fall 2014



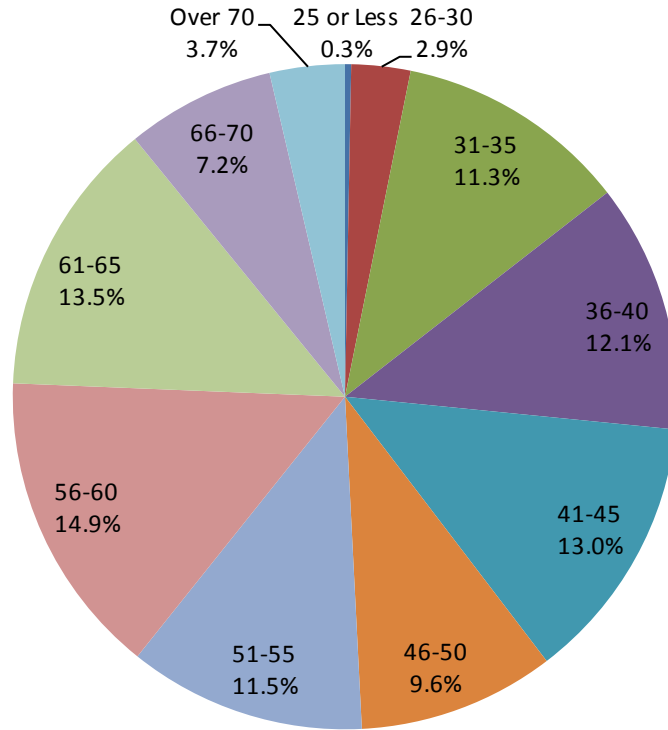
General Regular Faculty by Rank, Gender and Ethnicity, Fall 2014

	Professor		Associate Professor		Assistant Professor		Professor of Practice		Senior Lecturer		Lecturer		Visiting Faculty		Total by Gender		Total	Percent
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Amer Indian / AK Native	0	1	1	3	0	0	0	0	0	0	0	1	0	0	1	5	6	0.4%
Asian	32	3	36	16	22	17	6	4	0	0	2	9	0	0	98	49	147	8.8%
Black / African Amer	4	2	4	13	2	4	0	3	0	1	2	0	0	0	12	23	35	2.1%
Hispanic / Latino	12	2	12	4	5	1	3	1	0	0	3	5	0	1	35	14	49	2.9%
Native HI / Pacific Is	0	0	0	0	1	1	0	0	0	0	1	1	0	0	2	2	4	0.2%
Two or More Races	0	0	0	1	0	2	0	0	0	0	1	0	0	0	1	3	4	0.2%
Non-resident Alien	3	0	0	0	21	11	1	2	0	0	4	5	3	2	32	20	52	3.1%
Subtotal	51	8	53	37	51	36	10	10	0	1	13	21	3	3	181	116	297	17.8%
White	356	106	154	94	101	63	48	52	6	2	163	223	6	0	834	540	1,374	82.2%
Total	407	114	207	131	152	99	58	62	6	3	176	244	9	3	1,015	656	1,671	100.0%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.



General Regular Faculty by Age, Fall 2014



Faculty by Age				
Age	Male	Female	Total	Percent
25 or Less	3	2	5	0.3%
26-30	26	22	48	2.9%
31-35	98	91	189	11.3%
36-40	112	90	202	12.1%
41-45	126	92	218	13.0%
46-50	90	70	160	9.6%
51-55	119	74	193	11.5%
56-60	162	87	249	14.9%
61-65	142	83	225	13.5%
66-70	81	40	121	7.2%
Over 70	56	5	61	3.7%
Total	1,015	656	1,671	100.0%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty," and "Health faculty" are excluded.

Last Updated: November 10, 2014



Full-Time Faculty* by Tenure Status, Ethnicity and Gender							
Fall 2014							
	Tenured		Total Tenured	Tenure Track		Total Tenure Track	Grand Total
	Male	Female		Male	Female		
American Indian or Alaska Native	1	3	4	0	1	1	5
Asian	61	18	79	29	17	46	125
Black or African American	8	13	21	2	6	8	29
Hispanic / Latino	22	5	27	7	2	9	36
Native Hawaiian / Pacific Islander	0	0	0	1	1	2	2
Two or More Races	0	1	1	0	2	2	3
White	478	188	666	113	70	183	849
Non-Resident Aliens	1	0	1	22	11	33	34
Total	571	228	799	174	110	284	1,083

* Does not include "Special Appointment" Faculty.

Last Updated: November 10, 2014



UNL Staffing, 10 Year Trend													
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2014	5 Yr Change	10 Yr Change
General Regular Faculty													
Tenured Faculty	831	841	849	844	848	857	802	826	814	816		-4.8%	-1.8%
Tenure-Track Faculty	226	219	233	237	263	269	258	263	277	285		5.9%	26.1%
Special Appointment	425	437	457	436	445	471	496	526	553	570		21.0%	34.1%
Total General Regular Faculty	1,482	1,497	1,539	1,517	1,556	1,597	1,556	1,615	1,644	1,671		4.6%	12.8%
Other Faculty													
Research / Clinical Faculty	116	116	100	97	104	115	114	118	119	123		7.0%	6.0%
Equivalent Rank Faculty	190	194	181	186	188	193	200	195	194	192		-0.5%	1.1%
Other Faculty	190	163	162	188	204	221	212	211	182	238		7.7%	25.3%
Health Faculty	17	16	14	16	16	16	18	17	17	20		25.0%	17.6%
Total Other Faculty	513	489	457	487	512	545	544	541	512	573		5.1%	11.7%
Administrators and Staff													
Administrators	161	162	166	163	164	168	166	174	182	181		7.7%	12.4%
Athletics Administrators	29	27	30	29	30	30	30	31	32	33		10.0%	13.8%
Managerial / Professional (Regular)	1,623	1,672	1,721	1,766	1,829	1,835	1,853	1,920	1,980	2,066		12.6%	27.3%
Office / Service (Regular)	1,889	1,881	1,885	1,885	1,874	1,849	1,857	1,838	1,829	1,818		-1.7%	-3.8%
Total Administrators and Staff	3,702	3,742	3,802	3,843	3,897	3,882	3,906	3,963	4,023	4,098		5.6%	10.7%
Total Faculty and Staff	5,697	5,728	5,798	5,847	5,965	6,024	6,006	6,119	6,179	6,342		5.3%	11.3%
Student Positions													
Graduate Teaching Assistants	688	720	714	757	744	757	764	816	833	852		12.5%	23.8%
Graduate Research Assistants	1,003	1,015	1,016	1,001	1,075	1,169	1,112	1,114	1,091	1,079		-7.7%	7.6%
Other Graduate Assistants	115	126	121	149	148	155	190	218	191	195		25.8%	69.6%
Total Graduate Assistants	1,806	1,861	1,851	1,907	1,967	2,081	2,066	2,148	2,115	2,126		2.2%	17.7%
UNL Total¹	7,503	7,589	7,649	7,754	7,932	8,105	8,072	8,267	8,294	8,468		4.5%	12.9%
Student Workers	3,691	3,837	4,025	4,168	4,091	4,205	4,204	3,792	4,105	4,105		-2.4%	11.2%

¹Does not include Student-Workers, Temporary Office-Service, Temporary Managerial-Professional, or Casual Workers.

Last Updated: November 10, 2014



Full-Time Equivalency (FTE)

FTE of General Regular Faculty by Rank and College, Fall 2014								
College	Professor	Associate Professor	Assistant Professor	Professor of Practice	Senior Lecturer	Lecturer	Visiting Faculty	Total
Architecture	8.00	10.00	4.00	0.00	0.00	9.55	0.00	31.55
Arts and Sciences	162.30	114.00	67.00	24.00	1.50	95.65	1.25	465.70
Business Administration	22.50	17.00	22.00	14.00	0.00	9.09	0.00	84.59
Education and Human Sciences	48.50	28.75	30.00	32.00	0.50	44.84	0.00	184.59
Engineering	50.75	48.00	19.00	5.00	2.60	6.20	0.25	131.80
Hixson-Lied Fine and Performing Arts	27.55	29.00	12.00	5.50	2.60	12.78	0.00	89.43
Institute of Agriculture and Natural Resources	146.51	59.50	78.50	21.75	0.00	11.14	2.13	319.53
Journalism and Mass Communications	8.50	9.00	4.00	8.33	0.00	15.75	0.00	45.58
Law	21.75	4.00	7.00	0.00	0.00	3.20	1.00	36.95
Libraries	14.00	17.00	7.00	2.00	0.00	0.00	0.00	40.00
University of Nebraska State Museum	1.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00
Other ¹	1.00	0.00	0.00	2.00	0.00	2.25	3.22	8.47
Total	512.36	336.25	250.50	114.58	7.20	210.45	7.85	1,439.19

Note: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.

Other¹: Academic Affairs, Center for Plant Science Innovation, Graduate Studies, International Engagement, Nebraska Center for Virology, Raikes School of Computer Science and Management, Undergraduate Education Programs.

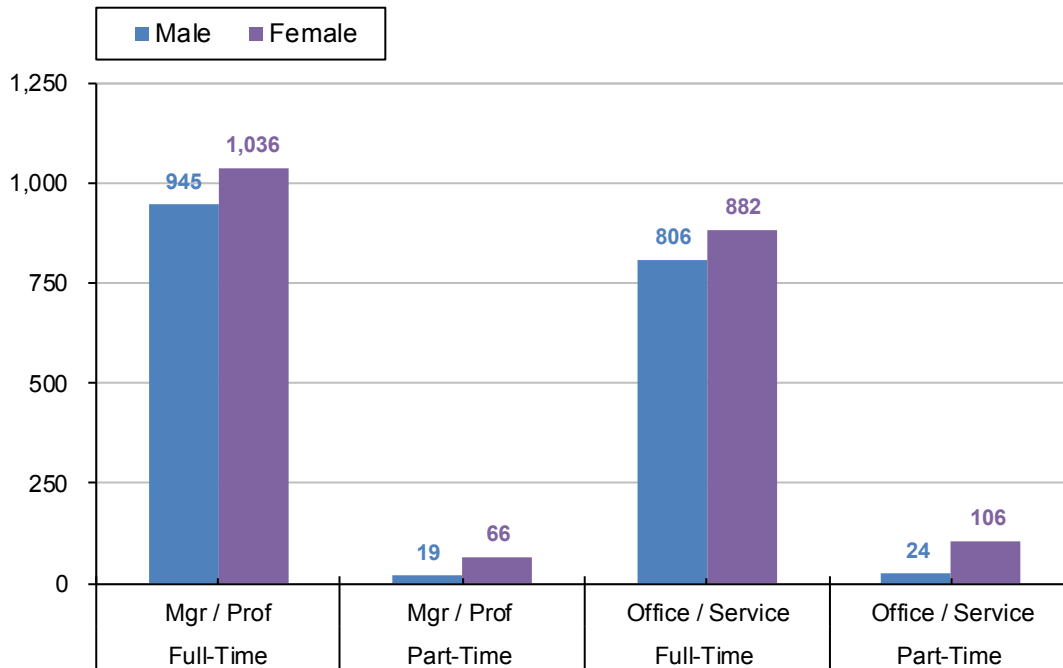
FTE of Regular Staff¹, Fall 2014	
Employee Classification	FTE
Managerial / Professional	2,037.83
Office / Service	1,770.79
Total	3,808.62

¹Regular employees are employed for more than six months and receive benefits. Does not include student workers, graduate assistants, on-call or ancillary employees.

Last Updated: November 10, 2014



Staff Profile by Gender, Full- and Part-Time Status Fall 2014



Staff Profile by Gender, Full- and Part-Time Status, and Ethnicity (Regular Employees Only*)										
	Managerial / Professional				Office/Service				Totals	
	Full-Time		Part-Time		Full-Time		Part-Time			
	M	F	M	F	M	F	M	F	Total	Percentage
American Indian or Alaska Native	2	6	0	0	5	1	0	0	14	0.4%
Asian	14	33	1	1	20	24	1	2	96	2.5%
Black or African American	30	20	1	2	21	16	0	2	92	2.4%
Hispanic / Latino	14	25	0	2	20	36	1	3	101	2.6%
Native Hawaiian / Pacific Islander	1	0	0	0	1	0	0	0	2	0.1%
Two or More Races	0	4	0	0	4	3	0	2	13	0.3%
White	867	936	17	61	733	799	22	97	3,532	90.9%
Non-Resident Alien	17	12	0	0	2	3	0	0	34	0.9%
Total	945	1,036	19	66	806	882	24	106	3,884	100.0%

*Regular Employees are employed for more than six months and receive benefits. Does not include student workers, graduate assistants, on-call or ancillary employees.

Last Updated: November 10, 2014



**General Operating Budget Selected Numbers
5 Year Trend**

Estimated Revenue by Fund Source					
Fund Source	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Federal Funds	\$246,813,063	\$253,271,354	\$258,766,556	\$259,297,650	\$260,397,650
Revolving Funds	\$340,474,516	\$350,901,944	\$351,614,208	\$376,174,684	\$391,201,906
General Funds (State Appropriations)	\$226,495,925	\$227,495,810	\$230,901,834	\$241,401,417	\$253,061,899
Trust Funds (Private Support)	\$119,547,342	\$120,580,398	\$129,079,360	\$122,794,807	\$123,394,807
Cash Funds (Tuition and Fees)	\$158,969,134	\$178,823,306	\$185,017,388	\$189,656,714	\$198,703,999
Total Estimated Funding	\$1,092,299,980	\$1,131,072,812	\$1,155,379,346	\$1,189,325,272	\$1,226,760,261

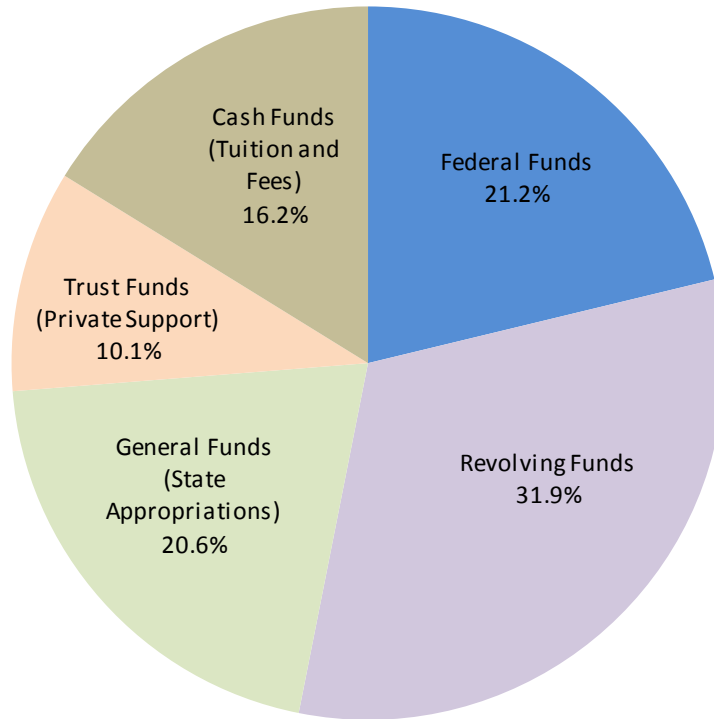
Budgeted Expenditures by Spending Category					
Spending Category	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Instruction	\$198,097,150	\$211,760,654	\$218,962,174	\$215,002,301	\$223,242,317
Research	\$214,422,785	\$224,776,832	\$233,151,237	\$238,742,127	\$250,573,243
Public Service	\$88,239,827	\$91,145,280	\$78,849,819	\$82,489,686	\$84,685,892
Academic Support	\$60,925,628	\$56,513,667	\$57,445,192	\$69,577,070	\$81,091,981
Student Services	\$145,446,379	\$147,885,744	\$156,526,079	\$168,085,339	\$182,714,188
Administration	\$55,301,108	\$58,362,663	\$60,088,225	\$62,056,349	\$62,337,141
Physical Plant Operations	\$43,791,583	\$45,331,081	\$49,153,684	\$51,103,003	\$50,596,616
Student Financial Support	\$166,234,452	\$170,146,510	\$175,039,052	\$175,112,137	\$174,903,298
Other	\$119,841,068	\$125,150,381	\$126,163,884	\$127,157,260	\$116,615,585
Total Budgeted Expenditures	\$1,092,299,980	\$1,131,072,812	\$1,155,379,346	\$1,189,325,272	\$1,226,760,261

Source: <http://webapp.nebraska.edu/budget/index.htm?byear=2015&campus=unl>

Last Updated: August 6, 2014



**University of Nebraska-Lincoln Operating Budget
2014-2015 Estimated Revenue by Fund Source**



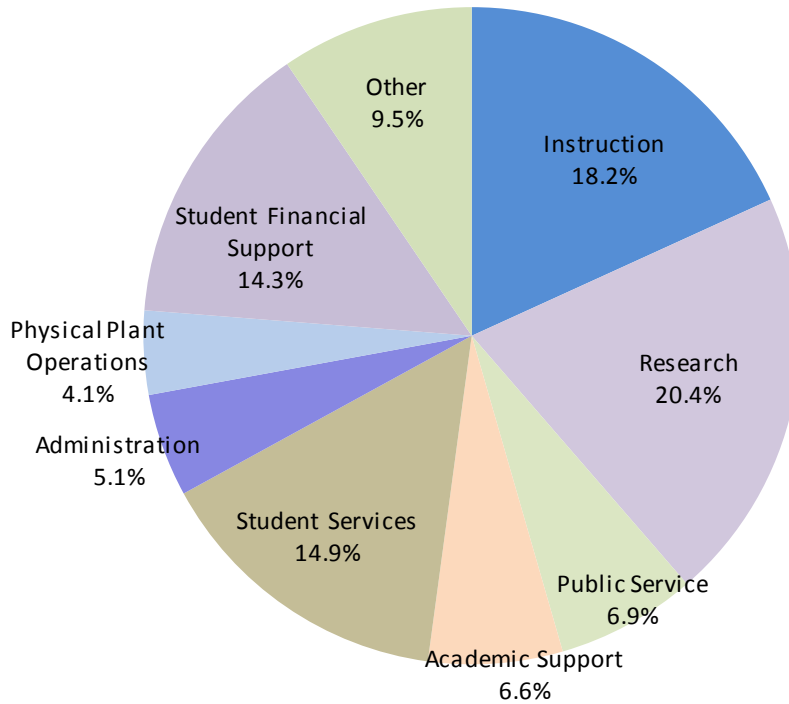
2014-2015 Estimated Revenue by Fund Source		
	Amount	Percent
Federal Funds	\$260,397,650	21.2%
Revolving Funds	\$391,201,906	31.9%
General Funds (State Appropriations)	\$253,061,899	20.6%
Trust Funds (Private Support)	\$123,394,807	10.1%
Cash Funds (Tuition and Fees)	\$198,703,999	16.2%
Total Budgeted Revenue	\$1,226,760,261	100.0%

Source: <http://webapp.nebraska.edu/budget/index.htm?byear=2015&campus=unl>

Last Updated: August 6, 2014



**University of Nebraska-Lincoln Operating Budget
2014-2015 Budgeted Expenditures by Spending Category**



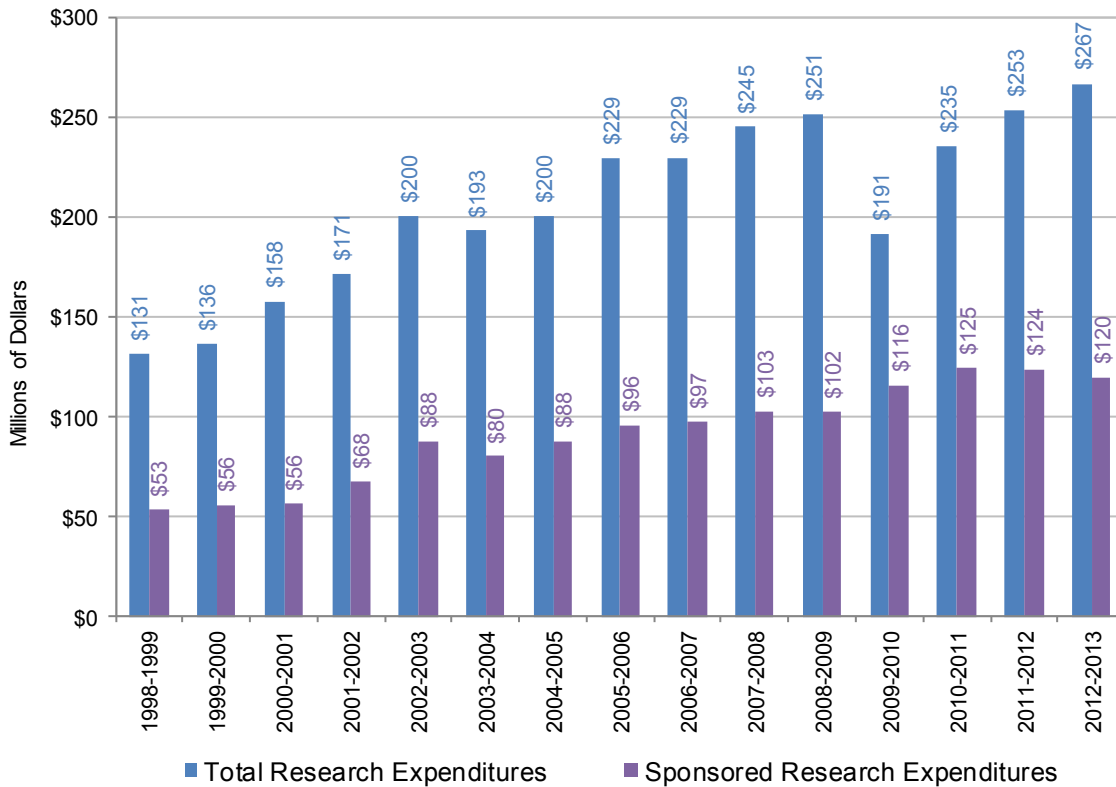
2014-2015 Budgeted Expenditures by Spending Category		
	Amount	Percent
Instruction	\$223,242,317	18.2%
Research	\$250,573,243	20.4%
Public Service	\$84,685,892	6.9%
Academic Support	\$81,091,981	6.6%
Student Services	\$182,714,188	14.9%
Administration	\$62,337,141	5.1%
Physical Plant Operations	\$50,596,616	4.1%
Student Financial Support	\$174,903,298	14.3%
Other	\$116,615,585	9.5%
Total Budgeted Expenditures	\$1,226,760,261	100.0%

Source: <http://webapp.nebraska.edu/budget/index.htm?byear=2015&campus=unl>

Last Updated: August 6, 2014



Total Research Expenditures



Total Research Expenditures		
Fiscal Year	Total Research Expenditures	Sponsored Research Expenditures
1998-1999	\$131,046,000	\$53,492,000
1999-2000	\$136,023,000	\$55,584,000
2000-2001	\$157,520,000	\$56,303,000
2001-2002	\$171,431,000	\$67,552,000
2002-2003	\$200,287,000	\$87,827,000
2003-2004	\$192,846,000	\$80,044,000
2004-2005	\$200,287,000	\$87,827,000
2005-2006	\$228,977,164	\$95,954,629
2006-2007	\$229,496,755	\$97,321,275
2007-2008	\$244,869,871	\$102,642,111
2008-2009	\$251,194,174	\$102,098,675
2009-2010	\$191,267,272	\$115,737,616
2010-2011	\$235,296,157	\$124,528,564
2011-2012	\$253,320,561	\$123,651,847
2012-2013	\$266,506,628	\$119,685,601

Source: Office of Research and Economic Development



Total Research Expenditures

Total Research Expenditures*				
Fiscal Year	2009-2010	2010-2011	2011-2012	2012-2013
U.S. Federal Government	\$96,068,588	\$105,724,032	\$104,578,874	\$98,234,524
State and Local Government	\$5,714,682	\$4,538,317	\$3,797,249	\$4,837,369
Industry	\$10,031,115	\$10,335,304	\$10,459,959	\$11,618,834
Nonprofit Organizations	\$2,308,329	\$2,839,510	\$3,326,750	\$2,025,501
Other	\$1,614,902	\$1,091,402	\$1,489,015	\$2,969,373
Total Sponsored Research Expenditures	\$115,737,616	\$124,528,564	\$123,651,847	\$119,685,601
Institutional Funds	\$65,059,209	\$105,270,544	\$123,917,235	\$139,823,710
NU Foundation	\$10,470,448	\$5,497,048	\$5,751,479	\$6,997,317
Total Institutionally Funded Research Expenditures	\$75,529,656	\$110,767,592	\$129,668,714	\$146,821,027
Total Research Expenditures	\$191,267,272	\$235,296,157	\$253,320,561	\$266,506,628

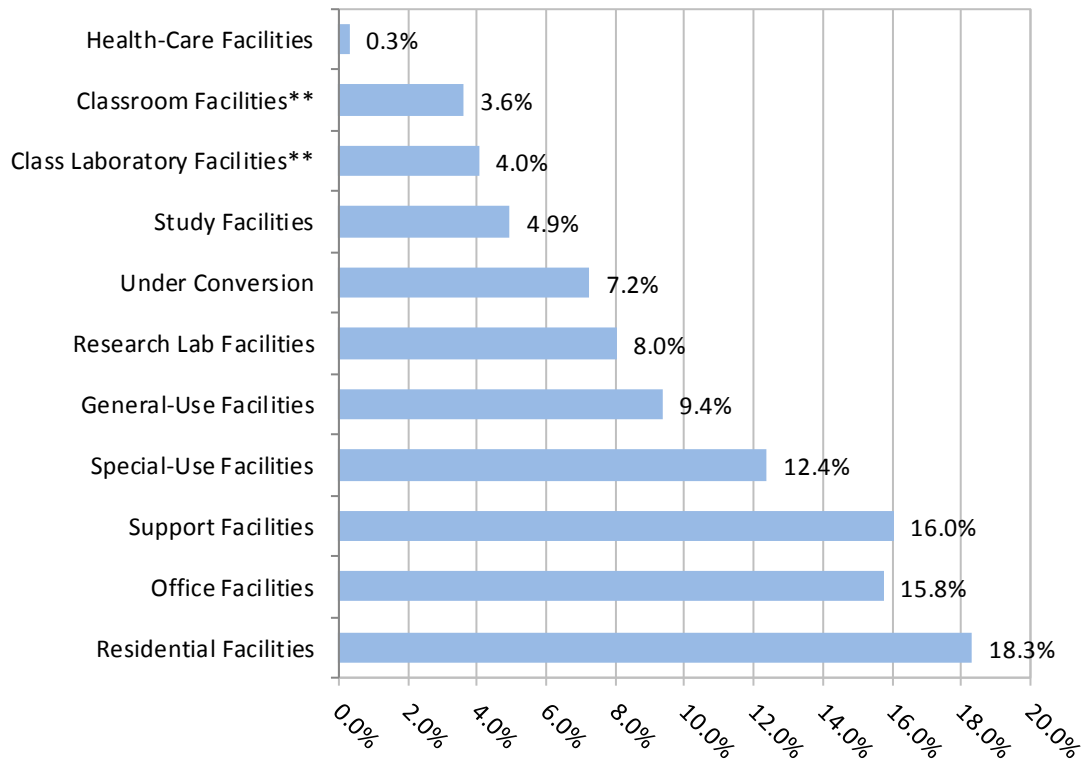
*Expenditures as reported to the National Science Foundation's Higher Education Research and Development Survey

Source: Office of Research and Economic Development

Last Updated: October 29, 2014



Room Use Summary - June 30, 2014



Net Assignable Area for UNL City and East Campuses <i>Greater Nebraska Buildings are not included</i>		
Room Use Category	City and East Campus Net Area (NASF)*	City and East Campus Net Area Percentage
Residential Facilities	1,478,067.19	18.3%
Office Facilities	1,271,992.37	15.8%
Support Facilities	1,295,040.53	16.0%
Special-Use Facilities	1,000,077.36	12.4%
General-Use Facilities	754,835.59	9.4%
Research Lab Facilities	647,341.14	8.0%
Under Conversion	584,661.96	7.2%
Study Facilities	399,086.49	4.9%
Class Laboratory Facilities**	326,662.10	4.0%
Classroom Facilities**	290,916.96	3.6%
Health-Care Facilities	24,374.96	0.3%
Total	8,073,056.65	100.0%

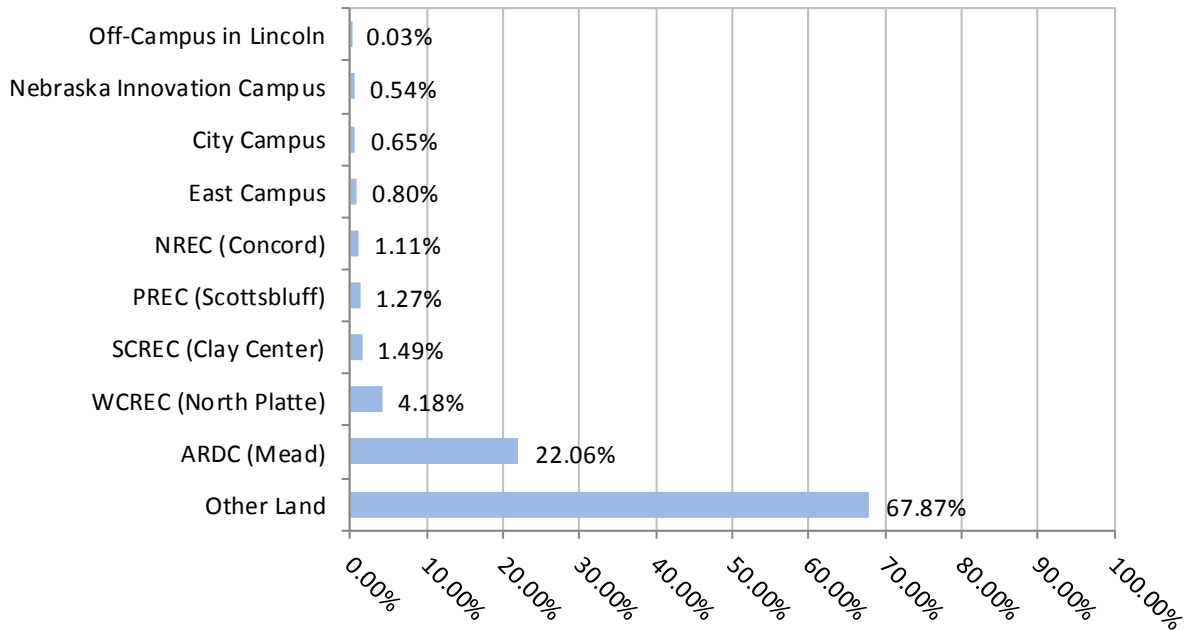
*NASF = Net Assignable Square Feet

**Includes teaching support space

Note: Campus space that UNL does not own or use, such as the College of Dentistry, the Wick Alumni Center, the NETC Building, and buildings or space occupied solely by the USDA, is not included in this summary.



UNL Land Inventory - June 30, 2014



UNL Land Inventory¹		
Campus	Location	Acres
Lincoln		
East Campus	Lincoln	342.730
City Campus	Lincoln	279.439
City and East Campuses Total		622.169
Off-Campus in Lincoln	Lincoln	12.620
Lincoln Total		634.789
Research and Extension Centers		
Agricultural Research and Development Center (ARDC)	Mead	9,487.500
West Central Research and Extension Center (WCREC)	North Platte	1,798.080
South Central Research and Extension Center (SCREC)	Clay Center	640.000
Panhandle Research and Extension Center (PREC)	Scottsbluff	547.620
Northeast Research and Extension Center (NREC)	Concord	479.000
Research and Extension Center Total		12,952.200
Other Land ²	State-wide	29,194.623
UNL Total		42,781.612
Nebraska Innovation Campus	Lincoln	233.010
UNL and Nebraska Innovation Campus		43,014.622

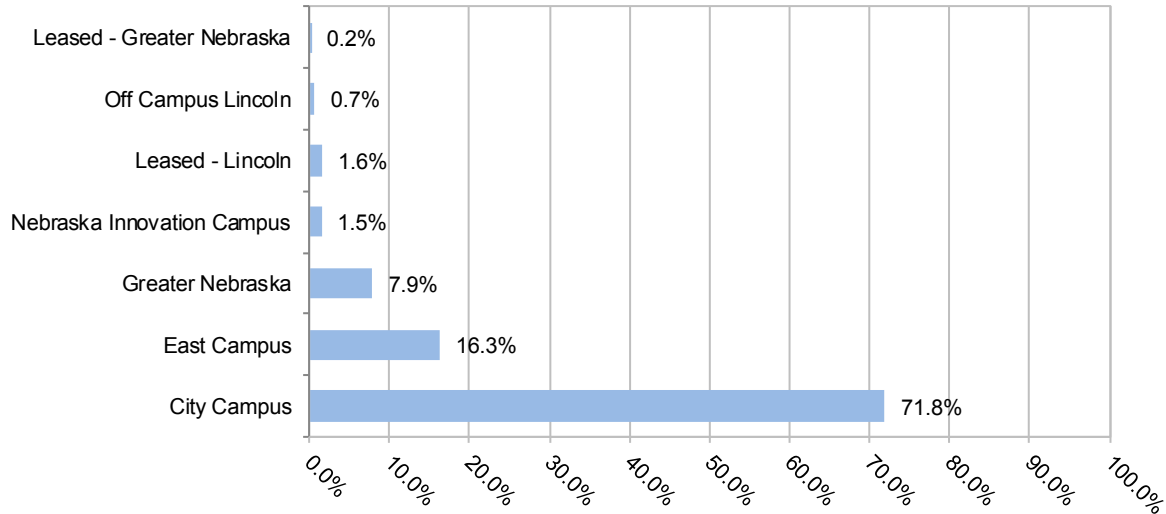
¹Includes land owned, leased and rented by UNL. Excludes Varner Hall property (3.8 acres), and military property (11.64 acres).

²Includes farms, ranches, prairies and other research sites throughout the State.

Source: Property Management Snapshot, June 30, 2014.



Building Gross Square Footage - June 30, 2014



Building Gross Square Footage¹	
Campus	Square Footage
City Campus	11,417,574
East Campus	2,587,137
City and East Campuses Total	14,004,711
Leased - Lincoln	256,629
Off-Campus in Lincoln	112,692
Lincoln Total	14,374,032
Greater Nebraska	1,256,755
Leased - Greater Nebraska	27,351
Greater Nebraska Total	1,284,106
UNL Total	15,658,138
Nebraska Innovation Campus	239,456
UNL and Nebraska Innovation Campus	15,897,594

¹Includes all UNL-maintained buildings, including those owned or operated by auxiliaries.

Source: Facilities Snapshot, June 30, 2014.

Last Updated: September 12, 2014



Awards

Because of space limitations, only award winners from the past five years (2011-2015) are included. For a more complete listing, see the "Award History" PDF on the IRP web site at <http://irp.unl.edu/publication/fact-book>.

Awards are divided into the following major sections:

- *University of Nebraska Awards, UNL Recipients*
- *University of Nebraska-Lincoln Faculty Awards*
- *University of Nebraska-Lincoln Distinguished Teaching Awards*
- *University of Nebraska-Lincoln Named Chairs and Professorships*
- *University of Nebraska-Lincoln Staff Awards*
- *University of Nebraska-Lincoln Faculty/Staff Awards*

University of Nebraska Awards, UNL Recipients

Awards included in this section:

- *University of Nebraska Award for Outstanding Research and Creative Activity (ORCA), UNL Recipients*
- *University of Nebraska Award for Outstanding Teaching and Instructional Creativity (OTICA), UNL Recipients*
- *University of Nebraska Innovation, Development, and Engagement Award (IDEA), UNL Recipients*
- *University-Wide Departmental Teaching Award (UDTA), UNL Recipients*

**University of Nebraska Award for Outstanding Research and Creative Activity (ORCA)
University of Nebraska-Lincoln Recipients**

Two ORCA awards are presented each year in honor of outstanding research or creative activity of national/international significance conducted by individual full-time faculty members at NU. The awards are given for a sustained record of excellent accomplishment in research or creative activity, rather than "meritorious service". A major part of the work on which each nomination is based must have been done while the nominee has served at NU. Each nominee must still be engaged in research or other creative activity at the University to be eligible. Each recipient receives \$3,500 and an award medallion and plaque. Nominees are reviewed by a university-wide committee, appointed by the provost, of graduate faculty, who recommend recipients to the provost, who makes the appointment.

Year	Recipient	Department
2015	Charles Wood	Biological Sciences & Biochemistry
2014	Susan Sheridan	Educational Psychology
2014	Donald Weeks	Biochemistry
2013	Kenneth Price	University Libraries & English
2012	Carolyn Pope-Edwards	Child, Youth & Family Studies
2011	P Stephen Baenziger	Agronomy & Horticulture

**University of Nebraska Award for Outstanding Teaching and Instructional Creativity (OTICA)
University of Nebraska-Lincoln Recipients**

Two OTICA awards are presented each year in honor and recognition of meritorious and sustained Institutional Research and Planning



records of excellence in teaching and creativity related to teaching to full-time faculty members of NU. Both awards may be made to the same campus in a given year. The Provost appoints a five-member university-wide award selection committee to review the nominations from the campuses. The recipients of the OTICA award are each awarded \$10,000, an award medallion, and a plaque.

Year	Recipient	Department
2015	Martha Mamo	Agronomy & Horticulture
2014	Judy Walker	Mathematics
2012	Tiffany Heng-Moss	Entomology

University of Nebraska Innovation, Development, and Engagement Award (IDEA)
University of Nebraska-Lincoln Recipients

The IDEA is a university-wide faculty award recognizing faculty excellence in engagement and outreach. Up to two awards are presented annually. The award honors faculty members who extend their academic expertise beyond traditional boundaries of the university in ways that enrich the broader community. Faculty members are recognized for working with citizens, businesses, government and nonprofit organizations, other educational institutions, communities, or regions to develop new ideas, technologies, programs, or businesses that strengthen the region or community economically, educationally, or governmentally. Recipients receive an award of \$3,500, a presidential medallion, and a plaque from NU.

Year	UNL Recipient	Department
2015	Michael H Epstein	Special Education & Communication Disorders
2015	Stephen Reichenbach	Computer Science & Engineering
2014	Shane Farritor	Mechanical & Materials Engineering
2012	Chris Calkins	Animal Science
2011	Stephen Taylor	Food Science & Technology

University-Wide Departmental Teaching Award (UDTA)
University of Nebraska-Lincoln Recipients

One UDTA is presented in honor and recognition of a department/unit within NU that has made a unique and significant contribution to the teaching efforts of the University and which has outstanding esprit de corps in its dedication to the education of students at the undergraduate, graduate, or professional levels. Twenty-five thousand dollars is awarded to the honored department.

Year	UNL Recipient
2015	Department of Entomology
2013	Department of Teaching, Learning and Teacher Education

University of Nebraska-Lincoln Faculty Awards

Awards included in this section:

- *Annis Chaikin Sorensen Award for Distinguished Teaching in the Arts and Humanities*
- *Foundation Builder's Award for Outstanding Academic Advising*
- *Distinguished Educational Service Award*
- *George Howard-Louis Pound Distinguished Career Award*
- *James A. Lake Academic Freedom Award*
- *Donald R. and Mary Lee Swanson Award for Teaching Excellence*
- *James P. O'Hanlon Academic Leadership Award*



Annis Chaikin Sorensen Award Distinguished Teaching in the Arts and Humanities

A campus-wide award conferred upon a scholar in one of the following disciplines: art, classics, communication studies, English, history, modern languages and literatures, journalism, libraries, music, philosophy, theatre arts, ROTC, museum, athletic department and all departments in the College of Architecture. It was first conferred in 1981 and commemorates the matriarch of a Nebraska family notable for service in politics, education and business at the state, national and international levels. Annis Sorensen led the movement to put women’s suffrage on the Nebraska ballot. The award recognizes creative activities related to teaching in the humanities focusing on courses, curriculum development and or program development. The recipient receives a \$1,500 stipend.

Year	Recipient	Department
2015	Thomas Borstelmann	History
2014	Carole Levin	History
2013	Diane Barger	School of Music
2012	Priscilla Hayden-Roy	Modern Languages & Literature
2011	Joy Castro	English

Foundation Builder’s Award for Outstanding Academic Advising

This award includes a \$1,500 stipend and is presented to individuals who interact with students through successful academic advising and assist students to arrive at academic paths that will lead to satisfying careers. Established in 1987, the award acknowledges faculty members who have demonstrated outstanding academic advising ability, and who by their service to UNL, have made a considerable contribution to the educational enrichment of UNL students. All faculty are eligible for the award and nominations may be made by any UNL student, faculty or staff member, or administrator.

Year	Recipient	Department
2015	<i>No award presented</i>	
2014	Rosalee Swartz	Agricultural Economics
2013	Britta Osborne	Biochemistry
2012	<i>No award presented</i>	
2011	James J. Cotter	College of Education & Human Sciences, Student Services Center

Distinguished Educational Service Award

One of the highest honors that UNL bestows upon a faculty member, this award recognizes faculty for educational service in areas other than residential instruction. To be eligible, a faculty member must devote at least 25 percent of his or her time to what is considered an extension of educational service.

Year	Recipient	Department
2011	Frederick Baxendale	Entomology

George Howard-Louise Pound Distinguished Career Award

This award was approved by the Faculty Senate in 1989 to recognize an individual whose career at UNL has made an exceptional contribution to the university community. This contribution may have been made through teaching, research or administrative service, or a combination of those activities. The award’s namesakes are George Howard, an early alumnus and professor at NU, considered to be one of the university’s founding intellectuals, and Louise Pound, an alumna and prominent faculty member.



Year	Recipient	Department
2015	Lloyd E Ambrosius	History
2015	Patricia Crews	Textiles, Merchandising & Fashion Design
2015	James E Specht	Agronomy & Horticulture
2014	L James Walter	Teaching, Learning & Teacher Education
2013	John Janovy, Jr.	Biological Sciences
2013	Helen A. Moore	Sociology
2012	David Forsythe	Political Science
2012	David J Sellmyer	Physics & Astronomy
2011	Barbara DiBernard	English

James A. Lake Academic Freedom Award

This award was established in 1980 to honor an individual who “helps preserve the most basic freedom of all, the freedom to seek and communicate truth”. Supported by a contribution from former Regent Ed Schwartzkopf, the award is given by the Faculty Senate based upon a nomination by the James A. Lake Academic Freedom Award Committee.

Year	Recipient	Department
2015	Patrick Jones	History
2014	<i>No award presented</i>	
2013	Laurie Thomas Lee	Broadcasting
2012	<i>No award presented</i>	
2011	John Bender	News-Editorial

Donald R. and Mary Lee Swanson Award for Teaching Excellence

Funded by a gift from Donald R. Swanson, this award honors exemplary teaching in the College of Education and Human Sciences, and carries a \$12,500 cash gift for the recipient. The award was first given in 1999. The central focus of the award is the positive impact of teaching on students. Winners will have demonstrated a record of teaching in a manner that engages students in higher order thinking; teaching that enables students to become active and continuous learners; a history of holding high standards for student performance and a record of engagement in activities and research to improve one’s own teaching. Donald Swanson retired in 1987 from Lincoln Telephone and Telegraph Co. after a 40 year career. His late wife, Mary Lee, was a 1940 graduate of Teachers College. Mr. Swanson believes that teachers are the key to turning lives in positive directions.

Year	Recipient	Department
2015	Janelle Reeves	Teaching, Learning & Teacher Education
2014	John Maag	Special Education & Communication Disorders
2013	E. Charles Healey	Special Education & Communication Disorders
2012	Guy Trainin	Teaching, Learning & Teacher Education
2011	Michelle I Rupiper	Child, Youth & Family Studies

James P. O’Hanlon Academic Leadership Award

This award honors an academic leader who has demonstrated exceptional abilities to lead, serve, inspire, and collaborate on the academic goals of the University. The award is named for Dr. James O’Hanlon, who has effectively served the University in academic leadership positions since 1982.

Year	Recipient	Department
2015	Evelyn Jacobson	Modern Languages & Literatures
2014	James P. O’Hanlon	College of Journalism and Mass Communication

Institutional Research and Planning



University of Nebraska-Lincoln Distinguished Teaching Awards

Awards included in this section (alphabetically by college):

- *Distinguished Teaching Awards: College of Agricultural Sciences and Natural Resources*
- *Distinguished Teaching Awards: College of Architecture*
- *Distinguished Teaching Awards: College of Arts and Sciences*
- *Distinguished Teaching Awards: College of Business Administration*
- *Distinguished Teaching Awards: College of Education and Human Sciences*
- *Distinguished Teaching Awards: College of Engineering*
- *Distinguished Teaching Awards: Hixson-Lied College of Fine and Performing Arts*
- *Distinguished Teaching Awards: College of Journalism and Mass Communications*
- *Distinguished Teaching Awards: College of Law*

In 1976, the Nebraska Legislature authorized the presentation of \$1,000 stipends to selected faculty members to recognize outstanding teaching. Up to 15 awards are presented each year based on recommendations from the colleges, each of which have differing criteria for selection.

Distinguished Teaching Awards: College of Agricultural Sciences and Natural Resources

Year	Recipient	Department
2015	Dennis Conley	Agricultural Economics
2014	Bryan Reiling	Animal Science
2013	Lloyd Bell	Agricultural Leadership, Education & Communication
2012	Charles A Francis	Agronomy & Horticulture
2011	Susan Cuppett	Food Science & Technology

Distinguished Teaching Award: College of Architecture

Year	Recipient	Department
2015	Brian M Kelly	Architetur
2012	Peter Hind	Architecture

Distinguished Teaching Awards: College of Arts and Sciences

Year	Recipient	Department
2015	Mark R Anderson	Earth & Atmospheric Sciences
2015	Peter J Capuano	English
2015	Allan Donsig	Mathematics
2015	Iker Gonzalez-Allende	Modern Languages & Literatures
2015	Marilyne Stains	Chemistry
2015	Stacey Waite	English
2014	Rebecca Lai	Chemistry
2014	Mark Brittenham	Mathematics
2014	Sergio Wals	Political Science & Ethnic Studies
2014	Catherine Johnson	Modern Languages & Literature
2014	Shari Stenberg	English
2014	Petronela Radu	Mathematics
2013	Roland Vegso	English
2013	Isabel Maria Velazquez	Modern Languages & Literatures
2013	Stephen Ramsay	English
2013	Lisa Kort-Butler	Sociology



2013	Sarah Gervais	Psychology
2012	Michael Dodd	Psychology
2012	Rose Holz	Women's & Gender Studies
2012	Christine Kelley	Mathematics
2012	Eric Malina	Chemistry
2012	T. Jack Morris	School of Biological Sciences
2012	Seanna Sumalee Oakley	English
2011	Tracy D Frank	Earth & Atmospheric Sciences
2011	June Griffin	English
2011	Ari Kohen	Political Science
2011	Kenneth Nickerson	Biological Sciences
2011	Lisong Xu	Computer Science & Engineering

Distinguished Teaching Awards: College of Business Administration

Year	Recipient	Department
2015	Scott E Seavey	Accountancy
2014	Scott Friend	Marketing
2013	Geoffrey Friesen	Finance
2012	Subrata Chakrabarty	Management
2011	Aaron D Crabtree	Accountancy

Distinguished Teaching Awards: College of Education and Human Sciences

In Fall 2003, the College of Human Resources & Family Sciences and Teachers College merged to form the new College of Education & Human Sciences.

Year	Recipient	Department
2015	Lauren Gatti	Teaching, Learning & Teacher Education
2015	Soo-Young Hong	Child, Youth & Family Studies
2015	Kent B Mann	Educational Administration
2014	Theresa Catalano	Teaching, Learning & Teacher Education
2014	Sheree Moser	Child, Youth & Family Studies
2014	Malinda Eccarius	Special Education & Communication Disorders
2013	Julia Torquati	Child, Youth & Family Services
2013	Martha Horvay	Textiles, Merchandising & Fashion Design
2013	James Griesen	Educational Administration
2012	William Lopez	Teaching, Learning & Teacher Education
2012	Loukia K Sarroub	Teaching, Learning & Teacher Education
2012	Yan Ruth-Xia	Child, Youth & Family Studies
2011	Jenelle Reeves	Teaching, Learning & Teacher Education
2011	Allison M J Reisbig	Child, Youth & Family Studies
2011	Stephanie D Wessels	Teaching, Learning & Teacher Education

Distinguished Teaching Awards: College of Engineering

Year	Recipient	Department
2015	John P Barton	Mechanical & Materials Engineering
2015	Aemal Khattak	Civil Engineering
2014	Paul Harmon	Construction Management
2014	Mehrdad Negahban	Mechanical & Materials Engineering
2013	Curtis Weller	Biological Systems Engineering and Food Science & Technology

Institutional Research and Planning



2013	Roger Sash	Computer & Electronics Engineering
2012	Leen-Kiat Soh	Computer Science & Engineering
2012	Lily Wang	Architectural Engineering & Construction
2011	Carl A. Nelson	Mechanical Engineering
2011	Kevin E Van Cott	Chemical & Biomolecular Engineering

Distinguished Teaching Awards: Hixson-Lied College of Fine and Performing Arts

Year	Recipient	Department
2015	Karen Kunc	Art & Art History
2014	Susan Levine Ourada	School of Music
2013	Aaron Holz	Art & Art History
2012	Eric Richards	School of Music
2011	Alan F. Mattingly	School of Music

Distinguished Teaching Awards: College of Journalism and Mass Communications

Year	Recipient	Department
2013	Stacy James	Advertising & Public Relations
2011	Amy Struthers	Advertising & Public Relations

Distinguished Teaching Awards: College of Law

Year	Recipient	Department
2014	Adam Thimmesch	Law

University of Nebraska-Lincoln Named Chairs and Professorships

Awards included in this section:

- *Charles Bessey and Willa Cather Professorships*
- *Harold and Esther Edgerton Junior Faculty Award*
- *John E. Weaver and Aaron Douglas Professorships in Teaching Excellence*
 - *The Academy of Distinguished Teachers*
- *Susan J. Rosowski Associate Professorships*
- *Paula and D.B. Varner University Professorship*
- *George W. Holmes University Professorship*

Charles Bessey and Willa Cather Professorships

These professorships are awarded to faculty who have demonstrated an exceptional record of distinguished scholarship and creative activity. Their work reflects the highest levels of achievement, quality, and importance. Willa Cather, an NU alumna and winner of the 1923 Pulitzer Prize for her novel *One of Ours*, is widely recognized as one of America's premiere authors. Charles Bessey, an NU professor at the turn of the 20th century, was a pioneering botanist and educator. Recognized for his pioneering science, including among other interests the ecology of the prairie, he served as president of the American Association for the Advancement of Science and editor of *Science* magazine. Cather and Bessey professorships are granted for five-year, renewable appointments. Nominations are made to the University Professorships Committee, which recommends appointment to the Chancellor. These professorships were established in 2002.



Year	Recipient	College / Unit
2015	Stephen DiMagno	Cather Professor of Chemistry
2015	Sebastian Elbaum	Bessey Professor of Computer Science & Engineering
2014	Alexei Gruverman	Bessey Professor of Physics & Astronomy
2014	Jordan Stump	Cather Professor of Modern Languages & Literature
2014	Susan Swearer	Cather Professor of Educational Psychology
2014	Mark Walker	Cather Professor of Mathematics
2013	Hong Jiang	Cather Professor of Computer Science & Engineering
2013	Donald Becker	Bessey Professor of Biochemistry
2012	Rick Bevins	Cather Professor of Psychology
2012	Srikanth Iyengar	Cather Professor of Mathematics
2011	Paul N. Black	Bessey Professor of Biochemistry
2011	David B. Berkowitz	Cather Professor of Chemistry
2011	Helen Holz Raikes	Cather Professor of Child, Youth & Family Studies
2011	Janos Zempleni	Cather Professor of Nutrition & Health Sciences

Harold and Esther Edgerton Junior Faculty Award

Established in 2001, this award honors outstanding junior (pre-tenured) faculty in the third year of his or her appointment who has demonstrated creative research, extraordinary teaching abilities and academic promise. The award's goal is to provide strong incentive to pre-tenure faculty to expand expertise and enhance learning at UNL. This award provides resources for professional development funds and a cash award for two years. It is named in honor of a distinguished alumnus, inventor of the strobe light and instrumental in refining sonar, and his wife.

Year	Recipient	Department
2015	Katrina Liane Jagodinsky	History
2015	Amanda Ramer-Tait	Food Science & Technology
2014	Alexander Sinitskii	Chemistry
2013	Daniel Toundykov	Mathematics
2012	John B Gates	Earth and Atmospheric Sciences
2011	Wei Qiao	Electrical Engineering

John E. Weaver or Aaron Douglas Professorships for Teaching Excellence

Established in 2008, these professorships are awarded to faculty holding the full professor rank, who demonstrate sustained and extraordinary levels of teaching excellence and national visibility for instructional activities and/or practice. They are five-year renewable appointments and carry a \$5,000 annual stipend. Faculty selected for these professorships will choose either the Weaver or Douglas title. Only the name is different, as the professorships have identical selection criteria.

Year	Recipient	College/Unit
2015	Robert Brooke	John Weaver Professor of English
2014	Laura White	John Weaver Professor of English
2012	Judy Walker	Aaron Douglas Professor of Mathematics

Susan J. Rosowski Associate Professorships

This professorship recognizes faculty at the associate professor level who have achieved distinguished records of scholarship or creative activity and who show exceptional promise for future excellence. This professorship is open only to associate professors who have no other named professorship. It is a five-year professorship and carries a \$3,000 annual stipend. The Rosowski Professorship is named in honor of the late Susan J. Rosowski (1942-2004), who at the time of her death was the Adele Hall



Distinguished Professor of English at UNL. She established the (Willa) Cather Project, and was general editor for the scholarly edition of Cather's works published by the NU Press, a multi-volume project.

Year	Recipient	College/Unit
2015	Jinsong Huang	Mechanical & Materials Engineering
2015	Matthew L Jockers	English
2015	Ming Li	Psychology
2015	Roland Vegso	English
2015	Jun Wang	Earth & Atmospheric Sciences
2014	Rebecca Lai	Chemistry
2013	Jay Storz	Biological Sciences
2013	Myra Cohen	Computer Science & Engineering
2013	Joy Castro	English
2013	Stephen Ramsay	English
2012	Jaekwon Lee	Biochemistry
2011	Melanie A Simpson	Biochemistry

Paula and D.B. Varner University Professorship

This professorship is awarded to a member of the faculty who has earned distinction as a teacher-scholar and who has demonstrated loyalty to the University through an extended period of distinguished service. The professorship was established in 1986 by the NU Foundation's Executive Committee to honor the Varners upon Mr. Varner's retirement as chairman of the Foundation. Mr. Varner headed the NU system for seven years before becoming its chief fundraiser. When he arrived in Nebraska from Michigan in 1970 to assume the reins of NU central administration, the CEO position was titled chancellor. Soon, the title was switched to president. He left that position in 1977 and became chairman of the NU Foundation until his official retirement in 1987.

Year	Recipient	Department
2012	Amy Nelson Burnett	History

George W. Holmes University Professorship

These professorships are supported by the NU Foundation from the estate of George W. Holmes, a prominent Lincoln businessman, civic leader and philanthropist in the 1920s. Holmes was the nephew of one of Lincoln's earliest businessmen, Silas Burnham, president of First National Bank. In 1911, Holmes was the originating secretary/general manager and later president of the First Trust Co., was a director of Beatrice Foods and the Omaha branch of the Federal Reserve Bank of Kansas City. In the 1920s, Holmes' bank guaranteed the loans that allowed the construction of Memorial Stadium. Holmes gave the city a tract of land upon which was built Holmes School, which honored his mother. The family name also lives on in Lincoln's Holmes Park, Holmes Lake and Holmes Golf Course.

Year	Recipient	Department
2015	Concetta DiRusso	Biochemistry
2013	Evgeny Tsymbal	Physics & Astronomy
2012	Edgar Cahoon	Biochemistry

University of Nebraska-Lincoln Staff Awards

Awards included in this section:

- *Floyd S. Oldt Boss of the Year Award*
- *Floyd S. Oldt Silver Pen Award*

Institutional Research and Planning



- *Floyd S. Oldt Outstanding Staff Award*
- *Rose Frolik Award*
- *Carl A. Donaldson Award for Excellence in Management*
- *Floyd S. Oldt Award for Exceptional Service and Dedication at UNL*

Floyd S. Oldt Boss of the Year Award

In 1982, The University of Nebraska Office Professionals Association (UNOPA) established an annual award for excellence in personnel management. It recognizes UNL employees who demonstrate outstanding skills in employee supervision and interpersonal relations.

Year	Recipient	College/Unit
2014	Steven Waller	College of Agricultural Sciences and Natural Resources
2013	Katie Kerr	Exploratory & Pre-Professional Advising Center
2012	Tim Alvarez	Student Affairs
2011	Candice L Batton	School of Criminology & Criminal Justice

Floyd S. Oldt Silver Pen Award

The University of Nebraska Office Professionals Association (UNOPA) established this award in 1987 to honor UNL office/service employees who demonstrate superior performance on the job and make significant contributions to the University community. Since this award was established in the year of UNOPA's Silver Anniversary, and the Pen is an instrument common to all UNL personnel, it was named the "Silver Pen Award."

Year	Recipient	College/Unit
2015	Diane Carson	Child, Youth & Family Studies
2014	Mary Fisher	Marketing
2013	Karen Jackson	College of Agricultural Sciences & Natural Resources
2013	Cheryl Wemhoff	Electrical Engineering
2012	Jan Harris	Child, Youth & Family Studies
2012	Murd Holland	Institute of Agriculture & Natural Resources
2011	Lisa King	Child, Youth & Family Studies

Floyd S. Oldt Outstanding Staff Award

Created to recognize an outstanding UNL office/service employee who demonstrates distinguished service and contributions to the University community, this award is made possible by an endowment left to the NU Foundation by Floyd S. Oldt in 1991. The award is presented by the University of Nebraska Office Personnel Association (UNOPA).

Year	Recipient	College/Unit
2015	<i>No award presented</i>	
2014	Lola Young	Nebraska Forest Service
2013	Tamera Brennan	College of Business Administration
2012	Julie Lanxon	Child, Youth & Family Studies
2011	Gretchen Walker	Center for Great Plains Studies

Rose Frolik Award

This award was created to recognize a University of Nebraska Office Personnel Association (UNOPA) member who demonstrates the attributes of UNOPA's founder and first president, Rose Frolik. The



nomination criteria include: leadership characteristics; professional characteristics and quest of professional growth; and personal characteristics.

Year	Recipient	College/Unit
2015	Mari Greer	Office of Research and Economic Development
2014	Donelle Moormeier	Communication Studies
2013	Barbara Homer	School of Criminology & Criminal Justice
2012	Lisa King	Child, Youth & Family Studies
2011	Mary Guest	Student Affairs

Carl A. Donaldson Award for Excellence in Management

This award, given annually since 1972, is presented by the University Association for Administrative Development (UAAD). This award promotes the purposes of UAAD, and recognizes UNL employees, in non-faculty positions, who demonstrate outstanding skills in management.

Year	Recipient	College/Unit
2015	Alecia Kimbrough	College of Arts & Sciences
2014	Donna Hahn	College of Education & Human Sciences
2013	Dodie Eveleth	Chemistry
2012	William (Bill) Goa, Jr	Campus Recreation
2011	Ricardo (Rik) Barrera	Beadle Business Center

Floyd S. Oldt Award for Exceptional Service and Dedication at UNL

This award, given annually since 1992, is presented by the University Association for Administrative Development (UAAD). This award honors UNL employees in a managerial/professional position for exceptional service and dedication to UNL.

Year	Recipient	College/Unit
2015	Lindsay Augustyn	Center for Science, Mathematics & Computer Education
2014	Steve Booton	Office of the Registrar
2013	Amy Lanham	Campus Recreation
2012	Lyda Snodgrass	Bursar's Office
2011	Kathe Anderson	Hixson-Lied College of Fine & Performing Arts

University of Nebraska-Lincoln Faculty/Staff Awards

Awards included in this section:

- *Doc Elliott Award*
- *Fulfilling the Dream Award*
- *James V. Griesen Exemplary Service to Students Award*
- *Outstanding Contributions to the Gay, Lesbian, Bisexual and Transgender Community*
- *Outstanding Contributions to the Status of Women*

The following awards can be given to faculty and/or staff members, and, in some cases, can also be awarded to students, departments or campus organizations.



Doc Elliott Award

Awarded by the Nebraska Alumni Association, this award was established in 1986 to honor a retired UNL faculty or staff member who has exhibited a record of exemplary, extraordinary and sustained service to students and alumni over a period of years, enriching the lives of alumni. Recipients must be former faculty or staff members of UNL who have been retired at least five years. If a recipient is deceased, a representative of the family may accept the award.

Year	Recipient	Department
2015	James Carr	Chemistry
2014	Earl Ellington	Animal Science
2013	Allen Blezek	Agricultural Leadership, Education & Communication
2012	Jack Goebel	College of Business Administration
2011	Robert Fuller	Physics & Astronomy

Fulfilling the Dream Award

This award is presented to individuals or groups who have contributed to the UNL community or the wider Lincoln community by their exemplary action in promoting the goals and vision of the Rev. Dr. Martin Luther King, Jr. The award was established in 1997.

Year	Recipient	College/Unit
2015	Linda and Gene Crump	Equity, Access & Diversity Programs
2014	Jake Kirkland	Career Services
2013	Pat Tetreault	Student Involvement
2012	African American and African Studies Program	Campus Community
2011	Charlene Maxey-Harris	University Libraries
2011	T J McDowell	Lincoln Community

James V. Griesen Exemplary Service to Students Award

This award recognizes individuals who go beyond the performance of their assigned work, devoting extra time and effort in serving the needs of students. The award acknowledges extraordinary and sustained performance on behalf of students and was first bestowed in 1986. The award includes a \$1,500 stipend. Any UNL employee is eligible for the award, and nominations may be made by any UNL student, faculty or staff member, or administrator. The award is named for Griesen, who served 20 years as UNL's Vice Chancellor for Student Affairs.

Year	Recipient	Department
2015	Jake Kirkland, Jr.	Career Services
2014	Michael Goff	College of Journalism & Mass Communications
2013	Vicki Highstreet	Campus Recreation
2012	Aaron Duncan	Forensics
2011	Rosalee Swartz	Agricultural Economics

Outstanding Contributions to the Gay, Lesbian, Bisexual and Transgender Community

The awards recognize efforts to create an inclusive, respectful and safe climate for members of the gay, lesbian, bisexual and transgender community at UNL. The efforts may be by an individual, an organization, or department with the university. The award recipient must demonstrate a sustained and tangible impact on the campus community.



Year	Recipient	College / Unit
2015	Jonathan Walz	Sheldon Museum of Art
2014	Danny Ladely	Mary Riepma Ross Media Arts Center
2013	James B. Milliken	President, University of Nebraska
2012	Reverend Stephen C. Griffith	St. Paul's United Methodist Church, Lincoln
2011	Robin Whisman	Campus Recreation

Outstanding Contributions to the Status of Women

The award recognizes outstanding faculty, staff and student efforts to create a climate that encourages women to succeed at UNL and demonstrates a sustained and tangible impact on the campus community.

Year	Recipient	College/Unit
2015	Luke Bretscher	Greek Affairs
2014	Beth Burkstrand-Reid	College of Law
2013	Mary Anne Holmes	NSF ADVANCE Program
2013	Julia McQuillan	NSF ADVANCE Program
2012	Concetta DiRusso	Biochemistry
2011	Alexandra Basolo	Biological Sciences



Glossary

Listed below are definitions of selected terms used in this *Fact Book*.
Where appropriate in this publication, additional definitions and/or explanations are included.

Academic Year. The period of time generally extending from August to May; usually equated to two semesters (Fall and Spring).

Accreditation. The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. UNL is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, one of six regional accrediting agencies. UNL has been continuously accredited since 1913.

Accrediting Agencies. Private educational associations of regional or national scope, that develop evaluation criteria and conduct peer evaluations to assess whether or not those criteria are met.

ACT. ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies.

Administrative Site. The campus with the ultimate academic, administrative and budgetary authority for an academic program.

American Indian or Alaska Native. A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Assistant Professor. The first of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, (full) Professor*.

Associate Professor. The second of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, (full) Professor*.

Associate's Degree. An award that normally requires at least two, but less than four years, of full-time equivalent college work.

Bachelor's Degree. An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four but not more than five years of full-time equivalent college-level work.

Black or African American. A person having origins in any of the black racial groups of Africa.

Career (Student). Undergraduate, Graduate, or Professional

Casual Employees. Persons who are hired to work during peak times and/or events.



Census Date. Sixth day of the fall or spring semester.

Class Standing. Determined by the number of student credit hours a student has accumulated (Freshmen 0-26; Sophomore 27-52; Junior 53-88; Senior 89 and over).

Cohort. A specific group of students established for tracking purposes. Frequently, it is a fall term's first-time, full-time, freshmen class.

Common Data Set. A collaborative effort among data providers in the higher education community and publishers. The goal is to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.

Course Level. Undergraduate (100-400 courses), Graduate (800-900 courses), Professional (500-700 courses).

Degree. An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

Degree-seeking Students. Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students enrolled in postsecondary courses for credit are not considered degree-seeking.

Delivery Site. The campus on which students physically attend classes to receive instruction from an academic program.

Differential Tuition. A higher tuition rate that is used by selected colleges.

Doctoral Degree. The highest award a student can earn for graduate study.

Equivalent Rank Faculty. *Assistant, Associate, (full) Extension Educator; Assistant, Associate, (full) Forester; Assistant, Associate, (full) Geoscientist.* These are non-tenure track appointments for individuals with specific duties in educational outreach or service.

Faculty. Includes both full- and part-time faculty and chairs employed by UNL as of the fall census date (does not include NCTA faculty). Equivalent Rank, Health, Other and Research/Clinical faculty are excluded.

First-time, Full-time, Freshman Student. A full-time student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

First-time Freshman Student. A student attending any institution for the first time at the undergraduate level. (full- or part-time). Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

First-time Professional Student. A professional student in their first term of study.

Fiscal Year. For the State of Nebraska (and UNL) the fiscal year begins July 1 and ends June 30. The U.S. federal government's fiscal year begins October 1 and ends on September 30. Most federal grants are awarded using the federal fiscal year cycle.

Freshman. A freshman has 0-26 credit hours completed.

First-time Graduate, Degree Seeking. A graduate degree-seeking student who is enrolled in their first semester of graduate study.



Full-time Equivalent. Is one-third of the part-time students added to the full-time students.

Full-time Student. Undergraduate and Law students enrolled for 12 or more credit hours. Graduate students enrolled for nine or more credit hours.

General Regular Faculty. See either “Faculty” or “Regular Faculty”.

Graduate Assistants/Graduate Research Assistants. Graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as graduate assistant, teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions.

Graduate, Non-degree Seeking. A graduate student who is seeking some type of certification and not a formal graduate degree.

Graduate Student. A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

Graduation. UNL has three graduations per year: Summer (August), Fall (December), Spring (May).

Graduation Rate. Percentage of a freshman, first-time, full-time cohort, that graduates from UNL/NU within six years.

Headcount (Student). The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Health Faculty. Faculty in this category are physicians, dentists and psychiatrists, and are normally in the University Health Center or Athletics.

Hispanic/Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Integrated Postsecondary Education Data System (IPEDS). A unit of the US Department of Education that is the primary source for data on postsecondary institutions in the USA.

Intercampus Student. A student from one of the other three University of Nebraska campuses (UNK, UNMC, UNO) who temporarily takes classes at UNL.

Junior. A junior has 53-88 credit hours completed.

Lecturer. Non-tenure-track faculty on term contracts. Contracts for lecturers may be written for terms of 1 to 2 years and are renewable as non-tenure-track faculty, and must be 0.5 FTE or greater. Lecturers are not subject to the 7-year limitation on years of service.

Lecturer/T. Instructional faculty on non-tenure track term appointments of less than one year (i.e. term by term appointments) and/or less than 0.5 FTE. There is no limit on how often appointments can be renewed.

Managerial/Professional Employee. One whose duties are primarily managerial or professional and who is exempt from the overtime provisions of the Fair Labor Standards Act. An exception to this exemption may be some technical and/or part-time employees.

Master's Degree. An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.



Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-degree-seeking Student. A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

Non-resident Alien. A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-resident Student. A student who is not a legal resident of the state in which he/she attends school. Non-resident students are subject to non-resident tuition rates.

Office/Service Employee. One who is paid hourly and who is subject to the state overtime law and the Fair Labor Standards Act.

Option. Specific fields of study within an academic program.

Other Faculty. The majority of the faculty in this category are post-docs. Others in this category could include consultants, fellows, research assistants/associates.

Other Graduate, Degree Seeking. A degree seeking graduate student who is no longer in their first term of graduate study.

Other Freshmen. Freshmen students who are in their second year of studies, but have not yet accumulated the necessary 27 hours to officially become sophomores.

Other Professional Student. A professional student that is no longer in their first term of study.

Part-time Student. Undergraduate and Law students enrolled for less than 12 credit hours. Graduate students enrolled for less than 9 credit hours.

Post-master's Certificate. An award that requires completion of an organized program of study equivalent to 24 semester credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level. Includes the six-year Graduate Education Certificate and six-year Graduate Education Specialist degree.

Professional Student. A student enrolled in Architecture (MARC), Audiology (AuD), Law (JD/LLM), Plant Health (DPIH), Veterinary Medicine (DVM).

Professor. The third of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, (full) Professor*.

Professors of Practice. As non-tenure-track faculty, *Assistant, Associate, (full) Professors of Practice* are not subject to the 7-year limitation on length of service. Term contracts can be written for the following lengths, and are renewable (or not):

- *Assistant Professor of Practice:* 1 to 3 years
- *Associate Professor of Practice:* 1 to 4 years
- *(full) Professor of Practice:* 1 to 5 years

Regular Employees (for Staff). Managerial/Professional and Office/Service employees who are employed for more than six months and receive benefits. Does not include student-workers, graduate assistants, casual workers, or ancillary employees.



Regular Faculty (or **General Regular Faculty**). Includes both full- and part-time faculty (tenured, tenure-track, and special appointment) and chairs, as of the fall census date. Does not include Other Faculty, Equivalent Rank Faculty, Research/Clinical Faculty, Health Faculty, and Nebraska College of Technical Agriculture faculty.

Research Expenditures. Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution.

Research/Clinical Faculty. Appointments are non-tenure-track, and are paid from grant or other extramural funds. Normally, contracts are for 1 to 3 years, and are renewable. As non-tenure-track, they are not limited to the 7-year limitation on length of service.

Resident Alien (and other eligible non-citizens). A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status.

Resident Student. A student who is a resident of the state in which he/she attends school. NU has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes. These regulations provide the bases upon which university staff determine whether an individual qualifies as a Nebraska resident for tuition purposes.

Retention Rate. Percentage of a freshman, first-time, full-time, cohort, that returns for the second year at UNL/NU (i.e. Fall to Fall semesters).

SAT. Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service and used to predict the facility with which an individual will progress in learning college-level academic subjects.

Senior. A senior has 89 or more credit hours completed.

Sophomore. A sophomore has 27-52 credit hours completed.

Special Appointment Faculty. Faculty that are neither tenured nor on a tenure-track (Lecturers, Professors of Practice, Visiting Faculty).

Specialization (Graduate Areas of Specialization). Are available in some departments. An area of specialization is a subdivision of a major in which strong graduate-level curriculum is available. Once they are approved by the Graduate Council, these areas of specialization are indicated after the major on official records and transcripts.

Student Credit Hours (SCH). Total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of classes).

Student Level. Undergraduate, Graduate or Professional.

Summer Session. Any of the following sessions (note that the eight-week session occurs at the same time as the three-week and first five-week sessions): three-week (pre-) session, eight-week session, first five-week session, second five-week session.

Tenure. Faculty with continuous appointments.

Tenure-track. Faculty with specific-term appointments or faculty with tenure awarded for a future date.



Two or More Races. A person having origins in two or more race categories and not Hispanic/Latino.

Transfer Student. A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

Tuition and Required Fees. Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

Unclassified Student. A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

Undergraduate Student. A student enrolled in a four- or five-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Unknown Race/Ethnicity. The category used to report students or employees whose race and ethnicity are not known.

Visiting Faculty. A faculty member (*Visiting Assistant, Visiting Associate, or Visiting (full) Professor*), from another institution that is temporarily employed by UNL. Appointments are non-tenure-track. Appointments at 0.5 FTE or greater are limited to three years of service within a five-year period.

Visiting Student. A student from another institution that temporarily takes UNL classes.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

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On the Cover

The new south gateway to the University of Nebraska-Lincoln city campus, located at 14th and R Streets.

Photo courtesy of University Communications.

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