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## The Chab Dai study on (Re-) integration: Researching the life-cycle of survivors of sexual exploitation and trafficking – mid 2011 report

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# The Butterfly Longitudinal Research Project: *The Chab Dai Study on Reintegration*



**quitas**  
group

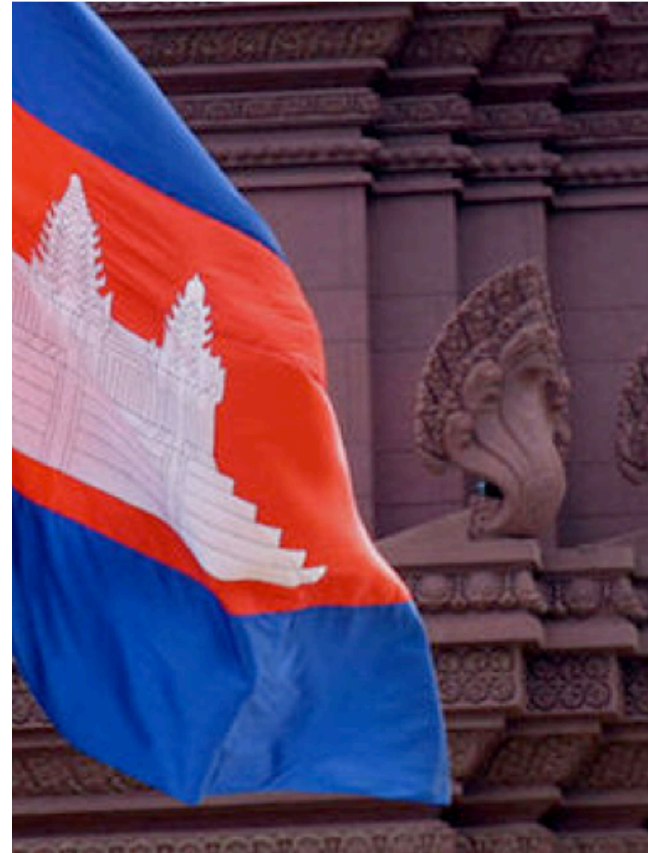
**LOVE146**  
END CHILD SEX SLAVERY AND EXPLOITATION

**TENTH**



# The Chab Dai study on (Re-) integration

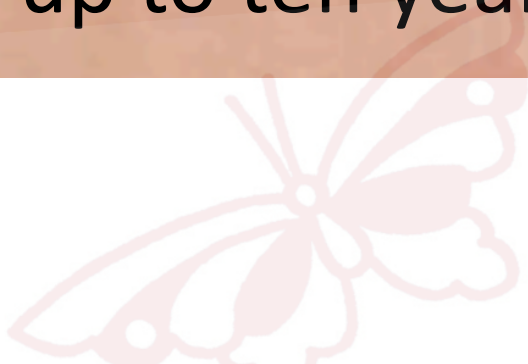
Researching the lifecycle of  
survivors of sexual exploitation  
and trafficking-mid 2011  
report





# Research Question

What are their experiences and perceptions of the experiences of victims/ survivors during the (re-) integration process from their respective initial assessment period for up to ten years?





# Objectives

- **Listening** to participant views as to what they consider important and of priority in their lives and how they themselves define 'successful' recovery and (re-) integration.
- **Understanding** factors participants perceive as increasing risk and vulnerability, resilience and well-being.



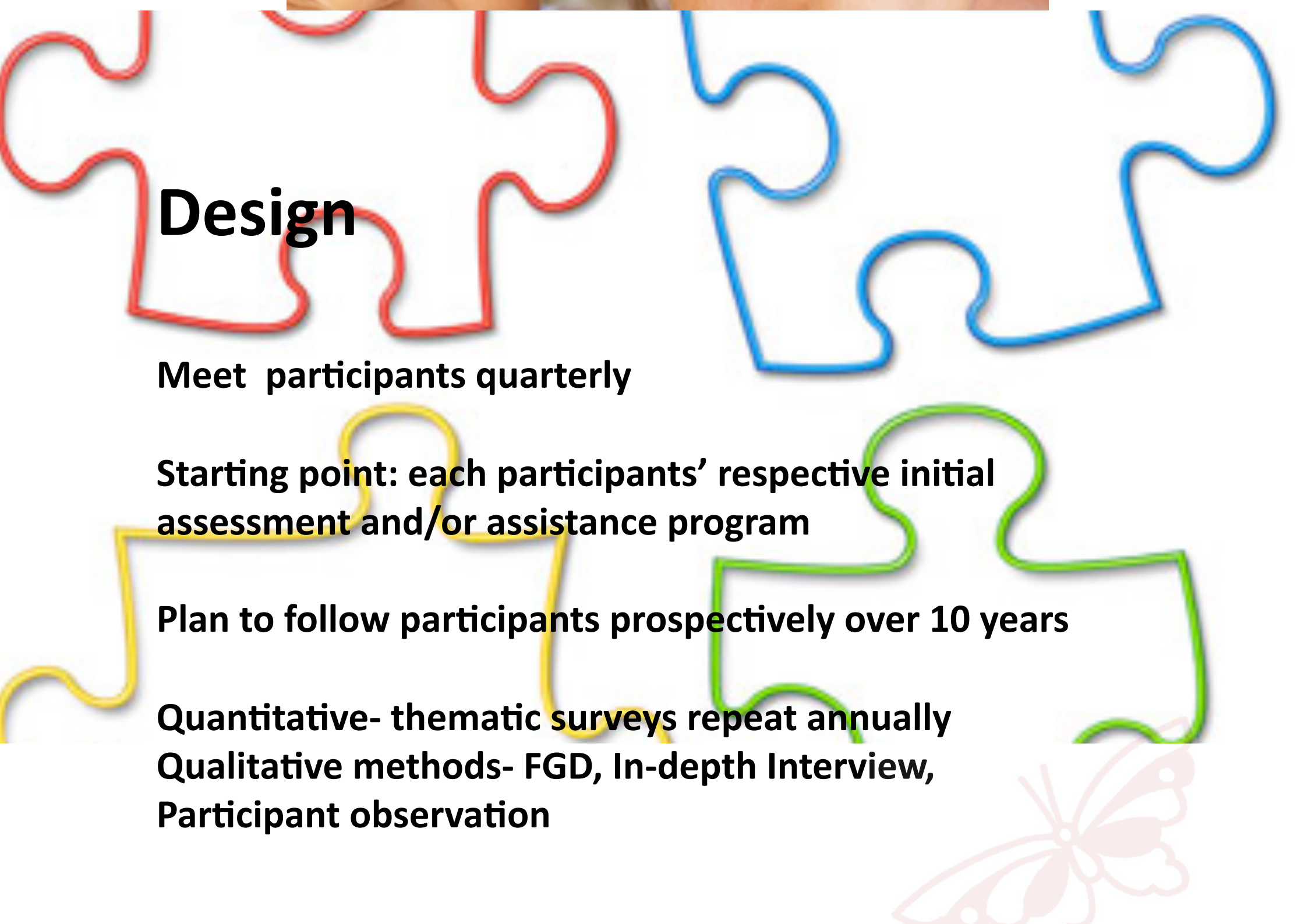
# Objectives continued

**Look forward:** hopes for their futures

**Look back:** what they did and did not find helpful

**Look at the present:** what their lives are like in the present (experiences and views).





# **Design**

**Meet participants quarterly**

**Starting point: each participants' respective initial assessment and/or assistance program**

**Plan to follow participants prospectively over 10 years**

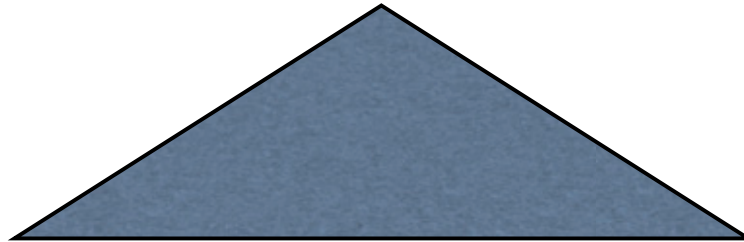
**Quantitative- thematic surveys repeat annually**  
**Qualitative methods- FGD, In-depth Interview,**  
**Participant observation**



# Triangulation

## Quantitative interview survey

currently 102 participants



- Focus group discussions, determined by data generated in interview findings
- In depth Interviews and observations of context planned with six representative participants determined by findings from interview surveys
- Participant Observations in homes following (re-) integration

# Interview survey themes

Employment, education, training

Intimate and wider community relationships including domestic violence and stigma

Health, physical, emotional, spiritual



# Focus Group Discussion Questions



- What is life in the shelter/programs for those in shelter now and expectations for the future?
- What is life like for participants who are unassisted who are integrated?
- In the future plan to look back at life in the assistance programs following (re-) integration

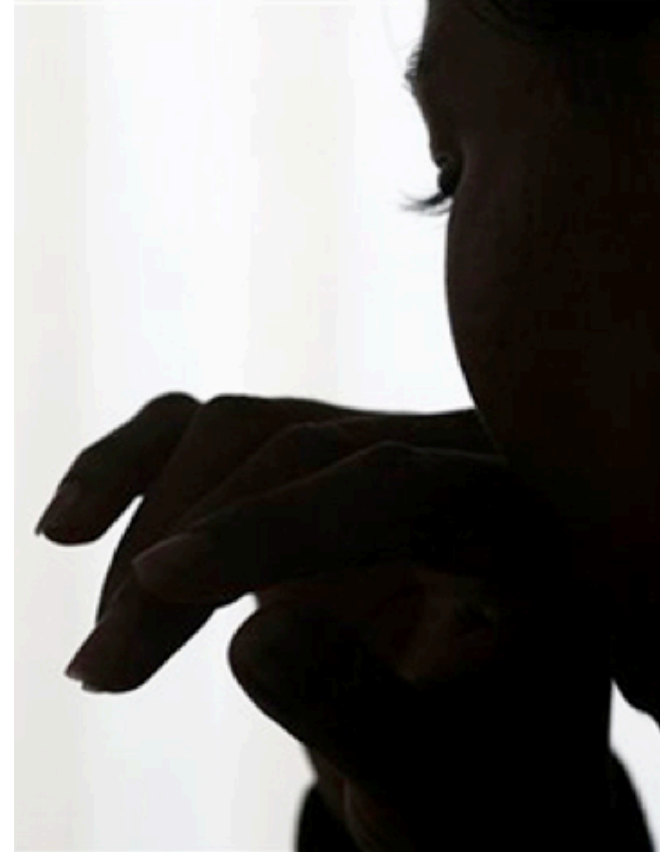


## **In depth Interview and participant observation questions**



What are the pressing issues that you face today?

What does the context look like?

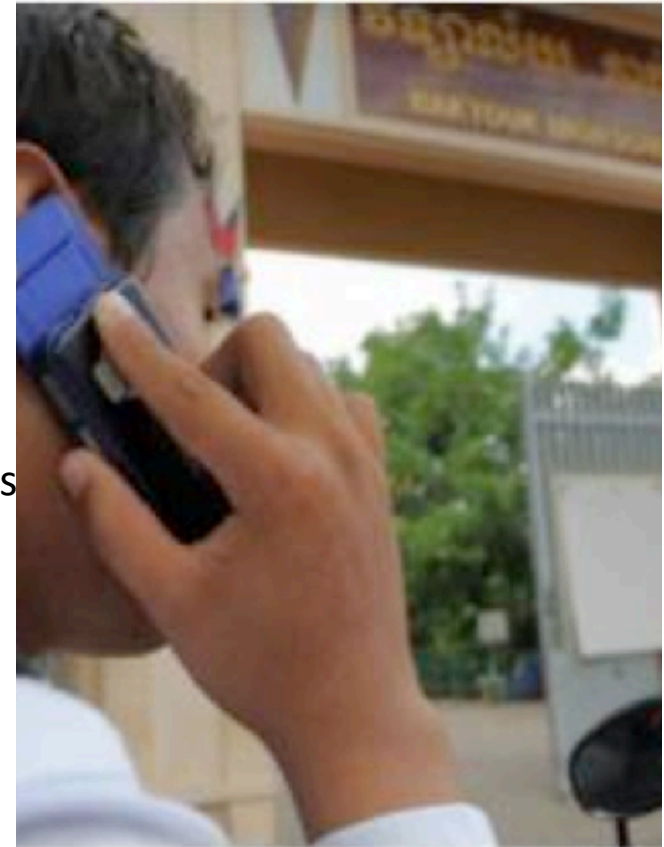






# Challenges

- Maintaining contact with participants country wide with in geographic sampling frame.
- Mobile community so hard to keep track of participants
- Lack of access to good communication due to irradiate electricity, telephone etc.
- Limited capacity and emotional strain of research assistants
- Expectations of participants of the researchers and subsequent pressure on researchers
- Gate keepers of assistance programs are understandably 'protective' and this may reduce information accessibility
- Focus Group do not work well in the shelters but may work better in the community



## Memorandums of Understandings (MOUs) with partner organisations



- Relationship is not a formal legal entity.
- Neither the partner, nor CHAB DAI has any authority to act as an agent on behalf of the other (nor is either liable for the acts or omissions of the other, and the employees of one shall not be deemed to be employees of the other for any purpose.)
- The partnership is based on mutual respect and information sharing and is not taken for granted

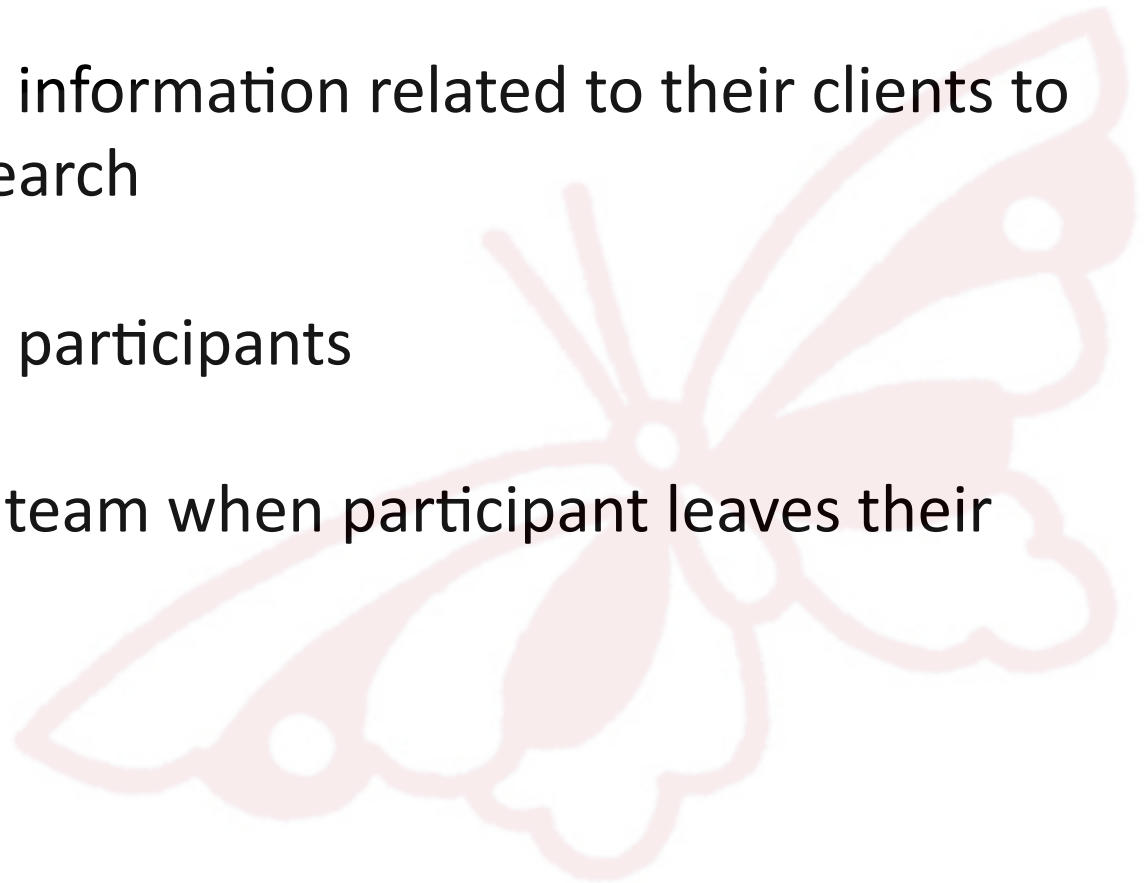


**Chab Dai agrees to:**

To provide an annual report and specific feedback to each partner of the findings

**Partners agree to:**

- permit access to information related to their clients to introduce the research
- permit access to participants
- inform Butterfly team when participant leaves their programs





## **Child Protection**

If in course of the research, Chab Dai is informed by a participating client of a possible breach of Chab Dai's and/or assistant program's child protection policy, Chab Dai will inform partner managers, and the partner will investigate the allegations according to the partner's child protection policy.





# Ethics

- We are well aware we are working with a vulnerable group and children
- We abide by: 'Ethical Guidelines for reaching children and vulnerable people (Ennew, 2010) and Human Rights in counter Trafficking Research and Programming (UNAIP,2008)
- Chab Dai's Child Protection/Media Policy
- Chab Dai's Intellectual Agreement Policy/Confidentiality Policy
- We have sought and received endorsement from RGC Ministry of Social Affairs/Department of Child Wellbeing
- We plan to apply for National Ethic Committee, RGC Ministry of Health, approval when final sampling frame complete end 11/2011.
- We have formed an academic Advisory Committee of 11 academics from the fields of trafficking, (re-) integration, child rights, participation and ethics
- We have in place a library of resource information to provide to participants should they ask in the areas of available health care services, available psychological support, and up to date training and employment opportunities available in each region of the country





Informed Consent



**Informed Consent:** means that a participant has agreed (with a signed consent) to take part in the research, after being informed of and understanding the following:

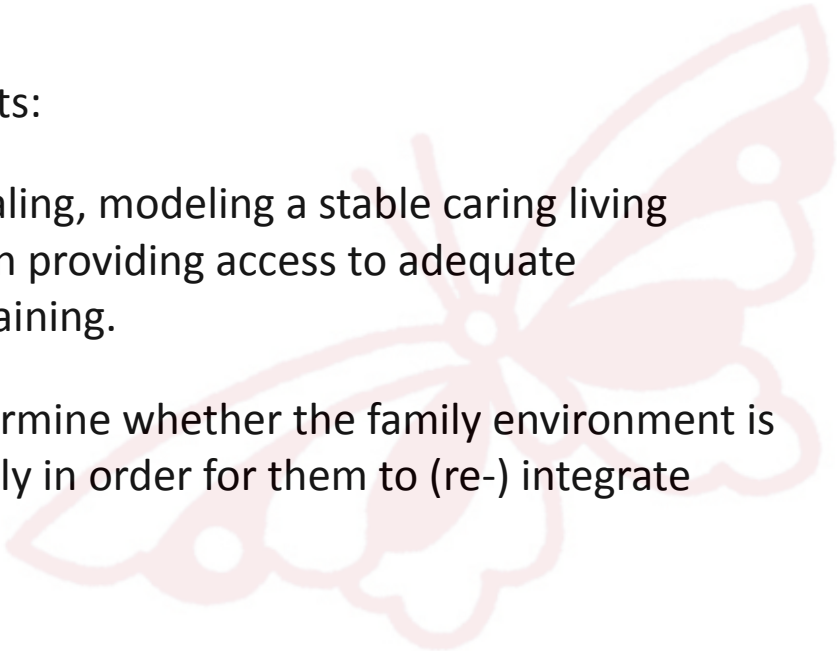
- The Research aims
- The Research methods and processes
- The Research topic
- What the data will be used for
- That it is possible for participants to withdraw from the research or return at any time
- That it is possible for participants who have withdrawn from the research to return to the research at any time

# The process

- Not hurried
- Child friendly manner
- Time to reflect
- Further information as needed
- Written records of informed consent kept confidential



## 2010 Survey of Shelters -Defining (re-) integration and role in preparing clients to (re-)integrate

- (Re-) integration is seen as an intentional process involving preparing the client by assessing and providing security, facilitating emotional healing, demonstrating compassion, and providing access to educational/skills training.
  - To promote resilience in their clients:
    - providing emotional healing, modeling a stable caring living environment, assisting in providing access to adequate educational and skills training.
  - Gate keepers who assess and determine whether the family environment is “safe” emotionally and economically in order for them to (re-) integrate
- 





# Preliminary Focus Group Findings

(girls 7/10 boys 2/11)

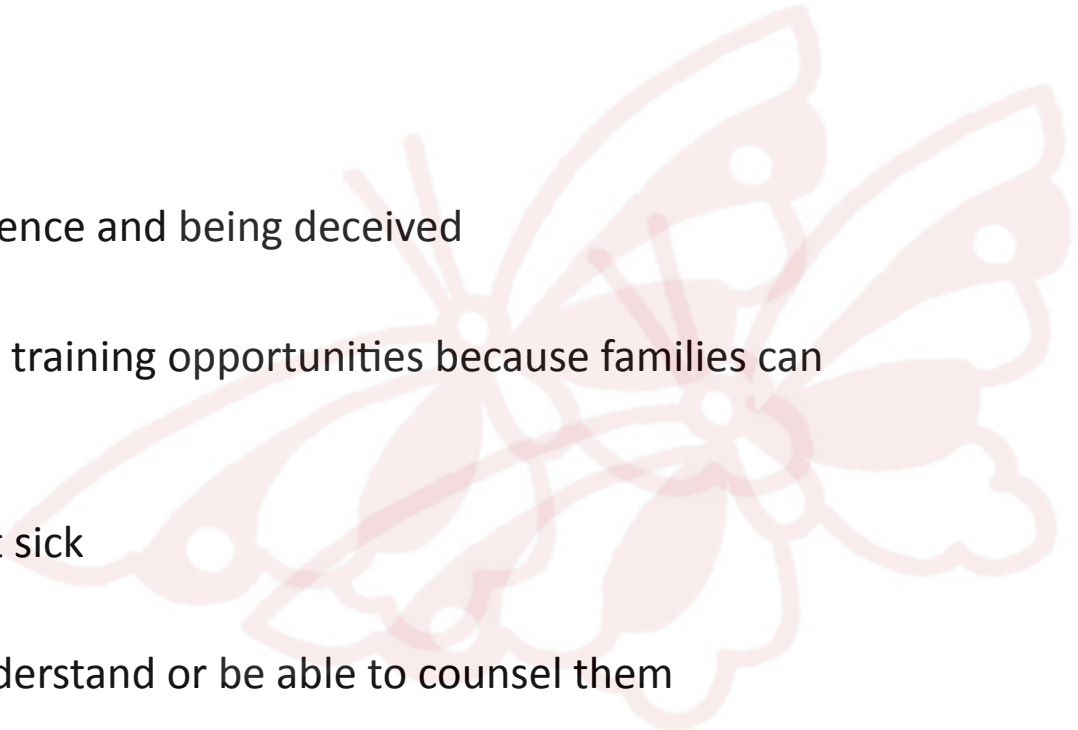
- Family Obligation: Feel deeply responsible for the financial needs of the family
  - girls say they feel more responsible than their brothers
  - boys say they feel as responsible as their sisters
- Tension: History of domestic violence vs. Longing to be with family again
- Tension: Peers supportive vs detrimental (lead you astray)



What should a girl take with her when she is ready to leave the Shelter? FGD 7/10

# Anticipated worries about the future

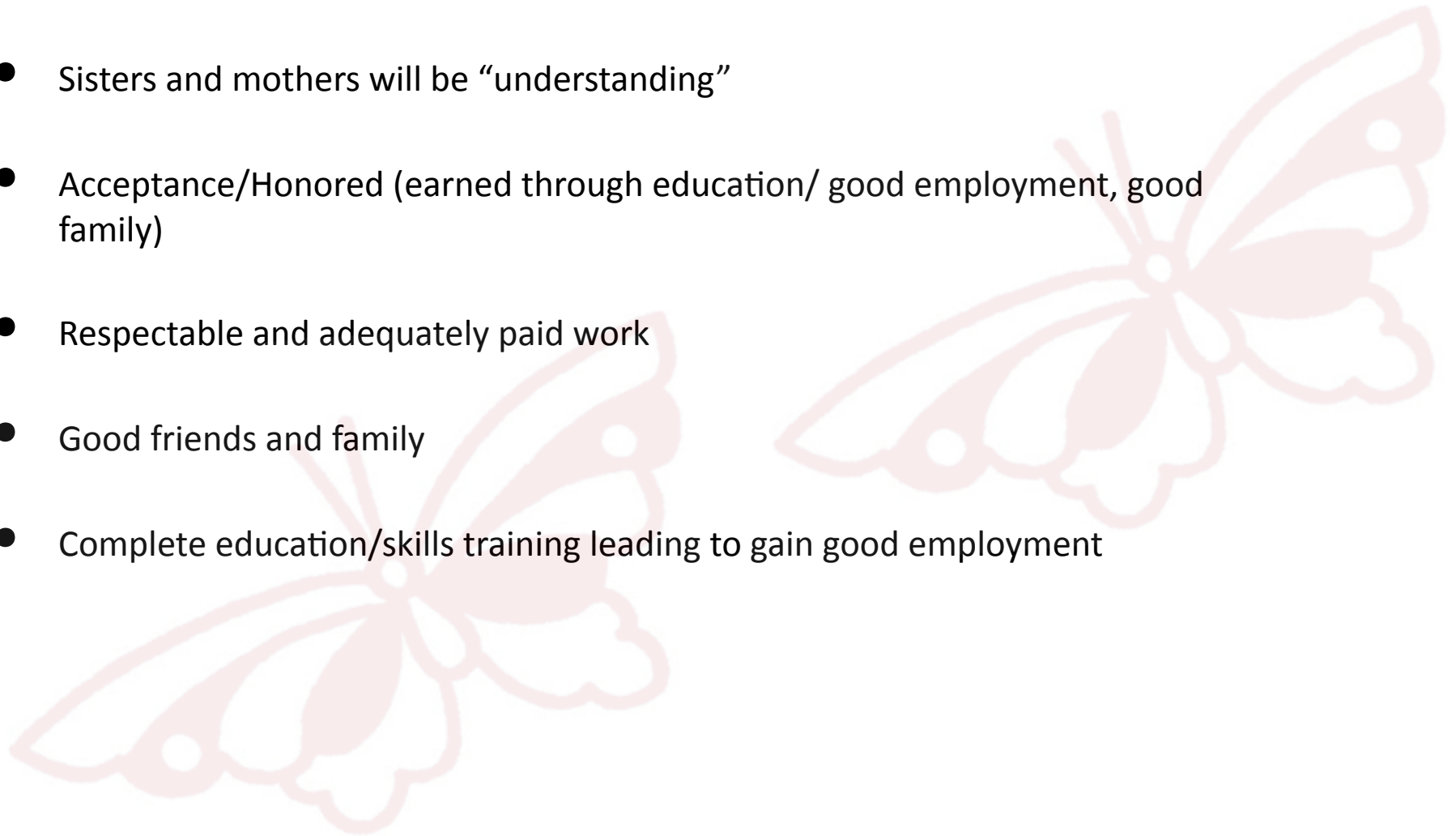
## (Girls FGD-7/10)

- Stigma/Prejudice/Shame sexual exploitation associated with dishonor and shame of being poor
  - Family debt/Cycle of poverty
  - Peer pressure/wrong crowd-influence and being deceived
  - Having to forgo educational/skills training opportunities because families can not afford
  - Can't afford health care when get sick
  - Will be lonely and no one will understand or be able to counsel them
- 

# Hopes for their futures

(Girls FGD- 7/10)

- Sisters and mothers will be “understanding”
- Acceptance/Honored (earned through education/ good employment, good family)
- Respectable and adequately paid work
- Good friends and family
- Complete education/skills training leading to gain good employment





## Boys FGD-2/11

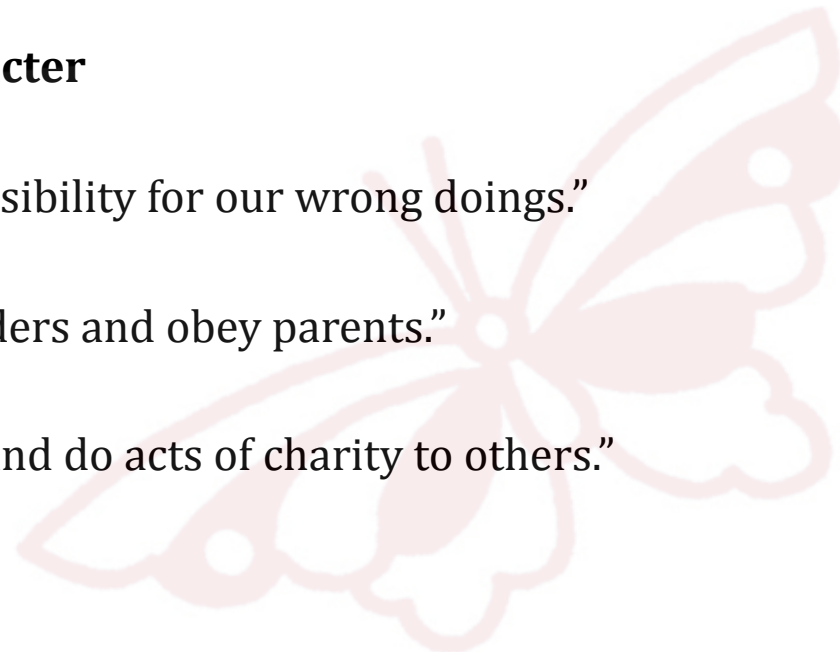
- Strength/protector influences
- Challenges/Harmful influences



# Strengths/Protective influences

(Boys FGD-2/11)

- **“Good” Relationships-family, friends** “ .... a lovely family where there is love and where there is unity, joy, and peace.... family which love and forgive each other.”
- **Education/Skills** “ An education is good because it leads to getting good job so I can support myself and my family.”
- **Personal own ‘good’ character**
  - “ We need to take responsibility for our wrong doings.”
  - “ I need to respect my elders and obey parents.”
  - “A boy needs to be kind and do acts of charity to others.”







# Challenges/Potential Harm

## (Boys FGD-2/11)

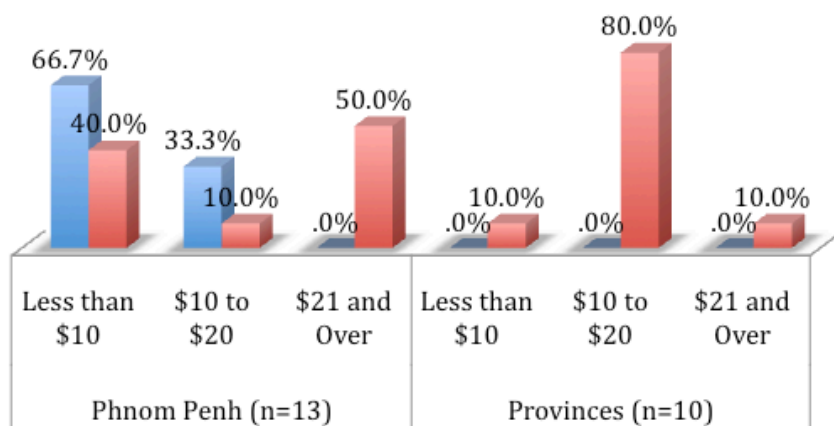
- **Bad Relationships, family and friends**
  - “It’s bad if my family gossip to other about my past.”
  - “ He will meet bad friend and persuade him to sniff glue and he will become an addicted drug person.”
  - “ He will skip school with his bad friends and people will fight him.”
- **Lack of education/skills**
  - Result in being unable to find good jobs and therefore unable support their families



**Early findings-Interview  
surveys 2011**

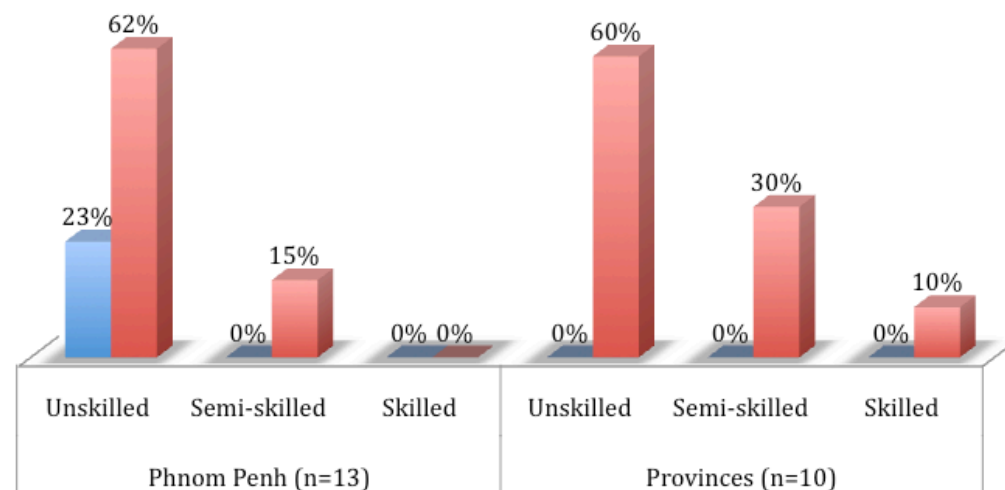
## If you worked in the past year: what was your monthly income- gender

Male Female

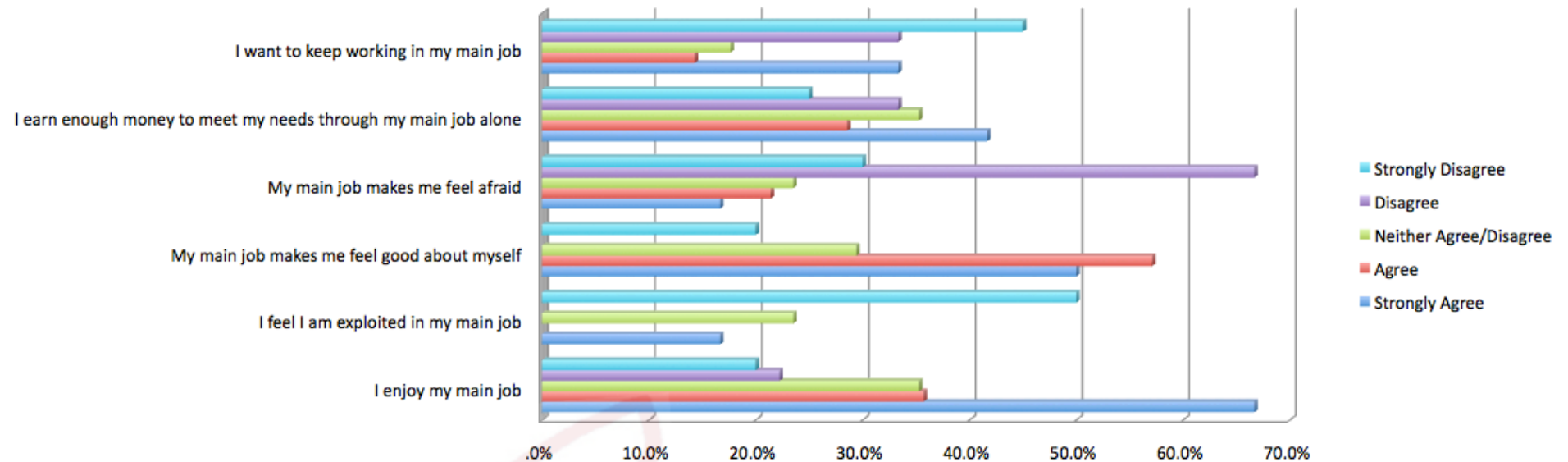


## If you worked in past year what type of work did you do?

Male Female



### If you are currently working what is your perception of your current job? N=27



What work would you like to be doing in five years time? girls

**"I want to be a beautician for weddings."**

**"I want to be a nail designer."**

**"I want to be a physician."**

**"I want to be a chef."**

**"I want to run my own hair shop."**

**I want to be a staff person in an organization."**

**"I want to have my own job -own my own shop."**

**"I want do whatever job which get enough money to support family."**

What work would you like to be doing in five years time? boys

**"I want to raise pigs." "I want to work in the bank."**

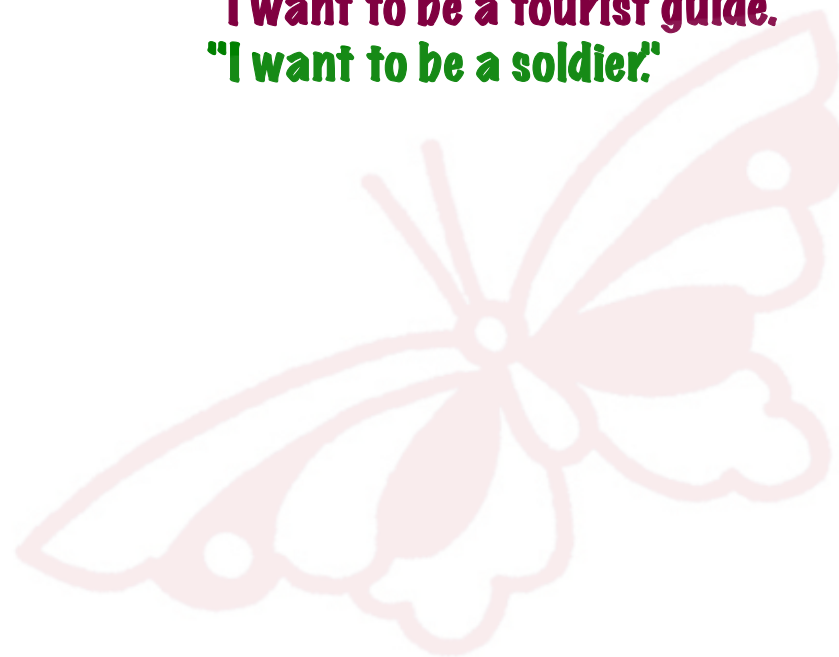
**"I want to be a teacher."**

**"I want to work in the hotel."**

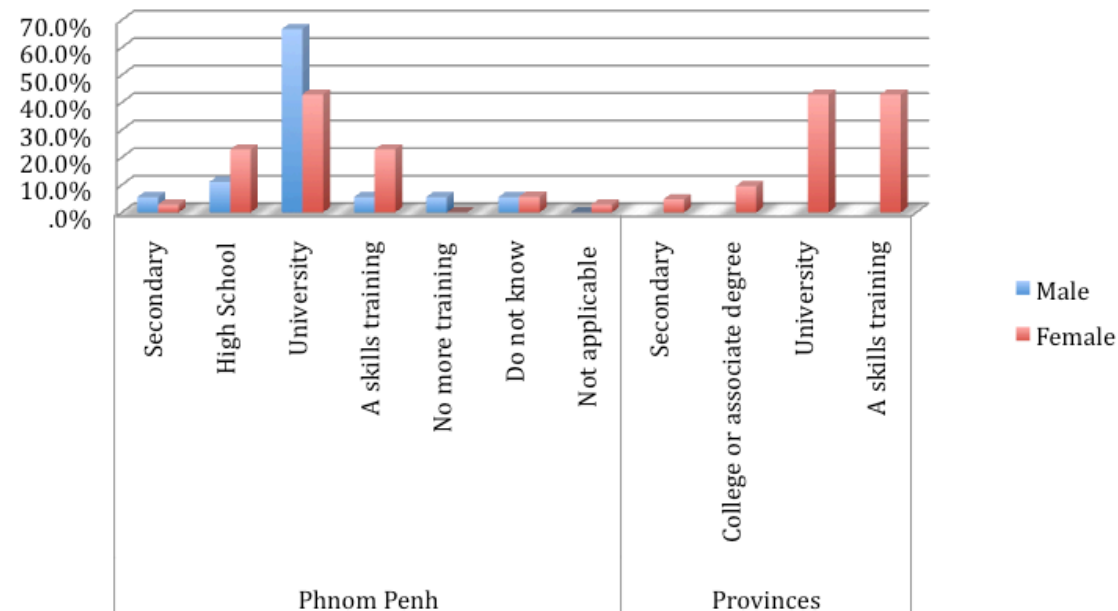
**"I want to be an English translator."**

**"I want to be a tourist guide."**

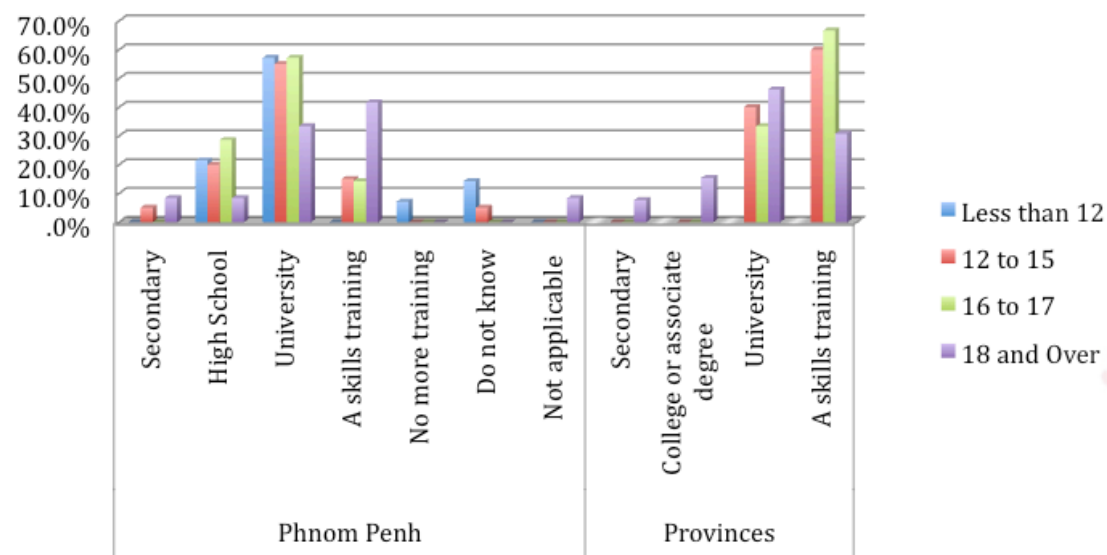
**"I want to be a soldier."**



**If you could study further, what would you like to study?  
according to gender. N=74**

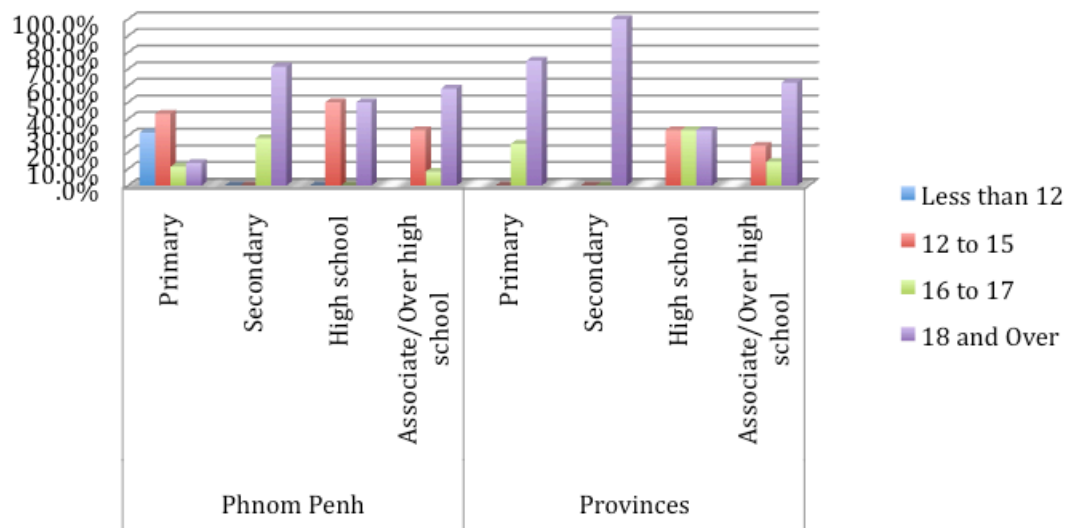


**If you could study further, what would  
you like to study according to age? N=74**

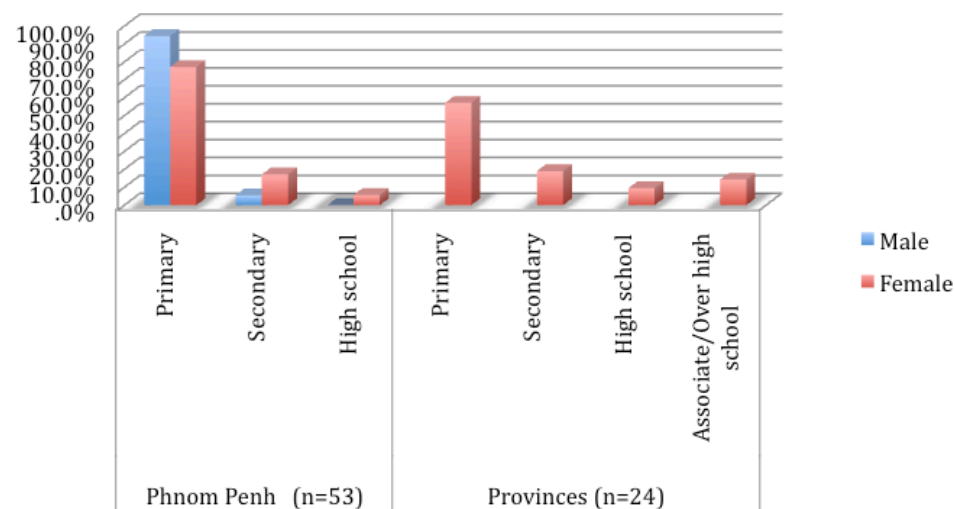




## Education level attained in comparison to age of participant and location. N=74

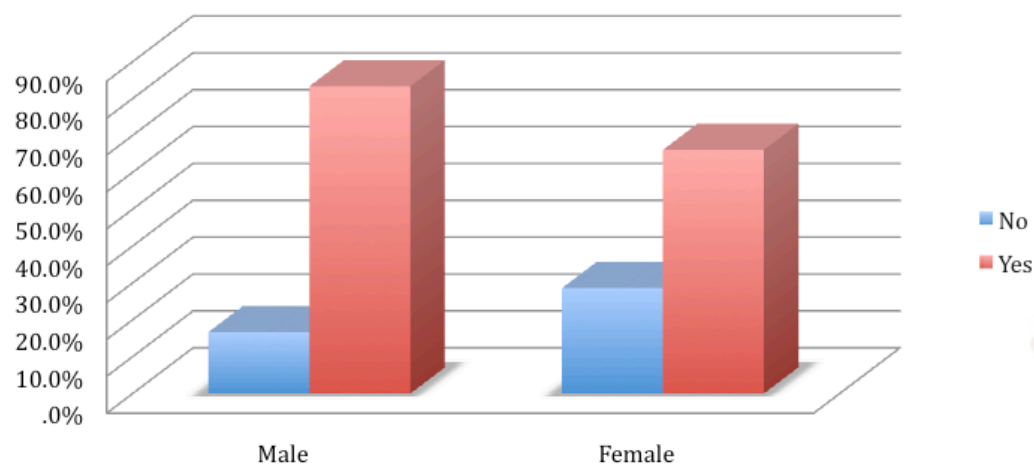


## Education level attained as compared to gender and location.



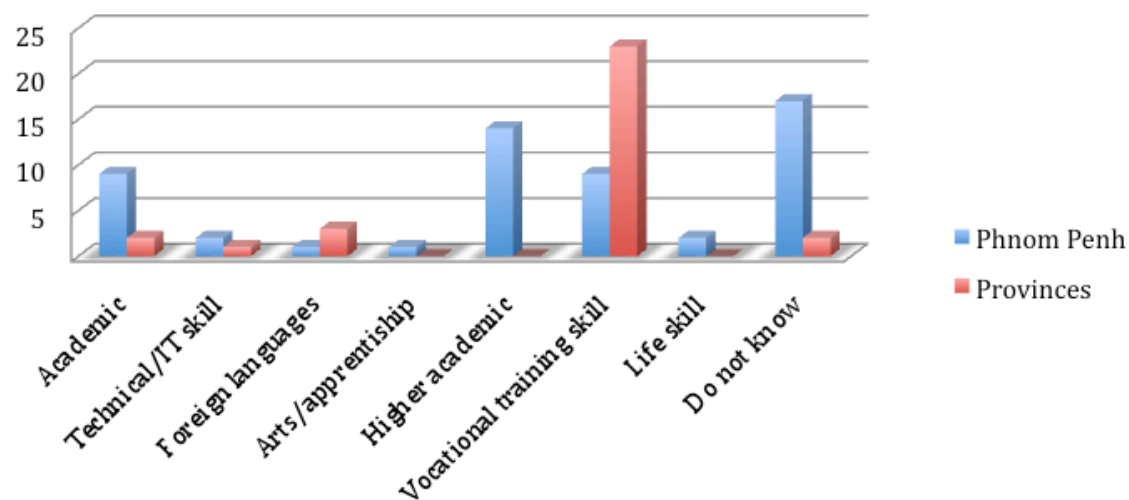
**Do you know about opportunities to study or train for young people in your area where you have lived this past year?**

**N=74**

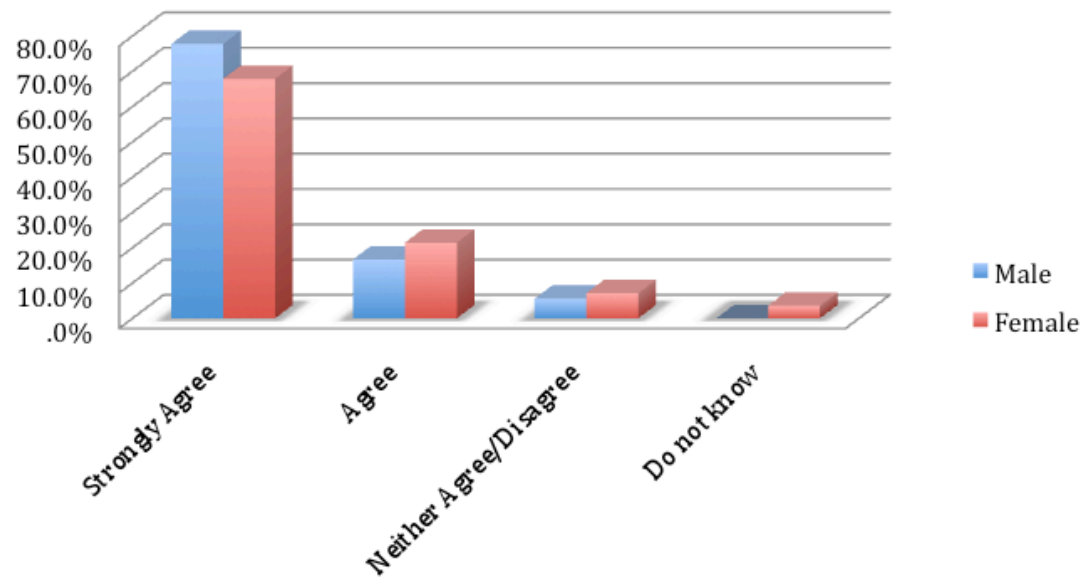


**What training opportunities do you know about available near to where have lived this past year?**

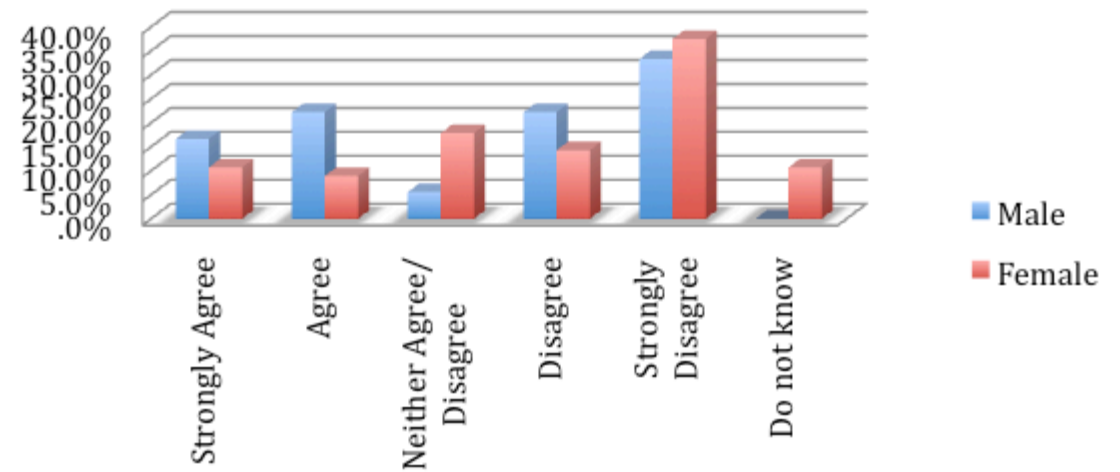
**N=74**



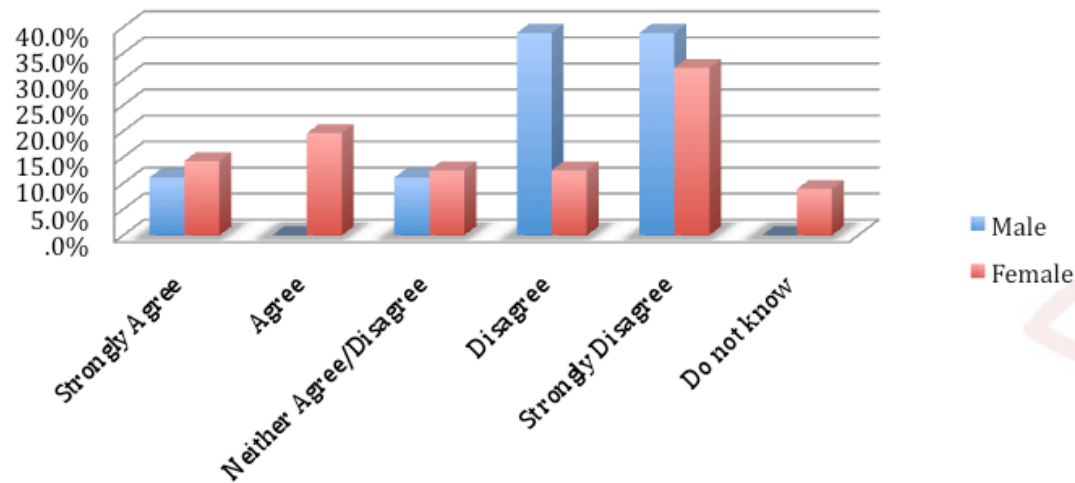
**Statement: 'Sons and daughters over 18 years of age should help support their families.'** N=74



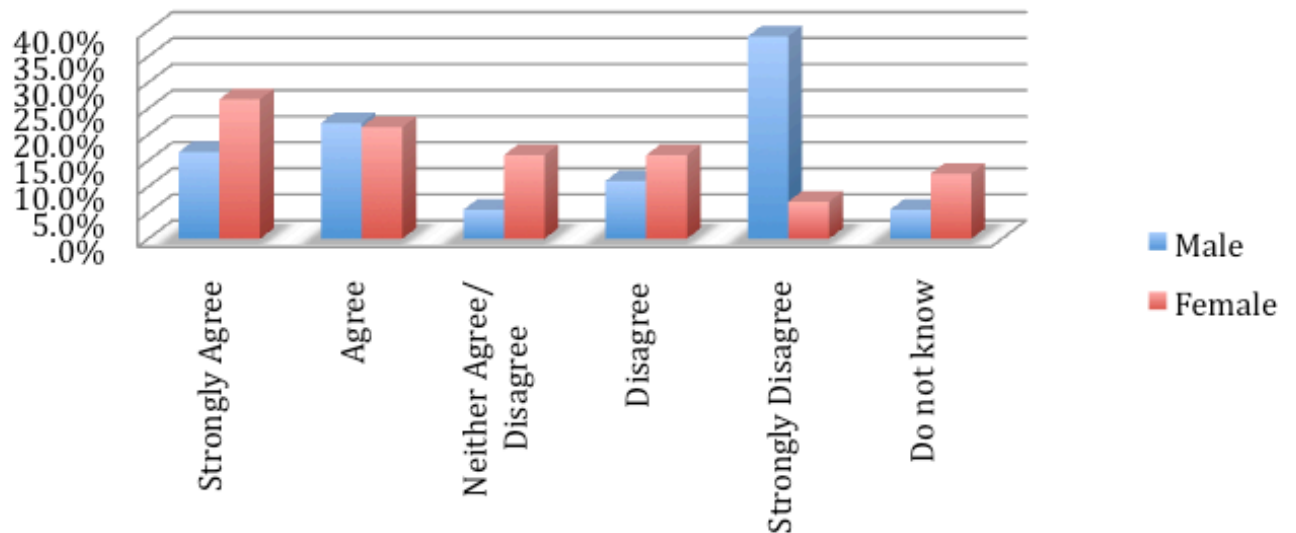
**Statement: 'Sons and daughters under the age of 18 years should financially support their families to repay debt.'** N=74



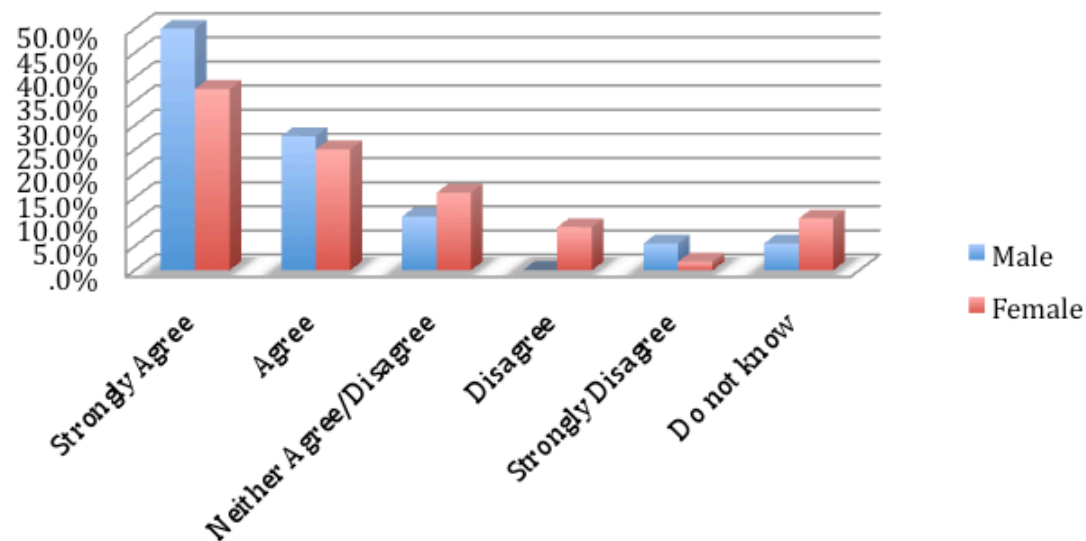
**Statement: 'Girls under 18 years should have more responsibility to support their families than boys under 18 years of age.'** N=74



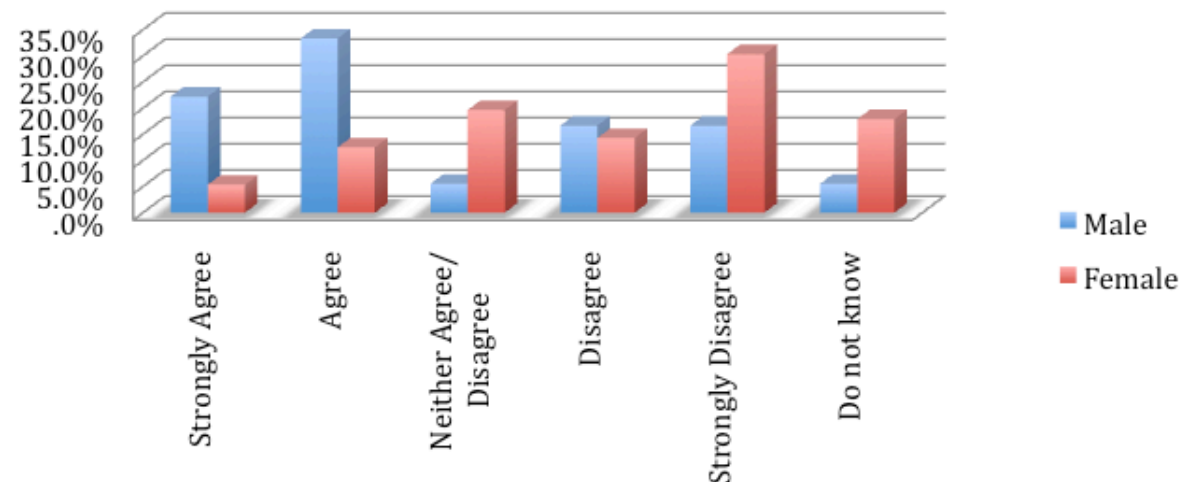
**Statement: 'Women over 18 years of age should have more responsibility to support their families than men over 18 years of age.'** N=74



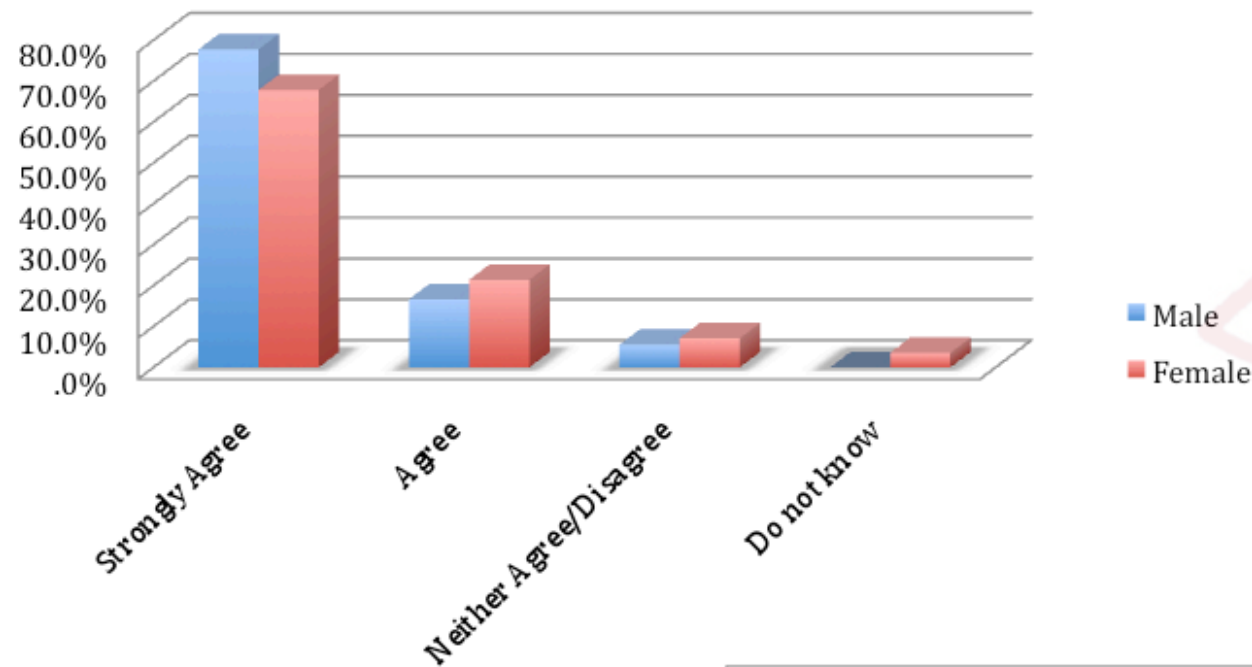
**Statement: 'Men over 18 years of age should have more responsibility to support their families than women over 18 years of age.' N=74**



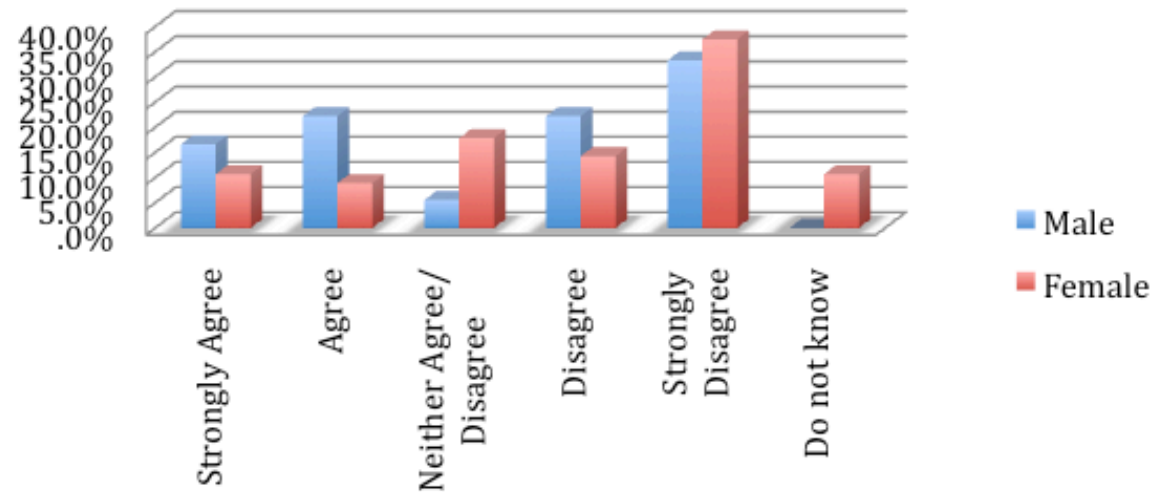
**Statement: 'Boys under 18 years of age should have more responsibility to support their families than girls under 18 years of age.' N=74**



**Statement: 'Sons and daughters over 18 years of age should help support their families.' N=74**

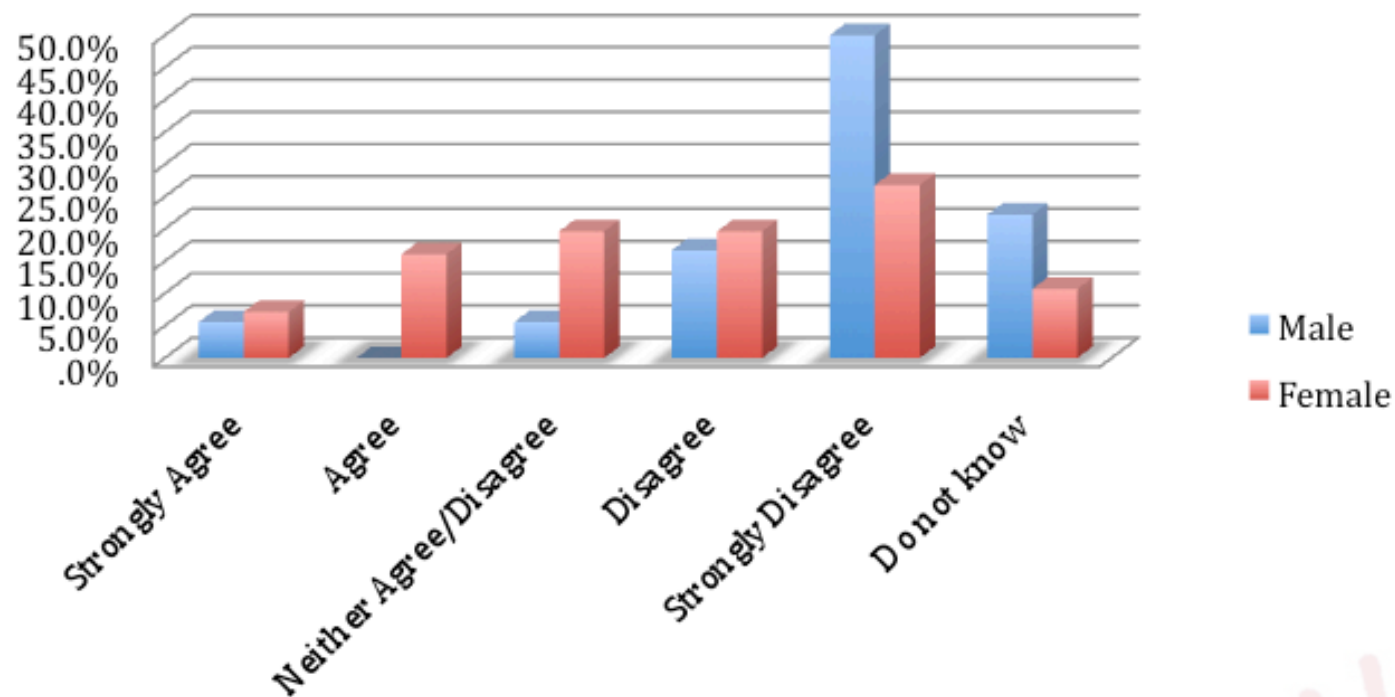


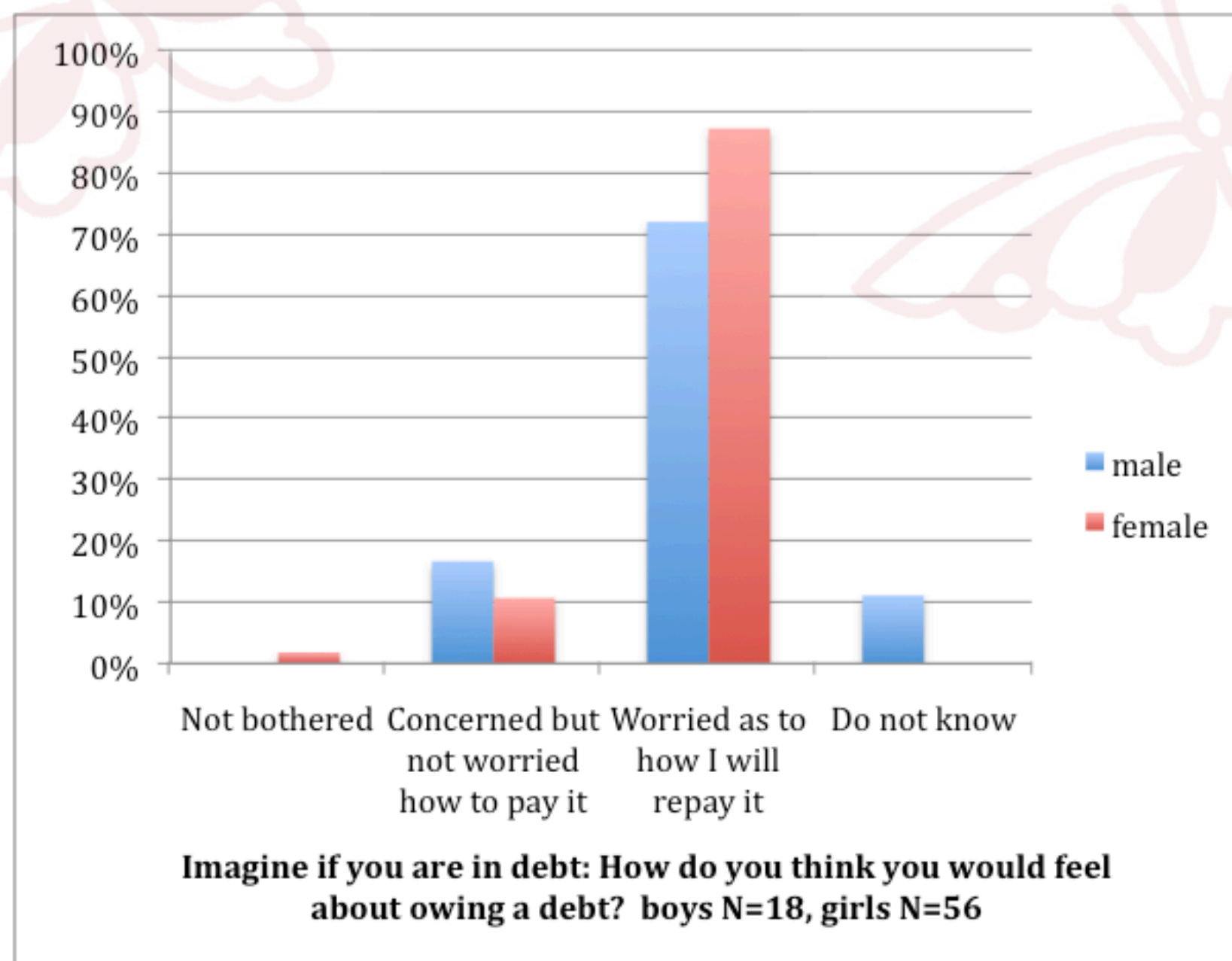
**Statement: 'Sons and daughters under the age of 18 years should financially support their families to repay debt.' N=74**



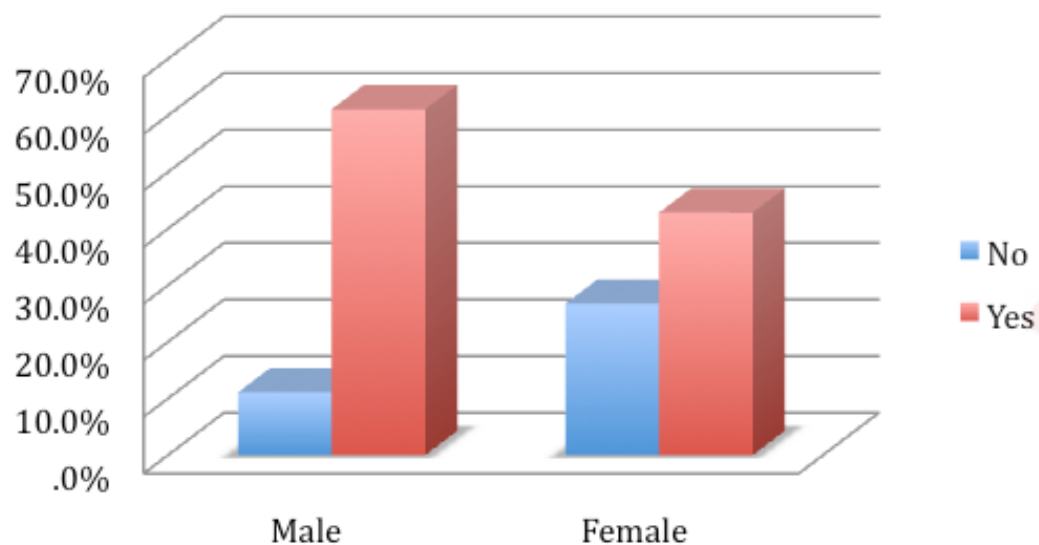


**Statement: 'If parents develop debts, then inevitably the children will also have debts when they become adults like their parents.'** N=74

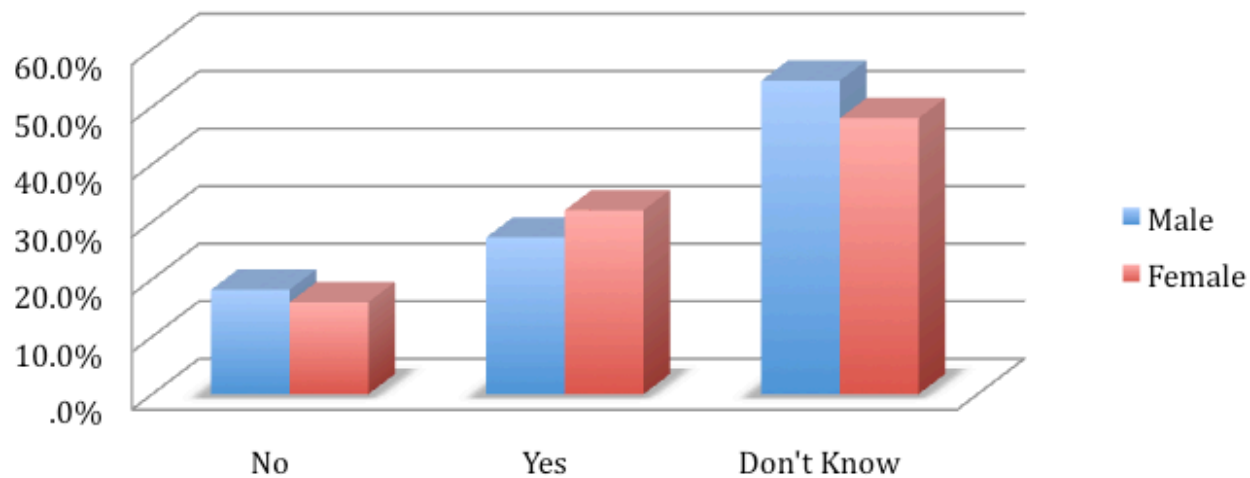




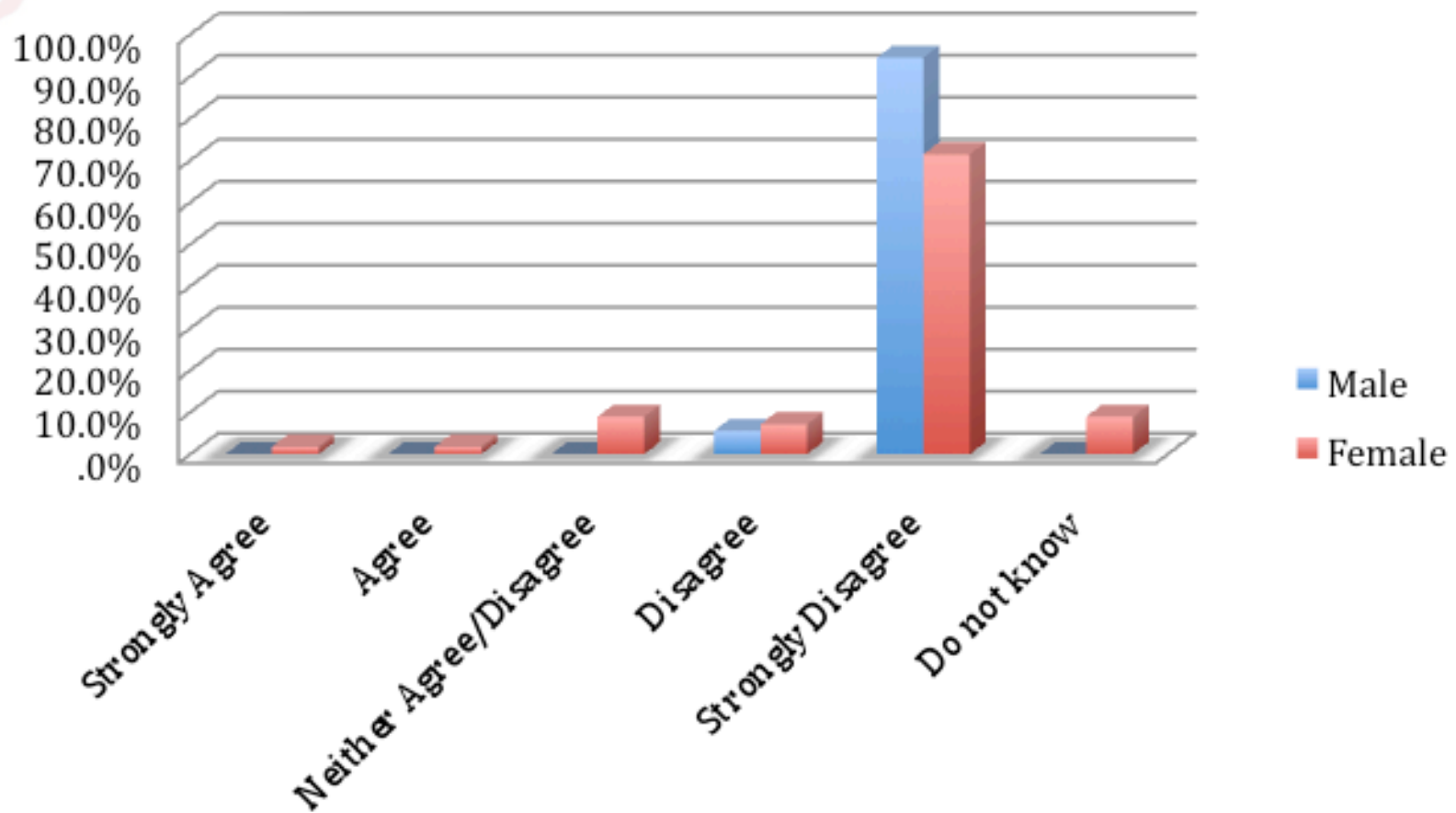
**Has your household been in debt in past year? N=74**



**If your household has been in debt in past year: do you know the amount of debt?  
boys N=11, girls N=24**

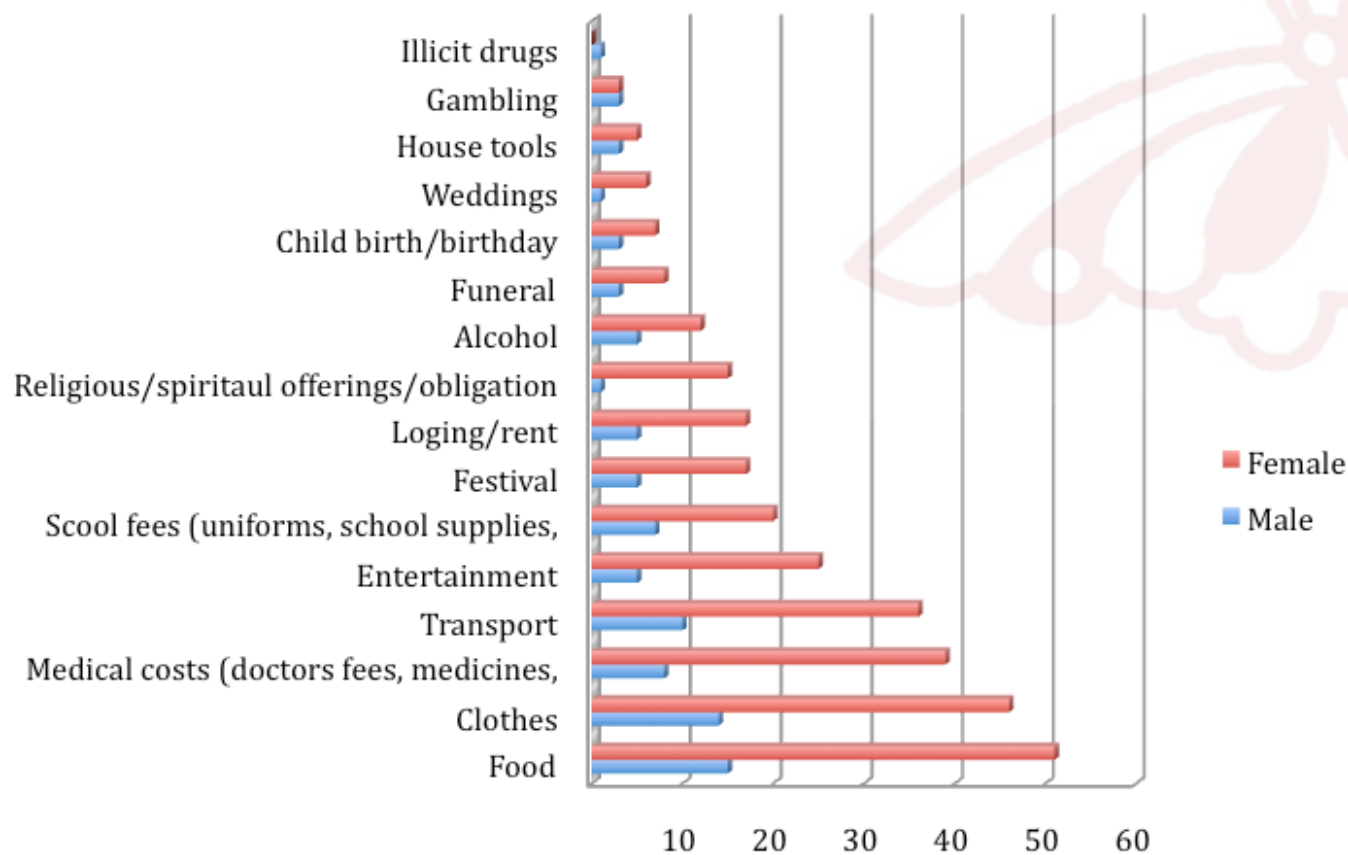


**Statement: 'Parents who are in debt can expect their children to work in prostitution if necessary.' N=74**



**From your point of view, what has your household spent money on over this past year? N=74**

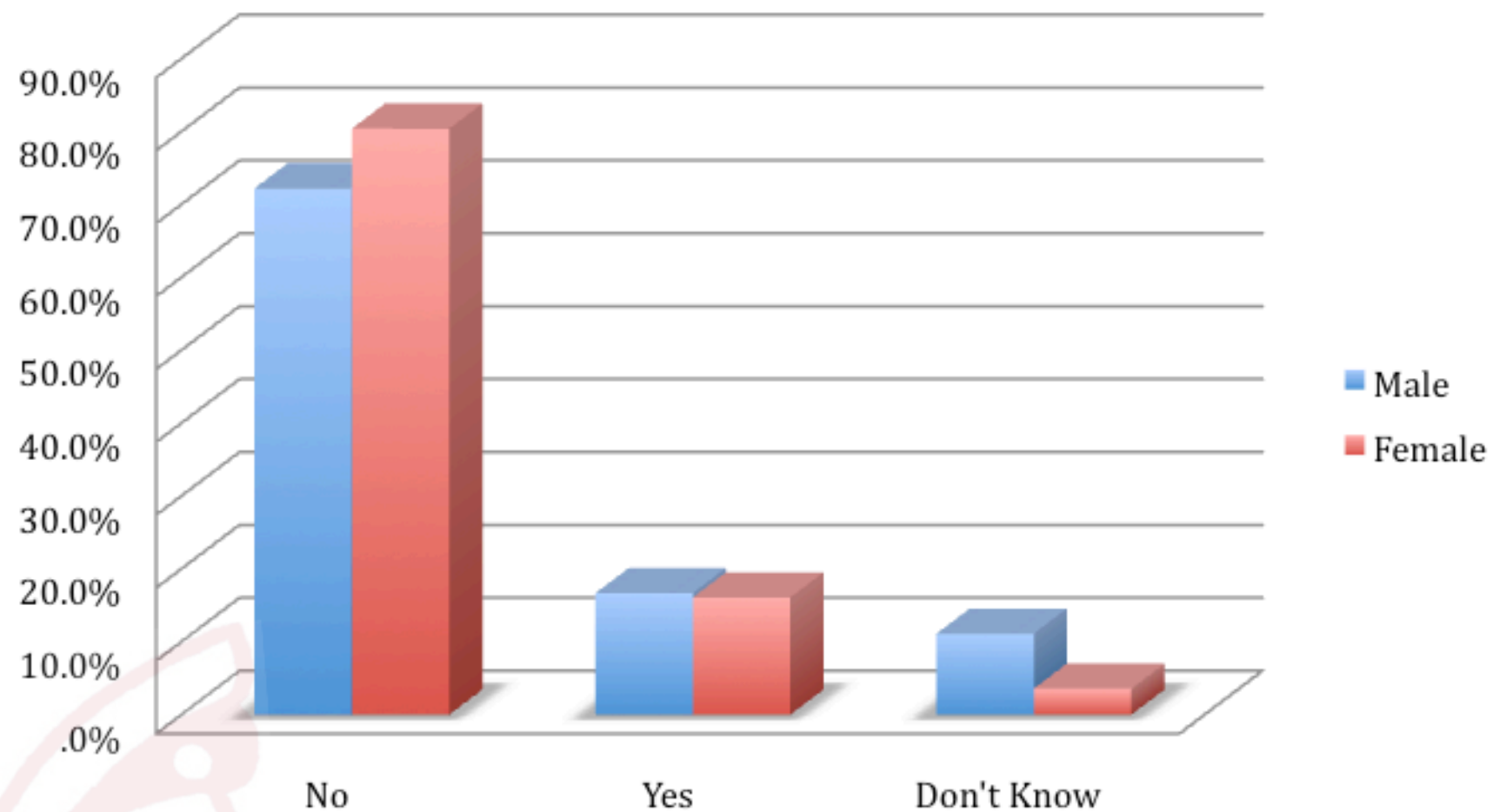




**Do you feel it is ok to borrow money for any of the following?**  
**boys N=18, girls N=56**



**In the past year have you known any NGOs in your area that can help people with income generation? N=74**



# Who are the research team?

- Siobhan Miles -Research Coordinator/Manger
    - [siobhan.chabdai.org](http://siobhan.chabdai.org)
  - Mr. Long Heng- Project Administrator
  - Mr. Vuth Sareivouth- Research Technical Consultant
  - Project Researchers -Heang Sophal and Lim Vann Theary
  - Research Advisor- Dr. Glenn Miles
- 

For soft copy of the first year report and future reports:

- [www.chabdai.org/  
download.html](http://www.chabdai.org/download.html)