

2014

ACE 10 Sample Rubric

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ACE 10 Sample Rubric

This rubric was developed by a team of UNL faculty to articulate criteria for the ACE 10 outcome. Loosely based on the VALUE Rubrics created by the Association of American Colleges & Universities, this rubric focuses on students' abilities to integrate what they've learned, adapting these abilities and capacities to new settings, questions, and responsibilities. The rubric is intended for use in evaluating and discussing student learning, not for grading. While ACE assessment does not require the use of any rubric, faculty might find this rubric a useful tool for articulating expectations for student learning. Faculty can translate this rubric into language that fits their individual disciplines and courses as appropriate.

ACE 10. Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

	4 Exemplary	3 Good	2 Average	1 Below Average
Broad Knowledge	Uses a variety of in-depth information from relevant sources representing various points of view/approaches.	Uses in-depth information from relevant sources representing various points of view/approaches.	Uses information from relevant sources representing limited points of view/approaches.	Uses information from irrelevant or inappropriate sources.
Technical Proficiency	All elements of the methodology or theoretical framework are appropriate and skillfully developed.	Elements of the methodology or theoretical framework are appropriate; however, more subtle elements are ignored or unaccounted for.	Elements of the methodology or theoretical framework are missing, incorrectly developed, or unfocused.	Key elements of the methodology or theoretical framework are misunderstood.
Information Collection & Synthesis	Collects and synthesizes information to reveal significant insights, themes, or ideas.	Collect and synthesizes information to reveal some significant insights, themes, or ideas.	Collects and synthesizes information but does not effectively reveal insights, themes, or ideas.	Does not collect and/or synthesize information in appropriate or useful way.
Interpretation	Accurate and insightful explanation of skills, abilities, theories, or methodologies to solve problems or explore complex issues.	Accurate and adequate explanation of skills, abilities, theories, or methodologies to solve problems or explore complex issues.	Somewhat inadequate or partially inaccurate explanation of skills, abilities, theories, or methodologies to solve problems or explore complex issues.	Implausible or inaccurate understanding of skills, abilities, theories, or methodologies to solve problems or explore complex issues.
Presentation	Includes variety of supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) that make appropriate reference to information or analysis that significantly supports the presentation and establishes the presenter's authority on the topic.	Includes materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) that make appropriate reference to information or analysis that generally supports the presentation and establishes the presenter's authority on the topic.	Includes some materials that appropriately reference information or analysis that partially supports the presentation and somewhat establishes the presenter's authority on the topic.	Insufficient supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) that reference information or analysis that minimally supports the presentation and does not establish the presenter's authority on the topic.