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September 1996

## Self-Study Report: 10 Biosketches

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# **Biosketches**

## **ELIZABETH A. BANSET, Assistant Professor**

### **Education**

B.A.	1972	Creighton University (Omaha) English/French
M.A.	1980	University of Nebraska-Lincoln English (Creative Writing)

### **Professional Experience**

Assistant Professor, Department of Agricultural Leadership, Education and Communication, University of Nebraska-Lincoln, 1990 to present.

Instructor, Department of Agricultural Communications, University of Nebraska-Lincoln, 1987-1990.

Instructor, Department of English, University of Nebraska-Lincoln, 1987.

Writer/editor/program developer, The Editor Inc., 1982-1987.

Freelance writer, editor, consultant, 1987 to present.

### **Courses Taught**

ALEC 200	Technical Communication I
ALEC 300	Technical Communication II
ENGL 150	Composition
ENGL 253	Poetry Writing

### **Professional Affiliations, Awards, and Honors**

Association of Teachers of Technical Writing

National Council of Teachers of English

College Conference on Composition and Communication

National Association of Colleges and Teachers of Agriculture

ESGOP/ACOP Leadership Development Program, Class 5, 1996

### **Grants and Publications (see section 7)**

### **Goals for the Next Five Years**

- ◆ Continue to improve overall teaching effectiveness.
- ◆ Incorporate broader use of computers, e-mail, and Internet resources into the Technical Communication courses.
- ◆ Explore opportunities for applying distance education technologies to writing instruction and work to develop AgLEC offerings that allow us to reach more students in diverse and distant settings.
- ◆ Help AgLEC broaden curricular offerings to more closely integrate the disciplines of leadership and communication and to keep pace with growing student interest in the area of environmental communication.
- ◆ Work with the department head and others to gradually change my job description to reflect a better balance of leadership and communication responsibilities.

## **LEVERNE A. BARRETT, Professor**

### **Education**

B.S.	1962	Pennsylvania State University Agricultural Education - General Science
M.Ed.	1974	Pennsylvania State University Agricultural Education - Ed Administration
D.Ed.	1978	Pennsylvania State University Agricultural Education - Ed Administration

### **Professional Experience**

Professor of Agricultural Leadership, Education and Communication. Courtesy appointment, Professor, Vocational and Adult Education, University of Nebraska-Lincoln, 1991 to present. Graduate Faculty Fellow 1988 to present.

Associate Professor, Agricultural Education, University of Nebraska-Lincoln, 1984-1990.

Assistant Professor, Agricultural Education, University of Nebraska-Lincoln, 1980-1984

Assistant Professor, Agricultural Education, Pennsylvania State University, 1978-1980.

Department Head and Coordinator Adult Farmer Instruction, Conrad Weiser School, Robesonia, Pennsylvania, 1974-1978.

Instructor, Agricultural Education, Pennsylvania State University, 1973-1974.

Department Head, Conrad Weiser School, Robesonia, Pennsylvania, 1966-1973.

Vocational Ag Teacher and Adult Farmer Instructor, Conrad Weiser School, Robesonia, Pennsylvania, 1962-1966.

### **Courses Taught**

ALEC 102	Interpersonal Skills
ALEC 202	Leadership Development
ALEC 805	Advanced College Teaching Methods Cross-List CURR 805/ VAED 805
ALEC 896	Independent Study
ALEC 899	Thesis
ALEC 901	Supervision and Administration in Vocational Administration
ALEC 904	Seminar in Vocational Education
ALEC 995	Doctoral Seminar
ALEC 996	Research Other Than Thesis
ALEC 999	Doctoral Dissertation

### **Thesis and Dissertation Committees Chaired (since 1991)**

Kimmons, Janet. 1991. Teaching effectiveness: A comparison between designated and non-designated outstanding college teachers.

Gifford, Nancy. 1992. Relationship of moral reasoning level of instructor to their teaching style and adult student perception of learning environment.

Sayer, Lee. 1992. Perceived importance of effective teaching competencies used in secondary education and a comparison of usage between general and vocational science teachers.

Laughlin, Timothy. 1993. A determination of primary teacher problems of Nebraska agricultural educators.

McCaslin, Mark. 1993. Impact of leadership education on rural communities.

Andelt, Larry. 1994. Identification of coping strategies used by personality temperament groups which facilitate success in high school students.

Koch, Timothy. Fall 1995. Differences between personal characteristics of extension administrators and county-based educators.

- Tvrdy, Anthony. Spring 1995. Factors affecting customer decision-making and information in a regional seed company.
- Bosshamer, Brian. 1996. An assessment by employers and faculty of the College of Agricultural Science and Natural Resources adequacy of student preparation and future curriculum needs.
- Folkers, Dean. 1996. Integration of agricultural education curriculum with applied science.
- Square, Chanda. 1996. Computer usage for at-risk students.
- Zimmers, Stephen. 1996. Changes caused by and the effectiveness of the use of multi-county programming units in the Southeast Nebraska Cooperative Extension Service.

### **Professional Affiliations, Awards and Honors**

- American Association Agricultural Educators (AAAE)  
 Association for Psychological Type (APT)  
 National Association of College Teachers of Agriculture (NACTA)  
 American Education Research Association (AERA)  
 American Association Higher Education (AAHE)  
 Nebraska Cooperative Extension Association  
 Gamma Sigma Delta  
 Phi Delta Kappa  
 Alpha Tau Alpha  
 Farm House Fraternity  
 University of Nebraska Academy of Distinguished Teachers, Charter Life Member, 1995.  
 Excellence in College and University Teaching, North Central U.S. Food and Agricultural Sciences, NASULGC, 1993.  
 Teaching Fellow, National Association of College Teachers of Agriculture, 1992.  
 Journal Award, first runner-up, National Association of College Teachers of Agriculture, 1988.  
 Honorary Member, Farm House Fraternity, 1986.  
 Outstanding Journal Award, National Association of College Teachers of Agriculture, 1986.  
 Award for Outstanding Teacher, College of Agricultural Sciences and Natural Resources, University of Nebraska, 1986.  
 Outstanding Publication Award, American Association Teacher Educators In Agriculture, 1979.

### **Grants and Publications (see Section 7)**

### **Goals for the Next Five Years**

- Continue to provide national leadership to the rewarding teaching movement.
- Develop competence in use of distance learning techniques.
- Teach a course by distance learning.
- Provide leadership for development and start-up of a new Ph.D. program.
- Provide leadership to National Association of College Teachers of Agriculture for improvement of national conferences.
- Provide leadership for continuous improvement of the graduate program.
- Provide excellence in programming to Extension clients in leadership development.

## **LLOYD C. BELL, Associate Professor**

### **Education**

Ph.D.	1984	University of Nebraska-Lincoln Administration, Curriculum and Instruction
M.S.	1980	University of Nebraska-Lincoln Agricultural Education
B.S.	1971	University of Nebraska-Lincoln Agricultural Education and Agricultural Economics

### **Professional Experience**

Associate Professor, Agricultural Leadership, Education and Communication, University of Nebraska-Lincoln, 1994 to present.  
Assistant Professor, Agricultural Leadership, Education and Communication University of Nebraska-Lincoln, 1984-1994.  
Instructor, Agricultural Education, University of Nebraska-Lincoln, 1979-1984.  
Assistant Director, Nebraska Department of Agriculture, 1977-1979.  
Vocational Agriculture Instructor, Blair Community Schools, Blair, NE, 1972-1976.  
Vocational Agriculture Instructor, West Point Public Schools, West Point, NE, 1971-1972.

### **Professional Affiliations, Awards and Honors**

Outstanding Teacher of the Year Nomination, Association of Students at UNL, 1996  
30 Minute Award, National Vocational Agriculture Teachers Assn., 1996 & 1995  
20 Year Service Award, Nebraska Vocational Agricultural Assn., 1993  
Award for Contribution to Students, 1992 & 1991  
UNL Parents Association and UNL Teaching Council.  
Member, Gamma Sigma Delta  
Member, National Vocational Agriculture Teachers Assn.  
Member, American Vocational Assn.  
Member, Nebraska Vocational Agriculture Assn.  
Member, American Vocational Agricultural Education  
Member, National FFA Alumni Assn.

### **Grants and Publications (see section 7)**

### **Goals for the Next Five Years**

- To successfully administer the biology endorsement program for agricultural education by having four secondary instructors endorsed by the end of the 1996 calendar year (Outreach Service).
- In collaboration with five other CASNR academic departments, create the course outline for a curriculum integration biology/agriculture education course, and obtain approval by the CASNR Curriculum Committee by the end of the 1996 calendar year (Undergraduate Curriculum).
- Through collaboration with other interested agencies, departments, colleges, etc., initiate the planning of a Center for Applied Science Education culminating with drafting of grant proposals (Undergraduate Curriculum/Outreach Service).
- As chairman of the teacher education committee in AgLEC, direct the implementation of a modified agricultural education teacher preparation program through UNL curriculum review (Undergraduate Curriculum).

- Publish one research article related to teaching in a referred publication (Research & Scholarly Activity.)
- Attend three teaching improvement seminars during the academic year (Undergraduate Curriculum).
- Initiate an undergraduate newsletter for AgLEC students (Undergraduate Curriculum).
- Through personal emphasis on value diversity, listening skills and reflective thought, place greater instructional emphasis on blending student learning style and personality with subject theory to evaluate student performance (Undergraduate Curriculum).
- To reflect a more personable teaching presence in the classroom through positive student reinforcement and less on obvious emphasis on critical critique (Undergraduate Curriculum).
- Through collaborative planning, initiate discussions with appropriate personnel in UNL Teachers College exploring the possibilities of creative teacher preparation programs in agricultural education, industrial technology and science education (Undergraduate Curriculum).
- Teach at the graduate level, and serve as major adviser for graduate students pursuing masters degrees (Graduate Education).
- Gain inservice in distance education, and teach course work via distance education (Distance Education).

## **F. WILLIAM BROWN, Associate Professor**

### **Education**

B.A.	1970	Louisiana State University Psychology
M.P.A.	1977	Golden Gate University Manpower Management
M.B.A.	1979	Golden Gate University General Management
Ph.D.	1987	The George Washington University Business Administration, Organizational Behavior and Human Resource Management

### **Professional Experience**

Associate Professor of Agricultural Leadership, Education and Communication, Fellow of the Graduate Faculty, University of Nebraska-Lincoln. Courtesy Appointments in Department of Vocational and Adult Education, and Department of Educational Administration. Associate in the IANR Office of Professional and Organizational Development (OPOD), 1991 to present.

Assistant Professor, Graduate Faculty, Baylor University, Associate Program Director, U.S. Army-Baylor University Graduate Program in Health Care Administration. Also Adjunct Faculty, Trinity University and Adjunct Associate Professor - Texas Wesleyan University, San Antonio, Texas, 1989-1991.

Assistant Professorial Lecturer & Instructor, Department of Business Administration, The George Washington University, 1986-1989.

Commissioned Officer, *United States Army* 1970 - 1991.

### **Courses Taught**

ALEC 102	Interpersonal Skills for Leadership,
ALEC 202	Leadership Development in Small Groups and Teams
ALEC 302	Dynamics of Effective Leadership in Organizations
AGRI 388	Employment Seminar
ALEC 496	Independent Study in Agricultural Education
ALEC 832	Administration of Agricultural Agencies and Organizations
ALEC 845	Research in Occupational Education
ALEC 896	Independent Study in Agricultural Education

### **Thesis and Dissertation Committee Chaired (Since 1992)**

Mason, Mitchell D. A Study of the Effect of 4-H Juvenile Diversion Programs on Recidivism (Master of Science)

### **Professional Affiliations, Awards and Honors**

American Academy of Management  
American Society of Human Resource Managers  
Beta Gamma Sigma (Business Administration Honor Society)  
National Association of College Teachers of Agriculture  
National Vocational Education Research Association  
Gamma Sigma Delta (Agriculture Honor Society)  
Omicron Tau Tau (Vocational Education Research)  
UNL Speakers Bureau - 1996-97



Member (elected) Extension Advisory Committee - 1996-97  
AgLEEC Departmental Research Award of Merit - 1995  
UNL Parent Association Teacher Recognition - 1995  
Graduate Faculty Fellow - 1994  
Fellow, Center for Leadership Development 1991  
Outstanding Educator / Teacher of the Year - 1990-1991 Academic Year, US Army -*Baylor University*  
Graduate Program in Health Care Administration.

**Military Awards:**

*Legion of Merit*, 2 awards, 1991, 1989 (2nd highest peacetime military award)  
*Meritorious Service Medal*, 3 awards, 1988, 1983, 1979  
*Army Commendation Medal*, 2 awards, 1975, 1971  
*Army Achievement Medal*, 1987  
*Overseas Service Medal*, 1975  
*National Defense Service Medal*, 1970.

**Grants and Publications (see section 7)**

**Goals for the Next Five Years**

- Be a leader in encouraging and supporting good teaching in my department and college. Continuously improve my own teaching and to engage in scholarly activity related to teaching.
- To continue to develop a seamless, multi-disciplinary program of leadership development and education combining outreach, research, and classroom teaching.
- To produce excellent research on leadership and leadership development and to serve as a leader in encouraging and supporting research and scholarly activity in my department.
- Develop and teach a graduate course in leadership and leadership development.
- Provide leadership in the development of a "Leadership" specialization for our departmental masters program and the adoption by the departments of Vocational and Adult Education and Educational Administration.

**SUSAN M. FRITZ, Assistant Professor, and Director, Nebraska Human Resources Institute, Center for Leadership Development**

**Education**

- B.S. 1979 University of Nebraska-Lincoln  
Business Administration
- M.Ed. 1989 University of Nebraska-Lincoln  
Adult Education/Agricultural Education
- Ph.D. 1993 University of Nebraska-Lincoln  
Community & Human Resources

**Professional Experience**

- Instructor/Project Coordinator, UNL, 1989 to 1994.
- Program Assistant, Agriculture Stabilization and Conservation Service, Wilber, NE, 1987.
- Instructor, Nebraskaland Farm and Ranch Business Management, Southeast Community College Area Office, Lincoln, NE, 1984-87.
- Personnel Assistant, Farmland Foods, Inc., Crete, NE, 1979-81.

**Courses Taught**

- AGLEC 102 Interpersonal Skills for Leadership
- AGLEC 337 Instructional Internship
- AGLEC 496 Independent Study
- AGLEC 896 Independent Study
- AGLEC 905 Practicum in College Teaching

**Thesis Committee Chaired**

- Schauer, Jolene. In progress.

**Professional Affiliations, Awards and Honors**

- Member, Leadership Work Group, American Association of Agricultural Educators
- Resolutions Chairperson, Central States Region of the American Association of Agricultural Educators
- American Association of Higher Education
- American Association of University Women
- American Vocational Association
- Omicron Tau Theta--Sigma Chapter
- Evaluator, Malcolm Baldrige National Quality Award Education Pilot Team, U.S. Department of Commerce, 1995 and 1996
- Evaluator, Malcolm Baldrige National Quality Award Business Team, U.S. Department of Commerce, 1996
- Computer Liaison, Contest Administration Team, National FFA Livestock Evaluation, 1991-96.
- Selected with Dr. Jerry Parsons to participate in the UNL Peer Review of Teaching Project (one of six pairs system wide).
- Nominated for Outstanding Teacher of the Year Award in ASUN election on March 6, 1996.
- UN-L Parents Association Certificate of Recognition for Contribution to Students, February, 24, 1995.
- Honorary American FFA Degree, November 11, 1994, National FFA.
- Maude Hammond Fling Fellow, 1992-93.
- Regents Graduate Fellowship, 1992-93.
- Ken Mattran Adult Education Graduate Student Award, 1991.

## **Grants & Publications (see Section 7)**

### **Goals for the Next Five Years**

- To seek out professional development activities annually (2-3) that assist in building competence in the various distance technologies.
- Develop a graduate course to address current and future leadership needs of the graduate program and present these changes to the Graduate Committee (1997).
- Increase the number of graduate students I advise.
- Identify a leadership research agenda.
- Pursue funding for a collaborative effort associated with NN21 teams (composed of faculty, representatives of business and industry and students working in problem solving in applied sciences and food systems) (1996-98).

## **OSMUND S. GILBERTSON, Professor**

### **Education**

Ph.D.	1969	University of Minnesota Education/Educational Administration/Agricultural Education
M.S.	1966	University of Minnesota Agricultural Education/ Educational Psychology
B.S.	1958	University of Minnesota Agricultural Education

### **Professional Experience**

Professor, Agricultural Leadership, Education & Communication with Courtesy Appointment in Curriculum & Instruction, 1992 to present.  
University Ombudsman - 80%; Professor, Agricultural Education, 20%, 1989-1992  
IANR Interim Administrative Assistant for the Nebraska College of Technical Agriculture, Curtis - 85%, & Ag In The Classroom - 15%, 1988-1989.  
Faculty Development Fellow, Egerton University, Njoro, Kenya, Africa, 1987-1988.  
Professor and Head, Agricultural Education Department, University of Nebraska-Lincoln, 1976-1988.  
Professor and Chairman, Agricultural Education Department, California Polytechnic State University, San Luis Obispo, 1972-1976.  
Associate Professor, Thailand Agricultural Education Backstop Person; Coordinator of Student Teaching, 1968-1972.  
Agricultural Programs Manager, Office of International Programs, University of Minnesota, 1966-1968.  
Instructor, Agricultural Education Department, University of Minnesota, 1965-1966.  
Vocational Agriculture Instructor, St. Charles, Minnesota, 1958-1965.

### **Courses Taught**

ALEC 102	Interpersonal Skills for Agricultural Leadership
ALEC 331	Supervised Field Experiences
ALEC 337	Instructional Internship in Leadership Development
ALEC 406	Adult Education in Agriculture
ALEC 413	Program Development
ALEC 431	Career Experiences in Agricultural Education (Both student teaching and internship)
ALEC 496/896	Independent Study in Agricultural Education
ALEC 804	Problems of Beginning Agricultural Education Teachers
ALEC 806	Continuing Education in Agriculture
ALEC/C & I 890	Workshop Seminars in Education
ALEC 996	Research Other Than Thesis

### **Professional Affiliations, Awards and Honors**

National Association of College Teachers of Agriculture  
National Agricultural Education Research Association  
American Agricultural Educators Association: Past National Secretary, Regional Consultant to the National FFA Board of Directors, & the FFA Alumni Organization Board of Directors. Current: National & Regional Agricultural Awareness Committee  
Life Memberships in the American Vocational Association & the National Vocational Agricultural Teachers Association  
Nebraska Agribusiness Club  
Nebraska Ag. Relations Association  
Intercollegiate Athletics Committee, UNL, 1996-1999

Institutional Review for Human Subjects, IANR; Past Chair  
Dean's Advisory Committee on Agricultural Education Certification, 1994 to present.  
Nebraska Agricultural Awareness Foundation Curriculum Consultant, 1990 to present.  
Meritorious Service, Vice Chancellor for Student Affairs, 1992  
National Achievement Award, National FFA Alumni Organization, 1983  
Distinguished Service Award, National FFA Alumni Organization, 1982  
Honorary American Farmer Degree, National FFA Association, 1976

#### **Grants & Publications (see Section 7)**

#### **Goals for the Next Five Years**

- Strengthen our teacher preparation program by assisting in the development of the revised course work, sequencing, scheduling and teaching.
- Make Nebraskans more knowledgeable about Agricultural Literacy by conducting research, writing articles, making presentations and obtaining outside funding for an expanded delivery system.
- Refine the internship guidelines and modify the existing handbook, making the entire program more accessible for students while turning the reigns of the program over to another faculty member.
- Develop with the Nebraska Department of Education a program of delivering K-12 agricultural education through the public education and extension systems.
- Provide leadership, when appropriate, on committees and other efforts enhancing departmental program priorities.

**SHEILA K. KEPLER, Instructor, Experiential Leadership Coordinator**

**Education**

B.S. 1969 University of Nebraska-Lincoln  
Education: History and English

M.A. 1984 University of Nebraska-Lincoln  
Adult and Continuing Education

Currently working on Ed.D. in Community and Human Resources with  
an emphasis in Postsecondary Education

**Professional Experience**

Instructor in the Department of Agricultural Leadership, Education and Communication at the University of  
Nebraska-Lincoln. Coordinator of Experiential leadership Experience, 1994 to present.

Coordinator of Special Projects, Center for Leadership Development, University of Nebraska-Lincoln,  
1990-1994.

Dean of Students, Lincoln School of Commerce Junior College, Lincoln, Nebraska, 1988-1990.

Dean of Education, Lincoln School of Commerce Junior College, Lincoln, Nebraska, 1986-1988.

Adjunct Faculty, Southeast Community College, Lincoln, Nebraska, 1978-1986.

Secondary Teacher, Omaha Public Schools, History and English, 1969-1975.

**Courses Taught**

AgLEC 102

**Awards and Honors**

Nominated for Outstanding Teacher of the Year Award by the Association of Students at the University of  
Nebraska-Lincoln, Spring, 1996

Honored faculty member at the Annual Student Athlete Academic Recognition Banquet, Spring, 1996.

Parents' Outstanding Teaching Award, UNL, Spring, 1996.

Homecoming Royalty Faculty Advisor, Chair of Community Service Committee, UNL, Fall, 1995.

Sandoz Residence Hall Award for outstanding teaching, Spring, 1995.

Alpha Xi Delta Faculty Recognition Dinner, Spring, 1995.

Parents Outstanding Teaching Award, UNL, Spring, 1994.

Outstanding Employee, Lincoln School of Commerce, 1988.

Outstanding Faculty Member, Lincoln School of Commerce, 1987.

### **Goals for the Next Five Years**

- Complete Ed.D. in Community and Human Resources with an emphasis in Postsecondary Education.
- Continue development of AgLEC 102 class with special emphasis in new teaching technology delivery.
- Work with high-risk students to increase student retention at the University of Nebraska-Lincoln.
- Learn and incorporate effective teaching strategies for distance education.
- Conduct classroom research to improve teaching and increase student learning.
- Continue my education about leadership issues.

## **JAMES W. KING, Associate Professor**

### **Education**

B.S.	1967	Indiana University Secondary Education
M.S.	1974	Indiana University Instructional Systems Technology
Ed.S.	1975	Indiana University Instructional Systems Technology
Ed.D.	1981	Indiana University Instructional Systems Technology (International and Comparative Education)

### **Professional Experience**

Associate Professor, Department of Agricultural Leadership, Education and Communication, 1985 to present.

Head, Communication and Training Section, NifTAL Project, University of Hawaii, 1982-1985.

Communication Consultant, Self-employed, Bloomington, Indiana, 1979-1981.

Communication & Development Specialist, Developmental Training Center, Indiana University, 1976-1979.

Instructional Developer, University of Southern California, 1975-1976.

Foreign Training Coordinator, Audio-Visual Center, Indiana University, 1971-1975.

Instructor, Mashed University, 1970-1971.

Peace Corps Volunteer, Iran, 1968-1970.

Teacher, Indianapolis Public Schools, 1967-1968.

### **Courses Taught**

AgSci 103	Introduction to Agricultural and Natural Resource Systems
AgSci 292	International Food Systems Issues

### **Professional Affiliations, Awards, and Honors**

Agricultural Communicators in Education

Association for Educational Communications and Technology

Nebraska AgRelations Council

The World Future Society

Consortium for Sustainable Agriculture Research and Education

National Peace Corps Association

UNL Teaching Council -- Certificate of Recognition for Contributions to Students, 1995.

UNL CED Excellence in Team Programming, Nebraska Family Community Leadership, 1993.

NCEA Candidate for NCEA Specialists' Section New Specialist Award, 1990.

2nd Place, Best Presentation Award. Division for Interactive Systems and Computers, Association for Educational Communications and Technology, 1989.

1st Place, Business Graphics, UNL Computing Awards: Computing Resource Center, 1987.

Beyond War Award, for Peace Corp development work, Beyond War Foundation, 1987.

Cindy Award, Blue Ribbon, for Farm Financial Management Videodisc, from Association of Visual Communicators, Interactive Videodisc Category, 1987.

Fulbright Fellowship, Alternate, 1975.



## **M. ANITA LEININGER, Associate Professor**

### **Education**

- |      |      |   |
|------|------|---|
| B.A. | 1964 | Utah State University<br>Education and American Studies |
| M.A. | 1969 | University of Nebraska-Lincoln<br>English/History       |

### **Professional Experience**

- Associate Professor, Department of Agricultural Leadership, Education and Communication, University of Nebraska-Lincoln, 1984 to present.
- Assistant Professor, Technical Writing, University of Nebraska-Lincoln, 1977-1984.
- Instructor, Technical Writing, University of Nebraska-Lincoln, 1971-1977.
- Substitute Teacher, Secondary Schools, Lincoln, Nebraska, 1967-1971.
- Elementary Teacher, Missouri/Iowa, 1944-1947.

### **Professional Affiliations, Awards and Honors**

- Association of Teachers of Technical Writing  
National Council of Teachers of English  
Society for Technical Communication  
National Association of Colleges and Teachers of Agriculture  
Gamma Sigma Delta  
Phi Kappa Phi

### **Courses Taught**

- ALEC 200

### **Publications**

- Leininger, Anita and Underwood, Thomas, eds. 1994. Consulting and independent contracting anthology. Society for Technical Communication, Arlington, Virginia.

### **Goals for the Next Five Years**

- Revise ALEC 200 so that it continues to meet the current and future needs of students.
- Learn to effectively manipulate new computer software.
- Develop a Technical Writing course for distance learning.

## **JOYCE POVLACS LUNDE, Associate Professor**

### **Education**

B.A.	1959	Kent State University English and Latin
M.A.	1960	University of Minnesota English
Ph.D.	1970	University of Minnesota English

### **Professional Experience**

Associate Professor, Agricultural Leadership, Education and Communication, and Educational Development Specialist, Office of Professional and Organizational Development, University of Nebraska-Lincoln, 1989 to present.

Coordinator/Kellogg FSPE Project Director, Nebraska Network 21, Phase I, IANR, 1994-1995.

Co-Director, New Partnerships in Agriculture and Education (NUPAGE), IANR, 1988-1992.

Instructional Consultant, UNL Teaching and Learning Center, 1978-1989.

Project Co-director, Cooperative Project for the Professional Renewal of Faculty (COPROF), Colleges of Agriculture, Nebraska and Minnesota, 1984-1987.

Assistant Professor, Department of Agricultural Communications, UNL, 1983-1985.

Professor of English (all ranks), Huron College, Huron, South Dakota, 1969-1978.

Coordinator for Title III/Faculty Development, Huron College, Huron, SD, 1976-1978.

Interim Director, Honors Program, Huron College, Huron, South Dakota, 1971-1972.

Instructor, Department of English, Macalester College, St. Paul, Minnesota, Spring 1969.

Instructor, Department of English, University of Minnesota, 1964-1968.

Instructor, Department of English, Kent State University, 1962-1964.

Teaching Associate, Department of English, University of Minnesota, 1961-1962.

Teaching Assistant, Department of English, University of Kansas, 1960-1961.

### **Courses Taught**

ALEC 905 In Service Preparation for Adult Educators (Practicum in Postsecondary Teaching)

ALEC 896 Independent Study (graduate)

ALEC 805 Advanced Teaching Methods in Occupational Education (Advanced Teaching Strategies)

ALEC 337 Instructional Internship in Leadership Development

ALEC 102 Interpersonal Skills for Leadership

### **Thesis and Dissertation Committees Chaired (NA)**

### **Professional Affiliations, Awards and Honors**

American Association for Higher Education

American Educational Research Association

Conference on College Composition and Communication

Gamma Sigma Delta Honorary

National Association of Colleges and Teachers of Agriculture

National Council of Teachers of English

Professional and Organizational (POD) Network in Higher Education

Graduate Faculty, June 15, 1992

Recognition for contributions to Nebraska Network 21, Phase I (Kellogg Project), Institute of Agriculture and Natural Resources. September 18, 1995

Award for Distinguished Teaching for 1995 (College of Agricultural Sciences and Natural Resources),  
University of Nebraska-Lincoln, April 7, 1995  
Outstanding Achievement and Accomplishment in Departmental Research (AgLEC), with Laverne Barrett,  
December 1, 1994  
E.B. Knight NACTA Journal Award (with Robert Sorensen et. al.), 1993  
Recognition Award for Contributions to Students, UNL Parents Association and Teaching Council, 1992  
Recognition for "establishing and nurturing the Instructional Improvement Committee," CASNR, 1991  
Hollings Fund awards, 1990, 1992  
International Programs Study Award, Summer 1990  
National Endowment for the Humanities Summer Seminar Stipend, University of California-Santa Cruz,  
Summer 1973  
Woodrow Wilson Fellowship, 1959-1960  
Presidential Scholarship, Kent State University, 1956-1959

**Grants and Publications (See Section 7)**

**Goals for the Next Five Years**

- Teach ALEC 805, Advanced Teaching Strategies, via distance once each academic year.
- Offer ALEC 905 Practicum in Postsecondary Teaching each semester.
- Participate in peer review or other improvement program to analyze student feedback and other data to improve teaching in all assignments.
- Coordinate establishment of the minor program or doctoral tool in teaching in postsecondary settings.
- Conduct research and publish in faculty development and teaching and learning in postsecondary settings.

**TERRY MEISENBACH, Associate Professor**

**Education**

B.A.	1974	Kearney State College, Kearney NE Journalism Education
M.A.	1984	University of Nebraska-Lincoln Journalism
Ph.D.		University of Nebraska-Lincoln Vocational and Adult Education, Community and Human Resources

**Professional Experience**

Associate Professor, Agricultural Leadership, Education and Communication, Coordinator, Agricultural Journalism Program, Extension Communications Specialist-Publishing Coordinator, Publishing, Communications and Information Technology, University of Nebraska-Lincoln, 1987 to present.  
Adjunct Professor, College of Journalism, 1988-92.  
Extension Communications Associate-Publications, Assistant Instructor, Agricultural Communications, University of Nebraska-Lincoln, 1979-1987.  
Journalism Instructor, Holdrege Public Schools, Holdrege, Nebraska, 1978-1979.  
Journalism Instructor, Sidney Public Schools, Sidney, Nebraska, 1974-1978.

**Courses Taught**

JOURN 487	Mass Media and Society
ALEC 399	Independent Study
ALEC 380	Dynamics of Agricultural Journalism
ALEC 200	Technical Communication I

**Professional Affiliations, Awards and Honors**

Member, Society of Professional Journalists  
Member, Gamma Sigma Delta  
Member, Nebraska Agricultural Relations Council  
President, Agricultural Communicators in Education, 1995-1996  
People Who Inspire Award, Mortar Board, University of Nebraska, 1996  
President-elect, Agricultural Communicators in Education, 1994-1995  
Silver Award, Video Conference Productions, Agricultural Communicators in Education, 1995  
Bronze Award, Educational Materials, Agricultural Communicators in Education, 1995  
Vice President, Agricultural Communicators in Education, 1993-1994  
Third Place Award, Technical Publications, Agricultural Communicators in Education, 1993  
Director, North Central Region, Agricultural Communicators in Education, 1991-1993  
Second Place Award, Direct Mail Publications, Agricultural Communicators in Education, 1992  
Chair, Publications Special Interest Group, Agricultural Communicators in Education, 1990-1991  
Award of Excellence: Publications Agricultural Communicators in Education, 1990  
Secretary, Society of Professional Journalists, 1990-1993  
Treasurer, Society of Professional Journalist, 1985-1990  
Award of Excellent, Technical Publications, Agricultural Communicators in Education, 1988

**Goals for the Next Five Years**

- Complete Ph.D. in Vocational and Adult Education.

- Continue development of Agricultural Journalism/Communications program through recruitment and retention strategies, curriculum development, course development, professional linkages, internships and placement.
- Enhance working relationships with the College of Journalism and Mass Communications, possibly to the extent of joint or courtesy appointment.
- Develop and teach a course on writing for agriculture and natural resources.
- Further develop the environmental communications minor.
- Move to 100% teaching appointment within ALEC.

**LINDA D. MOODY, Instructor**

**Education**

B.S.	1988	University of Nebraska-Lincoln Agriculture, major in agricultural education
M.S.	1993	University of Nebraska-Lincoln Agricultural Education with a minor in Adult and Continuing Education
Ph.D.		University of Nebraska-Lincoln Administration, Curriculum and Instruction, Leadership in Higher Education

**Professional Experience**

Instructor, Agricultural Leadership, Education and Communication, University of Nebraska-Lincoln, Undergraduate Advisor, Coordinator of Nebraska's State High School Agricultural Education Career Development Events, 1994 to present.  
Instructor, 7-12 grades Agricultural Education, East Butler Public Schools, Brainard, Nebraska, also FFA Advisor, 1989-1994.  
Graduate Assistant, Department of Agricultural Education, University of Nebraska-Lincoln, 1988-1989.

**Courses Taught**

ALEC 134  
ALEC 134L  
ALEC 294  
ALEC 464  
ALEC 804F

**Professional Affiliations, Awards, and Honors**

Member, Nebraska Vocational Agriculture Teachers Association  
Member, Nebraska Vocational Association  
Member, American Vocational Association  
Member, American Educational Research Association  
Member, Gamma Sigma Delta

**Grants and Publications (see Section 7)**

**Goals for the Next Five Years**

- Complete a doctoral program in Administration, Curriculum and Instruction with an emphasis in Leadership in Higher Education.
- Continue to develop and promote agriscience education in Nebraska's public schools through inservice/preservice efforts and research.
- Continue to improve my skills as an instructor, advisor, and researcher in agricultural education.

## **GERALD M. PARSONS, Associate Professor**

### **Education**

B.S.	1963	St. Joseph's University (PA) English/Philosophy
M.A.	1965	University of Notre Dame English Literature
Ph.D.	1975	University of Nebraska Language/Literature

### **Professional Experience**

Associate Professor, Department of Agricultural Communications, University of Nebraska-Lincoln, 1989 to present.

Assistant Professor, Department of Agricultural Communications, University of Nebraska-Lincoln, 1983-1988.

Visiting Assistant Professor, Department of Agricultural Communications, University of Nebraska-Lincoln, 1982-1983.

Visiting Assistant Professor, Department of English, Nebraska Wesleyan University-Lincoln, 1981-1983.

Visiting Instructor, Department of English, University of Nebraska-Lincoln, 1980-1982.

Director of Residential Services/Life Skills Training, The Lancaster Office of Mental Retardation, Lincoln, Nebraska, 1976-1980.

Instructor of English/Composition, Department of English, University of Nebraska-Lincoln, 1967-1982.

Instructor of English/Composition, Department of English, Clarke College, Dubuque, Iowa, 1965-1966.

Instructor of English, Department of English, Mercyhurst College, Erie, Pennsylvania, 1964-1965.

### **Courses Taught**

ALEC 200	Technical Communication I
ALEC 300	Technical Communication II
ALEC 412/812	Instructional Materials in Occupational Education
ALEC 388	Ethics in Agriculture & Natural Resources
English 150	Composition

### **Professional Affiliations, Awards and Honors**

Association of Teachers of Technical Writing (ATTW)  
National Council of Teachers of English (NCTE)  
College Conference on Composition and Communication (CCCC)  
Society for Technical Communication (STC)  
American Business Communication Association (ABC)  
Agricultural Communicators in Education (ACE)  
Gamma Sigma Delta  
National Association of Colleges and Teachers of Agriculture (NACTA)  
Nebraska Council on Public Relations for Agriculture  
American Association of University Professors (AAUP)  
FFA Alumni Association  
Fellow, Center for Great Plains Studies

### **Grants and Publications (see section 7)**

### Goals for the Next Five Years

- Continue to improve my overall teaching effectiveness.
- Revise ALEC 412/812 syllabus to reflect new technologies and applications of multimedia in instruction for students and other practitioners.
- Explore opportunities for applying distance education technologies to writing instruction and facilitate development of new AgLEC offerings in the area of distance instruction.
- Identify new interdepartmental linkages with other departments and colleges in the university (e.g., environmental communication, English department, etc.).
- Become a full Professor and graduate fellow.



## **S. KAY ROCKWELL, Associate Professor**

### **Education**

Ph.D.	1984	University of Nebraska-Lincoln Community and Human Resources with emphasis in program evaluation
M.A.	1975	University of Nebraska-Lincoln Adult and Continuing Education
B.S.	1962	University of Nebraska-Lincoln Nursing
R.N.	1960	Lincoln General Hospital School of Nursing

### **Professional Experience**

Associate Professor and Evaluation Specialist, University of Nebraska-Lincoln, 1990 to present.  
Assistant Professor and Evaluation Specialist, University of Nebraska-Lincoln, 1984-1990.  
Evaluation Technologist, 1979-1984.  
Stopped out of professional work, 1967-1979.  
Instructor, Nebraska Nurses' Association, 1967.  
Acting Assistant Director for Nursing Education,, 1965-1966.  
Instructor, Lincoln General Hospital, 1962-1967.

### **Courses Taught**

DVAE/ALEC 826 Program Evaluation in Adult Education and Training

### **Thesis and Dissertation Committees Chaired (since 1992)**

Cunningham, Sarah. (In progress). A study of instructors-of-record involved in a satellite-delivered graduate course (Ph.D.).

### **Professional Affiliations, Awards and Honors**

American Evaluation Association  
Extension Education Evaluation Topical Interest Group  
Qualitative Methods Topical Interest Group  
Cluster Evaluation Topical Interest Group  
Nebraska Cooperative Extension Association  
Adult and Continuing Education Association of Nebraska  
Missouri Valley Adult Education Association  
Epsilon Sigma Phi, Alpha Epsilon Chapter  
Graduate Faculty, Member, 1988; Fellow, 1991  
Membership in Gamma Sigma Delta, 1986, University of Nebraska Chapter  
Membership in Epsilon Sigma Phi, 1989, Alpha Upsilon Chapter  
Recognition of an outstanding contribution to the *Assessment of the Eight Water Quality Demonstration Projects*, August 1991, University of Nebraska-Lincoln, Cooperative Extension Division and the Water Center  
Excellence in Team Programming Award for the Domestic Water Quality Team, November 1991, University of Nebraska-Lincoln, Cooperative Extension Division  
Certificate of achievement in recognition of ten years of service as an Extension professional, 1991, Epsilon Sigma Phi, Alpha Upsilon Chapter  
Outstanding Adult Educator Award, February 1994, Adult and Continuing Education Association of Nebraska

Certificate of achievement in recognition of 15 years of service as an Extension professional, November 1994, Epsilon Sigma Phi, Alpha Epsilon Chapter  
Excellence in Team Programming Award for KIDS' TEAM, November 1994, University of Nebraska-Lincoln, Cooperative Extension Division  
Recognition of contributions to "A Vision for 2020: Communities of Learning for Food Systems Education in Nebraska," September 1995, University of Nebraska-Lincoln and the Institute of Agriculture and Natural Resources.  
*IMPACT 2000* - July 1991 - Extension Service United States Department of Agriculture team award honoring exemplary programs in Family and Economic Well-Being and Nutrition Education with good impact data.  
Sustained Excellence in Extension Evaluation Award - November 1992. Presented by the Extension Education Evaluation Topical Interest Group of the American Evaluation Association.  
Regional Distinguished Team Award - November 1992. Presented by Epsilon Sigma Phi to the University of Nebraska's Extension Domestic Water Quality Team.

#### **Grants & Publications (see Section 7)**

#### **Goals for the Next Five Years**

- To support program evaluation in Extension by:
  - (a) consulting with Extension leadership, as requested, on evaluation design for high priority evaluation projects related to major program thrusts or initiatives,
  - (b) consulting with Extension faculty individually or as a team to help them design evaluation strategies and implement evaluation processes,
  - (c) conducting in-service on program evaluation,
  - (d) developing educational materials on program evaluation for Extension faculty use.
- To teach a graduate course via distance on "Program Evaluation in Adult Education and Training" (826) and advise graduate students interested in evaluation methodologies and/or distance education.
- To cooperate with the distance education team in AgLEC to conduct research or evaluation as appropriate for distance/outreach educational efforts in IANR.
- To support the project evaluation needs for the W.K. Kellogg Foundation grant that focuses on realizing Nebraska's vision for food systems professions education in the year 2020 (1996 through 2001).

## **EARL B. RUSSELL, Professor & Head of AgLEC**

### **Education**

B.S.	1966	University of Tennessee-Knoxville Agricultural Education and Animal Science
M.S.	1968	University of Illinois at Urbana-Champaign Agricultural Education
Ph.D.	1971	Ohio State University Agricultural Education

### **Professional Experience**

Professor and Head, Department of Agricultural Leadership, Education and Communication, University of Nebraska-Lincoln, July 1995 to present.

Associate Professor (and Chair 1983-90), Agricultural Education, University of Illinois, 1980-1995.

Research and Development Specialist II, The National Center for Research in Vocational Education (formerly, the Center for Vocational Education), then at Ohio State University, Columbus, Ohio, 1972-1980.

Assistant Professor of Vocational Education and Research and Dissemination Specialist, Division of Vocational Education, College of Education, University of Georgia, Athens, Georgia, 1971-1972.

Research Associate, The Center for Vocational and Technical Education, Ohio State University, Columbus, Ohio, 1969-1971.

Teacher of Agriculture, Lincoln-Way High School, New Lenox, Illinois, 1967-1969.

Research Assistant, Department of Vocational-Technical Education, College of Education, University of Illinois, Urbana, Illinois, 1966-1967.

### **Courses Taught**

None so far at UNL.

### **Thesis and Dissertation Committees Chaired**

None so far at UNL. Member of two graduate committees in AgLEC.

### **Professional Affiliations, Awards and Honors**

American Association for Agricultural Education  
American Association for Higher Education  
American Educational Research Association  
American Vocational Association  
American Vocational Education Research Association - President, 1983  
Association for International Agricultural and Extension Education  
Council for Agricultural Science and Technology  
National Association of Colleges and Teachers of Agriculture  
National Vocational Agriculture Teachers Association  
Nebraska 4-H Foundation  
Nebraska FFA Foundation  
Nebraska Vocational Agriculture Association  
Nebraska Vocational Association  
Selected by students as Alpha Zeta, "Outstanding Instructor in the College of Agriculture," University of Illinois, 1982.

Included 12 times in the University of Illinois *Daily Illini* "Incomplete List of Teachers Ranked as Excellent by Their Students." For five semesters the listing contained a footnote that indicated, "The instructor ratings were outstanding," the highest rating.

Appointed by Governor James R. Thompson to the Illinois Committee on Agricultural Education, 1987-90.

Honorary society memberships in Alpha Tau Alpha, Alpha Zeta, Gamma Sigma Delta, Omicron Tau Theta, and Phi Delta Kappa.

### **Grants and Publications**

None so far at UNL. Previously, author or co-author of over 110 journal articles, books, book chapters, scholarly papers, and research reports. Experience in obtaining grants and contracts includes serving as team leader and/or writer of proposals generating \$10.5 million at the National Center for Research in Vocational Education at Ohio State, and approximately \$1 million at the University of Illinois.

### **Goals for the Next Five Years**

- To improve AgLEEC academic programs by working with faculty to develop undergraduate options in environmental communications and education, and expanded options in leadership. Graduate education priorities will be pursued in communications, leadership and distance education, within the overall goal of developing an interdisciplinary Ph.D. program.
- To establish distance education as a major program area of the department, with heavy and balanced emphasis in teaching, research, and outreach.
- To achieve overall departmental program balance and strength in teaching, research, and outreach. This will require careful planning and faculty selection as position vacancies occur.
- To establish an equitable financial footing within AgLEEC operating budgets, in alignment with departmental Action Plans and academic program needs.

**THOMAS A. SILLETTO, Associate Professor, Biological Systems Engineering (80%) and Agricultural Leadership, Education and Communications (20%)**

**Education:**

B.S.	1968	Iowa State University Agricultural Education
M.S.	1971	Iowa State University Agricultural Education
Ph.D.	1976	Iowa State University Agricultural Education, Ag. Engineering

**Professional Experience:**

Assistant Professor, Agricultural Engineering, University of Nebraska, Lincoln, Nebraska, 1978-1984.  
Assistant Professor, Voc. Tech. Education, VPI & SU, Blacksburg, VA, 1976-1978.  
Instructor, Agricultural Engineering, Iowa State University, Ames, IA, 1973-1976.  
Instructor of Vocational Agriculture, Milford Community Schools, Milford, IA, 1968-1973.

**Courses Taught at the University of Nebraska-Lincoln:**

MSYM 117	Metal Working
MSYM 232	Equipment Principles
MSYM 242	Construction Principles
MSYM 245	Electrical Service Systems
MSYM 342	Animal Housing
Ag Ed 308	Laboratory Management
Ag Ed 408	Instruction in Ag Mechanics
Ag Ed 890	Laboratory Management
Ag Ed 908	Organization of the Ag Mechanics Program
Ag 489	Employment Seminar

**Theses and Dissertation Committees Chaired (Since 1991) None**

**Professional Affiliations, Awards and Honors**

Member: Graduate Faculty - 1982.  
Member: ASAE; NACTA; NVATA; AVA; NVAA.  
1990, Recognition Award for Contributions to Students - UNL Parents' Association and UNL, Teaching Council.  
1990, President's Gavel and Plaque for Meritorious Service and Exceptional Leadership as President of the American Association for Vocational Instructional Materials - AAVIM.  
1992, Teacher Fellow Award, National Association of Colleges and Teachers of Agriculture.  
1992, Recognition and Service Award Academic Senate of UN-L.  
1994, Outstanding Presentation, National Ag. Mech. Prof. Impr. Seminar.  
Gamma Sigma Delta, Agricultural Honorary Society.  
Alpha Tau Alpha, Agricultural Education Honorary Society.  
Phi Delta Kappa, Education Honorary Society.

**Grants and Publications:**

Tractor Mechanic Curriculum. 1977. W. VA. St. Dept. of Ed. \$9,140.  
Development of Effective Instruction Statement for College of Agriculture, Teaching Council Grant. \$1,100.

- Improvement of Laboratory Facilities and Instruction in Agricultural Education Programs in Nebraska. 1991. NE. St. Dept. of Ed. \$7,500.
- Schlautman, N.J. and T.A. Silletto. Analysis of Laboratory Management Competencies in Nebraska Agricultural Education Programs. 1992. Journal of Agricultural Education.
- Silletto, T.A. Factors Related to Laboratory Safety Instruction in Nebraska Secondary Agricultural Education Programs. 1993. The Journal of Agricultural Mechanization. Vol 7.
- Silletto, T.A., K. Von Bargen, and J. Schinstock. Revitalizing a Curriculum. 1993. Agricultural Engineering.
- Silletto, T.A. Management of Instructional Laboratories in Agricultural Education. 1992. The Agricultural Education Magazine.
- Silletto, T.A. Modifying Laboratory Equipment. 1993. The Agricultural Education Magazine.
- Silletto, T.A. How is the Workplace Changing For Teachers of Agricultural Education? 1995. The Agricultural Education Magazine.
- Foster, R.M. and T.A. Silletto. Management of Instructional Laboratories in Agricultural Education. 290 pages. 1991. Nebraska Department of Education and University of Nebraska.
- Silletto, T.A. Manual for Providing Effective Eye Protection in Nebraska Education Institutions. 1987. Nebraska Affiliate, National Society for Prevention of Blindness.
- Silletto, T.A. and D. Hull. Safe Operation of Agricultural Equipment. 1975, revised 1980 and 1985. Hobar Publications.
- Silletto, T.A. and D. Hull. Instructor's Manual for Safe Operation of Agricultural Equipment. 1975 and Revision 1980. Hobar Publications.

#### **Goals for the Next Five Years**

- Continue development of 4-H Program - project manual and impact studies.
- Find support for laboratory renovation for redirected classes. Develop new course syllabi, seek acceptance and develop class activities for Manufacturing processes, Physical Science in Ag and graduate laboratory management classes.
- Expand my computer knowledge, convert word processing to "Windows" and use Internet activities in classes.
- Update course offerings using goals in teaching portfolios, including revision of ALEC 308 to include physical science & performance-based ed.