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Kit and Dick Schmoker Reading Center- by the Numbers

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The Kit and Dick Schmoker Reading Center:
Changing Futures One Teacher and One Child at a Time

Our Primary Mission is to prepare educators to teach struggling readers and writers. Overall we have prepared 950 pre- and in-service teachers!

The Kit and Dick Schmoker Reading Center was first established in 2004. UNL graduate and undergraduate students in the College of Education and Human Sciences take courses about teaching reading to children who struggle with reading and writing. They then put what they learn into practice immediately as tutors in the Kit and Dick Schmoker Reading Center. Instruction is individualized and based on assessments given by the tutors. It is our goal that each child gains increased skills, greater confidence as a reader, and a love for reading. The center was formally recognized in 2009 with a generous endowment from the Schmoker family.

**Principles that guide instruction at the Schmoker Reading Center:**
A. Assessment-informed instruction
B. Meeting students’ individual literacy needs with research-based instruction
C. Balanced instruction that incorporates basic skills and more complex literacy strategies
D. Emphasis on reading and writing topic-related texts in a variety of genres
E. Making the link between reading and writing explicit
F. Gradual Release of Responsibility to the child
G. Explicit attention to motivation
H. Emphasis on reflective practice

**Organizational Principles at the Schmoker Reading Center:**
I. P-12 span approach
J. Inter-department collaboration

### UNL Students in the Reading Center By Academic Year

![Graph showing UNL Students in the Reading Center By Academic Year]

**Note:** *In 03-04, the program started recording statistics in the spring*

Projection: Starting in 2012 The center will serve 80-90 UNL students every semester. Annually we would reach 240+ students.

### UNL Students in the Reading Center By Semester

![Graph showing UNL Students in the Reading Center By Semester]

### Student Ethnicity from 2004-2012

![Pie chart showing Student Ethnicity from 2004-2012]

### K-12 Students by School Type and Grade

![Bar chart showing K-12 Students by School Type and Grade]

### Serving Students Across the College

<table>
<thead>
<tr>
<th>Program</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Spld</td>
<td>20</td>
</tr>
<tr>
<td>Dual Spld</td>
<td>14</td>
</tr>
<tr>
<td>Elementary Spld</td>
<td>14</td>
</tr>
<tr>
<td>Inclusive</td>
<td>10</td>
</tr>
<tr>
<td>Speech Pathology</td>
<td>8</td>
</tr>
<tr>
<td>Other</td>
<td>17</td>
</tr>
<tr>
<td>Part of the Elementary Program</td>
<td>17%</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
</tr>
</tbody>
</table>

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