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Educational Psychology Collection Development Policy

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Educational Psychology Collection Development Policy

University Libraries, University of Nebraska-Lincoln

Mary Cassner, Educational Psychology Liaison, Dec. 2009

Approved: CDC, January 6, 2010

I. GENERAL ACADEMIC PROGRAM INFORMATION

The educational psychology collection supports the teaching, research and service activities of the entire university community. Its primary audience is the faculty, staff, and students of the Educational Psychology Department in the College of Education and Human Sciences. The collections primary focus is support for the undergraduate and graduate curricula for educational psychology.

Educational Psychology Department

The Educational Psychology Department has been in existence since 1908. It is a founding department of Teachers College and the only one of these departments still retaining its original name. In fall 2003 Teachers College joined with the College of Human Resources and Family Sciences to create a new college called the College of Education and Human Sciences.

The department is nationally recognized for both its faculty and the quality of its curriculum. In 1993 Educational Psychology was ranked number one in the country in scholarly publications. Two nationally recognized journals are sponsored by departmental faculty, *Applied Measurements in Education* and *Journal of School Psychology*. No undergraduate degrees are available in educational psychology although a significant number of undergraduate courses are available.

Educational Psychology faculty collaborate in five programs designated as Programs of Excellence at the University of Nebraska-Lincoln: Behavioral Health, Ecosystemic Research Methodology, Survey Methodology and Statistics, and Children, Youth, Families, and Schools (now a formally recognized research center).

Four areas of study within the department include cognition, learning and development; counseling psychology; quantitative, qualitative, and psychometric methods; and, school psychology.

Cognition, Learning and Development – This interdisciplinary program is housed in the Educational Psychology Department. This program emphasizes a strong focus on both research and basic theory on human learning, thinking, knowing, and development across the lifespan,

and its application to issues of educational policy and practice. A key component to this area of study is ongoing commitment to research and active involvement in a variety of educational settings from schools to the workplace.

Counseling Psychology – Accredited by the American Psychological Association since 1958, this area of study is one of the oldest accredited counseling psychology programs in the nation. It has a broad focus with students addressing the needs of individuals, couples, groups, and organizations. Training is offered in a variety of clinical and research areas: couples and family therapy, school counseling, immigrant and refugee issues, community issues, multicultural issues, career counseling, gender issues, and international research and work. Two tracks are available in the Masters program, community counseling or school counseling. The Doctoral program is approved by the American Psychological Association and follows a scientist-practitioner training model.

Quantitative, Qualitative, and Psychometric Methods –This program was formed in 1987. It offers M.A. and Ph.D. degrees with special track options in educational measurement, research methods, and applied statistics. The multidisciplinary degree programs provide students with a broad range of skills related to applied statistics, research methodology, and educational and psychological measurement. A unique feature of the program is its emphasis on quantitative, qualitative, and mixed method research approaches as well as the combining of cognitive and developmental principles of educational psychology.

School Psychology – The School Psychology program is accredited by the American Psychological Association and the National Association of School Psychologists. It offers preventative as well as remedial services across a broad range of educational and health-related settings including schools, families, community agencies, residential and outpatient mental health facilities, and hospitals. The program is highly respected locally as well as on a national level. The University of Nebraska-Lincoln Chancellor has designated it as one of the University's most outstanding programs. Among its unique features are the Nebraska School Psychology Project (NSPP) and the Nebraska Internship Consortium in Professional Psychology (NICPP) which provides 'cutting edge' training experiences not equaled at other universities. It has been ranked by *US News and World Report* as among the top three best school psychology programs nationally. It is number one in the country for publication productivity in major scholarly school psychology journals.

Graduate Degrees Offered - M.A., Ed.S., Ph.D.

Specializations

- Cognition, Learning and Development – M.A., Ph.D.
- Counseling Psychology – Ph.D.

- Quantitative, Qualitative and Psychometric Methods – Ph.D.
- School Psychology – Ph.D., Ed.S.

Areas of Study

- Applied Statistics
- Child and Adolescent Development
- Community Counseling
- Educational Assessment
- Educational Measurement
- Health Behavior
- Marriage and Family Therapy
- Multicultural Counseling
- Psychometrics
- Research Methods
- School Counseling

Research Centers

Center for Instructional Innovation – This research laboratory contains staff willing to advise on instructional design and evaluation projects. Included in the office is the Accommodation Resources Center which offers technology support to individuals with disabilities.

Buros Institute of Mental Measurements – This nationally recognized center has been in existence for over 70 years. Its mission is to provide professional assistance, expertise, and information to those using commercially published tests. The Institute publishes *Mental Measurements Yearbook* and *Tests in Print*. In addition it produces the Buros-Nebraska Symposium on Measurement and Test, sponsors the journal, *Applied Measurement in Education*, and offers professional consultation.

Nebraska Center for Research on Children, Youth, Families and Schools – According to their web site, the mission of this research center is “to advance the conduct of high quality interdisciplinary research to promote the intellectual, behavioral, and social-emotional development and functioning of individuals across educational, familial, and community contexts.”

Nebraska Prevention Center for Alcohol and Drug Abuse – This center works to prevent health-risk behaviors, such as alcohol and other drug use, particularly among young adults and adolescents. It provides leadership and assistance to educational, government, and voluntary organizations.

Nebraska Evaluation and Research (NEAR) Center – This center promotes sound statistical, measurement, and research methodology by providing consulting services.

Office of Qualitative and Mixed Methods Research – This center provides consulting and other assistance related to qualitative and mixed methods research.

Partnership and Outreach

- Building Accepting Campus Communities
- Ethnic minorities Affairs Committee
- Nebraska Career Information System
- Nebraska Internship Consortium in Professional Psychology
- Survey, Statistics and Psychometrics

Library Collections

The University Libraries has committed to acquiring and collecting a wide range of resources to support educational psychology programs. Other collection development policies that support the teaching and research of the Educational Psychology Department include Teaching, Learning and Teacher Education, Psychology, Sociology, Medicine (UNL and UNMC), Educational Administration, Statistics, Mathematics, and Child, Youth and Family Studies.

Scope of Current Collecting

II. GEOGRAPHICAL COVERAGE

The Department's primary area of interest is the United States with some interest in other geographical areas as well.

III. CHRONOLOGICAL COVERAGE

The primary instructional and research interests of the Department are focused on current educational and psychological issues. However, materials of a historical nature are selectively purchased.

IV. IMPRINT DATE

Primary emphasis is on current and recently published materials.

V. FORMAT/TYPE OF MATERIALS

Most materials acquired are monographs, journals, serials, and reference works. Print, online, and databases formats are the most prevalent formats. Generally, journals are preferred in electronic format, when they are available.

VI. ELECTRONIC DATABASES

The University Libraries have acquired a number of electronic databases which support educational psychology and related areas. The primary databases and electronic resources are PsycINFO, PsycArticles, PsycCritiques, ERIC, Mental Measurements Yearbook, Tests in Print,

Sociological Abstracts, Medline/PubMed, Family & Society Studies Worldwide, and Gender Studies Database. In addition, Academic Search Premier, JSTOR, and Web of Science index some journals of interest to educational psychology.

VII. LANGUAGES

English is the preferred language for materials collected at all intensity levels. Non-English materials are collected selectively. Translations are preferred to non-English materials.

VII. CLASSIFICATION AND INTENSITY LEVEL

(The following are listed by LC Class, Subject, and then by Intensity Level)

BF 1-839 Psychology RESEARCH

BF 840-990 Physiognomy. Phrenology. Graphology. The Hand. Miscellaneous. Curiosa. BASIC

BF 1001-1045 Parapsychology (General) STUDY

BF 1048-1218 Hallucinations. Sleep. Dreams, Hypnotism. Multiple consciousnesses. Dissociation of personality, etc. RESEARCH

GN 1-686 Anthropology (see exceptions below) BASIC

GN 221-279 Physiological Anthropology. Human Traits. (Includes race psychology). RESEARCH

GN 307-686 Ethnology. Social & Cultural Anthropology. (Includes psychological anthropology). RESEARCH

HA 1-31 Theory & Methods of Social Sciences Statistics. Study & Teaching RESEARCH

HM Social Theory (Includes social psychology). RESEARCH

HN Social History & Condition. Social Problems. Social Reform. RESEARCH

HQ Social Groups. Family. Marriage. Home. Women RESEARCH

HT Urban Sociology. Rural Sociology. Social Classes. Races RESEARCH

HV Social Pathology. Social & Public Welfare. Criminology (includes alcoholism & drug habits) RESEARCH

KF United States. Federal Law (includes educational law) BASIC

L Education (General). RESEARCH (See exceptions below)

L 797-899 Exhibitions, Museum, School Fairs. MINIMAL

L 903-991 Directories of Educational Institutions. States, A-W. Canada. Europe. Asia BASIC

LA History of Education BASIC

LB Theory & Practice of Education (Includes educational psychology, child study, school management and discipline). RESEARCH

LC 8-59 Forms of Education. General. RESEARCH

LC 63 Preparation for Examinations BASIC

LC 71-235 Social Aspects of Education RESEARCH

LC 241-245 Foundations, Endowments, Funds BASIC

LC 251-291 Moral & Religious Education STUDY

LC 1001-1091 Types of Education RESEARCH

LC 1390-5140 Education of Special Classes of Persons RESEARCH

LC 5201-6581 Extension Education. Adult Education. RESEARCH

LH College and School Magazines and Papers MINIMAL

LJ Student Fraternities. Greek Letter Societies BASIC

LT Textbooks BASIC

QA 276-300 Mathematical Statistics RESEARCH

QL 750-795 Animal Behavior BASIC

QM Human Anatomy BASIC

QP Physiology BASIC (See exceptions below)

QP 351-495 Neurophysiology & Neuropsychology RESEARCH

RA 790-790.85 Mental Health RESEARCH

RC 49-52 Psychosomatic Medicine RESEARCH

RC 321-571 Neurology and Psychiatry. Neuropsychiatry (Includes psychotherapy, psychoanalysis, psychopathology, personality disorders, abnormal psychology, and mental retardation) RESEARCH

RC 952-954 Geriatrics BASIC

RJ Pediatrics BASIC