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Engage, Elicit, Experience, Explore: Applying Discovery Learning to Library Instruction - Outline

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Tri-Conference Presentation Outline

- I. Personal Introductions (PSH)**
Overview of the Session
(what do we want to accomplish and how will we do so? Make sure people collect handouts coming in the door, etc.)
5 minutes
- II. Discovery Learning Defined (PSH)**
(Define active learning & discovery learning, contrast the two, why it is important to library instruction)
5 minutes
- III. Discovery Learning Architectures (TBH)**
A. Case-based Learning *
B. Reflective Learning
C. Incidental Learning *
D. Learning by Exploring
E. Simulation-based Learning *
- TBH will discuss definitions and examples for B. & D.
* PSH will facilitate activities for A, C, & E
15 minutes per architecture
- III. The Architectures & their applicability to different class settings/formats and types of libraries (TBH)**
5 minutes
- IV. Summary and Close (PSH)**
(how to get started with discovery learning. Questions & comments. Mention resource bibliography and other handouts)
5 minutes