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January 2003

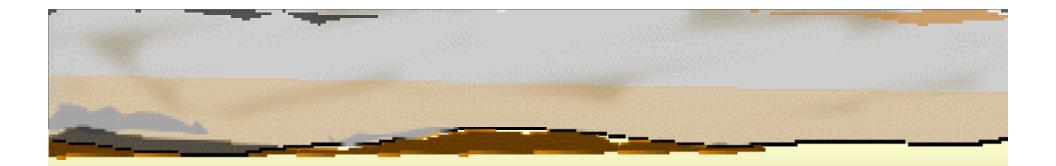
AgLEC Departmental Overview and Review Goals and Objectives

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AgLEC Departmental Overview and Review Goals and Objectives

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Vision

Excellence in serving the needs of agriculture and natural resources in leadership, education and communication

Mission

We foster human capacity in leadership, education and communication through innovative teaching, research, and outreach.

We prepare effective teachers and leaders and create new knowledge to meet the needs of individuals and communities.

Realized through

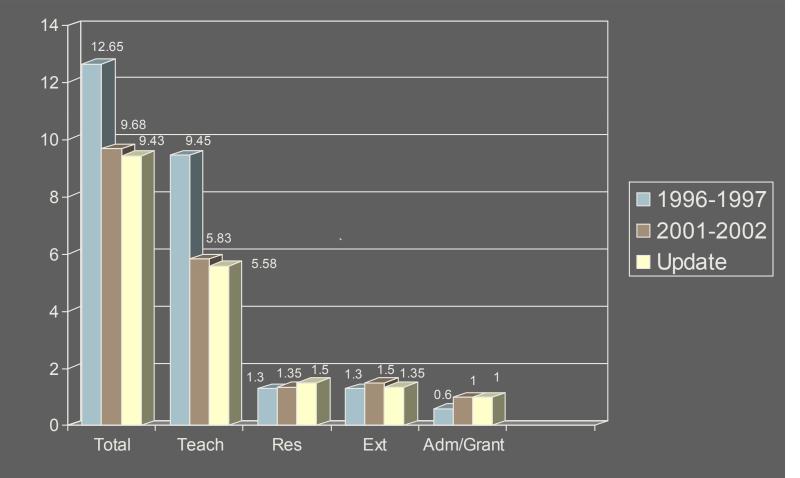
- Preparing of future teachers, leaders and journalists in agriculture and natural resources
- Conducting research in leadership, distance education, teaching and learning, extension education, and agricultural education, and
- Developing, deploying and evaluating strategies for effectively teaching, leading and communicating in teaching, research and service.



Departmental Goals

- Research and disseminate advances in leadership theory and their applications in practice
- Extend leadership development education efforts
- Support growth of Governor's Task Force on Agricultural and Natural Resources

AgLEC Faculty FTE 1996-1997 vs. 2001-2002



Department Goals

Increase leadership capabilities of Nebraskans

Strengthen and market academic courses, minors, undergraduate/graduate programs

Incorporate international components and global perspectives

Department Goals

- Explore and strengthen CASNR collaborations
- Develop and deliver programs in collaboration with CED action teams
- Gather and disseminate information on social science issues to support outreach

Department Goals

Employ innovative ways to package and present research

Address diversity issues and strategies

Conduct multi-disciplinary research, programming and evaluation

Current and Future Issues

How can we provide the latest technology without shortchanging other operating needs?

Should AgLEC take the lead in unifying career and technical education efforts in the state?

Current and Future Issues

Should AgLEC add a faculty position in adult education?

What strategies can a social-science based department pursue to compete for resources?

Current and Future Issues

How can the department meet the needs of distant learners while maintaining a viable traditional campus-based graduate program?