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AgLEEC Graduate Student Newsletter

Vol. 1, No. 5
March 1997

AgLEEC Graduate Student Association

NEW SUMMER COURSE TO BE OFFERED THROUGH ALEC

ALEC 890 - Distance Learning Environments

This course is planned for anyone interested in gaining an overview of the field of Distance Education, very broadly conceived -- in particular, educators at all levels, including teachers, administrators, public service agencies, for both formal and non-formal learning needs.

At the end of this course, participants will be able to:

- describe key trends affecting distance education
- compare and contrast media delivery systems used in distance education
- identify effective instructional strategies for distance education
- analyze distance audiences
- use key learning principles in designing a distance education program
- discuss characteristics of successful distance education programs
- gain familiarity with the research literature of distance education

FOR MORE INFORMATION:

James W. King, 300 Ag Hall, 0709 E-mail: jking@unl.edu Phone: (402) 472-3022

ALEC ASSOCIATE PROFESSOR CANDIDATE TO MEET WITH GRADUATE STUDENTS

One of the candidates for the position of Associate Professor in the ALEC Department, which was recently vacated by Dr. Bill Brown, will be in attendance at the March 20 AgLEEC GSA meeting. There will be a 30 minute question and answer session. Dr. Leverne Barrett asks that graduate students have some questions ready to ask the candidate for Thursday evening. There will also be scheduled graduate student Q & A sessions for the other two candidates at later dates. Those dates and times will be announced when they are available. Anyone with questions or comments should contact:

Dr. Leverne Barrett - Phone: (402) 472-9791 or Jolene Schauer - Phone: (402) 472-8735

GRADUATE STUDENT NEWS

Spotlight on:

Jolene Schauer

Jolene is currently pursuing her Masters in the AgLEC Department. Her proposed thesis topic is looking at faculty receptivity to distance education, with an expected graduation date of August 1997. She is working as a research assistant with Dr. Kay Rockwell. She received her Bachelors Degree from Midland Lutheran College in Fremont in the areas of Biology & Natural Science. She also has a Nebraska Teaching Certificate for Secondary Teaching (7 - 12).

Jolene grew up in Weston, Nebraska on a grain and dairy farm. She and her husband John have a Christmas tree farm, and this consumes a good deal of her time ("It involves more than just cutting them down," she says). Her other interests include: camping, volleyball, fishing, antique collecting, reading (other than just textbooks), collecting baskets, and traveling.

Rodney Howe

Rodney is pursuing his Masters Degree in the AgLEC Department. His proposed thesis topic is defining the organizational culture of Union Bank & Trust Co. Rodney received his Bachelor of Science Degree from the University of Nebraska-Lincoln in the area of Agricultural Economics. Rodney is currently employed as an Assistant Ag Loan Officer at Union Bank & Trust Co.

Rodney and his wife Connie have one daughter, Megan, and are expecting another baby in March. His interests include softball, basketball, and analyzing public safety.

CALENDAR OF EVENTS

March 20 - AgLEC Graduate Student Association meeting at 5:30 p.m. in Agricultural Hall, Room 311. Question and answer session with one of the candidates for Associate Professor in the AgLEC Department.

April 24 - AgLEC Graduate Student Association meeting at 5:30 p.m. in Agricultural Hall, Room 311. Program to be announced.

AgLEC GSA OFFICER INFORMATION

Questions? Comments? Ideas for the newsletter?
CONTACT US!

Jolene Schauer, President

*Phone: (402) 472-8735

Mark Cheraghali, Vice-President

*Phone: (402) 472-1963

Zane Johnson, Secretary/Newsletter

*Phone: (402) 472-4998

AgLEC GRADUATE STUDENT ASSOCIATION: WHO ARE WE?

All graduate students in the AgLEC Programs are invited. Membership is open to all students currently enrolled or pursuing an approved graduate program in the Graduate College of the University of Nebraska-Lincoln.

