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Spring 2020

## "The Wonderful World of Dr. Seuss Club"

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NEBRASKA HONORS PROGRAM  
CLC EXPANDED LEARNING OPPORTUNITY CLUBS  
INFORMATION SHEET

**Name of Club:** The Wonderful World of Dr. Seuss

**Age/Grade Level:** Kindergarten through second grade

**Number of Attendees:** (ideal number) Dependent on supplies

**Goal of the Club:** (learning objectives/outcomes)

Show youth how to connect books to the real world. Promote creativity by having youth write their own story

**Resources:** (Information for club provided by)

Various Dr. Seuss books, Wikihow (<https://www.wikihow.com/Make-Oobleck> )

**Content Areas:** (check all that apply)

- Arts (Visual, Music, Theater & Performance)
- Literacy
- STEM (Science, Technology, Engineering & Math)
- Social Studies
- Wellness (Physical Education, Health, Nutrition & Character Education)

**Outputs or final products:** (Does the club have a final product/project to showcase to community?)

N/a

**Introducing your Club/Activities:**

Go over expectations and general schedule as well as a brief biography of Dr. Seuss.

**General Directions:**

Start each meeting with the agenda to excite the kids and give them structure. Then read to them the Dr. Seuss book and engage them in an activity that helps them connect the book to the real world.

**Tips/Tricks:**

Have fun but set clear expectations for the kids!

# LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** Intro Day and *And To Think That I saw It On Mulberry Street*

**Name:**

**Length of Activity:** 50 mins

**Supplies:** Book

**Directions:**

After reading the story, play “Tell me a story.” Put the kids in a circle. Have one person start by saying, “Once upon a time...” The next person then continues the story by adding a short phrase(i.e. “there was a duck”). Keep going around the circle having everyone add to the story. The game ends when someone says “And they lived happily ever after. The End.”

**Conclusion of the activity:**

Ask the kids what some similarities between *Mulberry Street* and their story was.

**Parts of activity that worked:**

The kids loved the book and the game. Letting them talk through the book helped with comprehension.

**Parts of activity that did not work:**

Depending on the personalities of your group, some of the stories can get wild! Make sure to monitor what is being said!

**Lesson Activity Name:** *Oh the Places You'll Go* and pictures of their dream world

**Name:**

**Length of Activity:** 50 min

**Supplies:** Book, Markers, Paper

**Directions:**

Read “Oh the Places You’ll Go.” Have each kid draw their dream/ideal world. Who/what is in it? What are the rules? What goes on in it?

**Conclusion of the activity:**

Have each kid briefly present their picture.

**Parts of activity that worked:**

They loved drawing and having plenty of markers makes it more fun!

**Parts of activity that did not work:**

Make sure to give ample time for everyone to present or present in small groups

# LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity** *Horton Hatches an Egg* and masks

**Name:**

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**Length of Activity:** 50 minutes

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**Supplies:** Book, paper plates, scissors

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**Directions:**

Cut out two holes for eyes in the paper plate. Then, have each kid make a mask of a new creature. The creature can be a mix of two animals, like what was in the book, or it can be totally imaginative.

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**Conclusion of the activity:**

Have each kid present their masks to each other

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**Parts of activity that worked:**

The kids enjoyed making a new creature!

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**Parts of activity that did not work:**

Adding accessories such as construction paper and glitter is something the kids wanted.

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**Lesson Activity** *Hop on Pop* and Rhyming poem

**Name:**

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**Length of Activity:** 50 minutes

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**Supplies:** Book, Markers, papers

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**Directions:**

After reading the book, briefly go over rhyming. Then have each kid draw a picture and write a rhyme that goes along with the picture. If time, they can start writing a *Hop on Pop* style poem with pictures

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**Conclusion of the activity:**

Have each kid present their poems

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**Parts of activity that worked:**

They enjoyed coming up with pictures

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**Parts of activity that did not work:**

Some kids have trouble with rhyming, so make sure to be available to help!

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# LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** *Mr. Cow Can Moo, Can you?* and puppets

**Length of Activity:** 50 min

**Supplies:** Book, Paper Bags, Googly eyes

**Directions:**

By flipping over the paper bag, you can use it to make a puppet. After making puppets, partner up the kids and have them make a puppet show where they utilize onomatopoeias.

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**Conclusion of the activity:**

Playing puppets with a partner or group.

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**Parts of activity that worked:**

They enjoyed making the puppets and playing with them.

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**Parts of activity that did not work:**

Paper bags were not the best for puppets. Socks would have been better.

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**Lesson Activity Name:** *Bartholomew and the Oobleck* and making Oobleck

**Length of Activity:** 50 min

**Supplies:** Book, Material to make oobleck (courtesy of wikihow) 1 cup of cornstarch, food coloring, 1/2 cup of water

**Directions:**

Mix the cornstarch, food coloring, and water together. Play with the Oobleck.  
<https://www.wikihow.com/Make-Oobleck>

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**Conclusion of the activity:**

Wash hands and go over the science behind Oobleck

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**Parts of activity that worked:**

N/a (we could not finish our club because of COVID-19)

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**Parts of activity that did not work:**

N/a

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# LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** "Read Fish, Blue Fish" and character discussion

**Length of Activity:** 50 minutes

**Supplies:** Book

**Directions:**

Read Red Fish, Blue Fish. Split into groups and dive deep into one of the characters in the book. Why are they there? Where are they going? Do they have family? Then each group creates their own character

**Conclusion of the activity:**

Present each character to the entire club

**Parts of activity that worked:**

N/a

**Parts of activity that did not work:**

N/a

**Lesson Activity Name:** *The Lorax* and planting flowers

**Length of Activity:** 50 minutes

**Supplies:** Book, flowers, basic gardening equipment

**Directions:**

With permission, go outside and plant some flowers around their school

**Conclusion of the activity:**

Wash hands and go over the science of flowers

**Parts of activity that worked:**

N/a

**Parts of activity that did not work:**

N/a

# LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** *Green Eggs and Ham* and start writing their own Dr Seuss Style book

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**Length of Activity:** 50 minutes

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**Supplies:** Pencils, and markers for each student, paper stapled together to serve as their book

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**Directions:**

Hand out their makeshift books and have them start writing a Dr. Seuss style book

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**Conclusion of the activity:**

Collect the books for next week

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**Parts of activity that worked:**

N/a

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**Parts of activity that did not work:**

N/a

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**Lesson Activity Name:** *Oh the Things you can Think* and finishing up their Dr. Seuss style books

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**Length of Activity:** 50 minutes

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**Supplies:** The books they had last week. Paper, pencils, coloring materials.

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**Directions:**

Read "Oh the Things You can think" Finish book by drawing pictures.

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**Conclusion of the activity:**

A Dr. Seuss style book to take home with them and thank them for a great club!

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**Parts of activity that worked:**

N/a

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**Parts of activity that did not work:**

N/a

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