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3-2007

Creating an Internet Repository for Course Portfolios

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Savory, Paul; Goodburn, Amy M.; and Burnett, Amy Nelson, "Creating an Internet Repository for Course Portfolios" (2007). *Industrial and Management Systems Engineering Faculty Publications*. 43.
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Creating an Internet Repository for Course Portfolios

Dr. Paul Savory, Dr. Amy Goodburn, and Dr. Amy Nelson Burnett
Peer Review of Teaching Project

Our ITLE grant has supported the development of www.courseportfolio.org – an internet repository for faculty-written course portfolios documenting *best practices* and *evidence* of student learning occurring in the classroom.

Key Repository Features:

- posting of course portfolios for sharing and review
- searchable database of course portfolios
- posting of external review comments to portfolios

Searchable Database

Over 240 course portfolios from 16 different schools
(140 by UNL faculty)

Portfolio topics cover numerous disciplines and course levels, including art, history, engineering, nursing, math, natural resources, and zoology.

Access Faculty Portfolio

Send Review to Author

UNL faculty have written **140** of the course portfolios – documenting the classroom learning of over **6000** UNL students. By documenting classroom practices and the resulting student learning, the course portfolios provide a means for assessing whether course goals and course activities prepare student for academic and professional success.

If we want our students to be *engaged in their learning*, we need faculty *engaged in their teaching*. Through writing a course portfolio and then having it available for sharing and assessment, a faculty member becomes a better teacher, enhancing the classroom experience for both current and future student learners in all of their courses.