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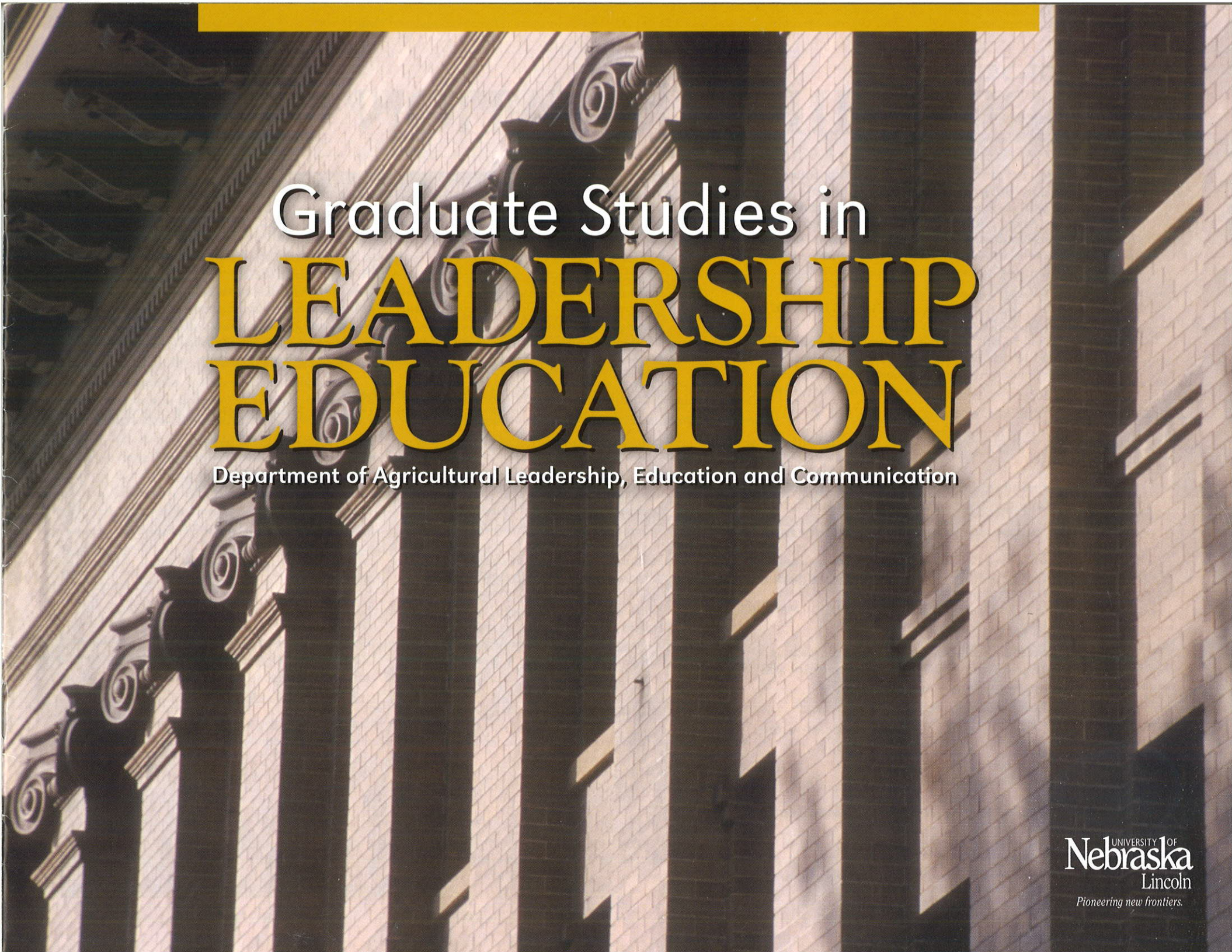
## ALEC Leadership Graduate Program 2010

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Graduate Studies in  
**LEADERSHIP  
EDUCATION**

Department of Agricultural Leadership, Education and Communication

# Master of Science in LEADERSHIP EDUCATION

**W**elcome to graduate studies in Leadership Education! Enrolling in the Department of Agricultural Leadership, Education and Communication (AgLEEC) graduate program offers many choices of courses and programs to suit your interests and career plans. You are also invited to contact graduate faculty members listed in this brochure to help you in planning your graduate program.

## STUDY LEADING TO A MASTER OF SCIENCE DEGREE IN LEADERSHIP EDUCATION

Programs leading to the Master of Science in Leadership Education provide the opportunity for in-depth study in one or more areas: Leadership Development, Teaching and Extension Education, Distance Education or Nutrition Outreach Education.

Depending on your interests, the M.S. program will give you the opportunity to:

- Investigate the foundations and applications in leadership, teaching and learning, and distance education.
- Specialize in a specific area of leadership education.
- Use methods of research and scholarship to examine one topic closely (either in a thesis or special paper).
- Build skills in your chosen area of leadership, teaching and extension, or nutrition outreach.
- Apply knowledge gained in actual settings, such as education, agribusiness, non-profit, community and government organizations and agencies.

The Master of Science in Leadership Education may be earned with one of four concentrations:

**1 Leadership Development Emphasis**

**2 Teaching and Extension Education Specialization**

**3 Distance Education Specialization**

**4 Nutrition Outreach Education Specialization**

## Degree Requirements and Options:

### Master of Science in Leadership Education

The Master of Science degree may be earned by successfully completing a minimum of 30 credits (Option I) to 36 credits (Options II, III) beyond the bachelor's degree. Option I includes a thesis, Option II is non-thesis, but with a research project and minor, and Option III is non-thesis, non-minor, and requires more advanced coursework. Both Options II and III require 36 credits. (See the current University of Nebraska-Lincoln Graduate Studies Bulletin for a complete statement of all requirements for a master's degree.) In AgLEEC, the course distribution and research requirements are:

#### Master's in Leadership Education Requirements\*

	Option 1 (Thesis)	Option 2 (Minor)	Option 3 (Doctoral Prep)
Courses Required:	ALEC 801 ALEC 805 ALEC 806**	ALEC 801 ALEC 805 ALEC 806**	ALEC 801 ALEC 805 ALEC 806**
Specialization:	Nine Additional Hours Required	Nine Additional Hours Required	Nine Additional Hours Required
Minor:	Nine Hours (optional)	Nine Hours (required)	Nine Hours (optional)
***Research Courses Hours Required	6 Hours Required (not EDPS 859)	6 Hours Required	9 Hours Required
Thesis:	6 Hours ALEC 899	No Thesis ALEC 996	NO Thesis ALEC 996
Minimum Credit Hours	30	36	36

\*Please visit our website for latest degree requirements at <http://aglec.unl.edu>

\*\*Requirement may change

\*\*\*Research courses include (but are not limited to): EDPS 859, 860, 935, 941, 942, 945, EDUC 900D, 900K, BIOM 801, ALEC 845

Admitted students consult with their advisors to select an area of emphasis or specialization, option, and specific courses. These will comprise the program of study leading to a master's degree. Information regarding course work and study leading to a doctoral degree are found near the end of this brochure. Programs of study are described on the following pages.

# Emphasis LEADERSHIP DEVELOPMENT

**W**ith roots in the traditions of youth and human resource development for agribusiness, the Department has developed a unique leadership development program available as an area of emphasis in the Master of Science degree. The program immerses individuals, both academically and professionally, in the increasingly complex area of leadership. One of the greatest needs for success in any endeavor is the ability to effectively communicate, influence, and be able to lead in one form or another. Completion of the Leadership Development emphasis creates opportunities for students to gain the academic background and experiences to provide interpersonal and leadership skill development for persons involved in communities, public service organizations, and in business and industry. Students' graduate programs are multidisciplinary and contain opportunities for experiential activities in a variety of leadership and organizational development settings.

## Examples of Career Options:

Training Specialists; Personnel Managers; Extension Educators; Personnel Recruiters; Commodity, Product, or Field Representatives; Youth Program Administrators; 4-H Youth Development Educators; Training and Development Managers; and Community Facilitators.



## Courses required for concentration

Students must select a minimum of nine hours (3 courses) from the following:

- ALEC 802 Developing Leadership Capacity in Organizations & Communities
- ALEC 807 Supervisory Leadership
- ALEC 810 Environmental Leadership
- ALEC 814 Classic Figures in Leadership
- ALEC 901 Leading Change in Rural America
- ALEC 910 Leadership in Cross-Cultural Systems

## Required for all M.S. Programs

- ALEC 801 Theoretical Foundations of Leadership
- ALEC 805 Advanced Teaching Strategies
- ALEC 806 Introduction to Distance Education
  
- ALEC 899 Masters Thesis (Option I)
- Or
- ALEC 996 Research Other Than Thesis (Option II)

Research Tool Course(s)

## Additional recommended courses

- ALEC 904 Seminar in Leadership Studies
- EDAD 821 Foundations of Human Resource Development
- EDAD 822 Career Development
- EDPS 852 Dynamics of Small Groups
- MNGT 861 Advanced Personnel/Human Resource Management
- MNGT 867 Leadership in Organizations
- MNGT 960 Organizational Behavior
- COMM 830 Political Communication
- CRPL 880 Economic Development Planning
- COMM 885 Small Group Communication Theory
- COMM 886 Organizational Communication

## Marty



### Personal Profile

- 23 years old
- Originally from Wyoming

### Educational Experiences

- B.S. in Animal Science from University of Wyoming

### Employment Experiences

- AgLEEC Graduate Assistant
- Leadership Conference Presenter for National FFA Organization

### Future Plans

- Obtain master's degree
- Work for a national youth organization in a leadership setting
- Attend culinary school and obtain culinary arts degree

### Program

M.S. in Leadership Education

### Rational for Program Selection

I have always enjoyed working in a leadership setting, helping people grow and develop. Being a part of the AgLEEC department, I am able to sharpen my skills in the areas of leadership and development. Because I love these two areas so much, it isn't school or work to me. Having a degree in Leadership and Development allows me to pursue my passion of working with people to make a positive difference.

*"It's been so great being a part of the AgLEEC department here at UNL. All the staff and professors always make me feel at home. It's great to come to work and classes each day knowing that everybody will know my name and be glad to see me."*

# Emphasis LEADERSHIP DEVELOPMENT (continued)

## **Sample Program for M.S. in Leadership Education: Leadership Development Emphasis**

Full-Time Option I (Thesis)

Fall Semester

- ALEC 801 Theoretical Foundations of Leadership (3 hrs)
- ALEC 805 Advanced Teaching Methods (3 hrs)
- ALEC 806 Intro to Distance Education (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr)

Spring Semester

- ALEC 802 Developing Leadership Capacity in Organizations and Communities (3 hrs)
- ALEC 910 Leadership in Cross-cultural Systems (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr)
- ALEC 901 Leadership and Change in Rural America and Beyond (3 hrs)

Summer

- EDPS 860 Applications of Selected Advanced Statistics (3 hrs)

Fall Semester

- ALEC 845 Research in Leadership Education (3 hrs)
- ALEC 814 Classic Figures in Leadership (3 hrs)
- ALEC 899 Masters Thesis (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr) (comprehensive examination)

Spring Semester

- ALEC 899 Masters Thesis (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr)
- ALEC 807 Supervisory Leadership (3 hrs)

## **Sample Program for M.S. in Leadership Education: Leadership Development Emphasis**

Full-Time Option II (Research Other than Thesis; Minor)

Fall Semester

- ALEC 801 Theoretical Foundations of Leadership (3 hrs)
- ALEC 805 Advanced Teaching Methods (3 hrs)
- ALEC 806 Intro to Distance Education (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr)

Spring Semester

- ALEC 802 Developing Leadership Capacity in Organizations and Communities (3 hrs)
- ALEC 910 Leadership in Cross-cultural Systems (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr)
- Course in Minor (3 hrs)

Summer

- EDPS 860 Applications of Selected Advanced Statistics (3 hrs)

Fall Semester

- ALEC 845 Research in Leadership Education (3 hrs)
- ALEC 807 Supervisory Leadership (3 hrs)
- Course in Minor (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr) (comprehensive examination)

Spring Semester

- ALEC 996 Research Other Than Thesis (3-6 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr)
- Course in Minor (3 hrs)

## **Sample Program for M.S. in Leadership Education: Pre-Leadership Studies Doctoral Specialization\***

Full-Time Option III (Doctoral Prep)

Fall Semester

- ALEC 801 Theoretical Foundations of Leadership (3 hrs)
- ALEC 805 Advanced Teaching Methods (3 hrs)
- EDPS 860 Applications of Selected Advanced Statistics (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr)

Spring Semester

- ALEC 802 Developing Leadership Capacity in Organizations and Communities (3 hrs)
- ALEC 910 Leadership in Cross-Cultural Systems (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr)
- EDPS 941 Intermediate Statistics: Experimental Methods (3 hrs)



#### Summer

- EDPS 942 Intermediate Statistics: Correlational Methods (3 hrs)
- EDPS 945 Computer Assisted Research Data Analysis (3 hrs)

#### Fall Semester

- ALEC 806 Intro to Distance Education (3 hrs)
- EDPS 935 Seminar in Qualitative Research (3 hrs)
- ALEC 814 Classic Figures in Leadership (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr) (comprehensive examination)

\*This Option III program of study also produced a minor in Research Methods from the Department of Educational Psychology



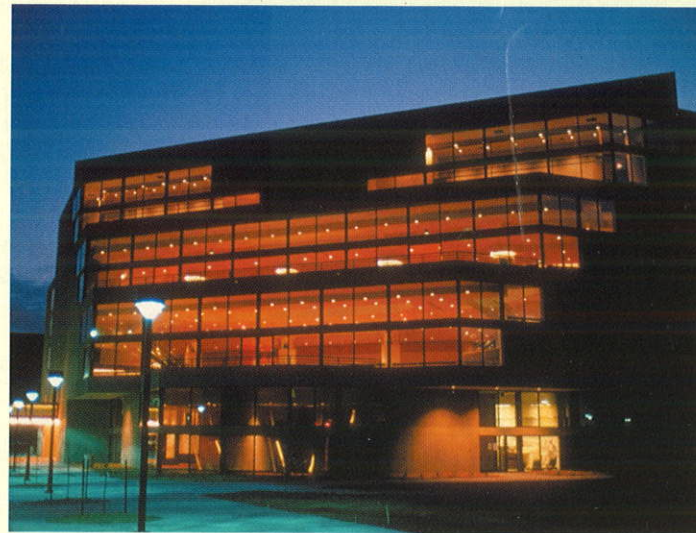
#### About Lincoln

Here is where you can get more information about Lincoln:

- <http://www.lincoln.org/>
- <http://db.4w.com/lincolntour/>
- <http://www.ci.lincoln.ne.us/>
- <http://www.state.ne.us/>

Here is where you can get more information about the University of Nebraska:

- <http://www.unl.edu/>



#### Robyn



#### Personal Profile

- 23 years old
- Originally from Oklahoma

#### Educational Experiences

- B.S. in Agricultural Communications from Oklahoma State University
- Pursuing Masters degree in Leadership Education from UNL with emphasis in leadership development and a minor in Management.

#### Employment Experience

- AgLEC Graduate Assistantship
- National FFA Conference presenter

#### Future plans

- To work in university career services and recruitment
- To work for an agricultural organization in training and development
- To help communities and organizations with leadership development

#### Program

M.S. in Leadership Education

#### Rationale for program selection

I chose the UNL AgLEC program because of its reputation and value of leadership studies. This degree program can be specialized to my interests in leadership development and provides me opportunities to network with those involved in studying and researching leadership.

*"From the moment I stepped into the AgLEC department, I knew this was the place for me. My experiences in the leadership program have already been rewarding and fulfilling. I am very pleased to be a part of such a diverse program that offers students such a wide range of opportunities."*

## Specialization

# TEACHING AND EXTENSION EDUCATION

**T**eaching and Extension Education focus in the Leadership Education Master of Science Program is for learners wanting: (a) practical skills for teaching youth or adults in nonformal educational settings such as cooperative extension and community-based programming, (b) practical skills for teaching youth in formal agricultural secondary and post secondary educational situations, (c) leadership theory applications in the workplace or community, and (d) certificates for teaching agricultural high school classes. Learners range from the degree-seeking individual to the casual learner searching for self-fulfillment.

### Courses Required for Specialization

Students must select a minimum of nine hours (3 courses) from the following:

- ALEC 890 Program Planning
- ALEC 826 Program Evaluation in Adult Education and Training
- ALEC 812 Multimedia Applications for Education and Training
- ALEC 905 Practicum in Postsecondary Teaching
- ALEC 896 Independent Study
- Teaching Portfolio

### Required of all M.S. programs

- ALEC 801 Theoretical Foundations of Leadership
- ALEC 805 Advanced Teaching Strategies
- ALEC 806 Introduction to Distance Education
- ALEC 899 Masters Thesis (Option I) or
- ALEC 996 Research Other Than Thesis (Option II)

Research Tool Course(s)

Additional recommended courses

- ALEC 802 Developing Leadership Capacity in Organizations
- ALEC 804 Problems of Beginning Agri-Science Teachers

- ALEC 806 Introduction to Distance Education
- ALEC 815 Development and Organization of Vocational Education
- ALEC 816 Management Strategies in Distance Education
- ALEC 820 Implementation of Instructional Programs for Post-High School Occupational Education
- ALEC 832 Leading Agricultural Agencies and Organizations
- ALEC 833 Planning and Implementation of Cooperative Extension Programs
- ALEC 890 (Seminars)
- ALEC 897 (Special Topics)
- ALEC 893 Technical Agriculture Workshop
- ALEC 903 Teacher Education in Agriscience
- ALEC 906 Theoretical Foundations of Distance Education
- EDPS 821 Program Development in Adult Education and Training
- EDPS 921 Psychology of Adult Education
- EDAD 821 Foundations of Human Resource Development
- EDAD 926 The American Professorate

### Sample Program for M.S. in Leadership Education: Teaching and Extension Education Specialization

Full-Time Option I (Thesis)

Fall Semester

- ALEC 801 Theoretical Foundations of Leadership (3 hrs)
- ALEC 805 Advanced Teaching Methods (3 hrs)
- ALEC 806 Introduction to Distance Education (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr)

Spring Semester

- ALEC 905 Practicum in Postsecondary Teaching (3 hrs)
- ALEC 812 Multimedia Applications for Education and Training (3 hrs)
- EDPS 859 Statistical Methods (3 hrs)
- ALEC 904 Seminar in Leadership Education (1 hr)

### Career Options

The teaching and extension education focus is useful for: (a) recent B.S. graduate wanting to enrich an undergraduate degree in the hard sciences or in complementary social science areas, (b) graduate student in agricultural disciplines wanting to supplement his/her program, (c) employed individual wanting to link educational experiences to his/her current job for upgrading educational qualifications of altering job responsibilities, (d) person wanting to provide training in business, industry, or governmental agencies, (e) person needing professional development in technical agriculture and natural resource sciences for teaching certificates or re-certification, endorsements for teaching in formal settings, or continuing education units (CEUs) for licensure in professional organizations, (f) person wanting to apply distance education technologies in business, industry, community colleges, or other educational settings, and person wanting a flexible program that can incorporate intensive training experiences from business and industry into a teaching and extension education plan.

#### Summer Session

EDPS 854 Human Cognition and Instruction (3 hrs)

#### Fall Semester

ALEC 845 Research in Leadership Education (3 hrs)

EDUC 900D Survey Methods in Educational Research (3 hrs)

OR

EDUC 900K Qualitative Approaches to Educational Research (3 hrs)

ALEC 899 Masters Thesis (3 hrs)

ALEC 904 Seminar in Leadership Education (1 hr)  
(comprehensive examination)

#### Spring Semester

ALEC 826 Program Evaluation in Adult Education and Training (3 hrs)

ALEC 899 Masters Thesis (3 hrs)

ALEC 904 Seminar in Leadership Education (1 hr)

#### Sample Program for M.S. in Leadership Education: Teaching and Extension Education Specialization

Full-Time Option II (Research other than Thesis; Minor)

#### Fall Semester

ALEC 801 Theoretical Foundations of Leadership (3 hrs)

ALEC 805 Advanced Teaching Methods (3 hrs)

ALEC 806 Introduction to Distance Education (3 hrs)

ALEC 904 Seminar in Leadership Education (1 hr)

#### Spring Semester

ALEC 905 Practicum in Postsecondary Teaching (3 hrs)

ALEC 812 Multimedia Applications for Education and Training (3 hrs)

EDPS 859 Statistical Methods (3 hrs)

ALEC 904 Seminar in Leadership Education (1 hr)

#### Summer Session

EDPS 854 Human Cognition and Instruction (3 hrs)

#### Fall Semester

ALEC 845 Research in Leadership Education (3 hrs)

EDUC 900D Survey Methods in Educational Research (3 hrs)

OR

EDUC 900K Qualitative Approaches to Educational Research (3 hrs)

EDPS 855 Teaching Learners to Learn (3 hrs)...course in minor

ALEC 904 Seminar in Leadership Education (1 hr)  
(comprehensive examination)

#### Spring Semester

EDPS 852 Dynamics of Small Groups (3 hrs)...course in minor

ALEC 996 Research other than Thesis (3 hrs)

ALEC 904 Seminar in Leadership Education (1 hr)



#### Lynn



#### Personal Profile

- 39 years old
- Originally from Iowa

#### Educational Experiences

- B.S. in Nutrition & Food Science from South Dakota State University
- M.B.A. in Strategic Management from UNL

#### Employment Experiences

- Clinical Dietician
- Director of Food & Nutrition Services

#### Future Plans

- Administrative executive in a healthcare facility
- Consulting in healthcare
- Leadership faculty member
- Research in field of wellness

#### Program

Ph.D. in Human Sciences (Leadership Studies)

#### Rationale for Program Selection

My personality and characteristics, along with my previous education and work experience, made the field of leadership a natural fit. It was critical that my education could be accomplished on a part-time schedule. This field (leadership) as an area of formal study in higher education is rather new, which is exciting.

*"The atmosphere is highly conducive to learning. The faculty are approachable and supportive, with a terrific depth of knowledge and experience. The coursework for my degree can be tailored to a great degree to my interests. My classmates are wonderful and supportive, and nearly everyone takes the coursework very seriously, so you can count on getting 100% effort from nearly every participant."*



# Specialization DISTANCE EDUCATION

**W**ith the advent of on-line learning and video conferencing, distance education has exploded. The specialization in Distance Education is designed for individuals in formal or non-formal settings, in business, training, or education, in post-secondary institutions as well as pre-K-12 settings. Students study distance education in its video and digital formats, focusing on the ever-changing state of technology, the growing research base, the developing and competing philosophies, and the individual and systems management of distance education. AgLEEC graduates seek professional careers in both public and private sectors, sometimes using the specialization to support another content area, teaching via distance education situations or evaluating distance education processes. Some may act as consultants and trainers in business and government, while others may use the M.S. distance education specialization as a foundation for doctoral work in education or administrative disciplines.

## Courses Required for Specialization

Students must select a minimum of nine hours (3 courses) from the following:

- ALEC 812 Multimedia Applications for Education and Training
- ALEC 816 Management Strategies in Distance Education
- ALEC 896 Independent Study in Leadership Education (Internships or Practicum)
- ALEC 906 Theoretical Foundations of Distance Education

Required for all programs

- ALEC 801 Theoretical Foundations of Leadership
- ALEC 805 Advanced Teaching Strategies
- ALEC 806 Introduction to Distance Education

- ALEC 899 Masters Thesis (Option I) or
- ALEC 996 Research Other Than Thesis (Option II)

Research Tool Course(s)

## Additional recommended courses

- ALEC 802 Developing Leadership Capacity in Organizations & Communities
- ALEC 826 Program Evaluation in Adult Education and Training
- ALEC 833 Planning and Implementation of Cooperative Extension Programs
- ALEC 905 Practicum in Postsecondary Teaching
- CURR 859 Instructional Message Design
- CURR 860 Production and Utilization of Instructional Materials
- CURR 880 Instructional Computing in Education
- EDPS 854 Human Cognition and Instruction
- EDPS 855 Teaching Learners to Learn
- EDAD 910 The Higher Education Environment
- EDAD 921 Administrative Issues in Postsecondary Education
- EDAD 926 The American Professorate: An Administrative Perspective
- BRDC 861 Instructional Broadcasting
- BRDC 866 Telecommunications and Information Systems



# Specialization NUTRITION OUTREACH EDUCATION

**N**ationally, there are very few specialized programs in the area of nutrition education. This specialization is unique since it combines the expertise of two departments: Agricultural Leadership, Education and Communication, and Nutrition and Health Sciences. Students will complete 30-33 credit hours and meet all the general requirements of the Graduate College's Option I. All students will take 15-18 hours in the major departments, 9 hours in the specialization plus supporting courses.

## Courses Required for Specialization

Students must select a minimum of nine hours (3 courses) from the following:

NUTR 805 Research Methods  
NUTR 858 Nutrition and Exercise  
NUTR 925 Energy Metabolism  
NUTR 926 Carbohydrate and Lipid Nutrition  
NUTR 927 Protein Nutrition  
NUTR 928 Mineral Nutrition  
NUTR 950 Vitamin Nutrition  
NUTR 954 Integrated Principles of Human Counseling  
NUTR 956 Advanced Community Nutrition

Required for all major programs

ALEC 801 Theoretical Foundations of Leadership  
ALEC 805 Advanced Teaching Strategies  
ALEC 806 Introduction to Distance Education

ALEC 899 Masters Thesis (Option I) or  
ALEC 996 Research Other Than Thesis (Option II)

Research Tool Course(s)

## Additional recommended selections from these courses

ALEC 812 Multimedia Applications for Education and Training  
ALEC 816 Management Strategies in Distance Education Environments  
ALEC 826 Program Evaluation in Adult Education and Training  
ALEC 832 Leading Agricultural Organizations and Agencies  
ALEC 833 Planning and Implementation of Cooperative Extension Programs for Domestic and Foreign Audiences  
ALEC 845 Research in Leadership Education  
ALEC 904 Seminar in Leadership Studies  
ALEC 905 Practicum in Postsecondary Teaching  
ALEC 906 Theoretical Foundations of Distance Education  
EDPS 821 Program Development in Adult Education and Training



## Admission to the Master of Science Degree in Leadership Education at the University of Nebraska-Lincoln

The University of Nebraska-Lincoln Graduate College is open to graduates of universities and colleges of recognized standing whose requirements for graduation are substantially the same as those in the corresponding colleges of the University of Nebraska-Lincoln. All students seeking to register for the first time in Graduate Studies should visit the website.

UNL website <http://www.unl.edu/gradstudies>

An application fee (currently \$45.00) will be charged all graduate students at the time of admission to Graduate Studies.

At the time of application students should indicate on the application form their request for admission to the masters degree program in Leadership Education.

Students may apply and pay their application fee online from the UNL website <http://www.unl.edu/gradstudies>. Applicants should also send a letter of application stating interests and objectives for graduate education, a resume, and three letters of recommendation directly to:

Chair, Graduate Committee, Department of Agricultural Leadership, Education and Communication, 300 Ag Hall, University of Nebraska, Lincoln, NE USA 68583-0709.

Please visit our website at <http://aglec.unl.edu>

# A Doctoral Specialization In LEADERSHIP STUDIES

**G**raduate work leading to a Ed.D. or Ph.D. in Human Sciences with a specialization in Leadership Studies may be earned in this interdisciplinary program. The specialization is sponsored by the department of Agricultural Leadership, Education and Communication. The faculty encourage students to take classes from several departments campus-wide. Leadership Studies is a specialization within the Human Sciences Doctoral program at the University of Nebraska-Lincoln. And, this program is one of the few doctoral-level leadership programs in the country!

A Doctoral Specialization in Leadership Studies will benefit current and future leaders in communities, government agencies, and private sector organizations. It is ideal for preparing individuals for leadership consulting, organizational change, training and organizational development, multimedia and distance education, personnel and human resource management, leadership faculty positions, entrepreneurship, and community facilitation.

## **BENEFITS OF THE LEADERSHIP STUDIES DOCTORAL PROGRAM**

In this doctoral program you will have the opportunity to:

- Design your own doctoral program focusing on leadership that most appropriately meets your personal and career goals
- Study with faculty with expertise in the wide range of disciplines and subjects that comprise leadership studies
- Learn through symposia, workshops, internships, assistantships, formal classes, directed studies, and research projects
- Develop your skills in human behavior (interpersonal communication, group dynamics, organiza-

tional development, and diversity)

- Apply foundations of leadership to organizational and interpersonal settings in business, agriculture, education, non-profit, and government
- Develop assessment skills to diagnose the leadership needs and issues faced at the interpersonal, group, organizational and societal levels
- Learn to lead change (visioning, planning, collaborating, and problem solving)
- Develop a command of the leadership literature and models
- Integrate what you learn into your own professional job responsibilities
- Develop your research and writing skills to produce publishable, quality research

Leadership Studies is a new dynamic doctoral program that will equip you to excel in all aspects of leadership. If you are seeking to advance in your career or want to develop your leadership expertise to expand your career options, this program may be right for you!

## **COURSES IN THE LEADERSHIP STUDIES DOCTORAL PROGRAM**

Students will have considerable flexibility when they develop their programs of study with their doctoral advisory committee to fit their learning needs. Once admitted to graduate study, students will consult with their advisors to prepare a formal program of study. Specific courses will focus on a common body of knowledge that includes instruction, curriculum, learning, professional education, and uses of technology. Students may select courses from several departments across the University of Nebraska-Lincoln campus, including Agricultural Leadership, Education and

## **Leadership Studies**

### **DOCTORAL DEGREES**

Two doctoral degrees may be awarded in this program - a Doctor of Education (Ed.D.) or a Doctor of Philosophy (Ph.D.).

The Ed.D. program:

- is designed for individuals who want practical application of the leadership studies program in the workplace
- requires a minimum of 96 semester hours beyond the baccalaureate degree, including research tools
- includes a minimum of 6 semester hours of practicum
- requires completion of a dissertation that studies an applied area in the leadership field
- the dissertation will typically be assigned 12 hours of credit

The Ph.D. program:

- is designed for individuals who want to develop their research-based credentials in the area of leadership studies (potential leadership researchers, educators and trainers)
- requires a minimum of 90 semester hours beyond the baccalaureate degree excluding research tools (6-12 hours, depending on student background) requirements
- requires completion of a dissertation that makes a substantive research contribution to the leadership field
- the dissertation will typically be assigned 20 hours of credit

Communication; Communication Studies; Community and Regional Planning; Educational Administration; and Management. Courses may include the following:

#### Agricultural Leadership, Education and Communication Courses

- ALEC 801 - Theoretical Foundations of Leadership
- ALEC 802 - Developing Leadership Capacity in Organizations and Communities
- ALEC 806 - Introduction to Distance Education
- ALEC 807 - Supervisory Leadership
- ALEC 810 - Environmental Leadership: A Historical and Ethical Perspective
- ALEC 910 - Leadership in Cross-Cultural Systems
- ALEC 832 - Leading Agricultural Agencies and Organizations
- ALEC 814 - Classic Figures in Leadership
- ALEC 901 - Leading Change in Rural America
- ALEC 833 - Planning and Implementation of Extension Programs for Domestic and Foreign Audiences
- ALEC 904 - Research in Leadership Education
- ALEC 995 - Seminar in Leadership Studies
- ALEC 996 - Independent Study in Leadership
- ALEC 987 - Special Topics in Leadership

#### Communication Studies Courses

- COMM 830 - Political Communication
- COMM 870 - Interpersonal Communication Theory
- COMM 885 - Small Group Communication Theory
- COMM 886 - Organizational Communication

#### Community and Regional Planning Courses

- CRPL 802 - Planning Theory
- CRPL 810 - Qualitative Techniques for Planners
- CRPL 895 - Selected Topics in Community and Regional Planning
- CRPL 900 - Professional Planning Practice

#### Educational Administration Courses

- EDAD 801 - Cross-cultural Leadership Studies

- EDAD 821 - Foundations of Human Resource Development
- EDAD 836 - Planning for Change
- EDAD 901 - Issues in Educational Personnel Administration
- EDAD 909 - Seminar in Human Resource Development
- EDAD 920 - Administrative Issues in Postsecondary Education

#### Management Department Courses

- MNGT 960 - Organizational Behavior
- MNGT 980 - Seminar in Interpersonal Processes in Organizations
- MNGT 983 - Seminar in Organizational Behavior

#### WHO IS ELIGIBLE TO APPLY?

Applications will be considered from individuals who:

- hold a bachelors degree from an accredited institution of higher education with an outstanding academic record (most will have earned a master's degree)
- have career objectives that are consistent with program goals and outcomes
- have an articulated leadership research interest that is compatible with leadership faculty
- demonstrate outstanding scholarly potential as a student, professional, and researcher
- have completed the Graduate Record Examination (G.R.E.) or Miller Analogy Test (M.A.T.)

For complete application materials, contact:

Coordinator, Leadership Studies Specialization  
Department of Agricultural Leadership, Education and Communication  
University of Nebraska-Lincoln  
300 Ag Hall  
Lincoln, NE USA 68583-0709  
Tele: 402-472-2807 Fax: 402-472-5863  
E-mail: alecgrad@unl.edu

Or visit our web site at <http://aglec.unl.edu>

#### Stephen



#### Personal Profile

- 43 years old
- Originally from Kansas

#### Educational Experiences

- B.A. in Human and Social Sciences from Bellevue University (BU)
- M.A. in Leadership from Bellevue University

#### Employment Experiences

- Retail sales
- Retail management
- Program Director at BU, oversees Marketing Mgmt. and Human & Social Sciences Adm.
- Instructor Marketing Mgt. at BU

#### Future Plans

- Professor at a large midwest or north-west university
- Organizational and Community consulting in leadership development
- Research

#### Program

Ph.D. in Human Sciences (Leadership Studies)

ALEC 801, 802, 806, 810, 814, 995, 999  
MNGT 960, 995

EDPS 859, 935, 941, 942

SOCI 841, 865

*"I have been very impressed with the faculty members I have encountered and courses I have taken. The faculty are extremely approachable and have been sincerely interested in my progress. All of my courses have been relevant to my area of interest and the instructional methods have given me a chance to be actively engaged in the learning process."*

## GRADUATE FACULTY

**John E. Barbuto, Jr.**, Associate Professor, Ph.D., University of Rhode Island. Research: Antecedents of Leader Behavior; Motivation; Servant Leadership; Transformational Leadership; Followership; Leader-Member-Exchange; Power and Influence Processes; Organizational Citizenship; Personality; Self-Concept; Conflict Resolution; Pedagogical Methods; Experiential Learning; Sustainable Agriculture

**Leverne A. Barrett**, Professor, Ed.D., Pennsylvania State University. Research: Transformational Leadership; Servant Leadership, Intergenerational Dialog, Change, Personality, with special emphasis in community and organizational contexts

**Lloyd C. Bell**, Associate Professor, Ph.D., University of Nebraska. Research: Longitudinal Multi-Cultural Research; Biology Endorsement for Secondary Teachers of Agricultural Education, Instructional Leadership, and Curriculum Development

**Allen G. Blezek**, Professor and Director of Nebraska LEAD Program, Ph.D., University of Nebraska. Research: Adult Leadership; Organizational Development; Leadership in International Settings

**Arlen W. Etling**, Professor and Director of Global/International Programs, Ed.D., University of Massachusetts. Research: Curriculum Development; Impacts of International Programs; Competencies of Community-based Educators; International Non-formal Education

**Patricia J. Fairchild**, Associate Professor, Ph.D., Boston University. Research: Statewide Youth Leadership Programming; Bridging Workforce Requirements and Workforce Readiness

**Susan M. Fritz**, Professor and Head, Ph.D., University of Nebraska. Research: Antecedents of Leaders Behaviors; Gender and Leadership; Interpersonal Skill Development of Undergraduates; Impact of Leadership Development Programs

**Dann E. Husmann**, Associate Professor, Ph.D., University of Nebraska. Research: Distance Delivery Systems; Holistic Approaches to Distance Education; Self-efficacy Models of Faculty and Student Development in Distance Learning Environments; and Technology-based Instructional Design and Development

**James W. King**, Associate Professor, Ed.D., Indiana University. Research: Distance Education; Multimedia design; Instructional Development; Sustainable Agriculture; Diffusion and Adoption of Innovation

**Kathleen A. Lodl**, Associate Professor, Ph.D., University of Nebraska. Research: Character Development for Youth; Assets Youth Need to Succeed

**Joyce Povlacs Lunde**, Professor Emerita, Ph.D., University of Minnesota. Research: Innovative Teaching; Employability of Graduate Students; Faculty Development; Improving Post-Secondary Teaching

**Gerald M. Parsons**, Associate Professor, Ph.D., University of Nebraska. Research: Leadership; Leadership Ethics; The Rhetoric of Leadership; Organizing Strategies; Pedagogy of Ethics in Agriculture and Natural Resources; Environmental Ethics

**S. Kay Rockwell**, Professor, Ph.D., University of Nebraska. Research: Distance Education; Program Evaluation; and Impact Assessment

**Daniel W. Wheeler**, Professor, Ph.D., SUNY Buffalo. Research: Leadership Development; Servant Leadership, Transformational Leadership; Organizational Development; and Faculty Development

**Myra S. Wilhite**, Associate Professor Emerita, Ph.D., University of Nebraska. Research: Faculty/Administrator Development; Innovative Teaching Practices; Student Outcomes Assessment; Development and Management of Instructional Technology in Higher Education