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Honors Expanded Learning Clubs

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Fall 2020

Medieval Times Club

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NEBRASKA HONORS PROGRAM
CLC EXPANDED LEARNING OPPORTUNITY CLUBS
INFORMATION SHEET

Name of Club: Medieval Times

Age/Grade Level: Middle School

Number of Attendees: (ideal number) 10-152

Goal of the Club: (learning objectives/outcomes)

To learn about and understand the circumstances, history, traditions, culture, myths, attire, gender relations, etc. of the Middle Ages, and how these elements have affected the larger scheme of history and the modern age.

Resources: (Information for club provided by)

Projector, school computers, arts and crafts supplies; my own research is coming from prior knowledge and my own personal textbooks and notes

Content Areas: (check all that apply)

- Arts (Visual, Music, Theater & Performance)
- Literacy
- STEM (Science, Technology, Engineering & Math)
- Social Studies
- Wellness (Physical Education, Health, Nutrition & Character Education)

Outputs or final products: (Does the club have a final product/project to showcase to community?)

Each student will create a short biography of a chosen character from the Middle Ages either real or fictional.

Introducing your Club/Activities:

Scot and Luci Anderson

General Directions:

First, we start with a short activity, then we jump into a short presentation, and we finish with another activity related to the lesson.

Tips/Tricks:

Learn why everyone has chosen to join your club! What are their interests, prior knowledge, and what are they hoping to get out of it. That way you can tailor your content to the interests of your students.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Introduction to the Middle Ages

Name:

Length of Activity: 10-minute introductions; 30-minute presentation; 10-minute activity (kahoot)

Supplies: PowerPoint, and a kahoot game

Directions:

Start with introductions (we asked why they joined, what they wanted to learn, and two truths and one lie), give presentation, finish with a kahoot going over the PowerPoint and future things that we will discuss

Conclusion of the activity:

This is when we did our activity, the kahoot

Parts of activity that worked:

They really loved the introduction and the kahoot; they also really enjoyed the pictures and talking about prior knowledge that they already knew something about

Parts of activity that did not work:

The presentation did work and did interest them, but I made it a bit long – towards the end they started to lose interest

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity King Arthur

Name:

Length of Activity: 20-minute presentation; 20-minute activity

Supplies: PowerPoint, paper, markers

Directions:

Go over the power point discussing the background, story, characters, legend, etc. of King Arthur

Conclusion of the activity:

This is when we did our activity; we printed out build your own action figure cards, and the students colored someone from the myth of King Arthur

Parts of activity that worked:

This was by far their favorite lesson of the year; the students loved talking about myths and imagining themselves in the world of King Arthur

Parts of activity that did not work:

n/a

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Myths of the Norse, Celtic, and Germanic Peoples

Name:

Length of Activity: 20-minute presentation; 20-minute activity

Supplies: PowerPoint, jeopardy

Directions:

Go over the power point discussing the different myths and their origins and influence

Conclusion of the activity:

This is when we did our activity; we built a jeopardy game regarding the material of the PowerPoint and things we'd talked about during the last two weeks

Parts of activity that worked:

The jeopardy game was very fun and engaging for them

Parts of activity that did not work:

Students had a hard time remembering some of the stranger names

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity The Vikings

Name:

Length of Activity: 20-minute presentation; 20-minute activity

Supplies: PowerPoint, paper, candy markers, and a game of Hnefentaffle

Directions:

Go over the power point discussing the Vikings and their role in Medieval history

Conclusion of the activity:

This is when we did our activity; we played a Viking chess-like game; I demonstrated how to play with my own version of the game, and then they played in pairs of two with a paper version

Parts of activity that worked:

The students absolutely loved the game

Parts of activity that did not work:

Some of the Viking information was not engaging enough

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Feudalism, Chivalry, and Quests

Name:

Length of Activity: 20-minute presentation; 20-minute activity

Supplies: PowerPoint, paper and markers

Directions:

Go over the power point discussing what each of these concepts are

Conclusion of the activity:

This is when we did our activity; we had them act as different members on the pyramid of feudalism (the paper and markers were used to identify who was who)

Parts of activity that worked:

They loved the part about questing best

Parts of activity that did not work:

n/a

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Robin Hood

Name:

Length of Activity: 20-minute presentation; 20-minute activity

Supplies: PowerPoint, a deck of cards

Directions:

Go over the power point discussing the background, story, characters, legend, etc. of Robin Hood

Conclusion of the activity:

This is when we did our activity; we took the game Mafia and changed the characters to be characters from Robin Hood (we also added some roles to make the game fit Robin Hood better); the cards were used to randomly decide who was which character

Parts of activity that worked:

They absolutely loved the game

Parts of activity that did not work:

However, they liked the game almost too much and got very rowdy

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Jousting and Tournaments

Name:

Length of Activity: 20-minute presentation; 20-minute activity

Supplies: PowerPoint, paper and markers

Directions:

Go over the power point discussing the how jousting and tournaments worked

Conclusion of the activity:

This is when we did our activity; the students designed their own family crests

Parts of activity that worked:

They loved the videos and movie clips we showed of jousting and other tournament events

Parts of activity that did not work:

n/a

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Vlad the Impaler: Dracula

Name:

Length of Activity: 20-minute presentation; 20-minute activity

Supplies: PowerPoint, index cards

Directions:

Go over the power point discussing the Dracula and how the myths about him came from a medieval man

Conclusion of the activity:

This is when we did our activity; we took index cards with Halloween themed words written on them, and, in teams of two, their team had to guess the word (similar to Heads Up)

Parts of activity that worked:

They were extremely interested in the lesson and the gruesome-ness of Vlad Tepish

Parts of activity that did not work:

The students again got a little too rowdy and hard to handle playing the game

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Joan of Arc

Name:

Length of Activity: 20-minute presentation; 20-minute activity

Supplies: PowerPoint

Directions:

Go over the power point discussing Joan of Arc and the Hundred Years War

Conclusion of the activity:

This is when we should have done our activity, but we went over time

Parts of activity that worked:

They really liked the concept of medieval warfare and weaponry

Parts of activity that did not work:

The Hundred Years War was a bit hard to grasp since there were so many conflicting parts; also, we ran out of time

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity The Scottish Wars of Independence

Name:

Length of Activity: 20-minute presentation; 20-minute activity

Supplies: PowerPoint, socks, buttons, yarn, markers, construction paper, glue, scissors

Directions:

Go over the power point discussing what the wars were and specifically focusing on Robert the Bruce and William Wallace

Conclusion of the activity:

This is when we did our activity; our activity was a little different this week, and we had students get in small groups and make up a play – they also made sock puppets for the play

Parts of activity that worked:

They were extremely excited about the idea of acting out myths, legends, medieval history, etc.

Parts of activity that did not work:

Not enough scissors and glue to go around

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Sock Puppet Play Presentations

Name:

Length of Activity: 10-minute activity; 40-minute presentations

Supplies: Sock puppets, computer to display backgrounds for the plays

Directions:

Spend 10 minutes so groups can finish up any last details and prepare for their presentations

Conclusion of the activity:

This is when we did our presentations; we had four groups with 5-10-minute presentations

Parts of activity that worked:

They absolutely loved this activity and making the puppets

Parts of activity that did not work:

We had a little extra time, but it was ok because they spend it making up new stories
