University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

John Owens: Speeches & Appearances

Agriculture and Natural Resources, Institute of (IANR)

5-2-2002

Tenure

John Owens University of Nebraska-Lincoln,, jowens2@unl.edu

Follow this and additional works at: https://digitalcommons.unl.edu/owenspeech



Part of the Agriculture Commons

Owens, John, "Tenure" (2002). John Owens: Speeches & Appearances. 56. https://digitalcommons.unl.edu/owenspeech/56

This Article is brought to you for free and open access by the Agriculture and Natural Resources, Institute of (IANR) at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in John Owens: Speeches & Appearances by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

PaT Celebration May 2,2002

Tenure is not easy to get. It is not, as one journalist puts it, 'a smooth rail for the gravy train'. It is a long and challenging road ... Evaluation of the candidate for tenure is serious and thorough. Hours and days are spent reading and reviewing research-contributions. Teaching is reviewed extensively ... The basic reason tenure is bestowed is to-preserve-freedom for highly trained and capable people to do their best work, to protect them from inappropriate political pressures ... Evaluation does not cease with tenure. Tenured faculty are reviewed at mandated intervals and also annually to determine what kind of raise, if any, they will receive ... Incontrovertibly, most faculty achieve more recognition after tenure than before - locally and nationally, for research, teaching, and service.

In penultimate words from a specialist in higher education law, Oscar Ruebhausen: "One compelling-constant characterizes higher-education in America - the maintenance of academic freedom and a system of academic tenure as a means to assure such freedom."

James PEACOCK

Pub Avarrapaions

U. war. North Carelina