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Honors Expanded Learning Clubs

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## Music Makers

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NEBRASKA HONORS PROGRAM  
CLC EXPANDED LEARNING OPPORTUNITY CLUBS  
INFORMATION SHEET

**Name of Club:** Music Makers

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**Age/Grade Level:** K-2

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**Number of Attendees:** (ideal number)  
15

**Goal of the Club:** (learning objectives/outcomes)

Teaching students about different aspects of music while making it super relatable and fun for them is the goal!

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**Resources:** (Information for club provided by)

Kidzbop, <https://www.scarymommy.com/musical-games-for-kids/>

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**Content Areas:** (check all that apply)

- Arts (Visual, Music, Theater & Performance)
- Literacy
- STEM (Science, Technology, Engineering & Math)
- Social Studies
- Wellness (Physical Education, Health, Nutrition & Character Education)

**Outputs or final products:** (Does the club have a final product/project to showcase to community?)

There is not one final product, but they do get to learn more about how to create and enjoy music in a new way. They should be able to go home and tell their parents what the names of most music notes are and how long each one lasts, as well as what the difference between rhythm and beat (and how to create their own!)

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**Introducing your Club/Activities:**

Starting off with ice breaker questions every day, like what's your favorite color, what did you do over spring break, and what animal would you be if you could be an animal are great ways to get the students into a more relaxed environment. It is a great way to learn names and to learn more about each of the students.

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**General Directions:**

After doing an icebreaker, getting the students to let off some of their energy by doing a dance with some of their favorite music is a good way to start off the class! After that, getting into lessons and other activities get the students into a schedule that changes a little bit, but also provides stability.

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**Tips/Tricks:**

Keeping things fresh and different while also staying on a fairly routine schedule helps to keep the students entertained! Making the activities that they are doing super fun (getting into the activities a lot yourself helps) and gets them moving sometimes is always a good strategy!

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## LESSON PLAN WORKSHEET

(copy table as needed)

<b>Lesson Activity Name:</b>	Note Learning!
<b>Length of Activity:</b>	10-15 minutes (on a few different days)
<b>Supplies:</b>	Pictures of notes projected on a screen (or if there's a markerboard, drawing the notes big for the class)

### Directions:

Put certain notes onto the screen and ask the students what each note is.

### Conclusion of the activity:

The goal is for the students to learn what the note names are for the simple notes and how many beats each one gets!

### Parts of activity that worked:

Making it more fun and relatable to them is the key. The kids that really wanted to learn the notes caught on super quickly!

### Parts of activity that did not work:

The attention span of younger children is lower than anyone else's, so trying to keep their attention on something that is straight memorization can be hard! Making it more fun and relatable to them is the key.

## LESSON PLAN WORKSHEET

(copy table as needed)

<b>Lesson Activity Name:</b>	Rhythm vs. Beat
<b>Length of Activity:</b>	10-15 minutes (also multiple weeks)
<b>Supplies:</b>	Pictures or drawings of a few measures of basic notes

### Directions:

Give an example, then tell the kids to clap along with you to the beat. Then, clap along with the rhythm of the notes and say "sh" for the rests.

### Conclusion of the activity:

This should help them to understand better the difference between the beat (4 in every measure when using basic 4/4 time) and the rhythm (every note listed!)

### Parts of activity that worked:

Getting the kids to clap along was pretty easy as kids usually love to clap. Most got the hang of beats pretty quickly.

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**Parts of activity that did not work:**

Sometimes the students would confuse the two (which is very easy to do) so working with them to realize the difference is the hardest thing.

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## LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity**                      Bingo!

**Name:**

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**Length of Activity:**              15-30 minutes (a few weeks in a row)

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**Supplies:**                              Bingo cards that had music notes on them, little slips of paper to cover up the answers (so the cards could be reusable), and

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**Directions:**

Each student gets a bingo card and pieces to cover up their answers. One of the teachers would clap out a succession of notes that are labeled on the cards. Afterwards, we would go around to help each of the students understand which one was the correct answer and why.

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**Conclusion of the activity:**

Either when the time is up for clubs or someone wins a bingo! This is when we would give all of the students candy\* – or two pieces for anyone that won!

\*all packaged candy, just skittles or starburst – and because of covid only my partner and I would touch the bagged candy to hand it to the students after using hand sanitizer. The health conditions of the students were asked and noted before giving them out so that it would not cause any problems

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**Parts of activity that worked:**

The students would get so excited to play and would be so happy when they found the answer. They also loved to help out other students to get them closer to the answer. It was a great way to get the students to learn and communicate with others to determine the right answer!

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**Parts of activity that did not work:**

Some students did not understand all of the notes that were clapped out, so some wanted to give up and just play for the candy.

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# LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity** Musical Chairs!

**Name:**

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**Length of Activity:** About 30 minutes

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**Supplies:** Chairs for everyone in the class, minus one

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**Directions:**

Start playing a song that the kids really love to listen to as the kids walk in a circle around the chairs (which are all in a circle). When the music is paused, the kids sit down in the chair closest to them. Whoever can't sit down in a chair, gets to dance with the cool teachers until the next round.

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**Conclusion of the activity:**

Communication and the ability to follow rules is very much applied here. Once there is only one student left on one chair, they have won and the new game or lesson can start.

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**Parts of activity that worked:**

Being able to communicate to the students efficiently when something went wrong with the music or letting a student sadly know that they did not quite get a chair. Letting the students know that they can have fun while still listening and learning about music is a good take away!

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**Parts of activity that did not work:**

Sometimes an ad would pop up on the screen or the wifi would cut out and the music would lag, so the students would not know what to do during that time.

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# LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity** Dance Time!!

**Name:**

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**Length of Activity:** About 5 minutes (usually at least once a class)

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**Supplies:** A fun video of their favorite song(s) from KidzBop with a dance along option

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**Directions:**

Once the video starts playing, start dancing with the students! The kids in the video will show dance moves to dance along with, but if the students don't always want to follow that, they can create their own dance moves!

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**Conclusion of the activity:**

Creativity and getting exercise in, is the goal for this activity!

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**Parts of activity that worked:**

They loved to get up and move! A lot of them would make their own dances up as they went, which is perfect for the creativity we love to see.

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**Parts of activity that did not work:**

Again, the attention span of younger children is lower than anyone else's, so trying to keep their attention without running around and getting off topic was a big struggle that we had.

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