

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

---

Journal of Women in Educational Leadership

Educational Administration, Department of

---

4-2003

## One of a Kind

Marilyn L. Grady

*University of Nebraska-Lincoln*, [mgrady1@unl.edu](mailto:mgrady1@unl.edu)

Barbara LaCost

*University of Nebraska-Lincoln*, [blacost1@unl.edu](mailto:blacost1@unl.edu)

Follow this and additional works at: <http://digitalcommons.unl.edu/jwel>



Part of the [Educational Administration and Supervision Commons](#), and the [Women's Studies Commons](#)

---

Grady, Marilyn L. and LaCost, Barbara, "One of a Kind" (2003). *Journal of Women in Educational Leadership*. 88.  
<http://digitalcommons.unl.edu/jwel/88>

This Article is brought to you for free and open access by the Educational Administration, Department of at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Journal of Women in Educational Leadership by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

## ONE OF A KIND

Marilyn L. Grady  
Barbara Y. LaCost

As we prepare this issue for publication, the news of war with Iraq is dominant. A story aired by National Public Radio (NPR) focused on women in the war and noted that one in every seven members of the military personnel serving in Iraq is a woman (Morning Edition, April 2, 2003). Women in the War is a special segment of NBC's Today Show. Their report noted that 15,000 women are serving in Iraq (April 9, 2003).

As television and radio reports bombard us with a steady stream of information and analysis, the stories of women's experiences in Iraq as hostages, missing or dead, have received special notice. These reports belong in the "ONE OF A KIND" genre that permeates the stories of women and their accomplishments.

The focus on exceptional, ONE OF A KIND, women has been a constant in the research, writing, and reporting about women. Hamrick's article focuses on women who are exceptional because they hold the rank of full professor at a Research Extensive University.

Eckman provides profiles of eight women who are high school principals. These women are unique since the role of high school principal is most often held by men.

First describes the special role of women. In her manuscript, she notes that the beneficiaries of affirmative action have a duty to pass on the benefits they have received.

Uerling and Hall examine the legal issues germane to single sex schools. These institutions attract attention because of their uniqueness.

Each of the articles in this issue focuses on an aspect of the ONE OF A KIND uniqueness that characterizes the recounting of women in leadership roles and the issues that confront them. Together they reflect collective efforts to achieve equity for women.