University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

POD Network Conference Materials

Professional and Organizational Development Network in Higher Education

1995

Call for Papers for the 1995 Edition of To Improve the Academy

Follow this and additional works at: https://digitalcommons.unl.edu/podconference



Part of the Higher Education Administration Commons

"Call for Papers for the 1995 Edition of To Improve the Academy" (1995). POD Network Conference Materials. 97.

https://digitalcommons.unl.edu/podconference/97

This Article is brought to you for free and open access by the Professional and Organizational Development Network in Higher Education at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in POD Network Conference Materials by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.



Call for Papers

for the 1995 Edition of

To Improve the Academy

Deadline for Submission: February 1, 1995

Submissions for the 1995 Edition

To Improve the Academy is the journal of the Professional and Organizational Development (POD) Network in Higher Education. Published annually by New Forums Press, the journal is composed of articles written by POD members and supporters. Since its inception in 1982, To Improve the Academy has provided a forum for ideas on improving higher education through instructional, faculty, and organizational development.

Articles should focus on topics within these three general areas and may address any development issue relevant to any type of institution of higher learning. The audience for *To Improve the Academy* is composed of several constituencies that share an interest in improving the climate for teaching and learning in higher education: teaching center staff, providers of professional development services, faculty members, administrators, and consultants. Articles should be designed to inform, stimulate, or assist these members of the academic community in their work. Typical manuscripts range from descriptions of methods, reflections upon practice, and sample materials or exercises, to theoretical and conceptual discussions and practical applications of research-based studies. Those who have made presentations or shared their work at the 1994 POD Conference are especially encouraged to submit manuscripts.

Manuscript Preparation

Manuscripts must be prepared according to the guidelines in the *Publication Manual* of the American Psychological Association. Submissions must include the following: (1) a short abstract, and (2) a title page that contains the title, the author(s), and an address and telephone number for the lead author. The title (but no names) should also appear at the top of the first page of the manuscript. Please contact the editor for a copy of "Manuscript Preparation Suggestions for Authors of *To Improve the Academy*," from New Forums Press.

All submissions are subject to multiple blind reviews, so you will need to submit six (6) hard copies of your initial manuscript for review. If it is accepted for publication, you will need to submit a computer disk of your manuscript (use any major word-processing program). Do not send a disk with the review copies. The editors will provide prompt feedback on all manuscripts. Early submission will permit more time for complete feedback and for any revisions prior to publication.

Please send inquiries and manuscripts to:

Ed Neal, Editor, TIA Campus Box #3470 UNC-Chapel Hill Chapel Hill, NC 27599-3470

Phone:(919) 966-1289
FAX:919) 962-1593
E-mail:Ed Neal@unc.edu