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1994

19th Annual Conference Advance Program and Registration Materials

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19th Annual Conference
Advance Program & Registration Materials



VISION QUEST:
Dialogues on Dreams and Best Practice
in
Professional and Organizational Development

October 19 - 23, 1994
Red Lion Inn, Columbia River
Portland, Oregon

Dear Colleagues:

The 1994 POD conference will be held at the Red Lion Inn on the Columbia River in Portland, Oregon. The conference site and the program design promise to inspire interaction around the theme of "Vision Quest: Dialogues on Dreams and Best Practice in Professional and Organizational Development." Participants will include administrators, teaching faculty, full-time professional developers and consultants, and others who share the common interest and responsibility of promoting professional and organizational development on their respective campuses. In the 1993 POD conference evaluation, participants indicated that they attended the conference with the expectation of being "socially warmed, professionally stimulated, and personally rejuvenated." To this end, the Portland conference was designed with pre-conference workshops, large group "plenary" sessions, round table and concurrent interactive sessions, small working groups, and opportunities for one-on-one "networking". In addition, a resource fair will provide opportunity to share program materials, educational options will provide for exploring the Portland region, recreational options will maintain the physical balance, and theatre and music will stimulate the soul and the senses. The schedule is designed to include "something for everyone", respecting the unique backgrounds and the diverse needs of participants.

EXPLORING THE CONFERENCE THEME: Experienced professional developers return to the POD conference each year with a thirst for dialogue around tough issues, a need to share processes and techniques that work, and a drive to return to their respective campuses, charged with new dreams and incentives to continue to create. Every year, new conference participants are welcomed and encouraged to join in the quest for excellence in professional and organizational development programming in higher education.

Conference sessions this year will focus on DREAMS, BARRIERS, AND EXEMPLARY PROCESSES AND TECHNIQUES. Participants will be encouraged to Dream; to take pause to reflect collectively, and individually as it relates to our unique roles and responsibilities on our home campuses, on professional and organizational development as it could be. Concurrently, we will be sharing real experiences; that is, identifying the Barriers that exist to effective programming, as well as, sharing effective Processes and Techniques that have potential for being transferable.

The mid-Columbia Native American people called the Columbia the "Nch'i-Wana" (the big river). They derived spiritual and physical sustenance from its presence. It is fitting that 1994 POD Conference participants convene on the banks of the Columbia for the purpose of embarking individually and collectively on a "VISION QUEST". The conference design and structure will facilitate dialogue and inquiry, with the ultimate goal of stimulating each participant to consider current practices, entertain alternatives, clarify objectives and formulate implementation plans that are tailored to the unique characteristics of the "home" campus.

I look forward to seeing you in Portland!

Larry K. Quinsland
Conference Coordinator

Preliminary Conference Schedule

TIME **EVENT(S)**

WEDNESDAY **October 19, 1994**
 11:00am - 2:30pm Pre-Conf. Registration
 2:00pm - 5:00pm **PRE-CONFERENCE SESSIONS**
 5:00pm - 6:30pm Pre-Conf. Registration
 6:30pm - 8:30pm **DINNER & WELCOME ACTIVITY**
 8:30am - 9:30pm Registration

THURSDAY **October 20, 1994**
 7:00am - 8:00am Stretch & Walk
 7:30am - 9:00am **CONTINENTAL BREAKFAST**
 8:00am - 6:00pm Registration
 7:00am - 1:00pm **EDUCATIONAL OPTION I**
 9:00am - 12noon **PRE-CONFERENCE SESSIONS**
 2:00pm **OPENING SESSION**
 2:30pm - 4:00pm **CONCURRENT SESSIONS A**
 4:00pm - 4:30pm Refreshment Break
 4:30pm - 5:30pm **CONCURRENT SESSIONS B**
 6:00pm - 7:00pm **OPENING RECEPTION**
 7:00pm - 8:00pm **OPENING DINNER**
 8:00pm - 9:30pm **wawsuk-la** (Initial meeting)

FRIDAY **October 21, 1994**
 7:00am - 8:00am Stretch & Walk
 7:00am - 8:30am **CONTINENTAL BREAKFAST**
 7:15am - 8:15am **ROUND TABLE SESSIONS**
 8:30am - 9:30am **PRESENTATION** (Plater)
 9:30am - 10:00am Refreshment Break
 10:00am - 11:30am **CONCURRENT SESSIONS C**
 11:45am - 12:15pm **wawsuk-la**
 12:30pm - 1:30pm **LUNCH** and **BUSINESS MEETING**
 1:45pm - 3:15pm **CONCURRENT SESSIONS D**
 3:15pm - 3:45pm Refreshment Break
 3:45pm - 4:45pm **CONCURRENT SESSIONS E**
 5:00pm - 6:00pm **wawsuk-la**
 6:15pm - 7:00pm **RECEPTION**
 7:00pm - 8:00pm **DINNER**
 8:15pm - 9:45pm **PERFORMANCE & DISCUSSION** (Barron)
 9:45pm - 1:00am **MUSIC & EDUCATIONAL ENTERTAINMENT** (Houck/Jean-Pierre)

SATURDAY **October 22, 1994**
 7:00am - 8:00am Stretch & Walk
 7:00am - 8:30am **CONTINENTAL BREAKFAST**
 7:15am - 8:15am **ROUND TABLE SESSIONS**
 8:00am - 9:00am Registration
 8:30am - 9:45am **DIALOGUE & DISCUSSION** (Nemko/North/Seldin)
 9:45am - 10:15am Refreshment **BREAK**
 10:15am - 11:45am **CONCURRENT SESSIONS F**
 noon - 1:15pm **LUNCH** with **wawsuk-la**
 1:30pm - 6:00pm **EDUCATIONAL OPTIONS 2 & 3**
 1:30pm - 3:00pm **CONCURRENT SESSIONS G**
 3:15pm - 6:00pm **EDUCATIONAL OPTION 4**
 6:15pm - 7:45pm **RESOURCE FAIR/SOCIAL**
 7:45pm - 8:45pm **DINNER**
 9:00pm - 10:00pm **EVENING PERFORMANCE** (Barron)
 9:00pm - 1:00am **MUSIC** (Moe Dixon)

SUNDAY **October 23, 1994**
 7:00am - 8:00am Stretch & Walk
 7:00am - 9:00am **CONTINENTAL BREAKFAST**
 9:00am - 10:00am **CONFERENCE SUMMARY**
 10:00am - 10:30am **CLOSING ACTIVITIES/ADJOURNMENT**
 10:30am - noon Post-conference Meetings

Nuts 'n Bolts

This year we will be experimenting with a west coast conference format. East coast participants at a west coast conference must often forfeit Sunday morning sessions due to flight schedules and the time differential. However, it is possible to use the sun to one's advantage when traveling west, arriving on the west coast midday. Therefore, the first pre-conference workshops and the first concurrent sessions begin on Wednesday and Thursday afternoons, respectively, at 2:00pm. Sunday morning summary session conclusions will be collated and distributed to all conference participants after the conference.

Please note that Early Bird registrations must be **postmarked** by September 1, 1994. Conference attendees must be members of the POD Network at the time of their attendance. If you are unable to join us in Portland you may use the registration form to renew your membership for 1994-95.

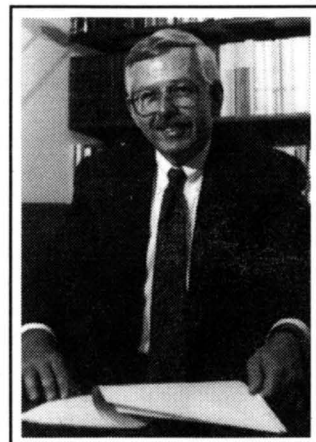
Special Events & Speakers



Len Barron will be joining us, weaving several roles throughout the conference. In "Walking Lightly...A Portrait of Einstein," Barron creates a portrait of the genius by recounting stories about him and demonstrating that Einstein's thoughts and writings on education are as elegant as his work in physics. His workshop "Thoughtfulness and Fun" will borrow ideas from the theatre piece and share other ideas of Einstein on education. In the second theatre piece "On the Pleasure of Growing Older", Barron celebrates the concept through song, dance and stories. The Boulder, Colorado resident of many years finds inspiration in walks along the Boulder Creek.

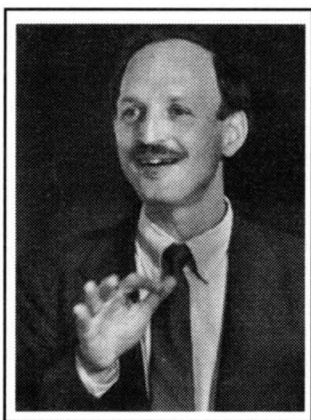
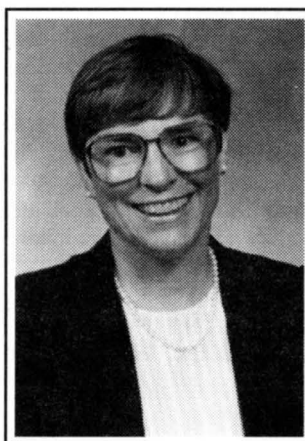
concept through song, dance and stories. The Boulder, Colorado resident of many years finds inspiration in walks along the Boulder Creek.

William Plater is the Executive Vice Chancellor and Dean of the Faculties at Indiana University Purdue University at Indianapolis. Prior to assuming this role, he was Dean of the Faculties and also served as Dean of the School of Liberal Arts at IUPUI. A member of the Modern Language Association, Dr. Plater has authored *The Grim Phoenix: Reconstructing Thomas Pynchon* and numerous scholarly articles and monographs. He will be sharing with us his view of faculty work and faculty development in the 21st Century.



Using the format of a MacNeill/Lehrer Newshour, Joan North will moderate an unrehearsed dialogue between Marty Nemko and Peter Seldin on the conference theme: "Dreams and Best Practice in Professional and Organizational Development." The dialogue will be followed by an open discussion.

Joan DeGuire North, founding Executive Director of POD in 1976, has plowed the fields of academic administration for the past 13 years. As Dean of the College of Professional Studies at the University of Wisconsin-Stevens Point, she has been self-examining College commitments to teaching and rethinking concepts of faculty roles. She has presented and written on faculty vitality and stress, women in administration, technology in K-12 schools, and systemic change. In past career lives, she served as Director of the Teaching-Learning Center and Venture Fund at the University of Alabama and Trainer for the Washington-based Small College Consortium in faculty development and organizational change.



In addition to working in faculty development for many years, **Marty Nemko** has been a consultant to higher education administrators, including fifteen presidents. Currently, he is assisting the Bush Collaborative in developing its strategic plan and helping California State, Sacramento, develop its accreditation self-study. He has authored two books and 200 articles which have appeared in such publications as Change Magazine, The Chronicle of Higher Education, and The New York Times. He is also producer and

host of "School Talk" heard weekly on a National Public Radio affiliate in San Francisco.

Involved in faculty development since 1974, **Peter Seldin** has been a consultant to more than two hundred colleges and universities throughout the USA and twenty countries around the world. He is the author of nine well-received books including Successful Use of Teaching Portfolios (1993), How Administrators Can Improve Teaching (1990), and Changing Practices in Faculty Evaluation (1990), and Changing Practices in Faculty Evaluation (1984). Peter has also contributed numerous articles on the teaching profession, student ratings, and academic culture to such publications as The New York Times, The Chronicle of Higher Education, and Change Magazine. He has won awards both as an educator and as a grower of cherry tomatoes.



Preconference Workshops

6 - hour workshops:

1. **Getting Started in Faculty Development**

Facilitator: L. Dee Fink, University of Oklahoma

Wednesday, October 19, 2:00 - 5:00 p.m. and Thursday, October 20, 9:00 a.m. - 12:00 p.m.

Cost: \$40.00

This workshop is for persons who are new to instructional, professional or faculty development – faculty on committees, consultants, administrators. The first half-day will provide participants an opportunity to learn about major approaches to faculty development and to hear from experienced practitioners in the field. In the second half-day, participants will choose from two of three sessions: conducting workshops, publishing newsletters, and offering individual teaching consultations. All participants will receive two publications: "A Handbook for New Practitioners" and Face to Face (about individual consulting).

2. **Better Teaching, More Learning: A Workshop on Teaching Strategies**

Facilitator: James Davis, University of Denver

Wednesday, October 19, 2:00 - 5:00 p.m. and Thursday, October 20, 9:00 a.m. - 12:00 p.m.

Cost: \$40.00

This workshop is for professionals in faculty development and faculty, new or experienced, who want to reflect more deeply on what really takes place in classrooms where students are learning. The workshop is divided into sub-sessions to explore four teaching strategies, each based on a different paradigm of how people learn. The strategies are "Training & Coaching," "Lecturing and Explaining," "Inquiry & Discovery," and "Groups & Teams." Each strategy is modeled as well as explained as participants are actively engaged in experiencing the strategy. Better Teaching, More Learning, authored by the facilitator and recently published by the American Council on Education and The Oryx Press, will be provided to workshop participants for follow-up reading.

3 - hour workshops:

3. **Identifying and Removing Barriers to Quality: Using TQM in Higher Education**

Facilitator: Lion F. Gardiner, Rutgers University

Wednesday, October 19, 2:00 - 5:00 p.m.

Cost: \$20.00

Total Quality Management philosophy is being widely discussed and will be increasingly used in higher education as a systemic means of addressing serious issues of educational quality. Participants will apply to their own institutions the vision of quality TQM fosters and use specific TQM methods to develop skill in identifying and removing barriers to quality.

4. **Inner Vision: Tapping the Power of the Imagination**

Facilitator: Elisa Carbone, University of Maryland University College

Wednesday, October 19, 2:00 - 5:00 p.m.

Cost: \$20.00

Is the imagination a mystery or an accessible tool? This highly experiential and interactive workshop will help faculty and faculty developers alike to access the imagination and use it in their personal and professional work. We will discover surprisingly simple ways to discard fears, tap into creative abilities, manifest positive outcomes and solve difficult problems. Faculty will be introduced to many practical classroom applications and faculty developers will find the imagination to be an invaluable resource in our visionary search for excellence.

5. **Mentoring Instructional Colleagues: A Training Seminar**

Facilitator: Richard Nichols, Professor of Education (Retired)

Wednesday, October 19, 2:00 - 5:00 p.m.

Cost: \$20.00

A training seminar used to develop and enhance the mentoring skills of faculty will be presented. The session will benefit faculty developers seeking a mentor training model and individuals seeking to enhance their own mentoring skills. Participants will take part in learning experiences utilized in the seminar.

6. **The Teaching Portfolio: Important New Lessons Learned**

Facilitator: Peter Seldin, Pace University

Thursday, October 20, 9:00 a.m. - 12:00 p.m.

Cost: \$20.00

The teaching portfolio is an especially promising way for professors to document and improve what they do in the classroom. Yet some institutions use the approach effectively while others do not. This interactive workshop will discuss important new lessons learned about what works and what doesn't, key strategies, tough decisions, latest research results, the critical role of faculty developers.

7. **Advanced Cooperative Learning: An Eclectic Approach**

Facilitators: Barbara J. Millis, University of Maryland University College and Philip J. Cottell, Miami University

Thursday, October 20, 9:00 a.m. - 12:00 p.m.

Cost: \$20.00

Because cooperative learning is becoming better known and more widely used in higher education classrooms, practitioners seek ways to hone their implementation skills, deepen their understandings of group processes, and expand their repertoire of classroom activities. Besides these topics, the workshop focuses on lesser known, but highly effective advanced structures such as "Pass-a-Problem," "Reciprocal Peer Questioning," "Responsive Written Exchanges," and "Cooperative Case Studies." Participants will receive a book on cooperative learning co-authored by the presenters and other relevant handouts.

8. **Cracking the System: Strengthening Your Talents and Skills as a Faculty Development Director**

Facilitator: Marilyn Leach, University of Nebraska, Omaha

Thursday, October 20, 9:00 a.m. - 12:00 p.m.

Cost: \$20.00

This practical and interactive workshop is provided for faculty development directors who often receive minimal training in how to effectively administer a campus program. The focus will range from the skills, abilities and expertise required of a director who is the sole faculty developer to those needed by directors who administer programs employing several staff members. Additionally, participants will have an opportunity to initiate networks to help them continue the dialogue beyond the POD conference.

Marilyn Leach, a faculty development director for 19 years at the University of Nebraska at Omaha will be the facilitator. She will be assisted by other faculty development director(s) who are also members of the POD Network.

Concurrent Sessions and Roundtable Discussions

Conference participants will enjoy a variety of **concurrent session** options. Presenters will facilitate discussions of future and dreams, considering topics dealing with teaching in the 21st Century, the future of faculty development and faculty developers, keeping pace with instructional technology and consideration of values and ethics related to the changes we face. Other sessions will consider the barriers we face and potential solutions to these barriers: Topics will include multicultural issues, teacher training and development, student learning and assessment, special needs learners, working with special needs learners, and barriers to change in general, to name a few. Finally, sessions will be offered for the purpose of sharing the evolution and potential transferability of successful techniques and practices: For example, these sessions will include a series of case discussions in the context of a three-session Faculty Consultations Forum Series, techniques for working with new faculty, the development of learning communities, and the sharing of successful consultation techniques. A total of 75 concurrent sessions will be offered.

This year, approximately 20 continental breakfast **round table** sessions will be offered. Participants will have the opportunity to learn of programs, techniques and ideas that work for others while enjoying the exceptionally fine Red Lion cuisine.

Special Interest Networking

Faculty who work in committee-run teaching centers, veteran professional center directors, administrators involved with system-level faculty development programs, participants with special interests in multiculturalism, organizational development, teaching assistant development, research and publication, and other foci will have an opportunity to find each other through a **SIG Networking Board**. Rooms for ad hoc SIG session meetings will be available throughout the conference.

Poster Sessions & Materials and Resource Fair

Poster Sessions and a Materials and Resource Fair are scheduled for early Saturday evening. A setting overlooking the Columbia river will enhance our educational and social networking. Always a highlight of the POD conference, the Materials and Resource Fair provides the opportunity for members to share materials from their campus programs and to pick up new ideas from colleagues. This year a number of Poster Sessions were identified from presentation proposals and scheduled in this time period to add diversity to the Exhibition.

Space will be provided for participants to share books, pamphlets, flyers, brochures, newsletters, research summaries and other information on their programs and ideas. Persons who display materials are expected to remain at their tables to discuss their programs with others. Charges may be assessed to defray the cost of shared materials, but it is expected that such charges are "not for profit."

Tables will be provided and will have tablecloths. Easels, electrical connections, computers, VCRs and other media support can be ordered at the exhibitor's expense. To request a table to display and share materials and resources, check the appropriate box on the conference registration form. Your request must be received not later than September 1st.

Persons who display materials must be POD members and must be registered for the conference.

Educational Expeditions

Several educational expeditions are planned for participants to take advantage of the Portland location. Option 1 will occur prior to the conference opening while Options 2-4 will occur on Saturday afternoon of the conference. Note that some concurrent sessions will be offered on Saturday afternoon with an Option following these sessions. Fees quoted cover all expenses. Register for the session(s) of your choice on the conference registration form.

*Perfect a
mountain*

OPTION 1 Mount St. Helens Chaos Theory Extravaganza

When Mount St. Helens issued its most recent statement on May 18, 1980, we were reminded quite dramatically of the sometimes catastrophic nature of change. The blast that devastated 230 square miles took more than 1,300 feet off of the top of the mountain, created a glacial mud avalanche that ran 15 miles, precipitated mudflows that ran 75 miles, sent an ash cloud 16 miles in the air, and killed 57 people. Conference participants who can arrange to arrive the evening of October 19th will be able to take advantage of a Mount St. Helens Chaos Theory Extravaganza as preconference option. The bus will pull out around 7:00am for the trip to the mountain, returning in time for the afternoon conference opening and concurrent sessions. There will be stops at visitors centers en route. A roving microphone will allow us to discuss change theory and change processes, both in general and as change relates to professional and organizational development. Bus food will be provided for breakfast and lunch. Fee = \$25.00

OPTION 4 Powell's City of Books

For conference participants who wish to attend Saturday afternoon concurrent sessions, there is an option of departing the hotel at 3:15pm for downtown Portland and returning at 6:00pm. This would allow for either a walk or a trip through Powell's, but probably not both. Fee for this option is \$8.00.

OPTION 2 Nchi'i-Wana (Columbia River) Gorge

The Columbia River is North America's second largest river in volume. The Columbia skirts the Cascade Range in central Washington, then swings through the desert gathering water from the Yakima and Snake rivers. Approximately one hour east of Portland, the river cuts through the Cascade Range, now called the Columbia River Gorge National Scenic Area. Hiking trails traverse the dramatic basalt cliffs providing panoramic views and opportunities to explore the vegetation and numerous waterfalls. This Educational Option will take place on Saturday afternoon departing right after lunch and returning around 6:00pm. Participants will travel by bus to the Gorge, making several stops at trailheads. Opportunities exist for both leisurely and more challenging hikes. The fee for this option is \$15.00.

OPTION 3 Walking Tour of Downtown Portland and Powell's Bookstore

Powell's City of Books covers an entire city block in downtown Portland. (Warning: this tour could be hazardous to your credit card balance!) A bus will depart for downtown Portland after lunch on Saturday and return by 6:00pm. Participants will be deposited at Pioneer Courthouse Square with an annotated map (bring your own compass if you are directionally challenged!). The goal will be to eventually wind up a self-guided tour at Powell's in time to browse and meet the bus for the return trip to the hotel. Fee for this option is \$8.00.

Hotel Arrangements

The Red Lion - Columbia River is located on the west side of I-5 at the Jantzen Beach exit (#308). The hotel is on the Oregon side of the Columbia River with a view of Vancouver, Washington to the north. Make your rooming arrangements directly with the hotel using the enclosed card. Room options and rates are shown on the card. Note that the conference package includes breakfast, lunch and dinner as well as all gratuities. You must refer to the 1994 POD Conference when making your reservations. The hotel is completely accessible. Participants with special requirements should note them on the registration form.

Roommate Assistance

In fine POD tradition, we will once again assist conference attendees in finding a roommate. If you would like assistance in finding a roommate, contact Vicki Robinson at NTID at RIT (716-475-6244). Email: VJRNTS@RITVAX.ISC.RIT.EDU. Vicki can add your name to the list of those seeking a roommate or can provide you with the names of others seeking a roommate.

Air Travel Arrangements

All major air carriers and several smaller airlines serve Portland International Airport (PDX). Frequent travelers know that there is little logic in fare pricing. Your best bet is to contact a local reputable travel agent and request the best available special or discount fare for your dates of travel. (Note: Advance purchase and Saturday night stay over is usually required.) It is often beneficial to "keep one's eyes open" between making arrangements and the conference, since should fares drop you are eligible for the newly discounted fare.

Ground Transportation

The hotel will provide transportation for the 20 min. ride from and to PDX (the airport). The red & white Red Lion Inn van departs the airport at :10 & :40 minutes past the hour across the street from the baggage claim area.

Climate and Dress

Portland receives the best the Pacific Ocean has to offer in fluctuating weather conditions. This is a "two suitcase" location in October. We could experience everything from 70 degree blue skies to 40 degree rain and wind. Formal dress is never required, however people attending evening events have been known to trade their casual dress in order to make a different kind of statement. "Whatever is comfortable" has worked in the past.

Special Dietary Considerations

The food at the conference is exceptional. We will provide diverse options with a regional flair for both carnivores and herbivores. Individuals with unusual dietary requirements (i.e., low salt) should note this on the registration form. As noted above, all meals and gratuities are included in the hotel rate. The first conference meal will be Thursday evening (Wednesday evening for those attending pre-conference sessions) and conference meals will end with breakfast on Sunday.

Recreational Options

Conference participants may choose from a variety of local recreational options. A scenic hiking/jogging trail travels the bank of the Columbia. Participants may also take advantage of a local health club and tennis for a nominal fee. Daily morning Stretch and Walk activities will be offered.

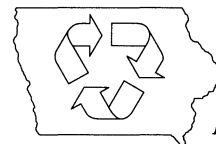
Alphabetical Listing of Sessions Being Reviewed As This Publication Went to Press

- A faculty consultation forum (3 sessions)
- A guide for planning for interactive distance education
- A journey towards pluralism: From AA to cultural diversity and beyond
- A systems approach: Training faculty to teach via two-way interactive television
- Academic administrators...the missing link
- ADA in the classroom: A future chaos?
- Adventure-based learning to enhance the student-active classroom
- Are we leaving them out? Issues related to the professional development of the "unfaculty"
- Barriers to instructional technology: Real and imagined
- Brave new U
- But what if it's a disaster? Allaying apprehensions about new teaching strategies
- Challenges to the vision: Changing environments of urban institutions
- Conflict management: The POD staffer as a third party facilitator
- Creating a "Diversity Friendly" classroom
- Creating an active learning culture: In the classroom & on the campus
- Credibility: The crux of leadership in faculty development
- Culturally responsible teaching: A transformative motivational framework
- Cyberspace: See how the electronic network can enhance teaching
- Disciplined-based patterns of faculty participation in development activities
- Dreams into nightmares: Video samples of social interaction or sexual harassment?
- Enhancing thinking, writing, and publishing about teaching
- Faculty development program assessment by visiting committee: An experiment
- Faculty mid-career development & retirement pattern: What is the message?
- From portfolios to performance: A panel discussion of dreams and barriers
- Giving feedback effectively: From principles to practice
- Holistic envisioning of faculty development
- Improving teaching effectiveness and the tenure & promotion system
- In search of a new paradigm for faculty development
- In the spirit of the Americans with Disabilities Act
- Learning communities
- Mentoring in scholarly publishing
- Most effective & efficient ways to provide written client feedback
- Out of the closet & into the classroom: Lesbian and gay faculty & faculty development
- Pipeline issues: Are we reproducing ourselves or inviting others into the faculty development profession?
- Preparing faculty for the multicultural classroom: A cooperative approach
- Preparing the faculty of the future: Dream or reality?
- Professional development: Realigning the power and defining the barriers
- Recognizing gender differences in the classroom
- Resisting resistance: How to inspire the uninspired
- Staying motivated in the role of faculty developer
- Strategic teaching: A process of accomplishing the possible dream
- Supporting faculty as teachers: Campus and state-wide initiatives
- Teaching and technology: Charting the connection
- Team learning: A potential solution to the problems of large classes
- The "Super Information Highway" & the changing role of faculty in higher education
- The impossible dream: A comprehensive, fully-integrated teaching & learning center
- The interconnectedness of knowledge: Promoting leadership in female undergraduates through internship opportunities
- The reflective practicum: A model for on-going professional development
- Using e-mail as an instructional strategy: Benefits, barriers, and the role of the faculty developer
- Using peer classroom observations to enhance a teaching portfolio
- Using TQM to increase classroom learning
- Working on diversity through case studies

Cannot attend?

No longer involved in
faculty development activities?

Please pass this announcement
on to those on your campus
who are involved in
instructional improvement



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