University of Nebraska - Lincoln DigitalCommons@University of Nebraska - Lincoln

Other QIC-WD Products	Child Welfare Quality Improvement Center for Workforce Development (QIC-WD)
-----------------------	--

7-2021

Addressing Work-related Traumatic Stress Nebraska - Intervention Logic Model

Quality Improvement Center for Workforce Development

Follow this and additional works at: https://digitalcommons.unl.edu/qicwdproducts

Part of the Industrial and Organizational Psychology Commons, Performance Management Commons, Public Policy Commons, Social Welfare Commons, Social Work Commons, and the Training and Development Commons

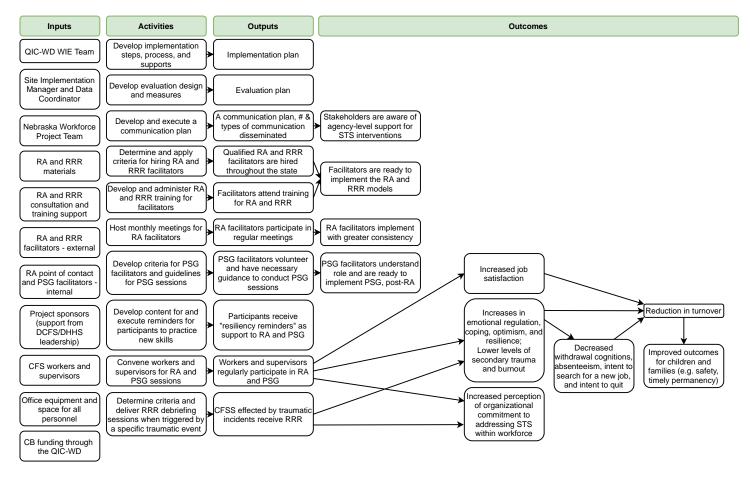
Quality Improvement Center for Workforce Development, "Addressing Work-related Traumatic Stress Nebraska - Intervention Logic Model" (2021). *Other QIC-WD Products*. 100. https://digitalcommons.unl.edu/qicwdproducts/100

This Article is brought to you for free and open access by the Child Welfare Quality Improvement Center for Workforce Development (QIC-WD) at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Other QIC-WD Products by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

Addressing Work-related Traumatic Stress

NEBRASKA DEPARTMENT OF HEALTH AND HUMAN SERVICES

Each QIC-WD site developed a logic model to serve as a visual representation of their selected intervention. All logic models included four main components: inputs, activities, outputs, and outcomes. Collectively, these demonstrate the resources and actions required to implement the program, as well as the associated result of changes anticipated through implementation of the program. The hypothesized relationships are represented by the pathways connecting the listed activities and anticipated outcomes. For more information, please see <u>Site Overview</u> and Evaluation Overview.





For more information visit qic-wd.org

This product was funded through the Department of Health and Human Services, Administration for Children and Families, Children's Bureau, Grant # HHS-2016-ACF-ACYF-CT-1178. The content of this publication does not necessarily reflect the views or policies of the funder, nor does mention of trade names, commercial products, or organizations imply endorsement by the US Department of Health and Human Services.