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Craft Club

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McFADDEN, JAYCEE, AND VANESSA HUBING. "CRAFT CLUB." AFTER-SCHOOL CLUB LESSON PLANS.
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NEBRASKA HONORS PROGRAM
CLC EXPANDED LEARNING OPPORTUNITY CLUBS
INFORMATION SHEET

Name of Club: Craft Club

Age/Grade Level: Kindergarten through 4th grade

Number of Attendees: (ideal number) ~10-15

Goal of the Club: (learning objectives/outcomes)

To expose students to various crafts they can do while fostering a social and relaxing environment.

Resources: (Information for club provided by)

Pinterest, online teaching blogs, parenting websites, etc.

Content Areas: (check all that apply)

- Arts (Visual, Music, Theater & Performance)
- Literacy
- STEM (Science, Technology, Engineering & Math)
- Social Studies
- Wellness (Physical Education, Health, Nutrition & Character Education)

Outputs or final products: (Does the club have a final product/project to showcase to the community?)

Every week students will have the opportunity to bring their craft product home.

Introducing your Club/Activities:

One of us will explain the craft to the class and show examples while the other one passes out supplies to minimize downtime.

General Directions:

Differs weekly depending on which craft is being created that week. However, respect and contribution to clean up is important every week!

Tips/Tricks:

Prepare and prep supplies beforehand so there is less chaos and create a plan for efficient and effective clean up prior to the club meeting. Plan a strategy for clean up as well.

LESSON PLAN WORKSHEET

Lesson Activity

St. Patrick's Day Theme: Popsicle Stick Leprechauns

Name:

[LINK](#)

Length of Activity:

30 minutes + clean up

Supplies:

- package of popsicle sticks (at least 6 per student)
 - glue (elmer's liquid works best)
 - multiple green markers
 - assorted markers for decoration
 - orange craft fur
 - googly eyes
 - scissors
 - ribbon & St. Patrick's Day stickers (both optional)
-

Directions:

- 1) align 5 popsicle sticks vertically and glue one horizontally to the back
 - 2) color the horizontal popsicle stick and the area on top green with the marker
 - 3) attach googly eyes and draw a face on the leprechaun
 - 4) add the orange craft fur with the elmer's glue to make a "beard"
 - 5) continue to decorate with stickers and ribbon
-

Conclusion of the activity:

The students enjoyed this activity and each were able to create and take home a leprechaun craft.

Parts of activity that worked:

The majority of the activity worked because each student was able to create the craft.

Parts of activity that did not work:

Tape versus glue may be more effective to secure the craft fur as the glue did not completely attach it to the leprechaun and parts of the fur "shedded" off.

LESSON PLAN WORKSHEET

Lesson Activity Name: Water Bead Stress Ball

Length of Activity: 30 minutes + cleanup

Supplies:

- Balloons
- water beads
- funnel
- markers
- containers for water beads

Directions:

- have students pick out balloons
 - students sit at seats and we pass out pre-filled containers with water beads.
 - direct students to wrap balloon around funnel
 - put water beads in funnel to fill balloon
 - help students tie off balloon
 - pass out markers to draw on balloons
 - direct students to color balloons as much as they like
 - cleanup.
-

Conclusion of the activity:

The students enjoyed the end goal and got to take home multiple stress balls.

Parts of activity that worked:

The students loved picking out their balloons and drawing faces on the finished product.

Parts of activity that did not work:

They had trouble when it came to directions to fill the balloon and the activity was a little short. We could have come up with another craft that ties into this one to stretch the time.

LESSON PLAN WORKSHEET

Lesson Activity Caterpillar pom pom craft

Name: [LINK](#)

Length of Activity: 45 minutes + clean up

Supplies:

- variety pack of fuzzy pom poms (at least 12 per student)
- green construction/cardstock paper (one per student)
- googly eyes
- white school glue
- dark green markers
- scissors

Directions:

- 1) draw a large leaf on the green paper
- 2) draw stems on the leaf and cut it out
- 3) apply a line of school glue onto the leaf and place the pom poms onto the line of glue one by one (students can pick from a variety of colors)
- 4) add a drop of glue onto 2 googly eyes and place the googly eyes onto the front pom pom to form the head of the caterpillar
- 5) Repeat steps 1-4 to create another caterpillar on a leaf

Example:



Conclusion of the activity:

This activity was successful and each student seemed to enjoy the craft, especially because it was done in the spring.

Parts of activity that worked:

The activity worked as a whole because each student was able to bring at least one caterpillar creation home!

Parts of activity that did not work:

A few students became frustrated that the googly eyes did not stay on the caterpillar with the school glue. To troubleshoot this one could bring clear tape to tape the eyes on in the event of frustration.

LESSON PLAN WORKSHEET

Lesson Activity Name: Slime

Length of Activity: 45 min + cleanup

Supplies:

- containers with lids
- elmers glue
- baking soda
- contact lens solution
- food coloring
- shaving cream
- beads
- plastic spoons
- stickers

Directions:

- pass out containers pre-filled with 5 oz of glue
 - instruct students to open containers and wait until we hand out other ingredients to mix
 - pass out ½ teaspoon baking soda, 1 ½ tablespoon lens solution, and food coloring to each student
 - direct students to mix with spoon until thickened
 - direct students to mix in beads if desired
 - students can pick up slime
 - decorate containers with stickers if desired
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Conclusion of the activity:

Students were able to make their own batch of slime and take home in decorated containers.

Parts of activity that worked:

The students really enjoyed making and coloring their slime and loved taking them home.

Parts of activity that did not work:

Some slime didn't turn out the way a student desired and caused soem frustration. It was easy to remake some batches or add more products to change the consistency.

LESSON PLAN WORKSHEET

Lesson Activity Coffee filter butterflies

Name: [LINK](#)

Length of Activity: 40 minutes + clean up

Supplies:

- coffee filters (thin, white ones with the ruffled edge)
- washable markers (assorted colors)
- green chenille stems “pipe cleaners”
- assorted pony beads
- spray bottle filled with water

Directions:

- 1) flatten out a singular coffee filter and draw a design onto it (think tie dye and random designs/colors!)
- 2) repeat the design process onto a second new coffee filter
- 3) thoroughly mist both coffee filters with water. set aside for a minute to let dry a little
- 4) fan fold (accordion style) both of the coffee filters
- 5) vertically stack both of the coffee filters to form one horizontal line of stacked filters
- 6) loop a pipe cleaner around both of the coffee filters with the 2 ends facing upwards in opposite directions
- 7) twist the bottom half of the pipe cleaner downwards until you hit the bottom loop
- 8) twist the top half up around half way (leaving 2 “antennas” left)
- 9) very carefully open and fluff out the wings of the butterfly to expose the designs
- 10) apply beads to the antenna and twist/curl the ends so they stay secured onto the butterfly
- 11) if time permits, repeat and allow students to make another butterfly

Conclusion of the activity:

This activity worked very well and the students thought it was very cool to see the colors mix.

Parts of activity that worked:

Every student was able to bring home at least one butterfly!

Parts of activity that did not work:

It would have made for easier clean up had we done the misting on a plastic plate or table cloth.

LESSON PLAN WORKSHEET

Lesson Activity Name: May Day Bags

Length of Activity: 50 minutes + cleanup

- Supplies:**
- small canvas bags
 - pipecleaners
 - fabric markers
 - bag stuffing
 - little toys
 - play-dough
 - splat balls
 - paintable magnets
 - candy (suckers)

Directions:

- pass out three different colored pipecleaners
- instruct students on how to make pipecleaner flowers
- after flowers are made, pass out canvas bags
- pass out fabric markers and instruct students to create their bags
- encourage sharing of markers
- after students are done decorating bags, pass out bag stuffing
- have students stuff bags
- have students draw a toy from a bag
- put toy, a sucker, and pipecleaner flowers into bags to make may day bags

Conclusion of the activity:

This was one of the more popular crafts and the students loved the trinkets that we stuffed the bags with.

Parts of activity that worked:

They really like decorating their own bags and connecting the flowers to their bags. They also really liked the toys to stuff into the bag.

Parts of activity that did not work:

Overall it went really well, the kids got a little frustrated in sharing the fabric markers and could have used more direction on using the fabric markers to make sure they work efficiently.