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POD Network Conference Materials

Professional and Organizational Development Network in Higher Education

1998

Registration Information

POD NETWORK

Professional and Organizational Development Network in Higher Education

COLLABORATIONS, CONNECTIONS, AND COMMUNITY

The 23rd Annual Conference of

The Professional and Organizational Development
Network in Higher Education

October 15-18, 1998

Snowbird Resort and Conference Center, Snowbird, Utah

REGISTRATION INFORMATION

The Professional and Organizational Development (POD) Network in Higher Education

Mission Statement

The Professional and Organizational Development (POD) Network in Higher Education fosters human development in higher education through faculty, instructional, and organizational development.

In its Mission Statement, approved by the Core Committee on March 24, 1991, POD described these three kinds of development as follows.

As envisioned by POD, **faculty development** encompasses activities that focus on individual faculty members first as teachers–as professionals engaged in fostering student development. A second theme in faculty development focuses on faculty members as scholars and professionals, and involves such tasks as career planning and development of various scholarly skills. A third area of faculty development addresses faculty members as persons, and involves activities that enhance a person's well-being such as wellness management, interpersonal skills, stress and time management, and assertiveness training.

Instructional development strives to enhance individual faculty members' and their institutions' effectiveness by focusing on courses, the curriculum, and student learning. Instructors serve as members of a design or redesign team, working with instructional design and evaluation specialists, to identify course or curriculum strategies or processes appropriate to achieving stated outcome goals.

Organizational development focuses on the organizational structure and processes of an institution and its subunits. Organizational development seeks to help the organization function in an effective and efficient way to support the work of teachers and students. Leadership training for department chairpersons; effective use of group processes; review, revision, and active use of the mission statement; implementing organizational change processes; and institutional governance are representative topics that fall within the purview of organizational development.

Drawing on these three kinds of development, the main purposes of POD are:

- To provide support and services for members through publications, conferences, consulting, and networking.

- To offer services and resources to others interested in faculty development.

- To fulfill an advocacy role, nationally, seeking to inform and persuade educational leaders of the value of faculty, instructional, and organizational development in institutions of higher education.

Dear Colleagues,

We cordially invite you to the 23rd annual conference of the POD Network, an organization that supports a network of over 1,000 members in North America and nations beyond. Many people are at work planning this exciting event that will bring together folks with a diversity of backgrounds, disciplines, and experiences. Participants include faculty and instructional developers, organizational developers, teaching assistant developers, faculty, administrators, consultants, and others who perform roles that value learning and teaching.

In keeping with the POD Network's commitment to its members who lead and support change for the improvement of higher education, this year's conference theme is "Collaborations, Connections, and Community." Collaboration is a hallmark of POD and its membership. Our annual conferences and other activities exemplify many characteristics and dimensions of collaboration. Our network provides collegiality and support for those engaged in faculty, instructional, and organizational development. We want to maintain these POD traditions in our annual conference. At the same time, we are mindful of the beliefs expressed in the POD Mission Statement and the diverse roles we serve as professionals.

The diversity of roles in our membership signals both challenges and opportunities for collaboration within and outside our institutions. We know we can't do it all–or do it alone–in higher education. We must find ways to collaborate appropriately and effectively with others in the larger purposes that we serve as individuals and as a professional organization.
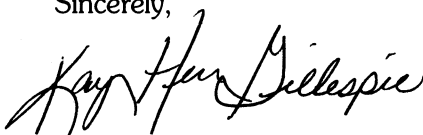
In addition to a fine selection of pre-conference workshops, participants in the 1998 POD conference are provided with a rich variety of plenary and concurrent sessions emphasizing the conference theme. Some of the concurrent sessions are listed in this packet. We also are very pleased that Margaret (Meg) Wheatley will be joining us as keynote speaker. Her message can help renew us and establish directions for our future work. Other invited plenary sessions feature two outstanding groups of panelists: one will address the once-again enlivened topic of student evaluation of teaching, and the other will focus on the relationships between diversity and unity in higher education. All of these events–along with an array of educational expeditions and social activities–promise a most rewarding conference.

Responding to suggestions from previous conference participants, an expanded number of format options for current sessions are provided this year. Three session formats are continued from previous conferences (pre-conference workshop, presentation and discussion, and roundtable), and three session formats are new this year (consultation, advance book, and demonstration). We think this combination of continuing and new formats will enrich your experience and provide additional opportunities for active participation in the conference.

Our 1998 conference will be held at the magnificent Snowbird Resort and Conference Center located near Salt Lake City, Utah. Pre-conference workshops are offered on Wednesday afternoon, October 14 (beginning at 2:00 p.m.) and Thursday morning, October 15. The conference formally begins with concurrent sessions on the afternoon of October 15 and ends with a conference summary and closing session on Sunday morning, October 18. You may select from a variety of educational expeditions to be held before, during, and after the conference. These advance program and registration materials also provide information for your travel and other conference arrangements.

We hope that you will join us at Snowbird and we look forward to seeing you in October.
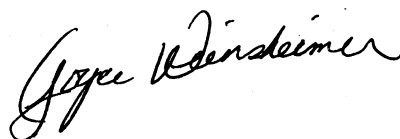
Sincerely,

Kay Herr Gillespie
President

G. Roger Sell
Conference Coordinator

Joyce Weinsheimer
Program Chairperson

Collaborations, Connections, and Community:
Preliminary Conference Schedule for the 1998 POD Conference

Tuesday, October 13
6:00 p.m. - 10:00 p.m.	Core Committee Meeting
Overnight	Educational Expeditions

Wednesday, October 14
Day/Evening	Educational Expeditions
8:00 a.m. - 5:00 p.m.	Core Committee Meeting
2:00 p.m. - 5:00 p.m.	Pre-Conference Workshops
5:30 p.m. - 6:30 p.m.	Pre-Conference Welcoming Reception
6:30 p.m. - 8:30 p.m.	Dinner and "President's Perspective on the Conference: Embodiment of Our Values"

Thursday, October 15, 1998
Morning	Educational Expeditions
7:00 a.m. - 8:30 a.m.	Continental Breakfast
8:00 a.m. - Noon	Core Committee Meeting
9:00 a.m. - Noon	Pre-Conference Workshops
12:15 p.m. - 1:30 p.m.	Lunch
1:30 p.m. - 2:30 p.m.	Concurrent Sessions A
2:45 p.m. - 3:45 p.m.	Concurrent Sessions B
4:00 p.m. - 5:00 p.m.	Concurrent Sessions C
5:15 p.m. - 6:00 p.m.	Newcomers' Welcome & Orientation
6:00 p.m. - 7:15 p.m.	Opening Reception and Materials/Resource Fair
7:00 p.m. - 9:00 p.m.	Dinner and Diversity Panel

Friday, October 16, 1998
7:00 a.m. - 8:30 a.m.	Continental Breakfast and POD Business Meeting
8:45 a.m. - 10:15 a.m.	Concurrent Sessions D
10:30 a.m. - 12:00 a.m.	Concurrent Sessions E
12:15 p.m. - 1:45 p.m.	Lunch and Evaluation Panel
2:00 p.m. - 3:30 p.m.	Concurrent Sessions F
3:45 p.m. - 5:15 p.m.	Concurrent Sessions G
5:30 p.m. - 6:30 p.m.	Reception
6:30 p.m. - 9:30 p.m.	Dinner and Entertainment

Saturday, October 17, 1998
7:00 a.m. - 8:30 a.m.	Continental Breakfast and Committee Meetings
8:45 a.m. - 9:45 a.m.	Keynote Address
10:15 a.m. - 11:45 a.m.	Concurrent Sessions H
Noon.- 1:00 p.m.	Lunch
1:15 p.m. - 5:15 p.m.	Educational Expeditions
1:15 p.m. - 2:15 p.m.	Concurrent Sessions I
2:30 p.m. - 3:30 p.m.	Concurrent Sessions J
3:45 p.m. - 5:15 p.m.	Concurrent Sessions K
6:00 p.m. - 7:00 p.m.	Final Reception
7:00 p.m. - Midnight	Banquet and Celebratory Events

Sunday, October 18, 1998
Morning	Educational Expeditions
7:15 a.m. - 8:30 a.m.	Continental Breakfast
8:30 a.m. - 9:30 a.m.	Conference Summary and Closing
10:00 a.m. - 5:00 p.m.	Core Committee Meeting

Keynote Address: Margaret J. Wheatley
Bringing Life to Our Work

"Most of us yearn for organizations that engage our desire to contribute, to learn and to find meaning in the world. We want our institutions to grow and change. And, we want to participate in creating these institutions for those we serve. Yet, in spite of our hopes, many of us feel increasingly overwhelmed, cynical, and exhausted. What happened?"

"I believe that our current modes of organizing cannot succeed. And that the path to discovering meaning and creativity and liveliness in our work is to understand how life organizes so that we can work with life's great energies. We humans share with all life the desire to be in relationships, to invent and contribute to a continuous life experience, and to bring more possibility into the world through our efforts."

"But in our organizations, we've come to believe that people resist change, that people have to be taught to be creative, that people may be content to do meaningless work. We need to remember who we are. We need to reconnect with our great creative and generous capacities. We need to understand that we cannot live without connections, collaboration or community. As we do this, we will be able to create organizations worthy of our best intentions and efforts."

Margaret (Meg) Wheatley is the author of the best-seller and widely acclaimed *Leadership and the New Science: Learning About Organization from an Orderly Universe* (San Francisco: Berrett-Koehler, 1992). This book is credited with establishing a fundamentally new approach to how we think about organizations. Wheatley focuses on new natural–science principles and applies them to organizations–how life and organizations change dynamically–much as natural organisms evolve. In her work she continues to experiment with new organizational paradigms to support the speed, flexibility, resiliency, and autonomy required in today's environment.

Wheatley is president of the Berkana Institute and a principal of Kellner-Rogers & Wheatley, Inc. In more than twenty-five years of consulting and research, she has worked with a wide variety of Fortune 500 clients, educational institutions, non-profits, and health care organizations–from CEOs to assembly line workers. She is a frequent keynote speaker in the U. S. and internationally and also presents seminars to senior executive groups, organization redesign teams, community groups and professional associations.

Dr. Wheatley received her doctorate from Harvard University's program in Administration, Planning, and Social Policy. She holds an M. A. in Communications and Systems Thinking from New York University and has been a professor at Brigham Young University and a research associate at Yale University. These academic perspectives enrich her unique insights into the organizational development (the "O" in POD) of higher education. Her most recent book, *A Simpler Way* (San Francisco: Berrett-Koehler, 1996), both extends and synthesizes a thoughtful co-evolutionary paradigm for organizations, including colleges and universities.

In part because Snowbird is in Wheatley's "backyard," we are able at this POD conference to engage one of the decade's brightest, most creative thinkers about purposeful organizations and their renewal and change. Meg Wheatley's keynote address and conversation group at the conference are ones you won't want to miss.

A Sample of Concurrent Sessions Planned for the 1998 POD Conference

To provide a flavor of some of the sessions that have been accepted for the conference, the following are offered as samples and not the complete list of concurrent sessions. We want to thank everyone who submitted a proposal. Most of the proposals received positive evaluations by reviewers, so the complete list of accepted proposals is longer than those listed below. The titles of some of the accepted concurrent sessions are listed below within each of the formats offered.

Examples of demonstration sessions

- Using Jungian Psychological Type to Enhance Collaboration
- A Model for Helping Students Evaluate and Validate WWW Resources
- Creating a Community Dialogue on Undergraduate Education
- Communities of Learning: A Bridge to the Future
- Collaboration: Learning a Process of "Being" Before Launching into "Doing"
- Dance a While in My Shoes
- The Writers' Group: Providing Cross-Disciplinary Feedback to Faculty Authors
- A Collaborative Approach to Self-Directed Faculty Development
- Native American Precepts that Invite Collaboration: The Learning Circle Project

Examples of advance book sessions

- Implications of the New Science for Developers in Higher Education
- Scholarly Teaching and the Scholarship of Teaching: Where Boyer Gets Muddled

Examples of consultation sessions

- The Fruit of Collaboration: A Network of Innovative Resources for Assessing and Fostering Professional Problem-Solving Skills
- You Say Multicultural, I say . . .
- Promoting Collaboration among Faculty about Teaching
- Troubleshooting Group Processes in the Classroom
- Challenges in Fostering Cooperation among Departments and Teaching Centers in Preparing Graduate Students as Teachers
- Help Faculty to Team-Teach with Students: A Collaboration that Improves Teaching and Learning by Building Community
- The Art and Science of Faculty Development

Examples of roundtable sessions

- Collaboration between Teaching Centers and Faculty Associates
- More than Scholars: Easing the Transition for New Faculty
- TA Mentoring in Academic Departments: Cross-Campus Collaboration
- The Survey-Forum Project: An Opportunity for Collaboration and Dialogue
- Talking about Teaching: Collaborations to Stimulate Departmental Discussions
- Networking: Courses in Postsecondary Teaching
- A Faculty Development Committee's Collaboration Across Campus
- The Nature and Nurture of Multi-Disciplinary Collaboration

Examples of presentation/discussion sessions

- Building Collaboration and Community with Adjunct Faculty
- Strategies for Conducting a Needs Assessment with Academic Departments
- Department and Division Chairs as Instructional Leaders: A Model for Inter- and Intra- Institutional Collaboration
- Value Diversity: Making Connections for Inclusion
- Teaching and Leading with FIRE: Using the Full Range of Thinking
- Collaboration through Teaching Partnerships: Making Teaching a Public Domain
- The Faculty Developer's Portfolio: An Adaptation of the Teaching Portfolio
- Stress Management for Stressed (or even Semi-Stressed) Faculty Developers and College Teachers
- Clinical Connections: Linking the College to the K-12 Educational Community
- Faculty Development Centers in Research Universities: A Study of Resources and Programs

**Examples of
presentation/discussion sessions**

- Learning Together, Sharing Ideas, Networking: WebCT Applied to a Statewide Faculty Development Program
- Dynamics that Impede Collaborative Classroom Approaches
- Teaching Both Content and Collaboration
- Connecting Academic and Local Community: A Case Discussion of a Collaborative Instructional Program Centered around Service-Learning
- Grading and Assessment: From Alienation to Collaboration
- Exploring the Role of Student Affairs in Promoting and Influencing Learning on Campus
- The Learning Force of Collaboration: Creating a Residential Learning Community
- University Collaboration to Design, Deliver, and Evaluate a Faculty Technology Training Program
- Peer Instruction Strategies in Large Science and Engineering Lectures
- Practically Speaking: A Collaborative Approach
- Changing the Face of an Island: A Teaching and Learning Center Network
- Transforming a Center for Instructional Development into a Center for Support of Teaching and Learning
- Integrating Technology: Design and Implementation of Training Programs Based on Systematic and Collaborative Approaches
- New Faculty Development
- Building a Community of Teaching Scholars
- Finding the Foundations of Collaboration
- Improving Our Practice: Effective Approaches to Faculty Development Program Evaluation
- Connecting the Faculty Development Center with the Grants Office
- Collaborating to Build a Teaching and Learning Community Based on Reflective Practice
- Sailing the Seven Cs: Commitment, Coordination, Connection, Collaboration, Clustering, College, and Community
- The Instructional Map: Facilitating Teaching and Collaboration
- A Faculty Development Model for Science, Mathematics, Engineering and Technology

- Why Faculty Participate (or not) in Faculty Development and What We Can Do About It
- Encouraging Peer Collaboration and Review of Teaching: Ideas and Lessons from the AAHE National Project
- Bringing Teachers into the Twenty-First Century: A Collaboration between a University and Its Surrounding School Systems
- Summative Peer Review: Try It on For Size
- Faculty with the Power and Influence to Help You
- Designing Effective Collaborative Group Activities: Lessons for Faculty Development and Classroom Teaching
- Toward a Learning Community: Assessing Faculty Quality of Life (Part 1)
- Toward a Learning Community (Part 2): Sowing the Seeds of Change
- Teaming with the Faculty Senate for Teaching Excellence
- Team Teaching: Problems and Solutions
- Promoting Interdisciplinary and Cross-Institutional Collaboration
- Collaborative Partnerships and the Change Process
- Collaborating with Departments to Bring Instructional Development Programs Home
- A Strategic Approach to Working Collaboratively with Nine Faculties Across a Large UK University: The 'Sharing Excellence' Project
- Visualizing Students as Collaborators in Educational and Faculty Professional Development: Cases from 'Down Under'
- Exploring Connections: White Identity and the Diverse Classroom
- Advising as a Collaborative Teaching Model: Driving the Curriculum and Integrating Teaching
- Mandatory Faculty Development: A Case for How It Can Work
- Collaboration with Graduate Students through Mentoring
- What Does the New Biology of the Brain Tell Us about Teaching?
- Inter-Organizational Cooperation–University and Medical Group Practice

Information on Advance Book Sessions at Conference

For the first time this year, two sessions are offered for which participants have read a particular book as a basis for discussion during the session. In offering this new format for POD conference sessions, the Call for Proposals described an advance book session:

> This format is especially useful for topics that are leading edge, controversial, or associated with policy development and implementation. The session is designed as an in-depth discussion of a key topic, with active engagement of colleagues who have reviewed a book prior to the conference. The prior reading of the book is considered to be a "ticket of admission" to the session. The author(s) [or selector(s)] of the reading may wish to make a brief opening statement, followed (or preceded) by brief remarks from one or more discussants. The large majority of session time will be allocated to discussion and the exchange of ideas around the advance reading. A session chairperson, not an author or discussant, will engage the participants in the discussion. A recorder may be designated for the session to identify and summarize the main points emerging from the discussion. A potential "product" of this session could be a reflective paper on the session topic and its related discussion.

The two *advance book* sessions offered at the 1998 POD Conference are as follows:

Implications of the "New Science" for Developers in Higher Education

In her book *Leadership and the New Science: Learning About Organization from an Orderly Universe* (1992), Margaret Wheatley discusses concepts from the "new science" and draws organizational implications for universal uncertainty, relatedness, and dynamic systems. This session, designed for developers as well as faculty and administrators who have read the Wheatley book, will engage participants in both large group and small group activities that (a) compare and contrast the main concepts and methods of the old and new science, (b) analyze practices in colleges and universities that relate to both forms of science, and (c) draw implications of the new science for development practices in higher education.

Scholarly Teaching and the "Scholarship of Teaching": Where Boyer Gets Muddled

Based on reading *Scholarship Reconsidered* (Boyer, 1990) and *Scholarship Assessed* (Glassick, Huber, and Maeroff, 1997) this session will address the differences between "scholarly teaching" and the "scholarship of teaching." Through small group discussion, participants will address the definitions and interrelationships between the two concepts. In addition, they will consider ways to encourage faculty members to engage in each activity and discuss various methods for assessing each one. This session will be of interest to faculty members needing to document their work, administrators involved in assessment, and faculty development professionals who want to encourage faculty success in both activities.

This information is provided in the Advance Program and Registration Materials to prepare conference participants for the readings. If you plan to attend either of these sessions, please read the appropriate book(s) before the October conference.

Student Evaluation of Teaching for Summative Purposes: What Collaborative Roles Can Developers Play?

Moderator: Nancy Chism, The Ohio State University
Panelists: Jennifer Franklin, University of Arizona
                  Wilbert J. McKeachie, University of Michigan
                  Michael Scriven, Claremont Graduate College

Teaching centers traditionally have focused on formative evaluation of teaching and have avoided extensive involvement with the summative purpose. An important issue that begs for POD involvement can be framed as a question: What are the key roles that faculty, instructional, and organizational developers can perform in the development and use of student evaluation systems on their campuses?

This panel discusses two ways developers might work with others on their campuses: reviewing and improving the quality of instruments and procedures used for student evaluation of teaching; and further developing faculty and administrator expertise in the summative use of ratings and comments from student evaluation of teaching. They will highlight key findings from research that developers should consider in offering advice on instrument construction and interpretation. They also will comment on the controversy introduced by recent studies that connect grading leniency and positive ratings.

This panel includes colleagues who are broadly respected internationally for their involvement in the research and practice of student evaluations. This session takes place at lunch on Friday, October 16.

Diversity and Unity in the Changing World of Higher Education

Moderator: Christine A. Stanley, The Ohio State University

A long-standing issue is higher education is whether institutions can practice both diversity (e.g., social, cultural, ideational differences) and unity (e.g., shared purposes, values, goals). In what ways are unity and diversity conflicting concepts? Do they complement or compete with one another for an institution's efforts? Should institutions strive for diversity within unity, unity within diversity, or both simultaneously? What are the implications of diversity and unity for change and renewal in higher education? Following dinner on Thursday evening, a distinguished panel of scholars and national leaders in diversity in higher education will offer their views on these issues and implications for students, faculty, administrators, and developers.

President's Perspective on the Conference: Embodiment of Our Values
Kay Herr Gillespie, POD Network

The conference theme, "Collaborations, Connections, and Community," reflects ideas deeply embedded in the history and mission of POD. On Wednesday evening after dinner, Kay Herr Gillespie, President of the POD Network, will offer her perspective on the importance of the conference theme to the emergence of POD, its current activities, and its future direction. By beginning a process of making our POD values explicit, our president invites us to examine and reflect upon these values and the reality of their actualization.

Kay is a long-time POD member who for many years served as associate director of Instructional Services at Colorado State University, where she is professor *emerita*. She is currently associate editor of *Innovative Higher Education* and is located at the University of Georgia. Within POD, Kay has served on the Core Committee, as editor of *Teaching Excellence: Toward the Best in the Academy*, as conference coordinator, as conference program chair (four times), and on numerous POD committees.

Pre-Conference Workshops

You are invited to register for the following workshops offered on Wednesday afternoon, October 14 and/or Thursday morning, October 15, prior to the formal beginning of the conference.

W1. Getting Started in Faculty Development
L. Dee Fink, University of Oklahoma and Mary Deane Sorcinelli, University of Massachusetts
6 hours: Wednesday, October 14, 2:00 - 5:00 p.m. and Thursday, October 15, 9:00 a.m. - Noon
This workshop is for persons who are new to instructional, professional, or faculty development. It is applicable for a variety of audiences: people who are starting (or considering starting) a new program at their institution, people who are joining existing programs as professional staff, and members of faculty advisory committees. This workshop will (a) provide an overview of the field of instructional and faculty development, (b) look at possible program activities, (c) address organizational, financial, and political issues in program operation, and (d) identify resources for additional learning on this topic. All participants will receive a copy of the POD publication, *A Handbook for New Practitioners*.
Fee: $60. Materials: $15.

W2. Collaborating to Assess Courses and Programs
Barbara J. Millis, U.S. Air Force Academy and Jim Greenburg, University of Maryland-College Park
6 hours: Wednesday, October 14, 2:00 - 5:00 p.m. and Thursday, October 15, 9:00 a.m. - Noon
Assessment is becoming increasingly important on university campuses. All faculty developers must develop a broad repertoire of consultation tools to serve individuals, departments, and institutions. This session focuses on collaborative, qualitative assessment models including classroom observations, videotaping, SGIDs, and interactive focus groups. This session is especially useful for faculty developers new to colleague-assisted assessment. Experienced individuals also will gain new insights, particularly ones related to the interactive focus group model. Participants will experience each model through structured, interactive activities emphasizing a three-stage process of working with faculty members and/or course directors. The emphasis will be on learning practical "how-to" strategies for gathering and analyzing information and providing constructive feedback. **Fee: $60.**

W3. Reconnecting with the Heart of Service: Integrating Professional Calling, Community, and the Inner Life
Cheryl and Jim Keen, Antioch College
6 hours: Wednesday, October 14, 2:00 - 5:00 p.m. and Thursday, October 15, 9:00 a.m. - Noon
This workshop offers new and experienced faculty developers, administrators, and anyone who seeks to nourish the common good in ourselves and others, an opportunity to reconnect with those commitments. The presenters' co-authored book, *Common Fire: Leading lives of Commitment in a Complex World*, which is based on more than 100 in-depth interviews, includes the finding that dialogues and collaboration are crucial for professionals who sustain commitments to social and institutional transformation. This workshop provides an opportunity to reflect on the roots of our commitments, to clarify what we struggle with in the face of those commitments, and to reaffirm what sustains us. The format and video of the workshop can be replicated for faculty development. **Fee: $60. Materials: $5.**

W4. Using and Creating Cooperative Learning Structures
Susan Ledlow, Arizona State University and Neil Davidson, University of Maryland-College Park
3 hours: Wednesday, October 14, 2:00 - 5:00 p.m.
This workshop, targeting faculty and faculty developers, offers an easy way to get started with active learning in the classroom by incorporating simple cooperative-learning structures within the format of an interactive or "bookends" lecture. Participants will learn to select pre-designed cooperative learning structures of their own design based on their instructional objectives. By the end of the workshop, participants will be able to: explain how cooperative learning is different from traditional groupwork; design an interactive lecture; use or adapt at least two cooperative learning structures; and create their own cooperative learning structures. **Fee: $30. Materials: $2.**

W5. How to Facilitate a Collaborative Writing Program that Helps Scholars Flourish

Tara Gray, New Mexico State University and Sami Halbert, New Mexico State University

3 hours: Wednesday, October 14, 2:00 - 5:00 p.m.

Faculty perceive that they need to publish more and faculty developers can respond to this felt need. This workshop features a collaborative program designed to help writers flourish and a study of its effectiveness. The semester-long program provided a place and a system for getting extensive feedback from others on research; it also helped participants establish a sense of connection and community. The program drew twice as many participants as expected (63), and preliminary study results suggest that it struck a nerve. Those who attend this pre-conference workshop will learn how to facilitate a collaborative writing program on their home campus. **Fee: $30. Materials: $5.**

W6. TECHNO-CATS: Ways to Use Technology as Classroom Assessment Techniques

Devorah Lieberman, Portland State University, Thomas Angelo, University of Miami, and Tom Creed, Saint John's University

3 hours: Thursday, October 15, 9:00 a.m. - Noon

"TECHNO-CATS" is the concept that a technological tool can be used effectively as a classroom assessment technique in order to communicate information to the professor about student learning while giving students feedback about their own learning as well. This workshop focuses on the following: understanding the concept of Classroom Assessment Techniques (CATs); demonstrating several technological tools that have been used as CATs at two specific campuses (TECHNO-CATS); discussing technologies that participants employ on their respective campuses; and sharing information about ways to engage and teach faculty in the use of CATs and TECHNO-CATS. The workshop target-audiences includes new developers, experienced developers, faculty, and information technology professionals. **Fee: $30. Materials: $5.**

W7. Problems with Learning Groups: An Ounce of Prevention

Larry Michaelson, University of Oklahoma

3 hours: Thursday, October 15, 9:00 a.m. - Noon

When you (or faculty who come to you for advice) use learning groups, do students complain about such things as: Having to do more than their share of the work? Not being able to keep their group working on the task? One or two members dominating the group? If so, students are not the problem; it's the way in which the groups are being used. In this workshop, designed for anyone who uses group activities in their classes or workshops (or consults with those who do), participants learn what to do, and why, about such problems as those above. **Fee: $30.**

W8. Using Guiding Principles to Inform Practice in Faculty and Instructional Development: A Program for New Developers

Deborah DeZure, Eastern Michigan University

3 hours: Thursday, October 15, 9:00 a.m. - Noon

This workshop will assist new developers to explore ways in which theory and guiding principles for faculty and instructional development can be used to shape and inform decision-making about programs and practices. Although participants will be exposed to a wide array of key principles and productive practices, the workshop is not intended to promote any one set of guidelines or models of instructional development. Rather, it is intended to enable participants to develop their skills in identifying and relating guiding principles to their practices in the context of their institutions and program goals. The session will engage participants in a case study of instructional development at a comprehensive public university (with an extensive program of workshops and services). Participants will examine the program's explicitly-stated guiding principles of practice, the full array of program dimensions, and ways in which the program *does* and *does not* exemplify those principles. **Fee: $30. Materials: $10.**

As shown above, the fee for the three-hour workshop is $30 per participant and $60 for the six-hour workshop. Materials fees, where indicated, are not refundable. Workshop fees are refundable only if conference registration is canceled by October 1, 1998.

Educational Expeditions

Educational expeditions afford networking opportunities while participants enjoy scenic and historic sites. These 1998 excursions are scheduled for the following dates: Tues.-Thurs. (Oct. 13-15); Sat. and Sun. (Oct. 17, 18). Some educational expeditions are scheduled at the same times as pre-conference workshops; others are scheduled Saturday afternoon at the same time as concurrent sessions; and participants attending the Sunday morning Tabernacle Choir performance will miss the conference summary activities.

Registration is "first come, first served." Register for Educational Expeditions described below on your conference registration form (except "2a" and "2b"). *Expeditions always fill early! Because of transportation scheduling and contracts, refunds for expeditions will be honored ONLY if you cancel your entire conference registration* before October 1, 1998.

Tuesday, October 13; Wednesday, October 14 - Overnight Expeditions

1. Deseret Ranch: Wildlife of the Wasatch (Arrive in SLC Tuesday)
(includes Wednesday/Thursday food, lodging, transfers, admissions, guide)
Fee: $195 double occupancy   **Minimum: 7, Maximum: 20**
PODder/zoologist Lion Gardiner planned this adventure with WestWings Tours. POD high-adventurers will visit rustic Deseret Ranch where over 200,000 acres of flora/fauna are managed in keeping with the ecology of the area. Expect unparalleled wildlife and bird watching. You'll see tundra swans, elk, antelope, badgers, and prairie dogs. Birdwatchers may sight owls, warblers, woodpeckers, and maybe a Black Rosy-Finch. Arrive Tuesday (dinner on your own) to stay overnight at Quality Inn-City Center. After an *early* breakfast Wednesday, board a van at dawn to head northeast, accompanied by a naturalist-guide. Spend Wednesday on this vast game preserve, staying overnight in modest accommodations. WestWings will deposit trekkers at Snowbird in time for Thursday lunch.

2. Stay Overnight in Beautiful Salt Lake City *(For those folks who experience difficulties when traveling to higher altitudes, this is the way to get acclimated **before** the conference begins.)* Before the ascent to Snowbird, stay overnight in beautiful Salt Lake City, home of the 2002 Winter Olympics. Downtown Salt Lake is known for its cultural arts and clean, safe environment; it offers visitors tantalizing options *(http://www.citysearchutah.com/).* Visit Temple Square for a free tour and/or to hear a free concert in a lovely setting. "Shop 'til you drop" in downtown malls or visit museums and parks. Sample Salt Lake's dining/night spots, or attend a star show at SL's award-winning planetarium. Meals on your own. Two options are available ("2a." and "2b." below). To register for either, contact Alicia Robertson at "Meetings America" by phone at 801-994-9000 or fax at 801-994-9010.

2a. Overnight in SLC: Tuesday afternoon/evening through Wednesday morning
Fee: $55.00 double occupancy, $90.00 single occupancy   Minimum: 15 ROOMS
From the Salt Lake airport, take the free shuttle to Quality Inn-City Center. Wednesday morning is on your own; you may explore the sights of the city or sleep in. A shuttle leaves Quality Inn to arrive at Snowbird in time for lunch and pre-conference workshops.

2b. Overnight in SLC with Morning Tour: Wed. afternoon/evening through Thurs. morning
Fee: $65.00 double occupancy, $100 single occupancy. Minimum: 15 ROOMS
Wednesday, take the free shuttle from the airport to Quality Inn-City Center (Wed. dinner and Thurs. breakfast on your own). Thursday morning, a guide leads a three-hour, walking tour of downtown. Start at the acoustically near-perfect Symphony Hall (a "descendant" of NYC's Avery Fisher Hall). Stop at the former Hotel Utah to tour the elegant restored lobby and meeting rooms; a visit to "Family Search" provides opportunity to see if this extensive genealogical library maintains vital records about *your* ancestors (It probably does!). Through high-rise windows view the valley from the Wasatch to the Oquirrh Mountains. Walk through city gardens to tour the restored mansion of the Utah territorial governor ("Beehive House"). A shuttle takes you to Snowbird in time for lunch and the beginning of Thursday's concurrent sessions.

Wednesday, October 14

(Leave Snowbird after lunch and return in time for reception/dinner.)

3. Park City: Olympic Gold and Victorian Silver
Fee: $25.00.   **Minimum: 30, Maximum: 90**

Explore Bear Hollow, Utah's state-of-the-art Winter Sports Park. Bear Hollow will host 2002 Winter Olympics events, including bobsled, luge, and ski jump. After Bear Hollow, guests stroll through historic Park City. This once-rowdy, mining boomtown is now a bustling ski and summer resort. The old establishments on Main Street now house museums, art galleries, and charming boutiques. Take this opportunity for shopping or arts-perusing before the bus ride back to Snowbird in time for the reception/dinner.

Thursday, October 15

(Participants must arrive at Snowbird by Wednesday night in order to take this tour early Thursday morning.)

4. Red Butte Garden & Arboretum and "This Is The Place" State Park
(boxed lunches provided for registered Snowbird guests; expedition returns to Snowbird in time for Thursday afternoon [1:30] concurrent sessions)
Fee: $30.00   **Minimum: 10, Maximum: 20**

An hour from Snowbird, beautiful Red Butte Arboretum offers 20 acres of gardens and 4 miles of nature trails in gorgeous foothills. As PODders tour with their botanist-guide, they'll see native flora of this area maintained by nearby University of Utah. It features medicinal, herb, and fragrance gardens–and endangered plants. "This Is The Place" State Park, where pioneers entered the Great Salt Lake Valley in 1847 "is the best Utah locale to enjoy both history and nature," says Lynn Sorenson, POD conference expedition chair. The park offers a view of the entire valley; a visitors' center; heroic statues of early peoples of Utah (Native Americans, Spanish Franciscan fathers, French trappers, Mormon pioneers); and Old Deseret Village. Fully costumed "pioneer-hosts" provide historical background of actual pioneer structures and authentic reproductions there–all open to the public. Near the pioneer village (*circa* 1850) are acres of open land to hike or stroll.

Saturday, October 17

5. Red Butte Garden and Arboretum and "This is the Place" State Park
(leave after lunch; return in time for the final reception)
Fee: $30.00   **Minimum: 20, Maximum: 40**
See Expedition 4 (above) for description

6. Big Cotton Canyon
(Leave at noon; return in time for the final reception; boxed lunches provided for registered Snowbird guests)
Fee: $40.00   **Minimum: 20, Maximum: 40**

Big Cotton Canyon features spectacular scenery and a unique ecological environment. This short bus trip and great hike features the diverse vegetation and wildlife of several "life zones." PODder/zoologist Lion Gardiner promises one of his ever-popular, exciting, and educational adventures.

7. Great Salt Lake and Antelope Island Nature Trip
(leave at noon; return in time for the final reception; boxed lunches provided for registered Snowbird guests)
Fee: $30.00   **Minimum: 30, Maximum: 80**
Thirty by 70 miles in size, the Great Salt Lake has been designated a Western Hemisphere Shorebird Reserve. Its salinity is up to eight times that of sea water, allowing only tiny brine shrimp to live in it. A naturalist-guide will lead exploration of Antelope Island (seven miles offshore) where PODders will examine the lake's unusual biota-Great Basin vegetation and abundant western wildlife. In an area normally off-limits, look for antelope, badgers, coyotes, and a herd of 700 American bison. Pass through the eastern shore wetlands, one of America's most important migration stopovers for thousands of water birds. This trip is a great opportunity to snap memorable photos of abundant wildlife and the snow-capped Wasatch Mountains.

8. Snowbird Adventure Park *(leave after the second set of afternoon concurrent sessions)*
Fee: $25.00   **Minimum: 20**
Led by "Adventure Associates," this activity includes (very) beginning rock climbing and a ropes course (all equipment provided). The adventure happens "in our own back yard " (at Snowbird), allowing maximum time at concurrent sessions AND a close encounter of the fun kind–with **no** bus ride!

Sunday, October 18

9. Mormon Tabernacle Choir (early Sunday morning)   Minimum: 20, Maximum: 45
Visit historic Temple Square for the weekly, half-hour, live program, "Music and the Spoken Word" by the Mormon Tabernacle Choir. These performances are the longest continuing broadcasts in history. The world-famous Tabernacle acoustics are truly remarkable, as POD guests will note from reserved seating. The 350+ volunteer choir members are from all walks of life–physicians, homemakers, artisans, etc. Their choral recordings are the best-selling in the world. POD guests check out of Snowbird, eat an early breakfast, and load their luggage onto a bus leaving Snowbird before 8:00 a.m. Expedition participants will have the opportunity to adapt their time on this trip according to two options.

9a. Choir and On to the Airport
(for those who need to go straight to the airport after the choir performance)
Fee: $15.00
Immediately after the broadcast, bus leaves Temple Square, arriving at the airport by
11: 00 a.m.

9b. Choir, Downtown & Airport
(for those with later flights, bus leaves Temple Square at noon, arriving at the airport by 1:00 p.m.)
Fee: $17.00
This option has free time between the Choir performance and the bus trip to the airport.
Temple Square offers two visitors' centers open to the public free of charge. Free tours of Temple Square are available following the Choir performance. PODers may also visit a number of interesting sites within two blocks of Temple Square: the Utah territorial governor's mansion ("Beehive House"), Museum of Church History and Art and more! Walkers/hikers may enjoy "Memory Grove," a scenic park where City Creek flows from the foothills. The bus leaves Temple Square at 12:00 noon, arriving at the Salt Lake airport by 1:00 p.m.

Snowbird Room Reservation Information

Accommodations

The POD Network has contracted with the Snowbird Resort and Conference Center for a special group package "daily rate" that includes **lodging, round trip airport transportation with Canyon Transportation, taxes, gratuities, refreshment breaks, and all meals beginning with lunch on the day of arrival and ending with continental breakfast on the day of departure.** The following options and daily rates in the Cliff Lodge are offered for the POD conference:

Type of accommodation/number of occupants	Daily Rate Per Person
Bedroom, double occupancy	$141.00
Bedroom, single occupancy	$185.00

(Two queen-size beds or one king size bed and a full bath; limited number of rooms have king-size beds)

Deluxe bedroom, double occupancy	$169.00
Deluxe bedroom, single occupancy	$241.00

(King-size bed, full bath, wet bar, and small refrigerator; some have double sofa sleeper)

One bedroom suite, quadruple occupancy	$159.00
One bedroom suite, triple occupancy	$179.00
One bedroom suite, double occupancy	$221.00
One bedroom suite, single occupancy	$345.00

(Living room with one king-size bed, full bath, wet bar, and small refrigerator, bedroom with two queen-size beds, and a full bath)

Note: Two-bedroom suite options also available. Contact Snowbird for additional information.

Snowbird requires a credit card number or mail deposit for one night's lodging per room within ten (10) days of booking. By agreement with Snowbird, the deposit of one night's lodging per room will be refunded in its entirety if canceled prior to 48 hours of arrival. However, should cancellation be received within 48 hours of the scheduled arrival date, the one night's lodging deposit will be forfeited.

If you call Snowbird rather than complete a reservation form (see next page), please be prepared to provide the following information:

Group Name: POD Network
Dates of Conference: October 15-18, 1998
Arrival and Departure Date
Type of Accommodation: Bedroom, Deluxe Bedroom, One or Two Bedroom Suite
Number of Room Occupants: If you intend to room with a colleague, please be prepared to provide Snowbird with your roommate's name. However, each person will need to make a reservation!
Credit Card Number

Cliff Lodge Snowbird Reservations
POD Network Conference (October 15-18, 1998)
Snowbird Reservations Office
7350 South Wasatch Blvd., Salt Lake City, UT 84121
Phone: 800-453-3000 or 801-742-2222; Fax 801-742-3300

Please print or type:

Name(s) _____

Address _____

City _____   State/Province _____   Zip _____

Phone: _____   Fax: _____   Today's Date _____

Check-in Date and Time: _____   Check-out by Noon on Date: _____

Please identify: Type of accommodation requested: _____

Number of occupants: _____

Roommate name(s): _____

_____

**Room reservations must be made by September 15, 1998
in order to guarantee the daily rates quoted above**

Check enclosed for advance deposit _____

Bill my credit card: ___ MC   ___ VISA   ___ AMEX   ___ Discover   ___ Diners

Name as it appears on credit card: _____

Credit card number: _____   Expiration date: _____

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POD NETWORK

① Name badge and mailing information *(use a separate form for each person)*

Name _____ (for POD database)
Badge Name _____ (this name will appear on your name badge)
Title _____
Unit/Agency _____
Institution/Organization _____
Mailing Address _____
City _____ State/Prov. _____ Zip Code _____

Work Phone: (   )_____ FAX: (   )_____ Electronic Mail: _____

② 1998-1999 POD Membership Dues

		Amount Enclosed
Regular	$50	$_____
Institutional*	$125	$_____
International	$60	$_____
International Institutional	$150	$_____
Retired	$25	$_____
Student	$25	$_____

*Institutional membership covers up to 3 individuals from the same institution. Please complete address information for all members on back side of this form. The individuals named there do NOT have to attend the conference.

If your dues are being paid separately by someone else please enter that person's name here _____

Note: Individuals attending the conference must be current members.

③ Conference Registration

	Early Bird (postmarked by Sep 18)	Regular (postmarked *after* Sep 19)	On-Site	Amount Enclosed
Member (must have paid 98-99 dues)	$150	$180	$200	$_____
Non-member (includes 1 year membership)	$200	$230	$250	$_____
Student or Retired	$100	$130	$150	$_____
One Day Only ❑ Thur ❑ Fri ❑ Sat	$100	$110	$120	$_____

Cancellation Policy
*Full refunds of conference registration fees, less a $20.00 administrative processing fee, will be made for refund requests **received** by October 1, 1998. Conference refund requests received after October 1, 1998, will be assessed a $50.00 administrative processing fee. No refund requests will be honored after October 8, 1998. Refunds will be sent after the conference. **Note: The POD Network is not responsible for room arrangements with the Snowbird Resort.***

④ Pre-Conference Workshops [See descriptions]

- ❑ W1. Getting Started in Faculty Development @ $75
- ❑ W2. Collaborating to Assess Courses...@ $60
- ❑ W3. Reconnecting with the Heart of Service...@ $65
- ❑ W4. Using and Creating Cooperative Learning... @ $32
- ❑ W5. How to Facilitate a Collaborative Writing...@ $35
- ❑ W6. TECHNO-CATS...@ $35
- ❑ W7. Problems with Learning Groups...@ $30
- ❑ W8. Using Guiding Principles...@ $40

Workshop Amount Enclosed _____

⑤ Educational Expeditions [See descriptions]

- ❑ 1. Deseret Ranch: Wildlife of the Wasatch @ $195
- 2a. See page 12. Please make your own arrangements.
- 2b. See page 12. Please make your own arrangements.
- ❑ 3. Park City... @ $25
- ❑ 4. Red Butte Garden & Arboretum... @ $30 (Thur)
- ❑ 5. Red Butte Garden & Arboretum... @ $30 (Sat)
- ❑ 6. Big Cotton Canyon @ $40
- ❑ 7. Great Salt Lake and Antelope Island... @ $30
- ❑ 8. Snowbird Adventure Park @ $25
- ❑ 9a. Mormon Tabernacle Choir and Airport @ $15
- ❑ 9b. Choir, Downtown, Airport @ $17

Expedition Amount Enclosed _____

⑥ Special Requirements
- ❑ Special dietary needs: ❑ vegetarian ❑ other_____
- ❑ Sign Interpreter ❑ TDD
- ❑ Wheelchair access

⑦ Materials and Resource Fair
- ❑ Yes, please reserve a table for me.
- *(no fee unless media is ordered)*

Total $_____

⑧ Method of Payment
- ❑ Purchase Order ❑ Check
- *(US Funds Only, payable to POD Network)*

Charge my ❑ VISA ❑ Mastercard
Card# _____ Exp Date _____
Name as it appears on card _____
Signature _____

Mail this form and payment to:
**David Graf
POD Network
Valdosta State University
Valdosta, GA 31698-0840**

POD Network

INSTITUTIONAL MEMBERSHIP LIST

(You may name up to 3 members for each institutional membership. Please save us the time and trouble of contacting you for the names and addresses of your institutional members by providing the information below. You may use this form even if you/they are not attending the conference.)

1. **Name:** _____

Title: _____

Department or Program: _____

Office Address: _____

Institution: _____

City, State, Zip: _____

Country: _____

Office Phone: _____

Fax: _____

Electronic Mail Address: _____

2. **Name:** _____

Title: _____

Department or Program: _____

Office Address: _____

Institution: _____

City, State, Zip: _____

Country: _____

Office Phone: _____

Fax: _____

Electronic Mail Address: _____

3. **Name:** _____

Title: _____

Department or Program: _____

Office Address: _____

Institution: _____

City, State, Zip: _____

Country: _____

Office Phone: _____

Fax: _____

Electronic Mail Address: _____

Additional Important Information

Hotel Reservations

You must make your own room reservations with the Snowbird Resort and Conference Center, which is located about 20 miles from Salt Lake City, Utah.

Remember: The POD Network does NOT make room reservations for you. Sending in your conference registration form does NOT create a room reservation at Snowbird.

Specific instructions for making your room reservation appear on pages 15-16 of this booklet.

Roommate Assistance

We offer roommate assistance as a way of helping folks get in touch with each other by providing the names and addresses of other persons wishing to have a roommate for the conference. After that, the requesting parties will be responsible for the initial contact, the arrangement of schedules, and room arrangements with Snowbird Resort and Conference Center. If you wish assistance in locating a potential roommate, send the information requested below to:

Katie Smith
Office of Instructional Development
The University of Georgia
Athens, Georgia 30602
email: ktsmith@uga.cc.uga
phone: 706-542-1355

Please provide the following: name, phone/fax, email, mailing address; whether you prefer smoking, nonsmoking, or have no smoking preference; whether you snore and do/don't mind someone who snores; gender; and other noteworthy condition(s).

Materials and Resource Fair

On Thursday evening, October 15, from 6:00 - 7:15 p.m., we will again offer a materials and resource fair, where participants can display and distribute information about their programs, projects, publications, and services. This is an excellent way to share materials and practices from your institution as well as to gather new ideas from colleagues at other colleges and universities.

PLEASE NOTE: Participants requesting a table to display/distribute materials **must** check the appropriate box on the **conference registration form**. Cloth covered tables will be provided. Easels, electrical connections, or audiovisual equipment must be ordered in advance at the presenter's expense. Specific information will be sent to those who indicate on the registration form that they wish to be a presenter in this event. Persons who display materials are expected to be at their tables to talk with conference participants during the entire session. Materials such as campus-produced handbooks, extensive handouts, etc. may be sold to help defray production costs.

Persons displaying materials must be registered for the conference.

Getting There from Here

Nearly every major U. S. airline services the Salt Lake International Airport. SLC is a Delta hub, which means there are dozens of daily non-stop flights into the SLC Delta terminal. Snowbird provides registered guests with shuttles to and from the SL airport (See "Airport Shuttle Information" below). Although Snowbird is only forty minutes from the Salt Lake airport, please allow 45-60 minutes from your flight's arrival to reach Snowbird. This will let you collect your luggage, locate the shuttle, and arrive at Snowbird at an appropriate time.

PODders driving cars (rental or private) should follow these directions: From the SL Airport, take I-80 east to I-215 south (towards Provo). I-215 later curves east. (Signs will say "To ski areas," "Snowbird," etc. as you get closer to the mountains.) Take Wasatch Blvd. south to Little Cottonwood Canyon/Snowbird, then east. Signs guide you to Snowbird and to **Cliff Lodge** (Entry 4) for registration, lodging, etc.

Airport Shuttle Information

Transportation between Salt Lake International Airport and Snowbird Resort will be provided by Canyon Transportation between the hours of 8 A.M. and 10 P.M.
      Phone: 1-800-255-1841 or 1-801-255-1841
      Fax: 1-801-255-1868
      Email: res@canyontransport.com

Instructions for making shuttle reservations: After purchasing your airline tickets, contact Canyon Transportation DIRECTLY. Canyon will arrange for your transportation between the airport and Snowbird. The cost of this service is INCLUDED in your Snowbird package. Inform Canyon that you will be attending the October POD Network Conference at Snowbird; provide them with the following:
*   your name, address, phone, fax, email (where they can get in touch with you)
*   the number of members in your party (including all names)
*   the dates/times of your arrival/departure (including airline and flight numbers).*

    * If you are registering for Expedition 9a or 9b (Sunday morning), you will NOT need to arrange for a return shuttle from Snowbird to the airport; your transfer from Temple Square to the airport is included in the expedition (unless you opt for a later taxi).

Climate and Dress

At 8,000 feet above sea level, Snowbird at this time of year is likely to have cool autumn days. While there still may be autumn colors in the Salt Lake Valley, Snowbird will be preparing for winter with some snow already powdering the picturesque rocky peaks above the resort. Clear blue skies are expected with an outside chance of brief showers.

POD conference dress is usually casual with some folks preferring to "dress up" for the Saturday evening banquet. Most expeditions require good walking shoes, while others invite hiking gear. We recommend a warm jacket for evenings since temperatures can drop below freezing. Most of our activities will be in the beautiful Cliff Lodge, requiring little need to go outside; on the other hand, the gorgeous surroundings will entice you out-of-doors.

Meals and Dietary Information

Please note that daily accommodations include lunch and dinner the day you arrive; the night's lodging; and breakfast the next day. If you arrive early in the morning, breakfast will be your responsibility; Snowbird has a number of excellent restaurants, all of which recently received 4-star ratings.

Snowbird will provide cuisine with a regional flair for both carnivores and herbivores. Individuals with special dietary requirements (i.e., no salt, vegetarian, etc.) should note this on the registration form. Requests for special dietary meals made on-site cannot be honored; they must be noted NOW on the registration form. The cost of meals (with gratuities) are included in the daily package rate.

Recreational Activities

Relaxation and recreation activities abound for guests of Snowbird's Cliff Lodge. Close at hand are outdoor swimming pools (heated year-round) and hot tubs. The Cliff Spa offers work-out facilities, an aerobics room, steam room, jacuzzi, sauna, and solarium for a modest daily fee. The Cliff Salon offers beauty/physical treatments, including massages, hydrotherapies, and fitness instruction. Other Snowbird recreation activities (weather-permitting) include rock climbing, in-line skating, mountain biking (rentals available), tennis, and hiking. In addition, the Snowbird tram ascends to the nearly 12,000-foot peak towering over the resort. The view is spectacular, and mountain-top hiking may be an option, depending on the snow at the peak.

In addition, our two decades of POD conference experience reminds us that recreation with POD colleagues extends conference-generated dialogue and promotes collegial networking. Our excursions will refresh mind, spirit, and body. See "Educational Expeditions" (pp. 12-14) for a full range of outstanding activities.

If you would like another copy of this registration booklet sent to someone else, please contact:

David Graf
Manager of Administrative Services
POD Network
Valdosta State University
Valdosta, GA 31698-0840

phone: 912-293-6178

email: podnet@valdosta.edu

Cannot attend?

No longer involved in development activities?

Please pass this announcement on to those on your campus who are involved in faculty, instructional, and/or organizational development

POD NETWORK

Professional and Organizational Development Network in Higher Education

Valdosta State University
Valdosta, GA 31698-0840

Delivee Wright
Director, Teaching and Learning Center
University of Nebraska-Lincoln
121 Benton Hall
Lincoln NE 68588-0623