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Peer-Review of Teaching Project Benchmark Portfolio For EDAD 845: Human Resource Management in Higher Education

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Peer-Review of Teaching Project

Benchmark Portfolio

For

EDAD 845: Human Resource Management in Higher Education

Spring Semester 2019

University of Nebraska – Lincoln

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**Peer-Review of Teaching
BENCHMARK PORTFOLIO**

EDAD 845: Human Resource Management in Higher Education
Spring Semester 2019

Abstract

This benchmark portfolio is the final product of a Peer Review of Teaching Project in which a required course in the Department of Educational Administration's online Master of Arts degree was the focus. A single learning objective was focused upon and achieved through the thoughtful and purposeful "backward design" of the course, a cornerstone of the university's peer review model. Students demonstrated the benefit of understanding and working within their unique talents via StrengthsFinder 2.0 assessment, through multiple assignments and relative in-depth conversation with me, the instructor of the course and certified Gallup Strengths Coach. Ultimately, the "benefit" was further confirmed through inductive coding of student narratives within a mid-course Survey and end of course student evaluation.

To request a copy of this portfolio, please contact Dr. Katherine Wesley directly.

Keywords: Clifton StrengthsFinders, Talents, Benefit, Job, Case Study